BFA603
INTERNATIONAL TRADE REGULATION AND PRACTICE

12.50 Credit points

Semester 1, 2019
Unit Outline

John Streeter
## CONTACT DETAILS

### Unit coordinator

<table>
<thead>
<tr>
<th>Unit coordinator:</th>
<th>John Streeter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus:</td>
<td>Launceston</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:John.Streeter@utas.edu.au">John.Streeter@utas.edu.au</a></td>
</tr>
<tr>
<td>Phone:</td>
<td>6324 3205</td>
</tr>
<tr>
<td>Room location and number:</td>
<td>D110</td>
</tr>
<tr>
<td>Consultation hours:</td>
<td>TBA</td>
</tr>
</tbody>
</table>
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WHAT IS THE UNIT ABOUT?

Unit description

This unit is designed to provide students with an understanding of the fundamental regulatory framework within which international trade is conducted and with a grasp of the core topics and practices. Students will develop knowledge of the interaction of domestic principles, regulations and practices with the international regulations and practices governing international trade. Topics will include practice in import and export, transport, banking and insurance documentation including types of contract, bills of exchange and bills of lading, protection of intellectual property, dispute resolution, conflict of laws, GATT and UNCITRAL.

Intended Learning Outcomes

On completion of this unit, you will be able to:

1. identify and explain the regulatory framework and associated practices within which international trade is conducted.
2. explain the principal characteristics of major items of regulation and documentation involved in international trade and the practices developed for management and compliance.
3. rationalise, critique and communicate information concerning major international treaties and conventions which have an impact upon aspects of international trade regulation, practice and procedure.
Quality Statement

Successful completion of this unit supports your development of course learning outcomes, which describe what a graduate of a course knows, understands and is able to do. Course learning outcomes are available from the Course Coordinator. Course learning outcomes are developed with reference to national discipline standards, Australian Qualifications Framework (AQF), any professional accreditation requirements and the University of Tasmania’s Graduate Statement.

The University of Tasmania experience unlocks the potential of individuals. Our graduates are equipped and inspired to shape and respond to the opportunities and challenges of the future as accomplished communicators, highly regarded professionals and culturally competent citizens in local, national, and global society. University of Tasmania graduates acquire subject and multidisciplinary knowledge and skills, and develop critical and creative literacies and numeracies and skills of inquiry. They demonstrate the ability to apply this knowledge in changing circumstances. Our graduates recognise and critically evaluate issues of social responsibility, ethical conduct and sustainability, are entrepreneurial and creative, and are mindful of their own wellbeing and that of the community. Through respect for diversity and by working in collaborative ways, our graduates reflect the values of the University of Tasmania.

Alterations to the unit as a result of student feedback

eVALUate responses were positive and favourable. In response to requests there will be a review of answers to test questions during each next following workshop and the debates activity has been changed to permit discussion and presentation of solutions. The number of solutions to problems has been reduced from 4 to 2 in the interests of a measured student workload.

Prior knowledge &/or skills

No prerequisites are required for this unit other than admission to the course.
### HOW WILL I BE ASSESSED?

#### Assessment schedule

<table>
<thead>
<tr>
<th>Assessment task</th>
<th>Date due</th>
<th>Percent weighting</th>
<th>Links to Intended Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Assessment task 1:</strong> Tests</td>
<td>weeks 4, 7, 8, 11 and 13.</td>
<td>15%</td>
<td>LO1, LO2, LO3</td>
</tr>
<tr>
<td><strong>Assessment task 2:</strong> Examination</td>
<td>Exam Period</td>
<td>50</td>
<td>LO1, LO2, LO3</td>
</tr>
<tr>
<td><strong>Assessment task 3:</strong> In-class problem solutions</td>
<td>weeks 3, 4, 5, 7, 6, 8, 9 and 10</td>
<td>15</td>
<td>LO1, LO2, LO3</td>
</tr>
<tr>
<td><strong>Assessment task 4:</strong> Assignments</td>
<td>Refer to Assessment Description and Unit schedule</td>
<td>20</td>
<td>LO1, LO2, LO3</td>
</tr>
</tbody>
</table>

#### Assessment details

**Assessment Task 1: Tests**

**Task Description**
Tests – During weeks 4, 7, 8, 11 and 13 tests will be conducted on line. The topics included in each test will be relevant to the material covered in the aggregate in previous weeks. The tests will take a variety of formats, including multiple choice questions and true and false questions.

