NEW POSTGRADUATE DEGREE IN GEOGRAPHY DESIGNED FOR TEACHERS

As of July 2011, UTAS will be offering a Graduate Certificate in Geographical Education. Available entirely by distance, this course aims to update and broaden the geography content knowledge of practicing teachers in primary schools, high schools and colleges, and also to those who are interested in the field of geographical education. Please see brochure at the end of this newsletter for further information.

AUSTRALIAN MARITIME COLLEGE (AMC) OPEN WEEKEND

Prospective students can find out more about studying at the Australian Maritime College at the Open Weekend, held from 20 - 21 August 2011. Visitors have the opportunity to tour the world-class facilities, chat to current students about their experiences and view hands-on demonstrations, among other great activities.

BEAUTY POINT CAMPUS
Saturday 20 August, 11am - 3pm

LAUNCESTON CAMPUS
Sunday 21 August, 10am - 4pm

For more information please visit www.amc.edu.au.

TWO NEW DIPLOMAS BEING OFFERED BY THE FACULTY OF ARTS

The Faculty of Arts have recently introduced two exciting new diploma courses. Where feasible, students may choose to undertake the Diploma concurrently with their Bachelor degree as a stand alone qualification.

Diploma in International Studies

The Diploma in International Studies provides students with the opportunity to undertake units from a diverse range of disciplines that have an international focus. Theme areas include: Politics and International Relations, Culture, Race and Ethnicity, Religion, Economics, and Language and Literature.

The Diploma in International Studies will be offered out of the Hobart, Launceston* and Cradle Coast* campuses (* subject to unit availability).

UTAS Open Day is the first step to opening up a world of opportunities for you and your students and finding out what courses that UTAS have on offer.

Dates for Open Day 2011 are:

CRADLE COAST (BURNIE)
Sunday 14 August, 10am - 3pm

LAUNCESTON
Sunday 21 August, 10am - 3pm

HOBART
Sunday 28 August, 10am - 3pm

For more information, please contact the Uni Info Centre on 1300 363 864 or visit the website: www.futurestudents.utas.edu.au/openday for regular updates. The Open Day program will be available online from mid July.
Diploma in Public Policy

The Diploma in Public Policy provides students with the opportunity to undertake units with a public policy focus. Areas of study include: Sustainability Governance, Politics, and International Governance.

The Diploma in Public Policy will be offered out of the Hobart and Launceston* campuses, and also by Distance Education (*subject to unit availability). Please contact the Uni Info Centre for further information on 1300 363 864 or Course.Info@utas.edu.au.

NATIONAL YOUTH SCIENCE FORUM UNISEMINAR

Over the Easter Break fifteen Year 12 high-achievers from Victoria, South Australia, New South Wales and around Tasmania travelled to Hobart to explore course and career options in the sciences as part of the National Youth Science Forum (NYSF) Uniseminar at UTAS.

With the two-day program focusing on UTAS theme areas, in particular Marine and Antarctic Science, Environment, and Frontier Technologies, students took part a variety of on-campus activities, from identifying jellyfish to measuring earthquakes, as well as visiting the Australian Antarctic Division, the Medical Science Precinct and the UTAS Radio telescope facility.

The National Youth Science Forum is held in Canberra each year during the summer holidays for high achieving Year 12 students who are interested in a career in science and engineering. Applications guidelines and further details can be found at http://www.nysf.edu.au/.

FOR YOUR DIARY

Wed 16 March applications opened for study commencing in Semester 2, 2011 - visit www.utas.edu.au/apply
Mid May - mid August UTAS Futures around Tasmanian Senior Secondary Schools applications close
Thursday 30 June applications open for study commencing in Semester 2, 2011 scholarships close
First week of August applications open for study commencing in Semester 1, 2012 - visit www.utas.edu.au/apply
Sun 14 August Open Day (Cradle Coast)
Sun 21 August Open Day (Launceston)
Sun 28 August Open Day (Hobart)
Fri 30 September on time applications close - late applications for Bachelor of Medicine & Bachelor of Surgery (MBBS) will not be accepted
Mon 31 October applications for 2012 Scholarships close

CAREERS EVENTS CALENDAR

19 - 20 June Adelaide Tertiary Studies and Careers Expo
23 - 26 June Western Sydney Careers Expo
16 - 17 July Brisbane TSXPO
29 - 31 July Herald Sun Melbourne Career Expo
4 - 5 August Canberra Careers Market

UTAS eNEWS is sent out every February, April, June, August and October; the next edition will be coming out in the middle of August 2011.

If you wish to update your email contact or know someone who would like to be added to the email subscription, please email Jemma.Hutchins@utas.edu.au.

For the past few years, your contact for UTAS information and events that your school may have been hosting has been Kim Anstee. Kim is leaving the University to pursue her interests in teaching. Whilst a replacement is being sought, could all requests for information or attendance at your school information sessions please be referred to Course.Info@utas.edu.au or 1300 363 864.

