NEW POSTGRADUATE DEGREE IN GEOGRAPHY DESIGNED FOR TEACHERS

As of July 2011, UTAS will be offering a Graduate Certificate in Geographical Education. Available entirely by distance, this course aims to update and broaden the geography content knowledge of practicing teachers in primary schools, high schools and colleges, and also to those who are interested in the field of geographical education.

UTAS Open Day is the first step to opening up a world of opportunities for you and your students and finding out what courses that UTAS have on offer.

Dates for Open Day 2011 are:

CRADLE COAST (BURNIE)  
Sunday 14 August, 10am - 3pm

LAUNCESTON  
Sunday 21 August, 10am - 3pm

HOBART  
Sunday 28 August, 10am - 3pm

For more information, please contact the Uni Info Centre on 1300 363 864 or visit the website: www.futurestudents.utas.edu.au/openday for regular updates. The Open Day program will be available online from mid July.

AUSTRALIAN MARITIME COLLEGE (AMC) OPEN WEEKEND

Prospective students can find out more about studying at the Australian Maritime College at the Open Weekend, held from 20 - 21 August 2011. Visitors have the opportunity to tour the world-class facilities, chat to current students about their experiences and view hands-on demonstrations, among other great activities.

BEAUTY POINT CAMPUS  
Saturday 20 August, 11am - 3pm

LAUNCESTON CAMPUS  
Sunday 21 August, 10am - 4pm

For more information please visit www.amc.edu.au.

SCHOOL OF PHARMACY ‘TASTER’ DAY

The School of Pharmacy is running a Pharmacy Taster Day on Tuesday 30 August at the Sandy Bay campus. Grade 9 and 10 students will have the chance to take part in a range of engaging and interactive workshops from essential oil distillation and pharmaceutical product management to more patient-focused activities.

Application forms and detailed information on Pharmacy Taster Day is available at www.pharmacy.utas.edu.au.

www.utas.edu.au/futurestudents
UPCOMING ‘TASTER’ EVENTS AT THE SCHOOL OF HUMAN LIFE SCIENCES

The School of Human Life Sciences will again be holding a Health Science Taster Day, and is being held on Friday 26 August 2011 at the UTAS Newnham Campus in Launceston.

Students will be able to choose four out of six interactive workshops in the areas of exercise science, radiation science, cell biology, environmental health, health and nutrition and biomedical science.

Grade 10, 11 and 12 students are invited to apply for a place by filling out an application form which can be found on the School of Human Life Sciences Taster day website at the end of June: [http://www.hls.utas.edu.au/info/future/taster_day/](http://www.hls.utas.edu.au/info/future/taster_day/).

Applications close Monday 10 August 2011. For further information please contact Sue Musgrave on (03) 6324 5477 or susan.musgrave@utas.edu.au.

TWO NEW DIPLOMAS BEING OFFERED BY THE FACULTY OF ARTS

The Faculty of Arts have recently introduced two exciting new diploma courses. Where feasible, students may choose to undertake the Diploma concurrently with their Bachelor degree as a stand alone qualification.

Diploma in International Studies

The Diploma in International Studies provides students with the opportunity to undertake units from a diverse range of disciplines that have an international focus. Theme areas include: Politics and International Relations, Culture, Race and Ethnicity, Religion, Economics, and Language and Literature.

The Diploma in International Studies will be offered out of the Hobart, Launceston* and Cradle Coast* campuses (* subject to unit availability).

Diploma in Public Policy

The Diploma in Public Policy provides students with the opportunity to undertake units with a public policy focus. Areas of study include: Sustainability Governance, Politics, and International Governance.

The Diploma in Public Policy will be offered out of the Hobart and Launceston* campuses, and also by Distance Education (*subject to unit availability).

Please contact the Uni Info Centre for further details on both the diploma’s, on 1300 363 864 or email: Course.Info@utas.edu.au.

