BAA215
BUSINESS AND CORPORATE LAW

12.50 Credit points

Semester 1, 2019

Unit Outline

Unit Coordinator
Simone Bingham
## CONTACT DETAILS

### Unit coordinator

<table>
<thead>
<tr>
<th>Unit coordinator</th>
<th>Simone Bingham</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus</td>
<td>Hobart</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:Simone.Bingham@utas.edu.au">Simone.Bingham@utas.edu.au</a></td>
</tr>
<tr>
<td>Phone</td>
<td>6226 2314</td>
</tr>
<tr>
<td>Room location and number:</td>
<td>Room 325 ,Centenary Building</td>
</tr>
<tr>
<td>Consultation hours</td>
<td>To be advised</td>
</tr>
</tbody>
</table>

### Other teaching staff

<table>
<thead>
<tr>
<th>Launceston and Cradle Coast:</th>
<th>John Streeter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus</td>
<td>Launceston</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:John.Streeter@utas.edu.au">John.Streeter@utas.edu.au</a></td>
</tr>
<tr>
<td>Phone</td>
<td>6324 3205</td>
</tr>
<tr>
<td>Room location and number:</td>
<td>Room D110, Launceston</td>
</tr>
<tr>
<td>Consultation hours:</td>
<td>To be advised</td>
</tr>
</tbody>
</table>
**CONTENTS**

**WHAT IS THE UNIT ABOUT?** 2

- Unit Description 2
- Intended Learning Outcomes 2
- Graduate Quality Statement 3
- Alterations to the Unit as a Result of Student Feedback 3
- Prior Knowledge &/or Skills 3

**HOW WILL I BE ASSESSED?** 4

- Assessment Schedule 4
- Assessment Details 4
- How Your Final Result is Determined 6
- Submission of Assignments 7
- Academic Referencing 8
- Academic Misconduct 9

**WHAT LEARNING OPPORTUNITIES ARE THERE?** 10

- MyLO 10
- Resources 10
- Activities 11
- Communication 13
- Concerns and Complaints 14
- Further Information and Assistance 14
- Unit Schedule 15

**ACCREDITATION** 16

- AACSB Accreditation 16
WHAT IS THE UNIT ABOUT?

Unit description

This unit covers a range of legal topics relating to the business environment. It combines topics that are necessary for a consideration of business and corporate law including: an introduction to the Australian legal system; contract law principles; sale of goods; competition and consumer law; tort law; law of agency; business structures and basic Australian corporate law and governance principles. The unit teaches students how to analyse, and solve legal problems, all essential skills for those wishing to work in both the fields of accounting and business management.

Intended Learning Outcomes

On completion of this unit, you will be able to:

1. Explain Australian business and corporate law principles and critique its application.
2. Apply business and corporate law to authentic legal situations.
3. Present advice in oral and written forms on authentic business and corporate law case studies.
Graduate Quality Statement

Successful completion of this unit supports your development of course learning outcomes, which describe what a graduate of a course knows, understands and is able to do. Course learning outcomes are available from the Course Coordinator. Course learning outcomes are developed with reference to national discipline standards, Australian Qualifications Framework (AQF), any professional accreditation requirements and the University of Tasmania’s Graduate Statement.

The University of Tasmania experience unlocks the potential of individuals. Our graduates are equipped and inspired to shape and respond to the opportunities and challenges of the future as accomplished communicators, highly regarded professionals and culturally competent citizens in local, national, and global society. University of Tasmania graduates acquire subject and multidisciplinary knowledge and skills, and develop critical and creative literacies and numeracies and skills of inquiry. They demonstrate the ability to apply this knowledge in changing circumstances. Our graduates recognise and critically evaluate issues of social responsibility, ethical conduct and sustainability, are entrepreneurial and creative, and are mindful of their own wellbeing and that of the community. Through respect for diversity and by working in collaborative ways, our graduates reflect the values of the University of Tasmania.

Alterations to the unit as a result of student feedback

The unit was taught for the first time in Semester 1 2018. All material was pre-recorded, and students attended one two-hour workshop each week. Students sought a change to the teaching format. This has occurred with the unit now being taught with a two-hour lecture and a one-hour tutorial. This will allow material to be taught in more depth. The lecture in Hobart will be recorded so all students can listen and revise before their tutorial.

Prior knowledge &/or skills

Nil
## HOW WILL I BE ASSESSED?

