



TEACHING & LEARNING ONLINE
FOUNDATION MODULE

Preparing for teaching online

Learning outcomes

By the end of this session you should be able to:

- outline the range of approaches to, and options in using online content, assessments and communications tools
- determine (initially at least) your own stance on & intentions for teaching and learning online – as a guide to future planning

What did you think ...

About the “student view” experience?

What aspects of online learning:

- “clicked” for you/interested you?
- raised concerns/issues?



Discussion
point



How far to go in online teaching?

It all depends!

On...

- **You – the designer/teacher**
- **Your students**
- **Your environment**



How far to go in online teaching?

ENVIRONMENT

Organisational policies & culture
Discipline area

Local support available:

- technical
- pedagogical

Teacher/Designer

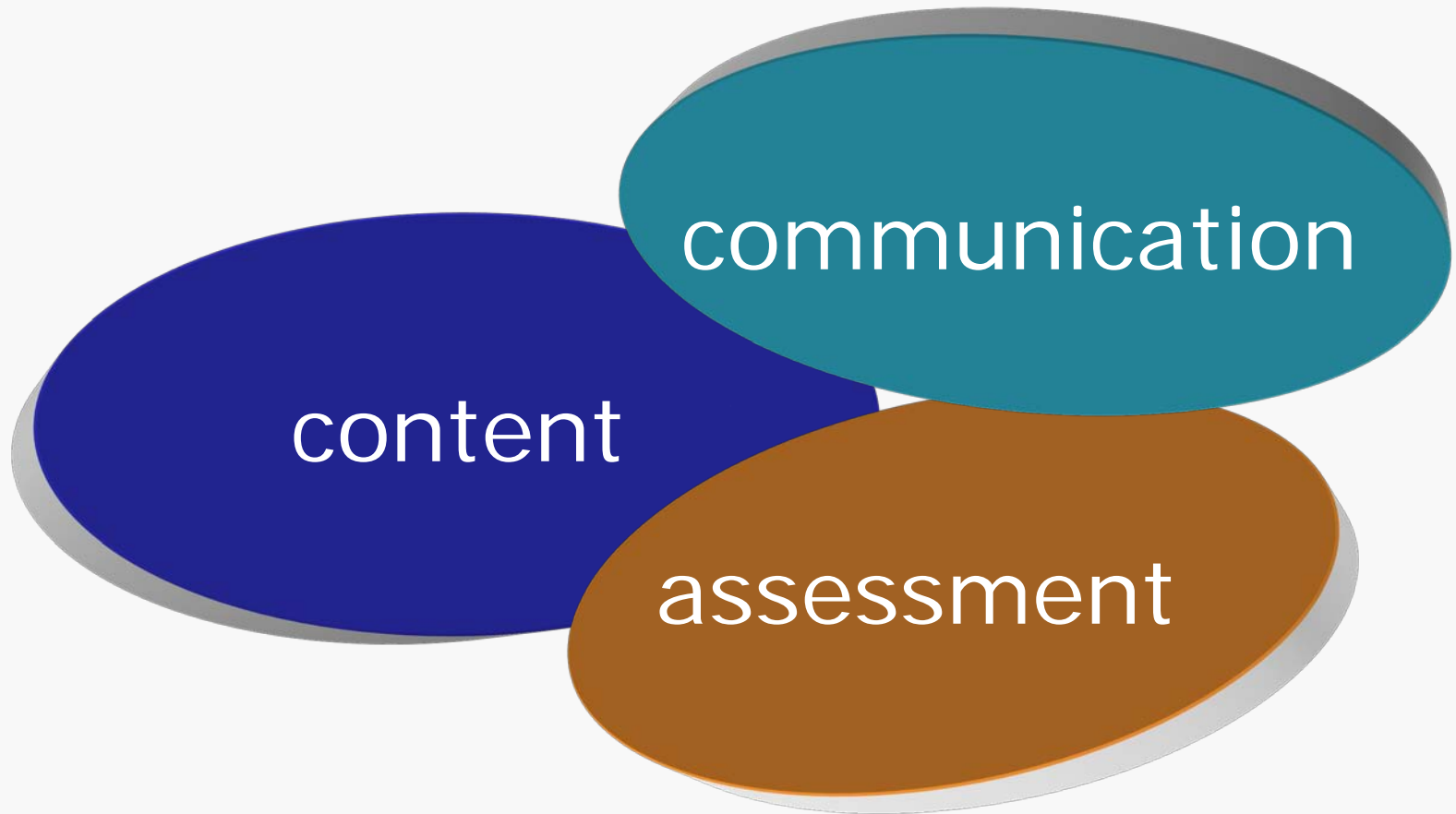
- Teaching goals
- Teaching philosophy
- Time available
- IT skills