Due date: for both internal and distance students: on line in weeks 4, 7, 8, 11 and 13.

Each test will be published on MyLO in the week preceding the week in which students are required to submit their answers.

Value: Each test is worth 3%.

<table>
<thead>
<tr>
<th>Criterion Number</th>
<th>Criterion Description</th>
<th>Measures ILO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Describe and explain the major aspects of international trade regulation and practice which have relevance for businesses in Australia.</td>
<td>LO1</td>
</tr>
<tr>
<td>2</td>
<td>Identify and explain relevant items of domestic and international regulation which have an impact upon international trade.</td>
<td>LO1</td>
</tr>
</tbody>
</table>
Identify and describe relevant practices adopted by Australian importers and exporters in management of aspects of international trade.

Locate and identify the principal characteristics of domestic legislation and international treaties, conventions and regulations concerning international trade relevant to businesses in Australia.

Identify and explain the characteristics of common types of international trade documentation and explain the critical factors from the point of view of practitioners in international trade.

Undertake necessary research and communicate information through in-class and on-line discussion, solution of problems and tests.

Assessment Task 2: Examination

<table>
<thead>
<tr>
<th>Task Description</th>
<th>Criterion Description</th>
<th>Measures ILO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Identify and describe relevant practices adopted by Australian importers and exporters in management of aspects of international trade.</td>
<td>LO1</td>
</tr>
<tr>
<td>4</td>
<td>Locate and identify the principal characteristics of domestic legislation and international treaties, conventions and regulations concerning international trade relevant to businesses in Australia.</td>
<td>LO2</td>
</tr>
<tr>
<td>5</td>
<td>Identify and explain the characteristics of common types of international trade documentation and explain the critical factors from the point of view of practitioners in international trade.</td>
<td>LO2</td>
</tr>
<tr>
<td>6</td>
<td>Undertake necessary research and communicate information through in-class and on-line discussion, solution of problems and tests.</td>
<td>LO3</td>
</tr>
</tbody>
</table>

Task Length: Between 20 and 25 questions
Due by date: Refer to Assessment Description and unit schedule

Assessment Task 2: Examination

<table>
<thead>
<tr>
<th>Task Description</th>
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<tbody>
<tr>
<td>1</td>
<td>Describe and explain the major aspects of international trade regulation and practice which have relevance for businesses in Australia.</td>
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</tr>
<tr>
<td>4</td>
<td>Locate and identify the principal characteristics of domestic legislation and international treaties, conventions and regulations concerning international trade relevant to business in Australia.</td>
<td>LO2</td>
</tr>
<tr>
<td>5</td>
<td>Analyse and critique relevant practical case studies, consider the issues involved in the context of regulatory practice and procedure, make recommendations as to management and resolution of problems and recommend practical guidelines for practitioners</td>
<td>LO2</td>
</tr>
<tr>
<td>6</td>
<td>Identify and explain the characteristics of common types of international trade documentation and explain the critical factors from the point of view of practitioners in international trade.</td>
<td>LO2</td>
</tr>
</tbody>
</table>
Communicate information in both oral and written form in problem solving exercises and debates conducted in workshops and in examination.

<table>
<thead>
<tr>
<th>Task Length</th>
<th>3 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Due by date</td>
<td>Exam Period</td>
</tr>
</tbody>
</table>

Assessment Task 3: In-class problem solutions

**Task Description**

Problem solutions - During class time in weeks 3, 4, 5, 6, 7, 8, 9 and 10 students will be called upon to discuss the solution to each of the problems set for that week.

At the beginning of the semester each class problem group will be allotted in advance two (2) specific problems and required to lead the discussion of the problems and provide to the class a reasoned solution to the allocated problems when they are scheduled to be discussed. The required solutions will be supported by up to 10 power point slides and orally communicated to the class by the nominated members of the allocated group. Length of presentation of discussion and solution not to exceed 10 minutes.

