Welcome
Welcome to our second issue. I don’t know about you but where has this semester gone! As I sit here compiling this issue I have just finished some undergraduate assignment marking whilst trying to find time to work on my research and create my second semester post-graduate units.

A number of you have asked how can you maximise your study time. To assist you in this I have spent some time researching study Apps and reflecting upon my own study habits. I have then discussed these ideas with those better informed than me-your student advisors.

So in this newsletter you will see a section devoted to study Apps and how to maximise your opportunities.

Remember this is your newsletter so I welcome suggestions and stories. If you could get ideas and articles to me by the beginning of August - for September edition.

Reminder
One of the things that would help me and my colleagues is if you do not routinely use your UTAS email account is to forward your UTAS email to your main email account. However, your official UTAS email should be used for corresponding with us as it verifies to us who is sending the email.

Congratulations!
We say goodbye to our graduates and wish them well for the next phase of their careers, be it RHD, teaching positions, or other exciting ventures.

Graduation August 2016
Graduate Certificate
There were 30 graduates

BEd (Prof Hons.)
There were 9 graduates

This is where I want to celebrate your achievements-see Alumni News-please give me some!!
So please keep me up-to-date with them😊

Well done to Chloe Simons (current Grad Cert Digital Technologies) who was awarded a prestigious Hardie Fellowship. Chloe is currently in the USA fulfilling parts of her fellowship.

Please let Darren know of these important celebratory events!!!
Know your Staff

In this section your teaching team tell you a little bit about themselves.

For those of you who are undertaking the Leadership pathway or TESOL you will notice some familiar names and be surprised by what your lectures do.

**Dr Julie Rimes** is the Director of the Collegiate Institute for Professional Learning, Research and Innovation which provides services to a variety of educational providers, schools, universities and businesses across Australia and supports teachers’ professional learning. Julie has a background in teaching which spans all sectors – State Department, Catholic and Independent schools mainly in Tasmania but also in the South Pacific and the UK.

Her work has encompassed a variety of areas: teaching K-12, a Primary Principalship for 15 years, curriculum adviser, and working extensively in VET both within schools and for an RTO. She has a strong research background and a body of published work to her credit. She is an Adjunct Associate Professor with the Faculty of Tasmania, University of Tasmania.

**Dr Phil Cummins** - CIRCLE founder (https://circle.education/) is an educator by trade and conviction, who knows and understands schools and leadership. With over 20 years in education as a leader, teacher, author, speaker and, most recently, an Adjunct Associate Professor in Education at the University of Tasmania. Phil now consults widely to government, schools and other organisations about building culture and improving performance. Phil believes that leadership that inspires learning and promotes outstanding educational outcomes is the key to unlocking improved performance in our schools.

**Brad Adams** is the Director of CIRCLE Education, and brings to this role 25 years of experience in university administration, teaching and school leadership in Toronto, Canada, most recently at Upper Canada College. He was, until 2014, the Executive Director of the International Boys’ Schools Coalition (IBSC), an association comprised of leading independent and state boys’ schools in all regions of the world, including Australia, and dedicated to best of class practice and collaborative research. He shares CIRCLE’s passion for and commitment to unleashing the leadership potential of teachers and schools to improve student learning.

**Dr Paul G Kebble** has enjoyed an incredible career including the opportunity to have lived and worked in eight countries: UK, Barbados, Portugal, Brunei Darussalam, Australia, Japan, U.A.E. and Malaysia (twice). He initially gained a Bachelor of Education qualification for secondary education and taught mathematics, health and physical education, English (literacy) and English as a second language for the majority of his 20 year teaching career. He achieved an MA in Applied Linguistics in 1996 from the University of Portsmouth, UK, (his home city) and completed an Education Doctorate at James Cook University through research centred on the provision of online culturally empathetic professional development for remote and international English language teachers.

As an academic, Paul has lectured predominantly in applied linguistics and TESOL, as well as learning and teaching in higher education. Paul’s research has included the provision of academic literacy and numeracy support and assessment systems, the learning and teaching of power and politeness in international business English, and the development of an artefact to support resilience learning for English teachers dealing with vicarious trauma when engaging with refugees and others who have lived through extreme trauma.
At UTAS, Paul lectures into the TESOL suite of units and provides 9 units annually. This includes the provision of a complete TESOL postgraduate certificate program over the summer semester, allowing participants to qualify as a TESOL/ESL practitioner over a 3-month period.