### Assessment schedule

<table>
<thead>
<tr>
<th>Assessment task</th>
<th>Date due</th>
<th>Percent weighting</th>
<th>Links to Intended Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment Task 1: Test or quiz</td>
<td>Weeks 3, 5, 7, 9 and 11</td>
<td>10</td>
<td>LO1, LO2</td>
</tr>
<tr>
<td>Assessment Task 2: Case Studies</td>
<td>Weeks 6 &amp; 12</td>
<td>40</td>
<td>LO1, LO2, LO3</td>
</tr>
<tr>
<td>Assessment Task 3: Examination</td>
<td>Exam Period</td>
<td>50</td>
<td>LO1, LO2, LO3</td>
</tr>
</tbody>
</table>

### Assessment details

**Assessment Task 1: Test or quiz**

**Task Description**

Fortnightly online tests will assess your knowledge and understanding of the content you have studied. You will be able to practise answering problem-solving questions and MCQs to align with CPA exam-type questions. There will be five tests. Tests will take place in weeks 3, 5, 7, 9 and 11.

<table>
<thead>
<tr>
<th>Criterion Number</th>
<th>Criterion Description</th>
<th>Measures ILO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Describe and explain business and corporate law concepts and principles.</td>
<td>LO1</td>
</tr>
<tr>
<td>2</td>
<td>Apply basic legal problem-solving techniques and legal rules to case studies to provide advice using legal reasoning, judgement, rules and sources</td>
<td>LO2</td>
</tr>
</tbody>
</table>

**Task Length**: 30 minutes per test

**Due by date**: Tests will take place in weeks 3, 5, 7, 9 and 11.
Assessment Task 2: Two Case Studies

Task Description: You will be required to apply your learning of business law and corporate law principles to answer two authentic case studies to resolve the legal issues that appear in the case studies. You will submit a written report in Weeks 6 & 12 on the outcomes of your analysis.

<table>
<thead>
<tr>
<th>Criterion Number</th>
<th>Criterion Description</th>
<th>Measures ILO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Explain the different sources of Australian law and how those laws are used.</td>
<td>LO1</td>
</tr>
<tr>
<td>2</td>
<td>Describe and explain business and corporate law concepts and principles.</td>
<td>LO1</td>
</tr>
<tr>
<td>3</td>
<td>Explain legislation and the common law and critique how it can used to answer legal problems</td>
<td>LO1</td>
</tr>
<tr>
<td>4</td>
<td>Apply basic legal problem-solving techniques and legal rules to case studies to provide advice using legal reasoning, judgement, rules and sources.</td>
<td>LO2</td>
</tr>
<tr>
<td>5</td>
<td>Research academic articles, business and corporate law web pages and other material to inform and assist in resolving complex authentic business law and corporate legal situation.</td>
<td>LO2</td>
</tr>
<tr>
<td>6</td>
<td>Analyse and explain how either/or business and corporate law impacts on the legal rights and obligations of business people and the stakeholders in a company.</td>
<td>LO2</td>
</tr>
<tr>
<td>7</td>
<td>Communicate written advice in the appropriate form, including in report format, as applicable for the recipient stakeholder.</td>
<td>LO3</td>
</tr>
<tr>
<td>8</td>
<td>Present legal arguments to a diverse audience/ various stakeholders to justify decisions.</td>
<td>LO3</td>
</tr>
<tr>
<td>Task Length</td>
<td>1500 words each</td>
<td></td>
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<tr>
<td>Due by date</td>
<td>Weeks 6 &amp; 12</td>
<td></td>
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</tbody>
</table>

Assessment Task 3: Examination

Task Description: The exam includes both short answer and extended response questions. The short answer questions include knowledge, application and problem-solving questions designed to assess your learning of the business law and corporate law principles. Extended response questions can include a combination of short answer and case scenario-based questions. All extended response questions focus on application of concepts and theories from the unit material to solve a given problem.

