Ogilvie High, New Town High, Bowen Rd Primary, New Town Primary, Lenah Valley Primary

5-8 Place Value Project

The whole team observes one member teaching the planned lesson.

The purpose is to begin to build a greater understanding of the nature of teaching place value at each grade level – in order to develop quality and consistency of teaching across grades and schools in the project.

The focus is on the students – it is not the purpose to critique teacher practice.

Key questions for observation:

1. What evidence did you see of students achieving the learning intentions?
2. What teachable moments did you see?
   - Student misunderstandings
   - New insights or connections being made
3. In what ways did the lesson challenge the students’ thinking?
4. Did you see anything that surprised you?
5. What aspects of the lesson might you use – and why?
6. What are some of the questions that you have as a result of observing this lesson?

Following the lesson – the whole team will take 20 minutes to reflect:

- Each person will be asked to contribute a response to questions 1, 2 and 3.
- A group response will be collated for each question. (for use at the next PL day)
- The ‘teacher’ will not contribute initially – but will have the opportunity to comment/reflect on/add to the group observations for 1,2,3 and 4 when complete. This is to remove the potential of the teacher feeling that they must explain or justify during the initial reflection.
- General discussion re 5 and 6, note any additional insights or comments.

Possible focus for reflection and discussion at the PL Day on May 21st

1. What key differences did you notice across grade levels?
2. How will this impact on your own practice?