This PG TESOL certificate includes units designed to support quality TESOL learning and practice, insights into the profession both domestically and internationally, and incorporates a 60-hour practicum element. Although not compulsory, participants are offered an intensive two-week on-campus tutorial and practicum session, which has already proven to be very popular.

Dr Andy Bown - has been working at UTAS as a lecturer in Languages/TESOL since February 2015. During this time, he has taught in the BEd, MEd (TESOL) and MTeach programs and he is currently developing new languages-focused units for all BEd and MTeach students.

Prior to joining UTAS, Andy worked in language teaching for over 20 years. He graduated with a BA (Hons) in French and Linguistics from the University of York, UK in 1992. He then obtained the RSA CELTA so that he could leave the UK and teach English abroad.

His teaching career began in Thailand, where he spent 3 years, learnt to speak Thai, and developed a real love for the country. From there, he moved to Paris, where he taught in a language school for 2 years and earned a Trinity College London Diploma in TESOL. Next, he moved to the United Arab Emirates, where he worked for the Higher Colleges of Technology, first as a teacher and then as a program manager, for 16 years. While there, he gained his MEd in Educational Technology and English Language Teaching from the University of Manchester, UK and completed his PhD in Linguistics from Macquarie University, from where he graduated last year.

As for things you may not know about Andy, he holds a 3rd dan black belt in taekwondo, and has been training in various martial arts for over 25 years. He also enjoys supporting Liverpool Football club, travelling and improving his knowledge of French and Thai.

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**PG Student Representative**

**Your PG Student voice**

As your representative ... I am aware that many MEd (Coursework) students do not always get onto campus as often as some other postgraduate students, however your interest and concern in issues around teaching and learning at UTAS are no less. The Faculty of Education Learning & Teaching Committee (FELTC) meets monthly to provide advice to the Associate Dean (Learning and Teaching) on:

- proposals for new courses and amendments for existing courses;
- entry requirements;
- academic assessment; and
- teaching and learning issues within the Faculty.

Essentially FELTC’s purpose is to “determine areas of strategic importance / need in relation to learning and teaching and instigate appropriate processes to investigate and / or implement improvements.” As a Master’s student, if you have any issues or concerns related to teaching and learning within the Faculty of Education, I encourage you to contact me and I will represent these to the best of my ability at the monthly meetings. These would be issues which affect MED students generally, not individual concerns and problems that would be dealt with by your unit or course coordinator. I will report back to you regularly on deliberations within FELTC on issues you have raised, as well as news from FELTC generally.
My email address, which is the best method for getting in touch, is EDU.PostgradRep@utas.edu.au

I look forward to hearing from you, and representing your interests on this Committee.

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PG Students voices

Your Student voice in this space I am wanting to share your stories. So please send them to me Darren.Pullen@utas.edu.au

This makes a great PR opportunity for you!

Chloe Simons (Current Grad Cert Digital Technologies) is a science and eLearning teacher with the Professional Learning Institute in Hobart. She has been working with the Department of Education for 16 years in a variety of roles including coordinator of the Molesworth Environment Centre as well as special education and teaching science and multimedia. Chloe has a BSc, BEd, Grad Cert in Science Education and is currently completing the Graduate Certificate in Teaching Digital Technologies. Chloe is currently on a Hardie Fellowship in the US. She and her team are investigating how digital and communication technology can be used to enhance learning programs in science and environmental education, especially producing digital solutions to real world challenges. So far she has completed a course at Stanford University, and will shortly be going to Harvard and MIT.

Course News

Over the coming months you might notice some changes being made to our Faculty post-graduate website http://www.utas.edu.au/education/study-with-us/postgraduate-study

We are wanting to make it more straightforward and easier to navigate to find the information that you need. Any suggestions on what we should be doing would be appreciated- just email them to Darren.Pullen@utas.edu.au

Administration

Faculty Officer updates for students:

- Our August Potential Graduates are currently being identified. If you are eligible to “exit” your Course, with a Graduate Certificate, you will be contacted shortly.

- If you have a “Sanction” showing on your enrolment this is usually due to unpaid Student & Service Amenities Fees (SAAF).

A Sanction will prevent you from seeing your enrolment and results (Sem 1 released on 6th July) until outstanding fees are paid. The Finance tab in your eStudent Study Plan lists options for payments.

