Tasmanian School of Business & Economics (TSBE) (School)
College of Business and Economics (College)

BFA213
CORPORATE REGULATION AND ACCOUNTABILITY

12.50 Credit points

Semester 1, 2019

Unit Outline

Dr Tom Baxter
CONTACT DETAILS

Unit coordinator

Unit coordinator, Hobart Lecturer & Tutor: Dr Tom Baxter

Campus: Sandy Bay, Hobart
Email: Tom.Baxter@utas.edu.au
Phone: 6226 2803
Room location and number: TSBE Centenary Blg, Sandy Bay Campus, Room 323
Consultation hours: After your tutorial, or my office Thursdays 11am-11:45pm by appointment. If you need an appointment outside those times, please feel free to email requesting an alternative time.

Other teaching staff

Launceston Lecturer and Tutor: Peter Dixon

Campus: Launceston
Room: A-258
Email: Peter.Dixon@utas.edu.au
Phone: 6324 3953 or 0407145645
Consultation: by appointment
WHAT IS THE UNIT ABOUT?

Unit description

The aim of this unit is to provide you with a broad knowledge of Australia’s national corporate law framework as legislated and the corporate governance principles and their commercial application to the business environment of companies. The unit will also help you develop the legal knowledge and skills that you need to effectively study later units in the accounting, and business majors.

Intended Learning Outcomes

On completion of this unit, you will be able to:

1. explain the theoretical principles underpinning corporate law and corporate governance in Australia
2. apply legislation, case law and principles of corporate law and corporate governance
3. communicate arguments concerning issues in corporate law
Graduate Quality Statement

Successful completion of this unit supports your development of course learning outcomes, which describe what a graduate of a course knows, understands and is able to do. Course learning outcomes are available from the Course Coordinator. Course learning outcomes are developed with reference to national discipline standards, Australian Qualifications Framework (AQF), any professional accreditation requirements and the University of Tasmania’s Graduate Statement.

The University of Tasmania experience unlocks the potential of individuals. Our graduates are equipped and inspired to shape and respond to the opportunities and challenges of the future as accomplished communicators, highly regarded professionals and culturally competent citizens in local, national, and global society.

University of Tasmania graduates acquire subject and multidisciplinary knowledge and skills, and develop critical and creative literacies and numeracies and skills of inquiry. They demonstrate the ability to apply this knowledge in changing circumstances. Our graduates recognise and critically evaluate issues of social responsibility, ethical conduct and sustainability, are entrepreneurial and creative, and are mindful of their own wellbeing and that of the community. Through respect for diversity and by working in collaborative ways, our graduates reflect the values of the University of Tasmania.

Alterations to the unit as a result of student feedback

Amendments to some assessment from 2018, mainly exam’s permitted materials.

Prior knowledge &/or skills

A prerequisite to this unit is to have passed BFA141 Commercial Transactions, unless you have passed both LAW121 and LAW122 AND are continuing with a combined Law degree, in which case you may be exempt from BFA141.

The legal knowledge you gained from studying the prerequisite BFA141 Commercial Transactions is an essential foundation for this unit. Many of the areas you studied (such as the Australian legal system, the courts, contract law, torts, agency and business organisations), will be relied upon and your knowledge and skills will be extended and enhanced in the context of corporations law.

This unit is a mutual exclusion with the unit BAA215 Business and Corporate Law. Do not do both units. If you have not passed: BFA141; or LAW121 and LAW122, then do BAA215 instead of this unit.
HOW WILL I BE ASSESSED?

Assessment schedule

<table>
<thead>
<tr>
<th>Assessment task</th>
<th>Date due</th>
<th>Percent weighting</th>
<th>Links to Intended Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Tutorial Assessment</td>
<td>Weekly</td>
<td>10%</td>
<td>LO1, LO2, LO3</td>
</tr>
<tr>
<td>2. Report</td>
<td>Advised on MyLO</td>
<td>20%</td>
<td>LO1, LO2, LO3</td>
</tr>
<tr>
<td>3. Test</td>
<td>Administered in class 11 April</td>
<td>10%</td>
<td>LO1, LO2</td>
</tr>
<tr>
<td>4. Examination</td>
<td>Exam Period</td>
<td>60%</td>
<td>LO1, LO2, LO3</td>
</tr>
</tbody>
</table>

Assessment details

Assessment Task 1: Tutorial Assessment

**Task Description**
Detailed in the Additional Teaching Material document on MyLO
This tutorial-based assessment task develops your knowledge and ability to undertake corporate law problem solving and the ability to share your learning in a group. These are core skills required in the study of this unit and they are of practical importance to professional accountants and business managers.

You must prepare and bring to your tutorial each week for 10 tutorials (commencing with Tutorial 2), written answers to that week’s tutorial Question 1. One student each week will be asked to lead the discussion around the answer that week and this student will also have his or her preparation checked. All students will be asked to share their answers in the tutorial each week by joining in with the group discussion.

