Tasmanian School of Business & Economics (TSBE) (School)

College of Business and Economics (College)

BEA286
INVESTMENT ANALYSIS

12.50 Credit points

Semester 1, 2019

Unit Outline

Unit Coordinator
Dr Nagaratnam Jeyasreedharan
CONTACT DETAILS

Unit coordinator

Unit coordinator: Dr Nagaratnam Jeyasreedharan
Campus: Hobart
Email: nagaratnam.jeyasreedharan@utas.edu.au
Phone: 03 6226 7671
Room location and number: Room 211, Centenary Building, Sandy Bay
Consultation hours: Tuesdays@2pm-3pm

Other teaching staff

Lecturer: Dr Nagaratnam Jeyasreedharan
Campus: Hobart
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Consultation hours: Tuesdays@2pm-3pm
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WHAT IS THE UNIT ABOUT?

Unit description

The undergraduate unit BEA286 focusses on security analysis and portfolio management. The unit is designed around the following three points of view:

1) Investment skills for your own personal gain,

2) Investment skills for the financial services industry, and

3) An understanding of financial markets and instruments.

The unit will also enable you to learn in real time about trading and investing in financial markets via a hands-on portfolio simulation game (i.e. the Public ASX Share market Game) where you get to trade and invest an initial virtual wealth of A$50,000. You may not find it easy, but you will most certainly find it rewarding in the long run.

Intended Learning Outcomes

On completion of this unit, you will be able to:

1. understand the role of risk in financial markets
2. determine and assess the prices of financial assets
3. explain and analyse portfolio management processes
4. communicate the outcomes and findings in written formats
Graduate Quality Statement

Successful completion of this unit supports your development of course learning outcomes, which describe what a graduate of a course knows, understands and is able to do. Course learning outcomes are available from the Course Coordinator. Course learning outcomes are developed with reference to national discipline standards, Australian Qualifications Framework (AQF), any professional accreditation requirements and the University of Tasmania’s Graduate Statement.

The University of Tasmania experience unlocks the potential of individuals. Our graduates are equipped and inspired to shape and respond to the opportunities and challenges of the future as accomplished communicators, highly regarded professionals and culturally competent citizens in local, national, and global society. University of Tasmania graduates acquire subject and multidisciplinary knowledge and skills, and develop critical and creative literacies and numeracies and skills of inquiry. They demonstrate the ability to apply this knowledge in changing circumstances. Our graduates recognise and critically evaluate issues of social responsibility, ethical conduct and sustainability, are entrepreneurial and creative, and are mindful of their own wellbeing and that of the community. Through respect for diversity and by working in collaborative ways, our graduates reflect the values of the University of Tasmania.

Alterations to the unit (as a result of student feedback)

The internal marks weightings have been reduced from 50% to 40% by lowering the Mid-Semester Test marks from 20% to 10%. Consequently, the final examination has a weighting of 60% of the total marks for this unit in 2019.

Prior knowledge &/or skills

Quantitative skills: Financial mathematics and a familiarity with basic statistical techniques including standard deviation, coefficient of variation, covariance/correlation, linear regression, and constrained optimization problems.

Computing skills: Basic Excel skills (specifically Data Analysis and Solver add-ins) are required. Understanding of linear regression model is desirable.

In addition, proficiency in the following is also assumed:

• English language skills
• Constructing and interpreting simple graphs
• Basic algebra

Students should confirm that they have the required graphing and numerical skills by completing the Quantitative Skills Module on the MyLO site for this unit.
HOW WILL I BE ASSESSED?

Assessment schedule

<table>
<thead>
<tr>
<th>Assessment task</th>
<th>Date due</th>
<th>Percent weighting</th>
<th>Links to Intended Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>eQuizes (x11)</td>
<td>Weekly</td>
<td>5%</td>
<td>LO1, LO2</td>
</tr>
<tr>
<td>Mid-Semester Test</td>
<td>Week 8b</td>
<td>10%</td>
<td>LO1, LO2</td>
</tr>
<tr>
<td>Assignments (x5)</td>
<td>Fortnightly</td>
<td>25%</td>
<td>LO1, LO2, LO3, LO4</td>
</tr>
<tr>
<td>Examination</td>
<td>Exam Period</td>
<td>60%</td>
<td>LO1, LO2, LO3, LO4</td>
</tr>
</tbody>
</table>

Assessment details

Assessment Task 1: eQuizes (x11)

Weekly online eQuizes will be held beginning in Week 2 and ending in Week 13 (due by every 2-Wednesdays@12.00pm). Fifteen (15) MCQs per topic per eQuiz of 30 minutes duration. Maximum number of attempts 2. Best score of 2 attempts awarded per e-Quiz. (x 11 e-quizzes). Weekly eQuizes to be completed and submitted fortnightly electronically. Value: 5 marks (10 x ½ mark each). Best 10 of 11 eQuizes.