HECS SCHOLARSHIPS ARE STILL AVAILABLE FOR TASMANIAN EDUCATION SECTOR STAFF


This opportunity is extended to all teaching and non-teaching staff within the Tasmanian education sector who:

- are employed by the Department of Education (DOE), Tasmanian Catholic Education Office (TCEO) and other Catholic schools in Tasmania, Tasmanian Academy, Tasmanian Polytechnic, Tasmanian Skills Institute or one of many independent schools throughout the state; and
- are employed on a continuing basis (full-time and part-time) or who are on a fixed-term contract of 12 months or more; and
- will continue to be employed within the sector while undertaking the HECS scholarship units; and are eligible for a Commonwealth supported place under the HECS-HELP system (this applies to most people - see [www.goingtouni.gov.au](http://www.goingtouni.gov.au) for eligibility guidelines).
Eligible staff will be entitled to a HECS scholarship for study of up to 25% of a full-time University load per annum, throughout 2011. This may be made up of two 12.5% units or one 25% unit each year.


There is still time to commence your study in Semester 2, 2011. Please contact the Uni Info Centre on 1300 363 864 to discuss your options or to make an appointment with a Student Advisor. Alternatively, email Course.Info@utas.edu.au.

CRADLE COAST STUDENT AWARDED STUDENT TEACHER SCHOLARSHIP

Rebekah Shurley is currently in her third year of the Bachelor of Education (Primary) at the Cradle Coast (Burnie) campus. Rebekah has aspired to be a primary school teacher since she was in school, and says “the choice to come to university was really easy! I was fortunate that the Cradle Coast campus offered the Bachelor of Education, which meant that I could stay close to my family and friends.”

Rebekah was recently awarded the Governor General’s Indigenous Student Teacher Scholarship, valued at $25,000 per year for the two years remaining of her degree. “Receiving the Governor General’s Indigenous Student Teacher Scholarship means that I will be a representative for Indigenous student teachers, and has definitely reaffirmed the fact that teaching is the career path for me! It also takes away a lot of financial stress that can detract from my studies.”

“The highlight of UTAS so far is that the tutors and lecturers are so friendly and helpful, and also meeting a great new group of friends! UTAS provides a great sense of community and support, if you are ever in need of help, don’t hesitate to ask because everyone wants to see you succeed!”

FAREWELL TO KIM ANSTEE

Many career advisors and pathway planners around Tasmania have worked with Kim Anstee over her past 7 years in the UTAS Student Recruitment and Marketing team. Kim is leaving UTAS to pursue her dream of a full time teaching career. We wish Kim all the best and know that she will be a very inspirational teacher.

FOR YOUR DIARY

Wed 16 March applications opened for study commencing in Semester 2, 2011 - visit www.utas.edu.au/apply
Mid May - mid August UTAS Futures around Tasmanian Senior Secondary Schools
Thursday 30 June applications for Semester 2, 2011 scholarships close
First week of August applications open for study commencing in Semester 1, 2012 - visit www.utas.edu.au/apply
Sun 14 August Open Day (Cradle Coast)
Sun 21 August Open Day (Launceston)
Sun 28 August Open Day (Hobart)
Fri 30 September on time applications close - late applications for Bachelor of Medicine & Bachelor of Surgery (MBBS) will not be accepted
Mon 31 October applications for 2012 Scholarships close

UTAS eNEWS is sent out every February, April, June, August and October; the next edition will be coming out in the middle of August 2011.

If you wish to update your email contact or know someone who would like to be added to the email subscription, please email Jemma.Hutchins@utas.edu.au.

We hope that you have found UTAS eNEWS to be a valuable resource.
The Graduate Certificate in Geographical Education is a professionally-oriented program which aims to update and broaden the geography content knowledge of practising teachers in primary, high schools and colleges, and others involved or interested in the field of geographical education. The program addresses professional learning opportunities covering human and physical geography by providing access to current thinking and practice in geography.

