Bachelor of Education (Health and Physical Education)

Course Level Outcomes mapped to AQF Level 7

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<th>AQF Level 7 Criteria</th>
<th>Bachelor of Education (HPE) Course Level Outcome</th>
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<td><strong>Knowledge</strong></td>
<td>CLO1. Exhibit depth and breadth of knowledge by:</td>
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| Graduates at this level will have broad theoretical and technical knowledge of a specific area or a broad field of work and learning | - Knowing students and how they learn across a variety of contexts;  
- Demonstrating pedagogical content knowledge across the range of disciplinary and cross-disciplinary curriculum areas;  
- A broad and coherent body of knowledge that is the basis for professional practice as health and physical educators in junior and senior secondary school settings;  
- Providing integrated learning experiences that underpin health and wellness;  
- By acquiring knowledge as the basis for further learning and professional engagement in ongoing professional development. |
| **CLO6.**            | Exhibit the ethical, active and responsible professional practice which is central to education as a discipline by: |
|                      | - Engaging professionally with colleagues, parents/carers and the community. |
|                      | - Demonstrating the professional attitudes and values to ensure the educational needs of all children are met; |
|                      | - Understand and incorporate within their pedagogy a commitment to inclusivity, cultural awareness, sustainability, and diversity, and social justice to provide the opportunity for student engagement and achievement; |
|                      | - Creating and implementing teaching and learning experiences which reflect a global perspective; |
|                      | - Having knowledge across the range of disciplinary and cross-disciplinary curriculum areas and professional studies |
Skills
Graduates at this level will have a broad range of cognitive, technical and communication skills to select and apply methods and technologies to:

- analyse information to complete a range of activities
- interpret and transmit solutions to unpredictable and sometimes complex problems
- transmit information and skills to others

CLO4. Communicate effectively by:

- Demonstrating literacy across a broad range of communication modes and technologies in educational contexts;
- Demonstrating information literacy capabilities to identify, critically engage with, and communicate ideas with coherence and clarity to range of professional stakeholders.

CLO5. Show their commitment to professional learning by:

- Being independent, open-minded, and critically reflective learners;
- Working responsibly in individual and collaborative contexts;
- Reflecting on personal performance and feedback to identify and implement self-learning and self-improvement opportunities as the basis for independent life-long learning

Application of Knowledge and Skills
Graduates at this level will apply knowledge and skills to demonstrate autonomy, judgement and defined responsibility:

- in contexts that are subject to change
- within broad parameters to provide specialist advice and functions

CLO2. Demonstrate a critical understanding of health and physical education by:

- Planning for, implementing, and assessing teaching and learning across a variety of contexts;
- Analysing teaching and learning approaches that are underpinned by evidence and inquiry;
- Exhibiting a critically informed sense of how health and wellbeing interacts with society in a two way dialectical relationship;
- Having the meta-cognitive skills to critically, analyse, consolidate and synthesise knowledge and skills that contribute to quality health and physical education pedagogy.

CLO3. Exhibit depth and breadth of educational knowledge and skills by:

- Creating and maintaining safe, supportive,
sustainable, and inclusive health and wellbeing learning environments;
- Articulating the transformative purpose and potential of education in society;
- Demonstrating graduate level proficiency in teaching settings – notably in literacy and numeracy - and attaining the graduate professional standards relevant to education.