To provide grouping and grouping students according to needs and reasoning problems to aid learning were clarified by use mathematic formulas. We need to use data back then we can analyze what students have access to. Student work throughout the year. So teachers collect student work throughout the year.

How will we use student data to inform practice?
- lessons reassessed.
- Develop a curriculum of maths 300 lessons so that lessons become more accessible. Lessons - teaching through potential. Maths 300 learning sessions - gaining through potential.
- 100 min/one block.
- Not whole days - prefer regular shorter sessions.
- Smaller "sub teams" e.g. 6, 9, 8, 12.
- Team planning - either as a 5-8 team or in pairs planning to a part of regular teacher.

How are we going to achieve this goal?

mathematical reasoning with real-life applications, enhance students' proportionality and other. Through Maths 300, how can rich and authentic mathematical tasks.