A workbook identifying the problem questions for each of the relevant weeks will be published on MyLO in week 1 and the class problem groups and the problems for which they are required to provide solutions by presentation to the class will also be published in that week on MyLO.

For distance students, submission of argument and solution will be on-line or by video presentation.

The topic(s) for each debate will be relevant to the material covered in the aggregate in previous weeks.

Students will each be allocated to a class problem group and those respectively nominated to lead discussion and communicate the solution will be identified.

Assessment will be based upon the oral leading of discussion and communication of solutions to the class for each group in relation to each allocated problem.

Each student in a group will receive the same mark as is allotted to the group provided the group certifies to their involvement in composing and presenting the solution to the class. Distance students will be judged individually based upon their online submission be it in written form or by video.

Due Date: During weeks 3, 4, 5, 7, 6, 8, 9 and 10 in class time (for on-campus students) and on-line (for distance students).

Value: 15% (7.5% for each group presentation of a discussion and solution.)
<table>
<thead>
<tr>
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</tr>
</thead>
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</tr>
<tr>
<td>5</td>
<td>Analyse and critique relevant practical case studies, consider the issues involved in the context of regulatory practice and procedure, make recommendations as to management and resolution of problems and recommend practical guidelines for practitioners.</td>
<td>LO2</td>
</tr>
<tr>
<td>6</td>
<td>Identify and explain the characteristics of common types of international trade documentation and explain the critical factors from the point of view of practitioners in international trade.</td>
<td>LO2</td>
</tr>
<tr>
<td>7</td>
<td>Communicate information in both oral and written form in problem solving exercises and debates conducted in workshops and in examination.</td>
<td>LO3</td>
</tr>
<tr>
<td>8</td>
<td>Participate both orally and in writing in discussion of topics selected by the lecturer for workshop and online discussion.</td>
<td>LO3</td>
</tr>
<tr>
<td>9</td>
<td>Undertake necessary research and communicate information through in-class and online discussion, solution of problems and tests.</td>
<td>LO3</td>
</tr>
</tbody>
</table>

**Task Length**

Oral presentation of discussion and solution not to exceed 10 minutes. In the case of distance students, submissions should not exceed 700 words or as an alternative they may submit a video presentation of their argument not exceeding 10 minutes in length.

**Due by date**

weeks 3, 4, 5, 7, 6, 8, 9 and 10
## Assessment Task 4: Assignments

**Task Description**

Written reports providing analysis of issues arising in two (2) case studies, identifying relevant regulations and law and proposing reasoned and practical solutions and advice.

2 case studies will be published on MyLO in week 1 and students will be required to submit their answers in the MyLO Assignment folder no later than 11pm on the due date – for due dates see Unit schedule

Value: 20% (Each report worth 10%).

<table>
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<td>4</td>
<td>Locate and identify the principal characteristics of domestic legislation and international treaties, conventions and regulations concerning international trade relevant to businesses in Australia.</td>
<td>LO2</td>
</tr>
<tr>
<td>5</td>
<td>Analyse and critique relevant practical case studies, consider the issues involved in the context of regulatory practice and procedure, make recommendations as to management and resolution of problems and recommend practical guidelines for practitioners</td>
<td>LO2</td>
</tr>
<tr>
<td>6</td>
<td>Identify and explain the characteristics of common types of international trade documentation and explain the critical factors from the point of view of practitioners in international trade.</td>
<td>LO2</td>
</tr>
<tr>
<td>7</td>
<td>Communicate information in both oral and written form in problem solving exercises and debates conducted in workshops and in examination.</td>
<td>LO3</td>
</tr>
<tr>
<td>8</td>
<td>Participate both orally and in writing in discussion of topics selected by the lecturer for workshop and online discussion.</td>
<td>LO3</td>
</tr>
<tr>
<td>9</td>
<td>Undertake necessary research and communicate information through in-class and on-line discussion, solution of problems and tests.</td>
<td>LO3</td>
</tr>
</tbody>
</table>

**Task Length**

2,000 words maximum for each report. Reference lists and in text references will not be included in word count.

