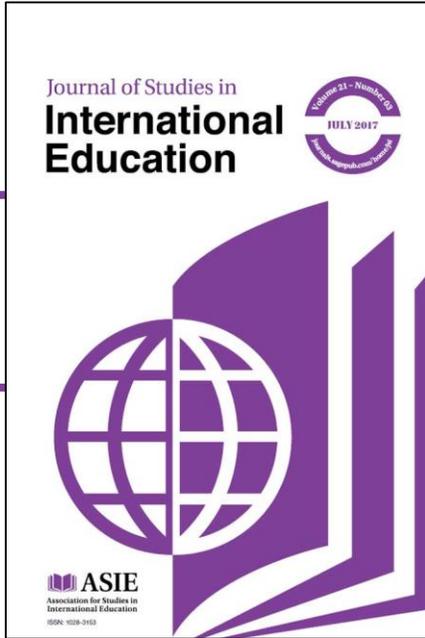


# CALL FOR PAPERS



## Journal of Studies in International Education

### SPECIAL ISSUE: 'Engaging students in internationalisation'

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It is vital that universities provide *all* students with opportunities to develop the knowledge, skills and attributes that will enable them to live, work and learn effectively and ethically in the globalised world of the 21<sup>st</sup> century. Universities provide many opportunities for students to engage in international and intercultural learning opportunities at home and abroad; as part of the formal and informal curriculum; in class and online.

How do students experience and make sense of these opportunities? In what ways do they think these experiences contribute to preparing them for life and work in a globalised world? How do they shape these experiences for themselves? Research to date indicates that students engage with international and intercultural learning opportunities in diverse and often unintended ways. Some students seek more challenging and authentic opportunities than those offered. Others do not recognise, or engage at all with those that are provided. International students commonly express disappointment at the parochial nature of curricula in their host country, while many local students do not take advantage of the opportunities for global learning offered by the presence of international students. How can universities engage all students more effectively in internationalisation and specifically, in internationalisation of the curriculum?

This Special Issue will draw on new ways of thinking about student engagement, which position students as active, critical, and agentic contributors to all aspects of university life, including the curriculum. Considerations of student engagement in the formal curriculum, co-curricular programs and informal opportunities for learning, such as social clubs and student housing, are all invited. Explorations of students' active engagement in different contexts - at home and abroad - are equally welcome.

Contributions may address practical, strategic, conceptual, and/or theoretical concerns about student engagement in internationalisation, and employ a range of methodological approaches. The questions discussed in this Special Issue may include, but will not be limited to the following:

- What does 'student engagement' in internationalisation mean, and how is it enacted in different cultural, national and regional contexts? How does the concept of student engagement 'translate' across geo-political and cultural borders?
- What is the nature of students' (cultural/linguistic) expertise, and how can a culturally diverse, international cohort of students and staff learn from each other?
- What are the personal, cultural, institutional, political and economic blockers and enablers of student engagement in internationalisation?

In the spirit of this Special Issue, it is anticipated that some submissions may be co-written by students/alumni and staff (academic staff/faculty, professional staff, and other stakeholders)

**Deadline for submissions to Special Issue: 28 February 2018**

**Instructions for Authors:** <https://au.sagepub.com/en-gb/oce/journal-of-studies-in-international-education/journal201378#submission-guidelines>

**Special Note:** Submissions should be labelled in bold caps on front page of manuscript immediately below the title: **'FOR CONSIDERATION FOR SPECIAL ISSUE: ENGAGING STUDENTS IN INTERNATIONALISATION'**

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