<table>
<thead>
<tr>
<th>Criterion Number</th>
<th>Criterion Description</th>
<th>Measures ILO:</th>
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<tbody>
<tr>
<td></td>
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<tr>
<td></td>
<td>Explain the different sources of Australian law and how those laws are used.</td>
<td>LO1</td>
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<tr>
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</tr>
<tr>
<td>2</td>
<td>Describe and explain business and corporate law concepts and principles.</td>
<td>LO1</td>
</tr>
<tr>
<td>3</td>
<td>Explain legislation and the common law and critique how it can used to answer legal problems.</td>
<td>LO1</td>
</tr>
<tr>
<td>4</td>
<td>Apply basic legal problem-solving techniques and legal rules to case studies to provide advice using legal reasoning, judgement, rules and sources.</td>
<td>LO2</td>
</tr>
<tr>
<td>5</td>
<td>Analyse and explain how either/or business and corporate law impacts on the legal rights and obligations of business people and the stakeholders in a company.</td>
<td>LO2</td>
</tr>
<tr>
<td>6</td>
<td>Communicate written advice in the appropriate form, including in report format, as applicable for the recipient stakeholder.</td>
<td>LO3</td>
</tr>
</tbody>
</table>

**Task Length** 3 hours 15 minutes

**Due by date** Exam Period

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**How your final result is determined**

To pass this unit, you need to demonstrate your attainment of each of the Intended Learning Outcomes.

Your grade will be determined in the following way:

Your overall mark in this unit will be determined by combining your results from each assessment task. These marks are combined to reflect the percentage weighting of each task. You need to achieve an overall score of at least 50% to successfully complete this unit. It is expected that you will seek help (from the unit coordinator in the first instance), well before the due date, if you are unclear about the requirements for an assessment task.

- **PP (pass)** at least 50% of the overall mark but less than 60%
- **CR (credit)** at least 60% of the overall mark but less than 70%
- **DN (distinction)** at least 70% of the overall mark but less than 80%
- **HD (high distinction)** at least 80% of the overall mark

All grades are provisional, until confirmation by the Assessment Board at the end of semester.
Submission of assignments

The act of submitting your assignment will be taken as certification that it is your own work.

Assignments must be submitted electronically through the relevant assignment tab in MyLO. You must ensure that your name, student ID, unit code, tutorial time and tutor’s name (if applicable) are clearly marked on the first page. If this information is missing, the assignment will not be accepted and, therefore, will not be marked.

Where relevant, Unit Coordinators may also request you to submit a paper version of your assignment. You will be advised by the Unit Coordinator of the appropriate process relevant to your campus.

Please remember that you are responsible for lodging your assessment items on or before the due date and time. We suggest you keep a copy. Even in a perfect system, items sometimes go astray.

Requests for extensions

In this Policy:

1. (a) ‘day’ or ‘days’ includes all calendar days, including weekends and public holidays;
   (b) ‘late’ means after the due date and time; and
   (c) ‘assessment items’ includes all internal non-examination-based forms of assessment

2. This Policy applies to all students enrolled in TSBE Units at whatever Campus or geographical location.

3. Students are expected to submit assessment items on or before the due date and time specified in the relevant Unit Outline. The onus is on the student to prove the date and time of submission.

4. Students who have a medical condition or special circumstances may apply for an extension. Requests for extensions should, where possible, be made in writing to the Unit Coordinator on or before the due date. Students will need to provide independent supporting documentation to substantiate their claims.

Penalties

Late submission of assessment items will incur a penalty of 10% of the total marks possible for that piece of assessment for each day the assessment item is late unless an extension had been granted on or before the relevant due date.
Review of results and appeals

Review of Assessment is available to all students once the University has released the final result for a unit. If you are dissatisfied with your final result, you may apply to have it reviewed. Applications for a review of assessment are due within 10 working days of the release of the final result in the unit. When applying for a review, you must pay a $50 fee.

If you wish to have a piece of internal assessment reviewed as part of the review process, please state this clearly on the application form referred to above and include that assessment item with your application.

Please read and follow the directions provided by the University at:

Academic referencing

Before starting your assignments, you are advised to familiarise yourself with the following electronic resources.

The first is the Harvard Referencing System Style Guide, which can be accessed from the UTAS library: http://utas.libguides.com/content.php?pid=27520&sid=199808. The Harvard style is the appropriate referencing style for this unit and the guide provides information on presentation of assignments, including referencing styles. In your written work you will need to support your ideas by referring to scholarly literature, works of art and/or inventions. It is important that you understand how to correctly refer to the work of others and maintain academic integrity. Failure to appropriately acknowledge the ideas of others constitutes academic dishonesty (plagiarism), a matter considered by the University of Tasmania as a serious offence. The second is the Tasmanian School of Business and Economics’ Writing Assignments: A Guide, which can be accessed at: http://www.utas.edu.au/business-and-economics/student-resources. This guide provides you with useful information about the structure and style of assignments in the TSBE.

In your written work you will need to support your ideas by referring to scholarly literature, works of art and/or inventions. It is important that you understand how to correctly refer to the work of others, and how to maintain academic integrity.