- You should start considering your options for enrolment in Semester 2.

Learning & Teaching changes

Please let Darren know of any specific learning issues that you would like explained in more detail. Make sure you regularly visit our Faculty L&T webpage for important information on assessment, word count penalty changes, accessing Office 365 (free) and MyLO etc. http://www.utas.edu.au/education/student-resources

For specific help on academic writing and APA log onto this site https://secure.utas.edu.au/education-staff-
PG. students with a Learning Access Plan (LAP)

Just a reminder that if you require academic or personal support UTAS has a range of people and services that are here to assist you. The best place to start to find out what is available is http://www.utas.edu.au/first-year/support-finder

As your course coordinator I also encourage you to chat to me if you have any generic or specific learning needs or study limitations so that we can work together to support your learning.

New PG. students

A useful website for new PG students, and indeed as a reminder for others, is the 1st Year Student Homepage where you will find vital Checklists, Advice and Checkpoints. It is a little-bit undergraduate focused but still useful for those of you who haven’t studied for some time.

It is also worth noting that a Graduate Certificate or Master of Education Course incurs full fees, whereas a Bachelor of Education (Professional Honours) Course is HECS Supported. A HECS-Wavier Scholarship cannot be applied to a Grad Cert or MEd Course. It is your (student’s) responsibility to Apply for a Scholarship in eStudent if you believe that you are eligible.

MyLO support

Having trouble with an aspect of MyLO such as accessing class notes, recordings or using ULTRA for web conferencing etc. then check out: http://www.utas.edu.au/mylo/student-support

Courses providers in focus

As some of you may be aware the Faculty of Education works closely with several partner educational providers in delivering some aspects of your study.

The Collegiate Institute for Professional Learning, Research and Innovation

Was established in 2000, The Collegiate Institute’s purpose is to promote development, research, training and teacher education for the benefit of students, teachers, and the broader education community through a primary focus of professional learning and curriculum development.

The Institute provides opportunities for the Collegiate staff and others, to further their understanding of educational issues in both an academic and practical context through its extensive connections with partners such as universities, community organisations and philanthropic groups.

This is done through its commitment to fostering teacher professional development and its active interest in global trends in education and learning frameworks for the 21st Century.

Through the Director of the Institute, Adjunct Associate Professor Julie Rimes, FACE, FACEI, FAICD, teachers are encouraged to make connections with teachers, schools and tertiary institutes to enhance their interest and knowledge of the international learning community.

The Institute also provides consulting services to educational institutions, private industry and government agencies and has been instrumental in a number of projects of national and international significance.

Collegium is the professional development journal of the Collegiate Institute. The latest volume is available for download https://collegiate.tas.edu.au/?s=Collegium+

The Collegiate Institute for Professional Learning, Research and Innovation offer face-to-face course work in four units: Literacy and the Australian Curriculum; Embedding Ethical Behaviour, ICT and Sustainability in the
Globally Connected Classroom; Emerging Pedagogies for the 21st Century; and, Interculturalism and the Asian Century. Successful completion of four units constitutes the requirements for a Graduate Certificate in Education.

Centre for Innovation, Research, Creativity and Leadership in Education (CIRCLE) https://circle.education/post-graduate-study-overview/ is an executive agency in education that connects with over 1,750 schools and other organisations across Australia, New Zealand, the Asia-Pacific, and beyond. CIRCLE’s work draws on over 30 years of institutional wisdom, in the form of research, publications and consultancy. The CIRCLE/UTAS Bachelors in Education Professional Honours program has been running since early 2014. The program is designed to enable existing, aspiring and emerging school leaders to undertake relevant, school-based professional learning. Students who have undertaken this course consistently tell us that they find the program engaging and practical, empowering them to make real changes in their school.

Post script - In coming newsletters we will be highlighting other courses.

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<th>Leadership Course</th>
<th>ESM 753 Building Systems And Operations</th>
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<td>This course is specifically for individuals wishing to gain an increased understanding of contemporary leadership. The Master of Education (Leadership) is a one-and-a-half-year course intended to enable leaders and potential leaders in education, health, welfare and public service sectors to gain specialist knowledge and skills, including effective research and evidence-gathering skills, in Leadership. The course is offered full time or part time by distance on-line (Distance).</td>
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<td>Enhance your understanding of human resource management, risk management, marketing, business operations and logistics within a school environment. Grow in your ability to identify opportunities for collaborative practices between the business and educative dimensions of your school.</td>
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For domestic students, an alternative pathway to a Master of Education (Leadership) is available on a Commonwealth Supported (CSP) basis for the first eight units through the Bachelor of Education with Professional Honours (Leadership) course.

