

# Designing for quality in online learning

## A workshop module for staff

**Designing for quality in online learning** is a capstone module for the professional development program in online teaching and learning. It explores the concept of 'quality' and how it may be evaluated.

The module will help you to:

- Apply appropriate design principles and strategies for effective online learning environments.
- Critically review and deploy online tools to achieve intended design and learning outcomes.
- Critically evaluate online activities and environments using a variety of evaluation/benchmarking tools and processes (including UTAS Exemplary standards or similar).
- Outline quality assurance processes for the design, development and continuing maintenance of online environments.
- Take home a report on your online course, using the UTAS Exemplary Standards as an evaluation tool, for your own review.



**Key aspects of quality design**

**Authentic tasks**

- Problem-based
- Real-life contexts
- Complex and sustained

Edith Cowan University, 2001. "An ECU framework for assessing quality of online learning materials".  
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## Structure and format

This module is largely a face-to-face workshop of around 2 hours, with a preliminary online activity. A key feature in the workshop is a self and peer evaluation of one of your online programs.

You can participate in a cross-discipline, centrally-offered workshop, or engage as part of a customised program for a school or faculty. Please contact us if you wish to discuss this latter option further.

## How long does it take?

The module takes between 150–180 minutes to complete (including online and face-to-face activities).

## Learning requirements

### Prerequisites

Completion of pathways and advanced modules relevant to your needs.

### Participant requirements

Access to an online program for self and peer evaluation purposes.

### Who is the module suitable for?

Staff who:

- have experience in developing and/or teaching in an online environment
- wish to critically evaluate the effectiveness of their online programs.

## How to register

Find out when the next workshop is being conducted and [register online](#). If the module isn't on offer at present please contact us and let us know of your interest.

## Further enquiries

Contact CALT – call x3504, or email: [training@calt.utas.edu.au](mailto:training@calt.utas.edu.au)