The University library provides information on presentation of assignments, including referencing styles and should be referred to when completing tasks in this unit.
Please read the following statement on plagiarism. Should you require clarification please see your unit coordinator or lecturer.

**Plagiarism**

Plagiarism is a form of cheating. It is taking and using someone else’s thoughts, writings or inventions and representing them as your own; for example, using an author’s words without putting them in quotation marks and citing the source, using an author's ideas without proper acknowledgment and citation, copying another student’s work.

If you have any doubts about how to refer to the work of others in your assignments, please consult your lecturer or tutor for relevant referencing guidelines. You may also find the Academic Honesty site on MyLO of assistance.

The intentional copying of someone else’s work as one’s own is a serious offence punishable by penalties that may range from a fine or deduction/cancellation of marks and, in the most serious of cases, to exclusion from a unit, a course or the University.

The University and any persons authorised by the University may submit your assessable works to a plagiarism checking service, to obtain a report on possible instances of plagiarism. Assessable works may also be included in a reference database. It is a condition of this arrangement that the original author’s permission is required before a work within the database can be viewed.

For further information on this statement and general referencing guidelines, see the Plagiarism and Academic Integrity page on the University web site or the Academic Honesty site on MyLO.

**Academic misconduct**

Academic misconduct includes cheating, plagiarism, allowing another student to copy work for an assignment or an examination, and any other conduct by which a student:

a. seeks to gain, for themselves or for any other person, any academic advantage or advancement to which they or that other person are not entitled; or

b. improperly disadvantages any other student.

Students engaging in any form of academic misconduct may be dealt with under the Ordinance of Student Discipline, and this can include imposition of penalties that range from a deduction/cancellation of marks to exclusion from a unit or the University. Details of penalties that can be imposed are available in Ordinance 9: Student Discipline – Part 3 Academic Misconduct.
WHAT LEARNING OPPORTUNITIES ARE THERE?

MyLO

MyLO is the online learning environment at the University of Tasmania. This is the system that will host the online learning materials and activities for this unit.

Getting help with MyLO

It is important that you are able to access and use MyLO as part of your study in this unit. To find out more about the features and functions of MyLO, and to practice using them, visit the Getting Started in MyLO unit.

For access to information about MyLO and a range of step-by-step guides in pdf, word and video format, visit the MyLO Student Support page on the University website.

If something is not working as it should, contact the Service Desk (Service.Desk@utas.edu.au, phone 6226 1818), or Request IT Help Online.

Resources

Required readings

You will need the following text [available from the Co-op Bookshop]:


Recommended readings


Harris, J, Hargovan, A, Adams, M, Australian Corporate Law, 2016, 6th edn, Lexis Nexis Butterworths, Sydney

Turner, C, Trone J Australian Commercial Law 32 edn, Thomson Reuters, Australia

Reading Lists

Reading Lists provide direct access to all material on unit reading lists in one place. This includes eReadings and items in Reserve. You can access the Reading List for this unit from the link in MyLO, or by going to the Reading Lists page on the University Library website.

Other Required Resources

In addition to the texts/software recommended above, you are also expected to be familiar with the key academic journals in the discipline from which useful insights
may be derived. In particular, you are encouraged to review regularly the relevant papers that are published in:

- Australian Business Law Review
- Australian Journal of Competition and Consumer Law
- Company and Securities Law Journal
- Insolvency Law Journal
- Tort Law Review

The Morris Miller Library (MML) and Law Library in Hobart and the Launceston Library have many resources. Check the relevant library for more details. You may contact the library online at: http://www.utas.edu.au/library/

Another useful site is the Australian Competition and Consumer Commission (ACCC) site at http://www.accc.gov.au. It is particularly useful in relation to the Trade Practices Act 1974 (Cth) and also has some helpful `Links' to other sites, including Commonwealth and State Government sites such as, for example, Tasmanian Consumer Affairs and Fair Trading.

### Activities

#### Learning expectations

The University is committed to high standards of professional conduct in all activities, and holds its commitment and responsibilities to its students as being of paramount importance. Likewise, it holds expectations about the responsibilities students have as they pursue their studies within the special environment the University offers.

**Students are expected to participate actively and positively in the teaching/learning environment. They must attend classes when and as required, strive to maintain steady progress within the subject or unit framework, comply with workload expectations, and submit required work on time.**

#### Details of teaching arrangements

This unit will be taught by way of a weekly two-hour lecture and an hour-long weekly tutorial. For students attending the unit face to face they have the option of attending the lecture either in Hobart or in Launceston at the scheduled time or listening to the lecture at a later time. Distance students undertaking the unit are expected to listen to the recorded lecture and attend a weekly on-line weekly tutorial.