**Learning
outcomes**

Learners

- Who / where
- Learning styles
- Expectations
- Access to IT
- IT skills

Three areas to consider:



content

- **How much content should I provide?**
- **How best to provide it?**

Content: general approaches

Content Delivery (Teacher focus)

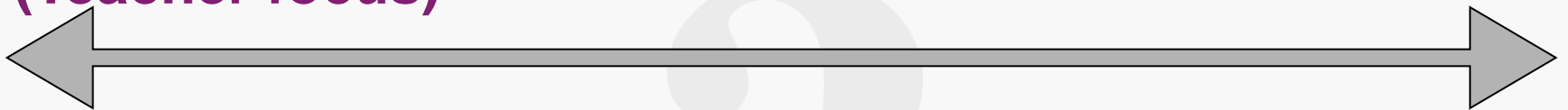
- Lecture notes
- Readings
- Links

Static &/or dynamic content

Learning Community focus

- Sharing of ideas & findings
- Group-work products

Dynamic content



Content: media options

Text-based content

- Lecture notes
- Readings

Media-rich content

- Audio
- Graphics
- Video
- Interactive media



communication

- **How can online communication be used?**
- **How much is appropriate?**

Communication: Approaches

**Administrative &/or
social focus**

Learning focus



- Calendar
- Announcements
- Student queries
- 'Cafe'

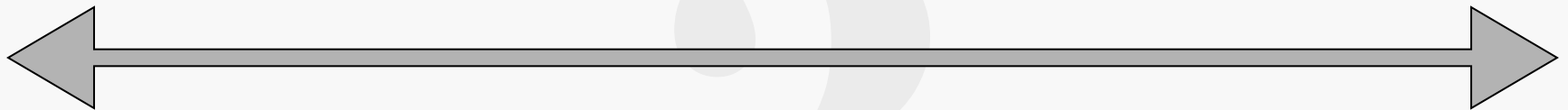
Discussion/chat/mail
used for:

- Topic exploration (online tutorials, debates, accessing experts)
- Learning group activities
- Project teams

Communication: Network options

One-to-one/Private

Collaborative/Public



- Learner < > teacher
(1-to-1)
- Learner < > learner

- Learner < > learners
- Learners < > teacher
- Learner < > group
- Teacher < > group

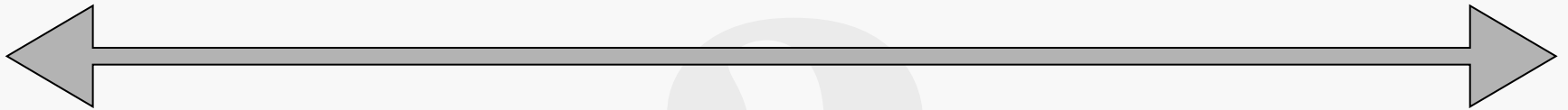
assessment

- **What types of online assessment are available?**
- **Which ones should I consider using?**

Assessment: approaches

Aid to learning only

Graded work



- Self tests
- Ungraded quizzes
- Surveys

- Graded quizzes
- Assignments:
 - Individual
 - Group projects
- Graded discussions