<table>
<thead>
<tr>
<th>Criterion Number</th>
<th>Criterion Description</th>
<th>Measures ILO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Diagnose the importance of risk management in financial markets.</td>
<td>LO1</td>
</tr>
<tr>
<td>2</td>
<td>Calculate financial risks.</td>
<td>LO1</td>
</tr>
<tr>
<td>3</td>
<td>Describe the role of risk preferences.</td>
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<tr>
<td>4</td>
<td>Assess and measure risk.</td>
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<tr>
<td>8</td>
<td>Describe and analyse portfolio management processes.</td>
<td>LO3</td>
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<td>Calculate portfolio outcomes.</td>
<td>LO3</td>
</tr>
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<td>10</td>
<td>Discuss the role of separation in the investment process.</td>
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<tr>
<td>11</td>
<td>Calculate and justify portfolio outcomes.</td>
<td>LO3</td>
</tr>
<tr>
<td>12</td>
<td>Evaluate portfolio performance.</td>
<td>LO3</td>
</tr>
<tr>
<td>13</td>
<td>Submit assignments related to trading and portfolio performance based on real market data.</td>
<td>LO4</td>
</tr>
<tr>
<td>14</td>
<td>Assess the validity of basic theories in investment analysis and finance through applications.</td>
<td>LO4</td>
</tr>
</tbody>
</table>

Task Length: 15 Questions 30 minutes per eQuiz per attempt.
Due by date  | Weekly, Wednesday@12pm.

**Assessment Task 2: Mid-Semester Test**

<table>
<thead>
<tr>
<th>Task Description</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Online multiple-choice questions (MCQs).</td>
<td></td>
<td></td>
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</tbody>
</table>

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<td>7</td>
<td>Determine the price of financial assets.</td>
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</tr>
</tbody>
</table>

**Task Length**
45 Questions in 60 Minutes.

**Due by date**
Week 8b, from Friday@12pm to Saturday@12pm.

**Assessment Task 3: Assignments (x5)**

<table>
<thead>
<tr>
<th>Task Description</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Five (5) essay and computation assignments based around the ASX Sharemarket Game and the topics as covered.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Due Date: Fortnightly, the first assignment due in Week 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Value: 25 marks (5 marks x 5 assignments).</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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<td>LO4</td>
</tr>
<tr>
<td>Task</td>
<td>Description</td>
<td>LO</td>
</tr>
<tr>
<td>------</td>
<td>-----------------------------------------------------------------------------</td>
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<tr>
<td>14</td>
<td>Assess the validity of basic theories in investment analysis and finance through applications</td>
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</tbody>
</table>

**Task Length**

5-10 pages each.

**Due by date**

Fortnightly, Wednesdays@12pm

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**Assessment Task 4: Examination - invigilated (externally - Exams Office)**

<table>
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**Task Length**

3 hours

**Due by date**

The final exam is conducted by the Student Centre in the formal examination period. See the Examinations and Results page on the University’s website, or access your personal exams timetable by logging into the eStudent Centre - Personal Exams Timetable for specific date, time and location closer to the examination period.
**ASX Sharemarket Game**

The purpose of the Game is to give you the opportunity to learn more about the sharemarket and how it works. In the Game, you can buy and sell shares in 200 nominated companies listed on the Australian Stock Exchange. The Game simulates real sharemarket conditions, using live prices. Brokerage is charged on each trade. The Sharemarket Game is a great way to:

- Develop your knowledge of the sharemarket
- Experience what it is like to buy and sell shares
- Test your investment strategies
- Win some great prizes

The Game has a leagues feature that allows your class to play in your league this means you can share your journey, learn together and compete against each other. You can play the Game and have fun, whether you are a seasoned investor or an absolute beginner. Entry is free.

**How the Game works:**

- You can buy and sell shares in any of the 200 nominated ASX Listed companies
- You can place orders to buy or sell shares any time, however they will only be processed during market hours
- Orders will be processed as they match with what is in the live market available
- Prices and quantities of shares from the real sharemarket will be taken from ‘TradeMatch’ only
- You can monitor your shares via your Game portfolio
- You can create a stop loss to protect your shares

ASX Sharemarket Game Registration and trading details to be provided in class in Week 1.