**Due by date**

Refer to Assessment Task Description and Unit schedule.
How your final result is determined

To pass this unit, you need to demonstrate your attainment of each of the Intended Learning Outcomes.

Your grade will be determined in the following way:

Your overall mark in this unit will be determined by combining your results from each assessment task. These marks are combined to reflect the percentage weighting of each task. You need to achieve an overall score of at least 50% to successfully complete this unit. It is expected that you will seek help (from the unit coordinator in the first instance), well before the due date, if you are unclear about the requirements for an assessment task.

- PP (pass) at least 50% of the overall mark but less than 60%
- CR (credit) at least 60% of the overall mark but less than 70%
- DN (distinction) at least 70% of the overall mark but less than 80%
- HD (high distinction) at least 80% of the overall mark

All grades are provisional, until confirmation by the Assessment Board at the end of semester.

Submission of assignments

The act of submitting your assignment will be taken as certification that it is your own work.

Assignments must be submitted electronically through the relevant assignment tab in MyLO. You must ensure that your name, student ID, unit code, tutorial time and tutor’s name (if applicable) are clearly marked on the first page. If this information is missing, the assignment will not be accepted and, therefore, will not be marked.

Where relevant, Unit Coordinators may also request you to submit a paper version of your assignment. You will be advised by the Unit Coordinator of the appropriate process relevant to your campus.

Please remember that you are responsible for lodging your assessment items on or before the due date and time. We suggest you keep a copy. Even in a perfect system, items sometimes go astray.

Requests for extensions

In this Policy:

1. (a) ‘day’ or ‘days’ includes all calendar days, including weekends and public holidays;
   (b) ‘late’ means after the due date and time; and
(c) ‘assessment items’ includes all internal non-examination based forms of assessment

2. This Policy applies to all students enrolled in TSBE Units at whatever Campus or geographical location.

3. Students are expected to submit assessment items on or before the due date and time specified in the relevant Unit Outline. The onus is on the student to prove the date and time of submission.

4. Students who have a medical condition or special circumstances may apply for an extension. Requests for extensions should, where possible, be made in writing to the Unit Coordinator on or before the due date. Students will need to provide independent supporting documentation to substantiate their claims.

Penalties

Late submission of assessment items will incur a penalty of 10% of the total marks possible for that piece of assessment for each day the assessment item is late unless an extension had been granted on or before the relevant due date.

Assessment items submitted more than five (5) days late will not be accepted.

Academic staff do NOT have the discretion to waive a late penalty, subject to clause 4 above.

Review of results and appeals

Review of Assessment is available to all students once the University has released the final result for a unit. If you are dissatisfied with your final result, you may apply to have it reviewed. Applications for a review of assessment are due within 10 working days of the release of the final result in the unit. When applying for a review, you must pay a $50 fee.

If you wish to have a piece of internal assessment reviewed as part of the review process, please state this clearly on the application form referred to above and include that assessment item with your application.

Please read and follow the directions provided by the University at:


Academic referencing

Before starting your assignments, you are advised to familiarise yourself with the following electronic resources.

The first is the Harvard Referencing System Style Guide, which can be accessed from the UTAS library: http://utas.libguides.com/content.php?pid=27520&sid=199808. The Harvard style is the appropriate referencing style for this unit and the guide provides information on presentation of assignments, including referencing styles. In your
written work you will need to support your ideas by referring to scholarly literature, works of art and/or inventions. It is important that you understand how to correctly refer to the work of others and maintain academic integrity.

Failure to appropriately acknowledge the ideas of others constitutes academic dishonesty (plagiarism), a matter considered by the University of Tasmania as a serious offence.

The second is the Tasmanian School of Business and Economics’ Writing Assignments: A Guide, which can be accessed at: http://www.utas.edu.au/business-and-economics/student-resources. This guide provides you with useful information about the structure and style of assignments in the TSBE.

In your written work you will need to support your ideas by referring to scholarly literature, works of art and/or inventions. It is important that you understand how to correctly refer to the work of others, and how to maintain academic integrity.

The University library provides information on presentation of assignments, including referencing styles and should be referred to when completing tasks in this unit.

Please read the following statement on plagiarism. Should you require clarification please see your unit coordinator or lecturer.

