

Bachelor Adult and Applied Learning

Course Level Outcomes mapped to AQF Level 7

AQF Level 7 Criteria	Bachelor of Education (Applied Learning) Course Level Outcome
<p>Knowledge</p> <p>Graduates at this level will have broad theoretical and technical knowledge of a specific area or a broad field of work and learning</p>	<p>Graduates will know and understand:</p> <ul style="list-style-type: none"> - The theoretical and philosophical underpinnings of learning and teaching, and be able to define effective applied learning practice in a range of educational contexts and settings; - The concept of individual and collegial reflective practice and strive for continual improvement based on educational theory and contemporary literature; - The explicit and tacit dimensions of own discipline area and implications for learning, teaching and assessing in a range of educational contexts; - The diverse characteristics and needs of adolescent and adult learners; - Their community and industry stakeholders and the role of the educators to respond positively to current and emerging workforce professional development needs.
<p>Skills</p> <p>Graduates at this level will have a broad range of cognitive, technical and communication skills to select and apply methods and technologies to:</p> <ul style="list-style-type: none"> • analyse information to complete a range of activities • interpret and transmit solutions to unpredictable and sometimes complex problems • transmit information and skills to others 	<p>Graduates will be able to:</p> <ul style="list-style-type: none"> - Integrate their knowledge of learning and pedagogy with their own professional discipline expertise; - Contribute meaningfully to the education profession in schools or vocational education contexts; - Respond constructively and positively to changing educational contexts and learner needs through individual and critically reflective collegial practice; - Collaborate effectively with community and industry stakeholders in order to build positive and effective partnerships. - Communicate professionally in school and vocational education settings using a wide range of traditional and digital media; - Apply teacher information literacy skills to research and reflect on their own teaching and

	<p>share knowledge and professional practice with colleagues in the wider educational community;</p> <ul style="list-style-type: none"> - Communicate sensitively with diverse adult and adolescent students to facilitate engagement with learning. - Autonomously pursue opportunities to improve the learning experience of, and outcomes for, their students; - Apply a range of reflective practices to continually improve their teaching in applied learning settings; - Be able to utilise a wide range of digital technologies to portray, share, and open their practice to professional constructive criticism in the pursuit of continual improvement; - Recognise and respond to frameworks for the professional development of VET practitioners as articulated by national and international bodies.
<p>Application of Knowledge and Skills</p> <p>Graduates at this level will apply knowledge and skills to demonstrate autonomy, judgement and defined responsibility:</p> <ul style="list-style-type: none"> • in contexts that are subject to change • within broad parameters to provide specialist advice and functions 	<p>Graduates will be able to:</p> <ul style="list-style-type: none"> - Utilise educational theory and professional knowledge to design, develop, deliver, assess and evaluate applied learning programs in different learning and teaching contexts; - Research own teaching practice using educational theory and research literature; - Use professional standards to reflect on teaching practice and strive for continual improvement. - Conduct their practice in education settings in an ethical, collaborative, professional and accountable manner; - Value social and environmental sustainability, understand environment issues and be able to contribute to education for sustainable development; - Engage sensitively and ethically with all stakeholders across the field of education.