**How your final result is determined**

To pass this unit, you need to demonstrate your attainment of each of the Intended Learning Outcomes.

Your grade will be determined in the following way:

Your overall mark in this unit will be determined by combining your results from each assessment task. These marks are combined to reflect the percentage weighting of each task. You need to achieve an overall score of at least 50% to successfully complete this unit. It is expected that you will seek help (from the unit coordinator in the first instance), well before the due date, if you are unclear about the requirements for an assessment task.

- PP (pass) at least 50% of the overall mark but less than 60%
- CR (credit) at least 60% of the overall mark but less than 70%
- DN (distinction) at least 70% of the overall mark but less than 80%

- HD (high distinction) at least 80% of the overall mark

All grades are provisional, until confirmation by the Assessment Board at the end of semester.

**Submission of assignments**

The act of submitting your assignment will be taken as certification that it is your own work.

Assignments must be submitted electronically through the relevant assignment tab in MyLO. You must ensure that your name, student ID, unit code, tutorial time and tutor’s name (if applicable) are clearly marked on the first page. If this information is missing, the assignment will not be accepted and, therefore, will not be marked.

Where relevant, Unit Coordinators may also request you to submit a paper version of your assignment. You will be advised by the Unit Coordinator of the appropriate process relevant to your campus.

Please remember that you are responsible for lodging your assessment items on or before the due date and time. We suggest you keep a copy. Even in a perfect system, items sometimes go astray.

**Requests for extensions**

In this Policy:

1. (a) ‘day’ or ‘days’ includes all calendar days, including weekends and public holidays;
   (b) ‘late’ means after the due date and time; and
   (c) ‘assessment items’ includes all internal non-examination based forms of assessment

2. This Policy applies to all students enrolled in TSBE Units at whatever Campus or geographical location.

3. Students are expected to submit assessment items on or before the due date and time specified in the relevant Unit Outline. The onus is on the student to prove the date and time of submission.

4. Students who have a medical condition or special circumstances may apply for an extension. Requests for extensions should, where possible, be made in writing to the Unit Coordinator on or before the due date. Students will need to provide independent supporting documentation to substantiate their claims.
**Penalties**

Late submission of assessment items will incur a penalty of 10% of the total marks possible for that piece of assessment for each day the assessment item is late unless an extension had been granted on or before the relevant due date.

Assessment items submitted more than five (5) days late will not be accepted.

Academic staff do NOT have the discretion to waive a late penalty, subject to clause 4 above.

**Review of results and appeals**

Review of Assessment is available to all students once the University has released the final result for a unit. If you are dissatisfied with your final result, you may apply to have it reviewed. Applications for a review of assessment are due within 10 working days of the release of the final result in the unit. When applying for a review, you must pay a $50 fee.

If you wish to have a piece of internal assessment reviewed as part of the review process, please state this clearly on the application form referred to above and include that assessment item with your application.

Please read and follow the directions provided by the University at:


**Academic referencing**

Before starting your assignments, you are advised to familiarise yourself with the following electronic resources.

The first is the Harvard Referencing System Style Guide, which can be accessed from the UTAS library: [http://utas.libguides.com/content.php?pid=27520&sid=199808](http://utas.libguides.com/content.php?pid=27520&sid=199808). The Harvard style is the appropriate referencing style for this unit and the guide provides information on presentation of assignments, including referencing styles. In your written work you will need to support your ideas by referring to scholarly literature, works of art and/or inventions. It is important that you understand how to correctly refer to the work of others and maintain academic integrity.

Failure to appropriately acknowledge the ideas of others constitutes academic dishonesty (plagiarism), a matter considered by the University of Tasmania as a serious offence.

The second is the Tasmanian School of Business and Economics’ Writing Assignments: A Guide, which can be accessed at: [http://www.utas.edu.au/business-and-economics/student-resources](http://www.utas.edu.au/business-and-economics/student-resources). This guide provides you with useful information about the structure and style of assignments in the TSBE.
In your written work you will need to support your ideas by referring to scholarly literature, works of art and/or inventions. It is important that you understand how to correctly refer to the work of others, and how to maintain academic integrity.

The University library provides information on presentation of assignments, including referencing styles and should be referred to when completing tasks in this unit.

Please read the following statement on plagiarism. Should you require clarification please see your unit coordinator or lecturer.

