**5 – 8 TRANSITION PROJECT**
New Town High, Ogilvie High, Bowen Road Primary, Lenah Valley Primary, New Town Primary

**Inquiry question:** In what ways can quality practices, that are consistently implemented across grades 5-8, improve student achievement?

**Overarching Goal:** Improved student understanding and application of *place value* across grades 5-8.

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| Improved student understanding and application of *place value* across grades 5-8. | Professional Learning: All Maths teachers grades 5-7 | Student Achievement  
• Naplan and PAT data (longitudinal)  
• Pre and Post testing - Common Assessment Task – UTAS |
| Teachers will have shared high level understanding of effective teaching strategies for *place value*. | July 31 – Ogilvie High  
• What does effective teaching of numeracy look like?  
• Knowledge and understanding of the concept of *place value*  
• Knowledge and understanding of strategies to teach *place value*  
• Development of formative assessment tools  
• Discussion re student feedback processes | Teacher Practice  
• Pre and Post teacher knowledge survey - UTAS  
• Teacher planning - task design |
| Schools will have structures and processes that support consistent practice across 5-8. | Aug 21 – New Town High  
• Sharing student data – key findings  
• Focussing on current practices and appropriate strategies  
• Developing observation and feedback protocols for classroom visits | Structures and Processes  
• Evident in principal/PNL discussion of numeracy improvement plan |
| Observation and Feedback  
• Implementing, reflecting on and refining new practice | Sep 17 – Bowen Road Primary  
• Sharing of classroom observations  
• Sharing of learning  
• Sharing of rich teaching tasks | |
| School Culture Questionnaire (to be administered June/July) | | |
| Shared Resource Development  
• A resource re rich tasks, pedagogy etc | | |