Roles and Responsibilities
Professional Experience Facilitator

The School of Nursing and Midwifery provide a broad clinical experiential curriculum across the Bachelor of Nursing. The aim is of this program is to graduate registered nurses who have developed and can consistently apply a substantive framework of knowledge and skills pertinent to nursing people in a variety of health care locations. Your role as facilitator is to provide guidance and supervision to students as they work toward meeting the objectives of the professional experience unit in which they are enrolled. The SNM is dedicated to providing you with support in your effective facilitation on the BN students. The facilitator will be responsible to the Head, School of Nursing and Midwifery through an appointed academic member of staff.

Role of the facilitator

- Act as a role model;
- Demonstrate the role of the professional nurse by following NMBA competencies standards and codes of practice;
- Demonstrate competent communication skills;
- Act as an advocate for the student;
- Provide the student with effective orientation to the workplace;
- Ensure students have access to learning opportunities that are assessable within the unit;
- Provide education within the clinical setting;
- Demonstrate problem solving as it pertains to your workplace and client/patients;
- Demonstrate creative and critical thinking.

Responsibilities of the facilitator

Clinical Support

- Provide undergraduate students with ongoing professional guidance and mentoring in relation to competency development;
- Identify any issues which may impact on individual student performance and progression;
- Provide students with one-on-one clinical supervision as required, and to develop individual student learning strategies and agreements;
- Foster a culture of learning by acting as a positive role model;
➢ Be present and available for students and staff for the duration of the designated professional experience placement;
➢ Provide timely constructive feedback to students on their progress;
➢ Provide information, education and support to clinical staff related to assessment of undergraduate students

**Liaison**

➢ Liaise with SNM staff to ensure the curriculum is delivered effectively;
➢ Liaise with NUMs, CNEs and preceptors to identify learning needs of individual students;
➢ Collaborate and liaise with relevant staff to ensure that each student has appropriate professional experience learning opportunities to meet the aims of the unit and course.

**Assessment**

➢ According to the requirements, as stated in the unit outline, organise, undertake and grade in-practice assessment related to students’ progression towards competence;
➢ Provide relevant documentation and supporting evidence in relation to feedback provided to students;

**In Addition**

➢ Registered Nurses are responsible for understanding the scope of practice to whom they delegate.
➢ Only delegate to students once you have established they meet requirements of the Scope of Decision Making Framework;
➢ Work under the supervision of the SNM unit coordinator.

Adapted in part from Reid-Searl, Kerry,, Dwye, Trudy,, Moxham, Lorna and Levitt-Jones, Tracy. 2009. The Clinical Practicum - A Guide for Clinical Educators: (Facilitators, Preceptors and Mentors), CQ University Australia Publishing Unit, Rockhampton, Queensland, Australia.