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**Plagiarism**

Plagiarism is a form of cheating. It is taking and using someone else’s thoughts, writings or inventions and representing them as your own; for example, using an author’s words without putting them in quotation marks and citing the source, using an author’s ideas without proper acknowledgment and citation, copying another student’s work.

If you have any doubts about how to refer to the work of others in your assignments, please consult your lecturer or tutor for relevant referencing guidelines. You may also find the Academic Honesty site on MyLO of assistance.

The intentional copying of someone else’s work as one’s own is a serious offence punishable by penalties that may range from a fine or deduction/cancellation of marks and, in the most serious of cases, to exclusion from a unit, a course or the University.

The University and any persons authorised by the University may submit your assessable works to a plagiarism checking service, to obtain a report on possible instances of plagiarism. Assessable works may also be included in a reference database. It is a condition of this arrangement that the original author’s permission is required before a work within the database can be viewed.

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For further information on this statement and general referencing guidelines, see the Plagiarism and Academic Integrity page on the University web site or the Academic Honesty site on MyLO.

**Academic misconduct**

Academic misconduct includes cheating, plagiarism, allowing another student to copy work for an assignment or an examination, and any other conduct by which a student:

a. seeks to gain, for themselves or for any other person, any academic advantage or advancement to which they or that other person are not entitled; or

b. improperly disadvantages any other student.

Students engaging in any form of academic misconduct may be dealt with under the Ordinance of Student Discipline, and this can include imposition of penalties that range from a deduction/cancellation of marks to exclusion from a unit or the University. Details of penalties that can be imposed are available in Ordinance 9: Student Discipline – Part 3 Academic Misconduct.
WHAT LEARNING OPPORTUNITIES ARE THERE?

MyLO

MyLO is the online learning environment at the University of Tasmania. This is the system that will host the online learning materials and activities for this unit.

Getting help with MyLO

It is important that you are able to access and use MyLO as part of your study in this unit. To find out more about the features and functions of MyLO, and to practice using them, visit the Getting Started in MyLO unit.

For access to information about MyLO and a range of step-by-step guides in pdf, word and video format, visit the MyLO Student Support page on the University website.

If something is not working as it should, contact the Service Desk (Service.Desk@utas.edu.au, phone 6226 1818), or Request IT Help Online.

Resources

Required readings

You will need the following text [available from the Co-op Bookshop]:


Recommended readings


Reading Lists
Reading Lists provide direct access to all material on unit reading lists in one place. This includes eReadings and items in Reserve. You can access the Reading List for this unit from the link in MyLO, or by going to the Reading Lists page on the University Library website.

Other Required Resources
In addition to the texts/software recommended above, you are also expected to be familiar with the key academic journals in the discipline from which useful insights may be derived. In particular, you are encouraged to review regularly the relevant papers that are published in:

Newspapers such as The Australian and The Financial Review.

Journals such as the hard copy editions of International Trade publications which are held in the Law Library.

Domestic Acts of Parliament such as the Marine Insurance Act 1909 (Cth), the Bills of Exchange Act 1909 (Cth), the Carriage of Goods by Sea Act 1991 (Cth), the Sale of Goods (Vienna Convention) Act 1987 (Vic), the Goods Act 1958 (Vic) each of which can be accessed at austlii.au

Activities

Learning expectations

The University is committed to high standards of professional conduct in all activities, and holds its commitment and responsibilities to its students as being of paramount importance. Likewise, it holds expectations about the responsibilities students have as they pursue their studies within the special environment the University offers.

Students are expected to participate actively and positively in the teaching/learning environment. They must attend classes when and as required, strive to maintain steady progress within the subject or unit framework, comply with workload expectations, and submit required work on time.
Details of teaching arrangements

**Lecture/Tutorial Mode**

One 3 hour workshop will be held each week during semester at the time identified in the student timetable. The workshops will involve content delivery (covering core unit material as set out in the study schedule at the end of the unit outline). You should be familiar with the content material and read the relevant text chapter(s) so that you are comfortable with the core concepts and their application in practice.