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**Plagiarism**

Plagiarism is a form of cheating. It is taking and using someone else's thoughts, writings or inventions and representing them as your own; for example, using an author's words without putting them in quotation marks and citing the source, using an author's ideas without proper acknowledgment and citation, copying another student's work.

If you have any doubts about how to refer to the work of others in your assignments, please consult your lecturer or tutor for relevant referencing guidelines. You may also find the Academic Honesty site on MyLO of assistance.

The intentional copying of someone else's work as one's own is a serious offence punishable by penalties that may range from a fine or deduction/cancellation of marks and, in the most serious of cases, to exclusion from a unit, a course or the University.

The University and any persons authorised by the University may submit your assessable works to a plagiarism checking service, to obtain a report on possible instances of plagiarism. Assessable works may also be included in a reference database. It is a condition of this arrangement that the original author's permission is required before a work within the database can be viewed.

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For further information on this statement and general referencing guidelines, see the Plagiarism and Academic Integrity page on the University web site or the Academic Honesty site on MyLO.
Academic misconduct

Academic misconduct includes cheating, plagiarism, allowing another student to copy work for an assignment or an examination, and any other conduct by which a student:

a. seeks to gain, for themselves or for any other person, any academic advantage or advancement to which they or that other person are not entitled; or

b. improperly disadvantages any other student.

Students engaging in any form of academic misconduct may be dealt with under the Ordinance of Student Discipline, and this can include imposition of penalties that range from a deduction/cancellation of marks to exclusion from a unit or the University. Details of penalties that can be imposed are available in Ordinance 9: Student Discipline – Part 3 Academic Misconduct.
WHAT LEARNING OPPORTUNITIES ARE THERE?

MyLO

MyLO is the online learning environment at the University of Tasmania. This is the system that will host the online learning materials and activities for this unit.

Getting help with MyLO

It is important that you are able to access and use MyLO as part of your study in this unit. To find out more about the features and functions of MyLO, and to practice using them, visit the Getting Started in MyLO unit. For access to information about MyLO and a range of step-by-step guides in pdf, word and video format, visit the MyLO Student Support page on the University website. If something is not working as it should, contact the Service Desk (Service.Desk@utas.edu.au, phone 6226 1818), or Request IT Help Online.

Resources

Required readings

You will need the following text [not available from the Co-op Bookshop):


*A much cheaper eBook version has been organised for this unit. Use Promo code: BTU2019MW at check out! A 15% Discount Offer is valid until 1 April 2019. You can access the online learning platform Connect which houses an eBook version of Jordan 8 (ISBN: 9781307349931). You can find it on here:


Recommended readings

The following text books are all excellent choices. They are listed in the order of most helpful and most suitable addition to the main text prescribed above.

1. Investment Analysis and Portfolio Management by Reilly and Brown, South-Western, 9th edn, 2009 (or newer). This is an excellent book, with many examples, graphs, and practice problems. This book is also on the list of recommended text books for the CFA examination.
2. Portfolio Construction, Management, and Protection by Strong, South-Western, 4th edn, 2006 (or newer). This text deals mostly with portfolio construction and portfolio choice. It would be a very helpful addition especially for portfolio reports 1 & 2.

3. Modern Portfolio Theory and Investment Analysis by Elton, Gruber, Brown, Goetzman, Wiley, 7th edn, 2007 (or newer). This is the all-time classic, written by the best specialists in the field. It is more detailed in terms of mathematical analysis of portfolio choice problems and therefore recommended for students with sufficient financial background.

4. Quantitative Financial Economics: Stocks, Bonds and Foreign Exchange by Cuthbertson and Nitzsche, Wiley, 2nd edn, 2004 (or newer). This is an excellent book for graduate finance students. Portfolio choice is only a fraction of this book, but it covers many other finance topics and may be a good addition for students interested in advancing their finance background.

Reading Lists
Reading Lists provide direct access to all material on unit reading lists in one place. This includes eReadings and items in Reserve. You can access the Reading List for this unit from the link in MyLO, or by going to the Reading Lists page on the University Library website.

Other Required Resources
In addition to the texts/software recommended above, you are also expected to be familiar with the key academic journals in the discipline from which useful insights may be derived. In particular, you are encouraged to review regularly the relevant papers that are published in: Australian Financial Review, Morningstar, Bloomberg Business Week, etc.