We hope that you have found UTAS eNEWS to be a valuable resource.

www.utas.edu.au/futurestudents
The Graduate Certificate in Geographical Education is a professionally-oriented program which aims to update and broaden the geography content knowledge of practising teachers in primary, high schools and colleges, and others involved or interested in the field of geographical education. The program addresses professional learning opportunities covering human and physical geography by providing access to current thinking and practice in geography.

The ACARA Shaping Paper for Geography states that the aims of the Australian Curriculum: Geography are to:

- develop a sense of wonder, curiosity, knowledge and interest about the variety of environments, peoples, cultures and places that exist throughout the world, providing students with a sound geographical knowledge of their own place, of Australia, and of the world
- enable students to explore and gain a good understanding of geographical thinking including its perspectives, concepts and ways of explaining
- enable students to become thoughtful and active local, national and global citizens, and to understand how they can influence the futures of places
- develop students’ ability to ask geographical questions, plan an inquiry, collect and analyse information, (particularly through fieldwork and spatial technologies), reach conclusions based on evidence and logical reasoning, and communicate their findings in effective ways
- build the confident and creative use of geographical skills, and to enable students to use these skills to extend their knowledge; make sense of new situations, and to solve problems [http://www.acara.edu.au/verve/_resources/Shape_of_the_Australian_Curriculum_Geography.pdf]

The course consists of four units, and can be completed in between one and three years. All units will be delivered by on-line delivery.

**Geography units**

Both geography content units are available in semesters one and two each year, and both use various methods and bring together diverse perspectives to focus on geographical knowledge and geographical skills.

**KGA571 Key Themes in Geography: Patterns and Processes of Environmental and Social Change** is organised according to seven themes: mapping change, evolution, development, sustainable development, climate change, risky environments and contested spaces of territory. It examines the ways in which the planet is influenced by external and internal forces such as solar radiation and the circulation of winds and oceans, and affected by natural cycles. Attention is paid to diverse global environmental and social patterns and processes and to the question of whether, how and to what extent those patterns and processes may be managed sustainably; human values, institutions and practices come under scrutiny in this work. In particular, a range of contemporary challenges is examined, including climate change, population growth, poverty, food security, natural hazards and resource depletion.

**KGA572 Key Themes in Geography: Space, Nature and Place** is a unit that develops students’ understanding and appreciation of these three key geographical concepts. Attention is paid to the basics of spatial thinking, including the fundamentals of geographical information systems. An examination is made of the elements that make up the natural world and of the patterns that these form on the surface of the Earth to create landscapes that come to be valued by people. How the natural world is understood in terms of place is then explored, with particular focus on how people manage, and are affected by, conflicts related to resource management, tourism and other social, cultural and economic activities.
Education units

ESH704 Conducting Professional Enquiry supports professionals undertaking a small-scale systematic investigation into an aspect of learning, change management, or development within a learning context or setting. It aims to enhance students’ knowledge of key theoretical perspectives, as well as their skills of action research, data collection strategies and small scale investigation. The key purpose of the professionally-workplace-based inquiry is to enhance students’ abilities in inquiry, analysis and informed critical reflection of their own, or other workplace practices.

ESH705 Evaluating Professional Learning enhances students’ ability to critically examine knowledge about processes that influence learning and achievement within their work/learning contexts. The unit structures professional development through an analytical framework which focuses on the impact of the professional learning on students’ motivation, learning and development as well as linking it to selected theoretical perspectives. Students work on development activities relevant to their contexts, analyse the benefits and drawbacks in the light of their reading and evaluate their learning in the light of critical reflection on their professional learning.

Admission & Prerequisites
Applicants must normally hold an approved degree or equivalent qualification. For the enquiry units, applicants need to have access to an educational setting that would allow implementation of the action research projects.

Course Objectives
The course seeks to provide a unique, timely and flexibly-delivered opportunity, via distance education, for qualified teachers to upgrade their knowledge of geography in order to meet the needs of primary and secondary students required to engage with the Australian Curriculum in Geography.

Articulation to/from Course
Completion will count towards 50% of the Master of Education program.

Other related courses offered by this University
Graduate Certificate in Science Education. The two Education units, ESH704 and ESH705 are common to both the Graduate Certificate in Science Education and the Graduate Certificate in Geographical Education and are also related to the Master of Education. The two Geography units are also electives in the Graduate Certificate Science Education. See also Graduate Certificate in Geographic Information Systems and the Master of Environmental Management.

Contact us
Australian students
For further information about the University, including online and campus based postgraduate programs and application processes, please contact the Uni Info Centre.
Phone 1300 363 864
Email Course.Info@utas.edu.au
Web www.postgrad.utas.edu.au

For further details, contact
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UTAS
FACULTY OF SCIENCE, ENGINEERING & TECHNOLOGY

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