The workshops are structured authentic learning experiences that aim to enable students to apply knowledge and understanding of international trade regulation and business situations and problems. The workshops will encourage you to share your insights, explore ideas, justify and defend a position and negotiate solutions with other students.

**Blended Learning Mode**

In 2018 this unit is being taught using a blended format involving on-line materials and workshops.

MyLO will contain the core content for the whole of the unit including PowerPoint slides and selected readings.

**Distance Mode**

Webinars (distance students)

Regular online activities will be scheduled throughout the semester for distance students. These will provide those students with the opportunity to share insights and explore ideas and discuss assessment items with the lecturer and other students. Similar to the face-to-face tutorials, they enable you to apply your knowledge and understanding of international trade regulation and practice and discuss business situations and problems. The on-line program for distance students will be available on MyLO.

Distance students may attend face to face workshops.

**Specific attendance/performance requirements**

In this unit, your active engagement will be monitored in the following way:

1. Submission of assignments

2. Meeting participation requirements

If you do not demonstrate evidence of having engaged actively with this unit by completing these two activities by Week 4 of semester, your enrolment may be cancelled or you may be withdrawn from the unit.
Teaching and learning strategies

The University is committed to a high standard of professional conduct in all activities, and holds its commitment and responsibilities to its students as being of paramount importance. Likewise, it holds expectations about the responsibilities students have as they pursue their studies within the special environment the University offers. The University’s Code of Conduct for Teaching and Learning states:

Students are expected to participate actively and positively in the teaching/learning environment. They must attend classes when and as required, strive to maintain steady progress within the subject or unit framework, comply with workload expectations, and submit required work on time.

During the first four weeks of this semester, your participation and engagement in this unit will be monitored. If you do not demonstrate evidence of having engaged actively with this unit by Week 4 of semester, your enrolment may be cancelled or you may be withdrawn from the unit.

These are some of the expectations we have of you as a student enrolled in this unit:

In this unit you will encounter a number of different learning strategies. These will include:

- information dissemination through guided readings and lectures;
- knowledge consolidation through workshop/tutorial/on-line activities;
- problem solving exercises and workshop/tutorial/on-line activities;
- facilitated group discussion/on-line participation.

There is a significant amount of material provided in the MyLO lectures and the texts and you will not be expected to absorb every detail. Instead you will be expected to reach an understanding of the concepts involved and be able to recognise where to go in order to find the resources which will assist you in solving problems and then to be able to prepare or deliver written or oral reports as guidance for those who are seeking information and/or advice.

Work Health and Safety (WHS)

The University is committed to providing a safe and secure teaching and learning environment. In addition to specific requirements of this unit you should refer to the University’s Work Health and Safety website and policy.
Communication

TO KEEP UP WITH ANNOUNCEMENTS REGARDING THIS UNIT
Check the MyLO Announcement tool at least once every two days. The unit Announcement will appear when you first enter our unit’s MyLO site. Alternatively, click on the Announcement button (towards the top of the MyLO screen) at any time.

WHEN YOU HAVE A QUESTION
Other students may have the same question that you have. Please go to the Ask the Class Discussion forum on the unit’s MyLO site. Check the posts that are already there – someone may have answered your question already. Otherwise, add your question as a new topic. Students are encouraged to support each other using this forum – if you can answer someone’s question, please do. We will attempt to respond to questions within 48 business hours. If your question is related to a personal issue or your performance in the unit, please contact the appropriate teaching staff member by email instead.

WHEN YOU HAVE AN ISSUE THAT WILL IMPACT ON YOUR STUDIES OR THE SUBMISSION OF AN ASSESSMENT TASK
If you have a personal question related to your studies or your grades, please contact teaching staff by email.

For general questions about the unit, please add them to the Ask the Class Discussion forum on the unit’s MyLO site. This way, other students can also benefit from the answers.

Concerns and complaints

The University is committed to providing an environment in which any concerns and complaints will be treated seriously, impartially and resolved as quickly as possible. We are also committed to ensuring that a student may lodge a complaint without fear of disadvantage. If you have a concern, information about who to contact for assistance is available on the [How to resolve a student complaint] page.