Activities

Learning expectations

The University is committed to high standards of professional conduct in all activities, and holds its commitment and responsibilities to its students as being of paramount importance. Likewise, it holds expectations about the responsibilities students have as they pursue their studies within the special environment the University offers.

Students are expected to participate actively and positively in the teaching/learning environment. They must attend classes when and as required, strive to maintain steady progress within the subject or unit framework, comply with workload expectations, and submit required work on time.
Details of teaching arrangements

There will be 12 (note: no lectures in week 8) two-hour lectures during the semester commencing in Week 1. The lectures will be held on Wednesdays from 8.00am to 10.00am in the SB.AR15.L01.134 (Centen134 - "Harvard" Room 2).

Lectures will cover the core examinable material in the unit. Lecture slides will be available on MyLO prior to each lecture. The slides on their own are not an adequate substitute for attending lectures and taking your own lecture notes. It is recommended that you take a copy of the lecture slides with you to class and use them as a basis for your own note-taking. Developing lecture notes is your own responsibility in this unit. If you miss a lecture ask a friend or acquaintance for notes.

Students are required to attend or review the recordings of workshop sessions. These will be held and recorded weekly, commencing in Week 2. Workshops will be conducted on Wednesdays from 10.00am to 11.00am, immediately following the lecture at the same venue.

The unit has a blended learning component embedded. The e-Quizzes and the ASX Sharemarket Game make up the blended-learning component for this unit.

All teaching materials in this unit will be placed on MyLO. As well as accessing teaching materials, you should check the site regularly for messages from the Unit Coordinator, to undertake the mid-semester test, and to submit your assignment.

Specific attendance/performance requirements

In this unit, your active engagement will be monitored in the following way:

1. Evidence of weekly eQuiz and fortnightly Assignment submissions.
2. Evidence of active trading activity in the ASX Sharemarket Game.

If you do not demonstrate evidence of having engaged actively with this unit by completing these two activities by Week 4 of semester, your enrolment may be cancelled or you may be withdrawn from the unit.

Teaching and learning strategies

The University is committed to a high standard of professional conduct in all activities, and holds its commitment and responsibilities to its students as being of paramount importance. Likewise, it holds expectations about the responsibilities students have as they pursue their studies within the special environment the University offers. The University’s Code of Conduct for Teaching and Learning states:

Students are expected to participate actively and positively in the teaching/learning environment. They must attend classes when and as required, strive to maintain steady progress within the subject or unit framework, comply with workload expectations, and submit required work on time.
During the first four weeks of this semester, your participation and engagement in this unit will be monitored. If you do not demonstrate evidence of having engaged actively with this unit by Week 4 of semester, your enrolment may be cancelled or you may be withdrawn from the unit.

**Work Health and Safety (WHS)**

The University is committed to providing a safe and secure teaching and learning environment. In addition to specific requirements of this unit you should refer to the University’s [Work Health and Safety website](#) and policy.

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### Communication

**TO KEEP UP WITH ANNOUNCEMENTS REGARDING THIS UNIT**

Check the MyLO Announcement tool at least once every two days. The unit Announcement will appear when you first enter our unit’s MyLO site. Alternatively, click on the Announcement button (towards the top of the MyLO screen) at any time.

**WHEN YOU HAVE A QUESTION**

Other students may have the same question that you have. Please go to the Ask the Class Discussion forum on the unit’s MyLO site. Check the posts that are already there – someone may have answered your question already. Otherwise, add your question as a new topic. Students are encouraged to support each other using this forum – if you can answer someone’s question, please do. We will attempt to respond to questions within 48 business hours. If your question is related to a personal issue or your performance in the unit, please contact the appropriate teaching staff member by email instead.

**WHEN YOU HAVE AN ISSUE THAT WILL IMPACT ON YOUR STUDIES OR THE SUBMISSION OF AN ASSESSMENT TASK**

If you have a personal question related to your studies or your grades, please contact teaching staff by email.

For general questions about the unit, please add them to the Ask the Class Discussion forum on the unit’s MyLO site. This way, other students can also benefit from the answers.

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### Concerns and complaints

The University is committed to providing an environment in which any concerns and complaints will be treated seriously, impartially and resolved as quickly as possible. We are also committed to ensuring that a student may lodge a complaint without fear of disadvantage. If you have a concern, information about who to contact for assistance is available on the [How to resolve a student complaint](#) page.
Further information and assistance

If you are experiencing difficulties with your studies or assignments, have personal or life-planning issues, disability or illness which may affect your course of study, you are advised to raise these with the unit coordinator in the first instance.