Each weekly lecture will cover either one or two topics. The exception to this is Topic 3 that is covered over two lectures and topics15, 16 & 17 that are covered over one
The lecture will provide topic summaries and explanations that will provide an overview of the theoretical and applied aspects of the course content. They will constitute an introduction only. In order to gain full command of the subject matter students must complete all relevant reading and complete any work that has been placed on MyLo for the topic. This includes undertaking all exercises and problems (i.e. learning through doing).

Each weekly tutorial will involve a recap of the weekly topic or topics and the undertaking of problem-solving exercises that are designed to help you develop a fuller understanding of and an ability to use the material that is covered by the text and that has been presented in the lecture. This component of the tutorial will ensure adequate understanding of the techniques that may be required in order to complete the assessment tasks.

The tutorials can also be used to discuss any problems you may be experiencing with the material covered in the lecture, the readings and associated on line materials.

There is a clear expectation that, except for week 1, students will have read the material that is relevant for each lecture and tutorial. There may be other material that is relevant for each tutorial and both this and the relevant chapters from the prescribed text book should be read prior to attending the weekly workshop. The topics to be covered are as shown in the Unit Schedule.

**Specific attendance/performance requirements**

Your participation and engagement in this unit will be monitored. You must demonstrate evidence of having engaged actively with this unit and students not engaged will be contacted by the unit coordinator. This engagement will be monitored by completing the unit activation quiz on MyLO and by your attendance at classes (lectures and tutorials) over the semester.

**Teaching and learning strategies**

The University is committed to a high standard of professional conduct in all activities, and holds its commitment and responsibilities to its students as being of paramount importance. Likewise, it holds expectations about the responsibilities students have as they pursue their studies within the special environment the University offers. The University’s Code of Conduct for Teaching and Learning states:

Students are expected to participate actively and positively in the teaching/learning environment. They must attend classes when and as required, strive to maintain steady progress within the subject or unit framework, comply with workload expectations, and submit required work on time.

During the first four weeks of this semester, your participation and engagement in this unit will be monitored. If you do not demonstrate evidence of having engaged actively with this unit by Week 4 of semester, your enrolment may be cancelled or you may be withdrawn from the unit.

To succeed in this unit, you will need to:
- On a weekly basis, complete the assigned tasks, including set readings and either attend or listen to the lecture recordings.

- On a fortnightly basis you be given tasks (quizzes) to complete and these need to be completed in MyLO by the set deadlines. You will need to show what you have learned by completing preparation tasks.

- You are expected to actively participate in tutorials (whether face-to-face or online). During class, you will be asked to work with other students. You must have completed the preparation activities to be able to contribute your ideas and feedback during group activities.

- You must do your own work. You may share ideas with your class mates, however, copying your class mates’ work or copying word-for-word from the textbook or other source without referencing is not acceptable. This is considered to be plagiarism (see page 14) which has serious consequences. Also, copying word-for-word does not help you learn in a meaningful way.

**Work Health and Safety (WHS)**

The University is committed to providing a safe and secure teaching and learning environment. In addition to specific requirements of this unit you should refer to the University’s [Work Health and Safety website](#) and policy.

### Communication

**TO KEEP UP WITH ANNOUNCEMENTS REGARDING THIS UNIT**

Check the MyLO Announcement tool at least once every two days. The unit Announcement will appear when you first enter our unit’s MyLO site. Alternatively, click on the Announcement button (towards the top of the MyLO screen) at any time.

**WHEN YOU HAVE A QUESTION**

Other students may have the same question that you have. Please go to the Ask the Class Discussion forum on the unit’s MyLO site. Check the posts that are already there – someone may have answered your question already. Otherwise, add your question as a new topic. Students are encouraged to support each other using this forum – if you can answer someone’s question, please do. We will attempt to respond to questions within 48 business hours. If your question is related to a personal issue or your performance in the unit, please contact the appropriate teaching staff member by email instead.

**WHEN YOU HAVE AN ISSUE THAT WILL IMPACT ON YOUR STUDIES OR THE SUBMISSION OF AN ASSESSMENT TASK**

If you have a personal question related to your studies or your grades, please contact teaching staff by email.
For general questions about the unit, please add them to the Ask the Class Discussion forum on the unit’s MyLO site. This way, other students can also benefit from the answers.