Further information and assistance

If you are experiencing difficulties with your studies or assignments, have personal or life-planning issues, disability or illness which may affect your course of study, you are advised to raise these with the unit coordinator in the first instance.

There is a range of University-wide support services available to you including [Student Learning Support], [Student Advisers], [Disability Services], and more which can be found on the [Student Support and Development] page of the University website.

Should you require assistance in accessing the [Library, visit their website] for more information.
<table>
<thead>
<tr>
<th>WEEK</th>
<th>DATE BEGINNING</th>
<th>TOPIC/ MODULE/ FOCUS AREA</th>
<th>ACTIVITIES</th>
<th>DUE DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>25 February</td>
<td>An introduction to International trade in goods and services</td>
<td></td>
<td>Assessable in-class problem solutions will be called for in class time in weeks 3,4,5,6,7,8, 9 and 10.</td>
</tr>
<tr>
<td>2</td>
<td>4 March</td>
<td>Review of fundamentals in domestic laws and regulation with relevance to international trade</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>11 March</td>
<td>International commercial contracts and regulation; Hague-Visby rules Incoterms. Part 1</td>
<td>No class this week</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>18 March</td>
<td>International commercial contracts and regulation; Hague-Visby rules Incoterms Part 2</td>
<td></td>
<td>1st test to be completed on MyLO before 11pm on 21 March.</td>
</tr>
<tr>
<td>5</td>
<td>25 March</td>
<td>Contracts for carriage by sea, air and land and relevant regulation; Charter-parties and bills of lading. Part 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>1 April</td>
<td>Contracts for carriage by sea, air and land and relevant regulation; Intermodalism. Part 2.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>8 April</td>
<td>Payment in international trade</td>
<td></td>
<td>2nd test to be completed on MyLO before 11pm on 11 April.</td>
</tr>
<tr>
<td>8a</td>
<td>15 April</td>
<td>Insurance in international trade</td>
<td></td>
<td>1st case study report due on MyLO by 11pm on 17 April.</td>
</tr>
</tbody>
</table>

Mid-semester break 18 April to 24 April (inclusive)
<table>
<thead>
<tr>
<th>Week</th>
<th>Date beginning</th>
<th>Topic/ Module/ Focus Area</th>
<th>Activities</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>8b</td>
<td>25 April</td>
<td></td>
<td>No class this week</td>
<td>3rd test to be completed on MyLO before 11pm on 26 April.</td>
</tr>
<tr>
<td>9</td>
<td>29 April</td>
<td>Foreign investment law and regulation; World Trade Organisation</td>
<td></td>
<td></td>
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<tr>
<td>10</td>
<td>6 May</td>
<td>Dispute resolution; arbitration; negotiation; mediation; litigation – session 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>13 May</td>
<td>Dispute resolution; arbitration; negotiation; mediation; litigation – session 2</td>
<td></td>
<td>4th test to be completed on MyLO before 11pm on 16 May.</td>
</tr>
<tr>
<td>12</td>
<td>20 May</td>
<td>Trade agreements Developments in international trade</td>
<td></td>
<td>2nd case study report due on MyLO by 11pm on 22 May.</td>
</tr>
<tr>
<td>13</td>
<td>27 May</td>
<td>Review Exam preparation</td>
<td></td>
<td>5th test to be completed on MyLO before 11pm on 30 May.</td>
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</tbody>
</table>

Exam Period 8 – 25 June (inclusive)
The Tasmanian School of Business and Economics (TSBE) is currently in the process of applying for business accreditation with the Association to Advance Collegiate Schools of Business (AACSB) – the lead program for accrediting business schools globally. AACSB seeks to connect educators, students, and business to achieve a common goal – to create the next generation of business leaders.

By joining AACSB and going through the accreditation process, TSBE is joining a global alliance committed to improve the quality of business education around the world, and to share the latest innovations in business education. Gaining Business Accreditation with AACSB is a multi-year process involving TSBE demonstrating our performance against the 15 accreditation standards.

Once complete, TSBE will join a select community of accredited business schools, with only 7% of all business schools globally having completed the AACSB process. This will further enhance the reputation of TSBE, and further enhance the global recognition of your qualifications. To find out more about AACSB click here.