PAST STUDENT PROFILES

“My favourite aspects of the UTAS HAP Program would be:

• the teaching style: I do prefer lecture-style teaching compared to the usual school classroom environment. It has been a nice and new experience attending lectures with 180 other students opposed to just 20 or 25 students in a class.
• MyLO: MyLO (My Learning Online) has been very helpful and is a great way of accessing notes, extra work and more.
• meeting other Grade 12 students studying similar subjects. There are 8 students studying my unit with me through HAP. We are all studying similar subjects at our different schools, and it has been valuable to discuss our other subjects, compare our notes and help each other with any problems we may have in our Grade 12 studies.”

Subha Sreedharan, Hobart College

“I’m loving 2nd year French and my tutorials are great. It’s great mixing with older students, I’ve found it easy making friends.

Access to the uni library is fantastic and it helps with school.

The work is challenging but not impossible, a great extension for my French.

I’m very positive about the program – thanks for helping to make it happen.”

Matt Allanby, The Hutchins School

Which subject areas are available?

The units available in the High Achiever Program vary between campuses and cover a range of subject areas. A comprehensive list of units can be found on the HAP website.

Interested students should visit www.utas.edu.au/hap for details of individual units, including location, timetables and any pre-requisite subjects. If students indicate a preference for a specific unit that is not included in the list but is offered at their local campus, their application will be assessed on a case-by-case basis.

How will the units be taught?

Most units in the HAP program are taught face-to-face at one of the UTAS campuses in Hobart, Launceston or Cradle Coast – please note that the unit choices vary from campus to campus. Some units may also be available by flexible delivery modes.

High Achiever Program in Music

Year 12 students with exceptional ability in music have the opportunity to extend their TCE or IB studies through enrolment in the High Achiever Program in Music. The students are expected to have successfully completed FCP110 Foundation Practical Study or equivalent under the UTAS College program in Year 11 to be eligible to apply.

Previously called Prelude and Overture, this program is offered through the Conservatorium of Music and is available to study on campus or by distance.

For more information, including eligibility and application processes, contact the Conservatorium on 6226 7314 or go to www.utas.edu.au/gifted students

Need more information?

To obtain more information about the UTAS High Achiever Program, please contact the Uni Info Centre on 1300 363 864.
What is the High Achiever Program?

The University of Tasmania's High Achiever Program (HAP) enables high-achieving Tasmanian senior secondary school students to enrol in university subjects in order to complement and extend their Tasmanian Certificate of Education (TCE) or International Baccalaureate (IB) studies.

Through this program, the University of Tasmania enriches the educational opportunities for high-achieving Year 11/12 students, and develops links between the University, the students and their schools and colleges.

What are the benefits of the program?

As well as providing students with academic challenge and the chance to experience university life, the High Achiever Program offers a number of other benefits including:

- NO COURSE COSTS
  Australian and permanent resident students undertaking University of Tasmania units as part of the High Achiever Program will not incur any course costs. There may, however, be some costs associated with studying, such as textbooks and other learning materials.
- CREDIT TOWARDS A UTAS DEGREE
  Units successfully completed may be credited to a relevant degree when the student enrols at the University of Tasmania. Credit enables students to accelerate through their degree, or to take on additional subjects in place of the credited units in order to extend their university study program.

COUNTING UNITS TOWARDS THE ATAR

High Achiever Program units may also contribute towards the calculation of the Australian Tertiary Admissions Rank (ATAR). Each 12.5% HAP unit is deemed to be the equivalent of half a TCE level 3 subject. To view a table of equivalences between HAP unit grades and TCE subject scores go to www.utas.edu.au/hap

ACCESS TO FACILITIES AND SUPPORT SERVICES

Students in the High Achiever Program have access to:
- the University Library and related resources
- on-campus computer labs
- recreation and social activities
- a range of support and information services
- a University ID card and email address
- academic and pastoral care support.

Who is eligible to participate in the program?

To be eligible for the program, students will need to demonstrate very high levels of academic performance in senior secondary education. As an example, the students would normally be expected to be enrolled in Year 12 and have completed two or more level 3 subjects in Year 11, with exemplary achievements demonstrated in school/college reports and TE score results.

The University will consider applications from Year 11 students who show exceptional academic achievement, as well as the maturity to balance university experience with TCE or IB study.

The judgement of the principal in regard to the individual student’s capacity will be taken into account in determining eligibility.

Students applying for entry to the program should consider carefully overall study demands in the TCE/IB in relation to proposed university units. Please note that some university units have specific entry requirements. Further information about prerequisites is available at www.utas.edu.au/hap

How do I apply?

High Achiever Program applications will be accepted until mid-January at the latest. The application form can be printed from the website www.utas.edu.au/hap

The completed application must include the following information:
- a short statement outlining what the student hopes to achieve from the High Achiever Program
- signed permission from their parent/guardian
- a copy of their mid-year report
- written references from two teachers regarding the student’s suitability for the High Achiever Program
- signed permission from their school/college Principal
- final TCE results for Year 11 (if applicable) including:
  - subject results and TE scores
  - TCE level 3 internal and external rankings.

Remember that written references from two teachers and a signed permission from the student’s school/college Principal will need to be arranged before the school year finishes.

What happens next?

Students will receive written notification of their application outcome by early February. Successful applicants will undertake a specialised orientation program before the semester commences. This program will include information about teaching and learning arrangements, relevant contacts, dates and timetables, and access to computer labs and other University facilities.

PAST STUDENT PROFILE

"I chose to study History and Management because over my senior college years I studied predominately maths and science subjects so these subjects gave me some variety. They were areas I was interested in, but were not available to undertake as subjects at school, so it was great to have the opportunity to do them at the Cradle Coast Campus.

"I thoroughly enjoyed being a part of the High Achiever Program and I feel I gained a lot in the process. It is a large workload, taking on a university unit while still trying to achieve in your TCE subjects, but if you're willing to put in the effort then I think it is very rewarding."

Storm Holwill, Hellyer College

www.utas.edu.au/hap