Lesson Observation Discussion

What do we hope to achieve from this visit?
- Familiarisation with each other’s programs and environments to build understanding across Grades 6 and 7 with a focus on literacy or numeracy concepts being investigated.
- Provide the opportunity to establish connections between teachers from participating schools.

Focus Points
Environment
- What does the classroom look like/feel like?
- How is the room arranged?
- Access to technology/teaching aids/books/dictionaries/calculators and other resources in the room?
- Access to other resources: What’s being used, what is available in the room, what is available elsewhere?
- What times do the lessons take place and how long are they?

Teaching and Learning
- What are the learning goals?
- What routines (classroom strategies) are evident?
- What types of activities are students doing?
- What activities begin the lesson?
- What sort of interactions are going on?
- How long is spent on each activity before the focus changes?
- What is the structure of the lesson?
- How is the board (smart, white, other visual support) used?
- How is the learning differentiated?
- What are the literacy and numeracy demands of this area?
- What teaching strategies are used (teacher positioning, movement, questioning)?
- How is student feedback sought?
- How do teachers provide feedback to students?

What differences are there between this experience and your classroom/lessons?
What similarities are there between this experience and your classroom/lessons?
What can I take from my visit to use with my students?
What are the implications of these findings on transition?