The following units have been specifically designed around the functional and operational domains that school-based leaders may be exposed to:

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<th>ESM 751 Building Performance</th>
<th>ESM 752 Building Learning Culture</th>
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<td>Explore definitions of school performance and current approaches to evaluating and improving performance. Grow in your ability to build achievement and supportive school strategies. Critically participate in an appraisal process and evaluate the performance of your school.</td>
<td>Develop an understanding of pedagogical practice and personalised learning, and explore the evaluation, assessment and reporting of learning. Build the learning culture within your school as you grow in your ability to use and apply 21st century learning practices, and successfully transition from theory to implementation.</td>
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<th>ESM 754 Building Leadership Culture</th>
<th>ESM 755 Building Strategy</th>
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<td>Develop an understanding of different leadership models in a range of educational contexts and explore the role of leadership in teams. Grow in your ability to evaluate leadership skills and plan appropriate professional learning activities to build high performing teams within your school.</td>
<td>Explore the structures and processes required to build strategy, develop a planning culture and foster strategic</td>
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thinking within a school environment. Grow in your ability to compare and contrast school governance structures and to employ a variety of strategic planning tools.

ESM 750 Building School Culture

Develop an understanding of the values and focus areas of 21st century schooling, school heritage and tradition, student and staff wellbeing, and change management. Grow in your ability to build, contribute to and change culture in ways that enhance wellbeing and participation.

PG News

In this section I would like to share your ‘good news’ stories, conference presentations, promotion, new roles or moving to a new work place. So please as they have been formally announced let me know so I can share the information here with some of our PG colleagues (staff and students) who may not be based at UTAS.

Professor John Williamson

our former Dean has recently spoken about the Tasmanian Governments plans to extend high schools to years 11 and 12.


In another interview Professor Williamson reflects on his many years in the education sector

Alumni News

This is the section where I want to share stories from you-our graduates and potential graduates. So if you have any or know of any student who I should approach let me know.

Important dates

This is the section to keep in mind as the semester and year progresses for important dates and timelines.

- Semester 1 results released around July 6
- Semester 1 results released around July 6
- Semester 2 commences Monday July 11
- Semester 2 Census Date 10th August
- Semester 2 concludes Friday October 10
- Spring School 2016 dates refer to email dated 14 June from FO

Apps to support your study

We know how hard it can be organising life around study – and often finding the motivation to do so. That’s why we’ve come up with this list of awesome FREE apps that will leave you wondering how you ever lived without them.

SelfControl (OS/X) and StayFocusd (all browsers)

What is self-control? One could be forgiven for thinking it’s something gained through years of discipline, often involving great sacrifice – but one would be wrong.
SelfControl is actually a free application that lets you block your own access to distracting websites, email, or just about anything else on the internet, really.

Just set a period of time to block, add sites to your blacklist, and click 'Start'. Until that timer expires, you won’t be able to access those sites – even if you restart your computer or delete the application.

Stayfocusd works in a similar way, but is an extension to your internet browser, with versions available for Chrome, Firefox, and Safari.

EasyBib (Android and OS/X)
“I love annotating bibliographies,” said no-one ever.

EasyBib takes away the hard work by allowing you to automatically create citations for your bibliography by scanning book barcodes with your phone’s camera.

EasyBib claim their citations are “perfect and accurate” as they’re “checked by librarians and teachers”.

You can export citations to email so you can send them to your inbox quickly, and they have over 7000 citation styles, including Harvard, ASA, AMA, CSE and ACS formats.

Time Out (OS/X)
At some point you need to take a break. Yes, you do. Between studying, working, picking the kids up from school or whatever it is that fills up your week, you 'gots to chill'. Here’s an app that tells you when and how long.

TimeOut comes with two kinds of breaks: a 'Normal' break, typically for 10 minutes every hour, so you can move about and relax, plus a 'Micro' break: a brief pause of 15 seconds every 15 minutes, so you can remember not to tense up too much for long periods. Sorry android and PC users – it’s only available for Mac OS/X at this stage.

