Summary - Scottsdale Transition Data 2013

Section 1: quantitative data questions 1 - 8

Q1: High School is exciting

Q5: I feel safe at High School

Q2: I am happy at High School

Q6: I have a teacher to talk to if I have a problem

Q3: I have a group of friends at High School

Q7: I know what is expected of my behaviour at school
Q.9. 3 things that your teachers do to help you learn (n=65)
- Explains things (n=24) so that we can understand
- Helps (n=44)
  o to understand / learn
  o when stuck / confused
  o with particular content e.g spelling, English, maths, science
  o with learning strategies
- Clear instructions – speaking clearly, writing on the board,
- Working in groups
- Listen to music

Q11. Write down 3 things that you like about high school (n=60)
- Subject variety
- Teacher variety
- Different rooms
- New friends
- Canteen
- Sport
- More options

Q12. Write down 3 things you don’t like about high school (n=57)
- Lockers (cramped space)
- Some subject areas named up
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- Canteen lines
- Some of the teachers
- Some of the bigger kids – grade 10s in particular, bullies
- Nothing to do at lunch
- Bus trips to and from school

Q13. Write down 3 things that have been hard for you since coming to high school (n=58)
- Getting used to new things
  - Changing rooms
  - Finding way around
  - Adjusting to new teachers
  - New rules
- Remembering things
  - People’s names (students and teachers)
  - Lockyer key
  - Timetable
- Making new friends and losing old friends
- Getting to school / class on time / earlier rising – being organised
- Dealing with so many books
- Some subject areas
- Some of the work is hard

Q14: Grade 6 prepared me well for high school

Q16: The orientation activities prepared me well for high school

Q15: I found it easy to change to high school from primary school
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Q17. What advice would you give to Grade 6 teachers and students about starting high school?

- Highlight the differences
  - Lots of teachers
  - Room changes
  - Different subjects
  - Stricter than primary school

- Reassure students
  - They will get used to the change
  - If you need help, be sure to ask
  - High school is fun
  - Don’t worry too much

- Provide a realistic picture of the amount of work required
  - Build up to it in Grade 6, e.g. more homework
  - Strict deadlines for submission of work
  - Need to be organised

- Incorporate some visits to high school

Q18. What else should the high school do to help new Grade 7 students settle in?

- More orientation and ‘getting to know you’ activities
  - Whole grade activities
  - Group activities
  - Getting to know older students
  - Whole school tour

- Scaffold work
  - Ease students into expectations e.g. amount of work builds
  - Give them time to settle in

- Listen to new students’ opinions and concerns

- Provide survival tips
  - Stress the importance of orientation
    - e.g. being organised - not losing locker keys, covering books in different colours

- Provide a ‘transition up’ experience

- Police the grade 7 area
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Section 2: quantitative data relating to maths questions 1 - 8

Q1: I enjoy maths at high school

Q5: I am enjoying maths at high school more than I did at primary school

Q2: I feel I am improving in Maths

Q6: I am able to do the work in maths

Q3: I enjoyed maths at primary school

Q7: I would like to work harder in maths

Q4: I am learning more in maths at high school than I did at primary school

Q8: Grade 6 maths prepared me for high school
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Q9. Some differences between maths at high school compared to maths at primary school are (n=60):
   - High school maths is more challenging / harder (n~25)
   - Maths is easier (to understand?) (n~11)
   - Better teaching (better explained?) in High School

Q10. Some advice I would like to give my high school mathematics teacher is (n=54):
   - Need to match students’ ability with maths level
     - Give harder work (n=8)
     - Give easier work (n=4)
   - Doing a good job
   - Control the class more / earlier
   - Grade 6 work needs to be harder – to better prepare us for Grade 7
   - More one on one time with students

Note: the order of these questions have been change in order to conserve paper – these 3 came after section 3

Q9. Some differences between English at high school compared to English at primary school are (n=56):
   - High school English is more challenging / harder (n~17)
   - Work is more varied / different / less repetitive
   - Use different kind of language (more emotive?)
   - More emphasis on grammar and punctuation

Q10. Some advice I would like to give my high school English teacher is (n=49):
   - Need to match students’ ability with English level
     - Give harder work (n=6)
     - Give easier work (n=2)
   - More time – to do things and rest the brain
   - Doing a good job (n~12)

Q11: My literacy/numeracy skills are making learning more difficult in other subjects

![Chart showing level of agreement for Q11](chart.png)
Section 3: quantitative data relating to maths questions 1 - 8

Q1: I enjoy English at high school

Q5: I am enjoying English at high school more than I did at primary school

Q2: I feel I am improving in English

Q6: I am able to do the work in English

Q3: I enjoyed English at primary school

Q7: I would like harder work in English

Q4: I am learning more in English at high school than I did at primary school

Q8: Grade 6 English prepared me for high school