The ACARA Shaping Paper for Geography states that the aims of the Australian Curriculum: Geography are to:

- develop a sense of wonder, curiosity, knowledge and interest about the variety of environments, peoples, cultures and places that exist throughout the world, providing students with a sound geographical knowledge of their own place, of Australia, and of the world
- enable students to explore and gain a good understanding of geographical thinking including its perspectives, concepts and ways of explaining
- enable students to become thoughtful and active local, national and global citizens, and to understand how they can influence the futures of places
- develop students’ ability to ask geographical questions, plan an inquiry, collect and analyse information, (particularly through fieldwork and spatial technologies), reach conclusions based on evidence and logical reasoning, and communicate their findings in effective ways
- build the confident and creative use of geographical skills, and to enable students to use these skills to extend their knowledge; make sense of new situations, and to solve problems [http://www.acara.edu.au/verve/_resources/Shape_of_the_Australian_Curriculum_Geography.pdf]

The course consists of four units, and can be completed in between one and three years. All units will be delivered by on-line delivery.

**Geography units**

Both geography content units are available in semesters one and two each year, and both use various methods and bring together diverse perspectives to focus on geographical knowledge and geographical skills.

**KGA571 Key Themes in Geography: Patterns and Processes of Environmental and Social Change** is organised according to seven themes: mapping change, evolution, development, sustainable development, climate change, risky environments and contested spaces of territory. It examines the ways in which the planet is influenced by external and internal forces such as solar radiation and the circulation of winds and oceans, and affected by natural cycles. Attention is paid to diverse global environmental and social patterns and processes and to the question of whether, how and to what extent those patterns and processes may be managed sustainably; human values, institutions and practices come under scrutiny in this work. In particular, a range of contemporary challenges is examined, including climate change, population growth, poverty, food security, natural hazards and resource depletion.

**KGA572 Key Themes in Geography: Space, Nature and Place** is a unit that develops students’ understanding and appreciation of these three key geographical concepts. Attention is paid to the basics of spatial thinking, including the fundamentals of geographical information systems. An examination is made of the elements that make up the natural world and of the patterns that these form on the surface of the Earth to create landscapes that come to be valued by people. How the natural world is understood in terms of place is then explored, with particular focus on how people manage, and are affected by, conflicts related to resource management, tourism and other social, cultural and economic activities.
Education units

ESH704 Conducting Professional Enquiry supports professionals undertaking a small-scale systematic investigation into an aspect of learning, change management, or development within a learning context or setting. It aims to enhance students’ knowledge of key theoretical perspectives, as well as their skills of action research, data collection strategies and small scale investigation. The key purpose of the professionally-workplace-based inquiry is to enhance students’ abilities in inquiry, analysis and informed critical reflection of their own, or other workplace practices.

ESH705 Evaluating Professional Learning enhances students’ ability to critically examine knowledge about processes that influence learning and achievement within their work/learning contexts. The unit structures professional development through an analytical framework which focuses on the impact of the professional learning on students' motivation, learning and development as well as linking it to selected theoretical perspectives. Students work on development activities relevant to their contexts, analyse the benefits and drawbacks in the light of their reading and evaluate their learning in the light of critical reflection on their professional learning.

Admission & Prerequisites
Applicants must normally hold an approved degree or equivalent qualification. For the enquiry units, applicants need to have access to an educational setting that would allow implementation of the action research projects.

Course Objectives
The course seeks to provide a unique, timely and flexibly-delivered opportunity, via distance education, for qualified teachers to upgrade their knowledge of geography in order to meet the needs of primary and secondary students required to engage with the Australian Curriculum in Geography.

Articulation to/from Course
Completion will count towards 50% of the Master of Education program.

Other related courses offered by this University
Graduate Certificate in Science Education. The two Education units, ESH704 and ESH705 are common to both the Graduate Certificate in Science Education and the Graduate Certificate in Geographical Education and are also related to the Master of Education. The two Geography units are also electives in the Graduate Certificate Science Education. See also Graduate Certificate in Geographic Information Systems and the Master of Environmental Management.

Contact us
Australian students
For further information about the University, including online and campus based postgraduate programs and application processes, please contact the Uni Info Centre.
Phone 1300 363 864
Email Course.Info@utas.edu.au
Web www.postgrad.utas.edu.au

For further details, contact
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