<table>
<thead>
<tr>
<th>Criterion Number</th>
<th>Criterion Description</th>
<th>Measures ILO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Describe and explain the theoretical principles underpinning corporate law and corporate governance in Australia.</td>
<td>LO1</td>
</tr>
<tr>
<td>2</td>
<td>Explain how corporate law and corporate governance principles and practices are amended over time.</td>
<td>LO1</td>
</tr>
<tr>
<td>3</td>
<td>Locate and identify legislation, cases, rulings and principles of corporate law.</td>
<td>LO2</td>
</tr>
<tr>
<td>4</td>
<td>Analyse corporate law situations, identify the issues involved and apply corporate law and corporate governance.</td>
<td>LO2</td>
</tr>
</tbody>
</table>
## Assessment Task 2: Report

**Task Description**  
Company Report - This assessment task continues to develop your knowledge, skills, and abilities to conduct academic and professional research. These are core skills required in the study of this unit and they are of practical importance to professional accountants and business managers. This assessment contains a research component, it requires you to research beyond your text book or the legislation. Further information regarding this Assessment Task will be given on MyLO.

<table>
<thead>
<tr>
<th>Criterion Number</th>
<th>Criterion Description</th>
<th>Measures ILO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Describe and explain the theoretical principles underpinning corporate law and corporate governance in Australia.</td>
<td>LO1</td>
</tr>
<tr>
<td>2</td>
<td>Explain how corporate law and corporate governance principles and practices are amended over time.</td>
<td>LO1</td>
</tr>
<tr>
<td>3</td>
<td>Locate and identify legislation, cases, rulings and principles of corporate law.</td>
<td>LO2</td>
</tr>
<tr>
<td>4</td>
<td>Analyse corporate law situations, identify the issues involved and apply corporate law and corporate governance principles to make recommendations.</td>
<td>LO2</td>
</tr>
<tr>
<td>5</td>
<td>Communicate advice in the form of a report to a company or one of its various stakeholders.</td>
<td>LO3</td>
</tr>
<tr>
<td>6</td>
<td>Use legal referencing conventions.</td>
<td>LO3</td>
</tr>
</tbody>
</table>

**Task Length**  
2000 words

**Due by date**  
Advised on MyLO

## Assessment Task 3: Test or quiz

**Task Description**  
In class test - This test will assess material covered in classes prior to it, commencing from Week 1. The test provides useful preparation in advance of the final examination. Further details will be posted on MyLO.

<table>
<thead>
<tr>
<th>Criterion Number</th>
<th>Criterion Description</th>
<th>Measures ILO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Describe and explain the theoretical principles underpinning corporate law and corporate governance in Australia.</td>
<td>LO1</td>
</tr>
</tbody>
</table>
Explain how corporate law and corporate governance principles and practices are amended over time. LO1

Locate and identify legislation, cases, rulings and principles of corporate law. LO2

Analyse corporate law situations, identify the issues involved and apply corporate law and corporate governance principles to make recommendations. LO2

Due by date Administered in class 11 April

Assessment Task 4: Examination

End of Semester Exam - You are required to sit an examination at the end of Semester. The topics on which to focus your exam study will be advised at the end of semester. Further details on the exam format will be advised in due course.

<table>
<thead>
<tr>
<th>Criterion Number</th>
<th>Criterion Description</th>
<th>Measures ILO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Describe and explain the theoretical principles underpinning corporate law and corporate governance in Australia.</td>
<td>LO1</td>
</tr>
<tr>
<td>2</td>
<td>Explain how corporate law and corporate governance principles and practices are amended over time.</td>
<td>LO1</td>
</tr>
<tr>
<td>3</td>
<td>Locate and identify legislation, cases, rulings and principles of corporate law.</td>
<td>LO2</td>
</tr>
<tr>
<td>4</td>
<td>Analyse corporate law situations, identify the issues involved and apply corporate law and corporate governance principles to make recommendations.</td>
<td>LO2</td>
</tr>
<tr>
<td>5</td>
<td>Prepare for and engage in legal arguments.</td>
<td>LO3</td>
</tr>
<tr>
<td>6</td>
<td>Use legal referencing conventions.</td>
<td>LO3</td>
</tr>
</tbody>
</table>

Task Length 3 hours and 15 minutes, including reading time.

Due by date To be advised via exam timetable, in the Exam Period, see [http://www.utas.edu.au/exams](http://www.utas.edu.au/exams)

How your final result is determined

To pass this unit, you need to demonstrate your attainment of each of the Intended Learning Outcomes.

Your grade will be determined in the following way:

Your overall mark in this unit will be determined by combining your results from each assessment task. These marks are combined to reflect the percentage weighting of each task. You need to achieve an overall score of at least 50% to successfully complete this unit. It is expected that you will seek help (from the unit coordinator in the first instance), well before the due date, if you are unclear about the requirements for an assessment task.
- PP (pass) at least 50% of the overall mark but less than 60%
- CR (credit) at least 60% of the overall mark but less than 70%
- DN (distinction) at least 70% of the overall mark but less than 80%
- HD (high distinction) at least 80% of the overall mark

All grades are provisional, until confirmation by the Assessment Board at the end of semester.