HeadSpace (OS/X and Android)
Mindfulness is a buzzword that’s thrown about a bit these days, but with good reason – if you could block out the past (that average score you received in your Statistics assessment), and the future (that upcoming Statistics exam), and focus on the present (studying for said exam), then why wouldn’t you? Because that’s basically what mindfulness and meditation is trying to achieve.

As actress Emma Watson says, “It’s an app that teaches you how to meditate. It's kind of genius.”

And kids – any app that Hermione endorses is really worth looking into.
Besides **HeadSpace** there are many other fantastic mindfulness apps out there, such as SmilingMind, Pause, and Calm.

**How to enhance your skill set...**

**What you do as a student now can get you to where you want to be later—even for us in the PG space.**

We know you’re all kinds of awesome, but would you go that little bit further to earn a few bonus student points? Investing some time into nurturing your interests and passions could equate to Resume Gold down the line. We certainly don’t suggest simply taking up extra activities to look good on paper, but what we do suggest doing is pursuing your passions, getting as much experience as possible and making the most of your student journey. And when you do apply for your dream job, you’ll stand out and not only ‘talk the talk, but walk the walk’.

**Be proactive**
Quite simply: you have to commit. This exercise is all about being up for a challenge. We’re not talking about obligatory work placements; we’re talking volunteering, blogging, working and learning. Not only will you develop key personal and business skills, but you’ll gain a deeper understanding and experience in the things that matter to you. I guess you could call that ‘character building’, but that’s what future employers want to see—your true character.

**Volunteer, be free**
Volunteering is great way to get involved in the community—whether that means volunteering at the local theatre, for an art group, sports team, or at the library. Use your skills to help others, while at the same time gaining essential experience. Volunteering shows compassion, dedication and altruism.

Volunteering is also a great way to gain experience, with many companies promoting internships or welcoming work experience. You can gain invaluable experience in an industry of your choice to aid your studies, provide you with vital work experience and enhance your resume skillset.

**Work is good**
Now this one won’t apply to all of you but to those who are studying full-time a part-time job brings in extra dollars, gives you the experience of working with people, and boosts self-confidence. Balancing study with work also provides routine and teaches you to prioritise, manage your time, and reveals strengths and weaknesses you never knew you had.

“That which does not kill us, makes us stronger.” - Friedrich Nietzsche, Philosopher.
**Start a blog**
If you have a passion or a niche interest, blogging can be a beneficial outlet to not only convey your expertise in that topic, but also inform and teach others. It’s a great way to demonstrate your diverse interests as well as developing your online skills. It also takes discipline to regularly create entries, an excellent quality for both study and work, as is exhibiting good time management and organisational skills.

**Upcoming events:**

**Open Day- Sunday August 7**
Open Day is the biggest recruitment event for the year at the University of Tasmania and will be held on all campuses from 10am – 3pm on Sunday August 7. This year, the Faculty of Education will be holding a number of fun and engaging activities including Exergames (interactive games), a photo booth, education & teaching Spicks and Specks with Josh Earl, and an education and teaching information centre. There will also be a range of tours and presentations. As such, we would welcome and encourage any students to come along and offer support on the day. This support may include managing one of the activities for the day, or sharing your study experience with potential students and their families.

All volunteers will receive a UTAS t-shirt to be worn on the day, lunch voucher, gift card and certificate.

If you would like to find out more about volunteering at Open Day, please contact Faculty Marketing Officer Emma Williams Emma.Williams@utas.edu.au along with the campus you would be interested in attending.

**Items for sale/swap or wanted**
In this section we can post ads for things we want or want to get rid of!

I have X1 copy of the following to give way for free (YES I can post them to you):

- Cognitive psychology and instruction by Bruning, Schraw & Norby
- Teaching and digital technologies edited by Henderson & Romeo
- Lifespan development by Hoffnung, Hoffnung, Seifert et. al.

Please email me Darren.Pullen@utas.edu.au first in gets them 😊

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**Thanks**
I would like to acknowledge that this newsletter is OUR PG Student newsletter. So thank-you to the many people who have helped with content and getting it off the ground.

Next copy due out End of September. So articles to me by August 20.

*Any intelligent fool can make things bigger, more complex and more violent. It takes a genius- and a lot of courage - to move in the opposite direction*. E E Schumacher