There is a range of University-wide support services available to you including Student Learning Support, Student Advisers, Disability Services, and more which can be found on the Student Support and Development page of the University website.

Should you require assistance in accessing the Library, visit their website for more information.
# Unit schedule

<table>
<thead>
<tr>
<th>WEEK</th>
<th>DATE BEGINNING</th>
<th>TOPIC/ MODULE/ FOCUS AREA</th>
<th>ACTIVITIES</th>
<th>DUE DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>25 February</td>
<td>CH 2</td>
<td>BUYING &amp; SELLING SECURITIES &amp; ASX SHAREMARKET GAME</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>4 March</td>
<td>CH 3 &amp; 5B</td>
<td>SECURITY TYPES &amp; MARKET INDICES</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>11 March</td>
<td>CH 1 &amp; 11</td>
<td>RISK &amp; DIVERSIFICATION</td>
<td>eQuiz 1 due Wed@12pm</td>
</tr>
<tr>
<td>4</td>
<td>18 March</td>
<td>CH 12</td>
<td>SECURITY MARKET LINE</td>
<td>eQuiz 2 &amp; Assign 1 due Wed@12pm</td>
</tr>
<tr>
<td>5</td>
<td>25 March</td>
<td>CH 13</td>
<td>PERFORMANCE EVALUATION</td>
<td>eQuiz 3 due Wed@12pm</td>
</tr>
<tr>
<td>6</td>
<td>1 April</td>
<td>CH 7 &amp; 8</td>
<td>PRICE BEHAVIOUR &amp; MARKET EFFICIENCY</td>
<td>eQuiz 4 &amp; Assign 2 due Wed@12pm</td>
</tr>
<tr>
<td>7</td>
<td>8 April</td>
<td>CH 5A &amp; 6</td>
<td>STOCK MARKETS &amp; STOCK VALUATION</td>
<td>eQuiz 5 due Wed@12pm</td>
</tr>
<tr>
<td>8a</td>
<td>15 April</td>
<td></td>
<td>LECTURE NO/WORKSHOP YES</td>
<td>eQuiz 6 and Assign 3 due Wed@12pm</td>
</tr>
<tr>
<td>8b</td>
<td>25 April</td>
<td></td>
<td>MID-SEMESTER TEST (ONLINE)</td>
<td>MS-Test due Sat@12pm</td>
</tr>
<tr>
<td>9</td>
<td>29 April</td>
<td>CH 14 &amp; 15</td>
<td>FUTURES &amp; OPTIONS</td>
<td>eQuiz 7 due Wed@12pm</td>
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<tr>
<td>10</td>
<td>6 May</td>
<td>CH 16</td>
<td>OPTION VALUATION</td>
<td>eQuiz 8 &amp; Assign 4 due Wed@12pm</td>
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<tr>
<td>11</td>
<td>13 May</td>
<td>CH 9 &amp; 10</td>
<td>INTEREST RATES &amp; BOND VALUATION</td>
<td>eQuiz 9 due Wed@12pm</td>
</tr>
<tr>
<td>12</td>
<td>20 May</td>
<td>CH 18 &amp; 19</td>
<td>CORPORATE AND GOVERNMENT BONDS</td>
<td>eQuiz 10 &amp; Assign 5 due Wed@12pm</td>
</tr>
<tr>
<td>13</td>
<td>27 May</td>
<td></td>
<td>SUMMARY &amp; REVIEW</td>
<td>eQuiz 11 due Wed@12pm</td>
</tr>
</tbody>
</table>

Mid-semester break 18 April to 24 April (inclusive)

Exam Period 8 – 25 June (inclusive)
ACCREDITATION

AACSB Accreditation

The Tasmanian School of Business and Economics (TSBE) is currently in the process of applying for business accreditation with the Association to Advance Collegiate Schools of Business (AACSB) – the lead program for accrediting business schools globally. AACSB seeks to connect educators, students, and business to achieve a common goal – to create the next generation of business leaders.

By joining AACSB and going through the accreditation process, TSBE is joining a global alliance committed to improve the quality of business education around the world, and to share the latest innovations in business education. Gaining Business Accreditation with AACSB is a multi-year process involving TSBE demonstrating our performance against the 15 accreditation standards.

Once complete, TSBE will join a select community of accredited business schools, with only 7% of all business schools globally having completed the AACSB process. This will further enhance the reputation of TSBE, and further enhance the global recognition of your qualifications. To find out more about AACSB click here.