**Concerns and complaints**

The University is committed to providing an environment in which any concerns and complaints will be treated seriously, impartially and resolved as quickly as possible. We are also committed to ensuring that a student may lodge a complaint without fear of disadvantage. If you have a concern, information about who to contact for assistance is available on the [‘How to resolve a student complaint’ page](#).

**Further information and assistance**

If you are experiencing difficulties with your studies or assignments, have personal or life-planning issues, disability or illness which may affect your course of study, you are advised to raise these with the unit coordinator in the first instance.

There is a range of University-wide support services available to you including [Student Learning Support](#), [Student Advisers](#), [Disability Services](#), and more which can be found on the [Student Support and Development](#) page of the University website.

Should you require assistance in accessing the [Library](#), visit their website for more information.
<table>
<thead>
<tr>
<th>WEEK</th>
<th>DATE BEGINNING</th>
<th>TOPIC/ MODULE/ FOCUS AREA</th>
<th>ACTIVITIES</th>
<th>DUE DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>25 February</td>
<td>Topic 1</td>
<td>Introduction to the Australian Legal System</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>4 March</td>
<td>Topic 2</td>
<td>Contracts: Formation and Contents</td>
<td></td>
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<tr>
<td>3</td>
<td>11 March</td>
<td>Topic 3 A</td>
<td>Contracts: Validity - consent and legality of objects</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>18 March</td>
<td>Topic 3B</td>
<td>Contracts: Ending – ending and remedies</td>
<td></td>
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<tr>
<td>5</td>
<td>25 March</td>
<td>Topics 5 &amp; 7</td>
<td>Competition and Consumer Law</td>
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<td></td>
<td></td>
<td></td>
<td>Law of Agency</td>
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<tr>
<td>6</td>
<td>1 April</td>
<td>Topic 6</td>
<td>Introduction to Torts</td>
<td>Assessment Task 2 – Case Study 1 due 4th April at 2pm</td>
</tr>
<tr>
<td>7</td>
<td>8 April</td>
<td>Topic 9</td>
<td>Business Organisations</td>
<td></td>
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<tr>
<td>8a</td>
<td>15 April</td>
<td>Topics 10 &amp; 11</td>
<td>Internal Rules for Companies Meetings</td>
<td></td>
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<tr>
<td>8b</td>
<td>25 April</td>
<td>Topics 10 &amp; 11</td>
<td>Internal Rules for Companies Meetings</td>
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<tr>
<td>9</td>
<td>29 April</td>
<td>Topic 13</td>
<td>Directors and Officers</td>
<td></td>
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<tr>
<td>10</td>
<td>6 May</td>
<td>Topic 14</td>
<td>Remedies for Members</td>
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<tr>
<td>11</td>
<td>13 May</td>
<td>Topics 15, 16 &amp; 17</td>
<td>Share Capital</td>
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<td></td>
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<td></td>
<td>Transactions Affecting Share Capital</td>
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<td></td>
<td></td>
<td></td>
<td>and Loan Capital</td>
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<tr>
<td>12</td>
<td>20 May</td>
<td>Topics 12 &amp; 19</td>
<td>Corporate Liability</td>
<td>Assessment Task 2 – Case Study 2 due 23 May at 2pm</td>
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<td></td>
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<td>External Administration</td>
<td></td>
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<tr>
<td>13</td>
<td>27 May</td>
<td></td>
<td>Problem Solving and Revision</td>
<td></td>
</tr>
</tbody>
</table>

**Mid-semester break 18 April to 24 April (inclusive)**

Exam Period 8 – 25 June (inclusive)
ACCREDITATION

AACSB Accreditation

The Tasmanian School of Business and Economics (TSBE) is currently in the process of applying for business accreditation with the Association to Advance Collegiate Schools of Business (AACSB) – the lead program for accrediting business schools globally. AACSB seeks to connect educators, students, and business to achieve a common goal – to create the next generation of business leaders.

By joining AACSB and going through the accreditation process, TSBE is joining a global alliance committed to improve the quality of business education around the world, and to share the latest innovations in business education. Gaining Business Accreditation with AACSB is a multi-year process involving TSBE demonstrating our performance against the 15 accreditation standards.

Once complete, TSBE will join a select community of accredited business schools, with only 7% of all business schools globally having completed the AACSB process. This will further enhance the reputation of TSBE, and further enhance the global recognition of your qualifications. To find out more about AACSB click here.