Assessment: options

Individual

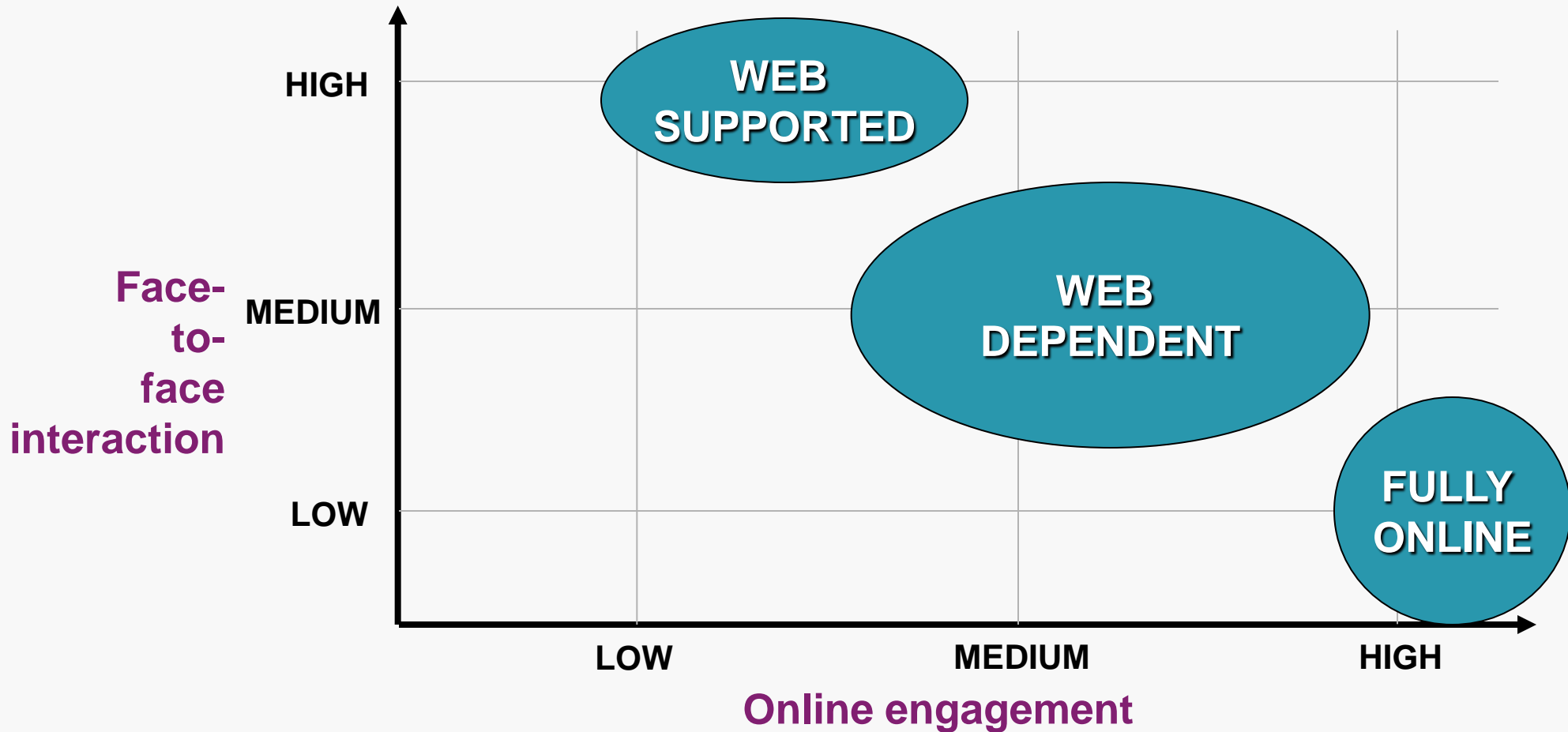
Group-based



- Quizzes, tests
- Assignments
- Postings
- Presentations

- Group projects (assignments, presentations)
- Discussion groups
- Surveys

Blending with other modes



Questions to ponder

As you venture into online teaching:

- Where do you feel most comfortable on the 'blending grid'? (see previous slide)
- What are your thoughts on the use of:
 - Content
 - Communication
 - Assessment... in online teaching?

Next steps



Modules to help you to consider these questions and prepare yourself further:

- Exploring the Teach view in MyLO
- Exploring the Build view in MyLO
- Online teaching & learning in action