**Submission of assignments**

The act of submitting your assignment will be taken as certification that it is your own work.

Assignments must be submitted electronically through the relevant assignment tab in MyLO. You must ensure that your name, student ID, unit code, tutorial time and tutor’s name (if applicable) are clearly marked on the first page. If this information is missing, the assignment will not be accepted and, therefore, will not be marked.

Where relevant, Unit Coordinators may also request you to submit a paper version of your assignment. You will be advised by the Unit Coordinator of the appropriate process relevant to your campus.

Please remember that you are responsible for lodging your assessment items on or before the due date and time. We suggest you keep a copy. Even in a perfect system, items sometimes go astray.

**Requests for extensions**

In this Policy:

1.  (a) ‘day’ or ‘days’ includes all calendar days, including weekends and public holidays;
      (b) ‘late’ means after the due date and time; and
      (c) ‘assessment items’ includes all internal non-examination based forms of assessment

2.  This Policy applies to all students enrolled in TSBE Units at whatever Campus or geographical location.

3.  Students are expected to submit assessment items on or before the due date and time specified in the relevant Unit Outline. The onus is on the student to prove the date and time of submission.

4.  Students who have a medical condition or special circumstances may apply for an extension. Requests for extensions should, where possible, be made in writing to
the Unit Coordinator on or before the due date. Students will need to provide independent supporting documentation to substantiate their claims.

Penalties
Late submission of assessment items will incur a penalty of 10% of the total marks possible for that piece of assessment for each day the assessment item is late unless an extension had been granted on or before the relevant due date.

Assessment items submitted more than five (5) days late will not be accepted.

Academic staff do NOT have the discretion to waive a late penalty, subject to clause 4 above.

Review of results and appeals
Review of Assessment is available to all students once the University has released the final result for a unit. If you are dissatisfied with your final result, you may apply to have it reviewed. Applications for a review of assessment are due within 10 working days of the release of the final result in the unit. When applying for a review, you must pay a $50 fee.

If you wish to have a piece of internal assessment reviewed as part of the review process, please state this clearly on the application form referred to above and include that assessment item with your application.

Please read and follow the directions provided by the University at:

Academic referencing
Before starting your assignments, you are advised to familiarise yourself with the following electronic resources.

The first is the Harvard Referencing System Style Guide, which can be accessed from the UTAS library: http://utas.libguides.com/content.php?pid=27520&sid=199808. The Harvard style is the appropriate referencing style for this unit and the guide provides information on presentation of assignments, including referencing styles. In your written work you will need to support your ideas by referring to scholarly literature, works of art and/or inventions. It is important that you understand how to correctly refer to the work of others and maintain academic integrity.

Failure to appropriately acknowledge the ideas of others constitutes academic dishonesty (plagiarism), a matter considered by the University of Tasmania as a serious offence.

The second is the Tasmanian School of Business and Economics’ Writing Assignments: A Guide, which can be accessed at: http://www.utas.edu.au/business-and-
economics/student-resources. This guide provides you with useful information about the structure and style of assignments in the TSBE.

In your written work you will need to support your ideas by referring to scholarly literature, works of art and/or inventions. It is important that you understand how to correctly refer to the work of others, and how to maintain academic integrity.

The University library provides information on presentation of assignments, including referencing styles and should be referred to when completing tasks in this unit.

Please read the following statement on plagiarism. Should you require clarification please see your unit coordinator or lecturer.

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**Plagiarism**

Plagiarism is a form of cheating. It is taking and using someone else’s thoughts, writings or inventions and representing them as your own; for example, using an author’s words without putting them in quotation marks and citing the source, using an author's ideas without proper acknowledgment and citation, copying another student's work.

If you have any doubts about how to refer to the work of others in your assignments, please consult your lecturer or tutor for relevant referencing guidelines. You may also find the Academic Honesty site on MyLO of assistance.

The intentional copying of someone else’s work as one’s own is a serious offence punishable by penalties that may range from a fine or deduction/cancellation of marks and, in the most serious of cases, to exclusion from a unit, a course or the University.

The University and any persons authorised by the University may submit your assessable works to a plagiarism checking service, to obtain a report on possible instances of plagiarism. Assessable works may also be included in a reference database. It is a condition of this arrangement that the original author’s permission is required before a work within the database can be viewed.

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For further information on this statement and general referencing guidelines, see the Plagiarism and Academic Integrity page on the University web site or the Academic Honesty site on MyLO.
Academic misconduct includes cheating, plagiarism, allowing another student to copy work for an assignment or an examination, and any other conduct by which a student:

a. seeks to gain, for themselves or for any other person, any academic advantage or advancement to which they or that other person are not entitled; or

b. improperly disadvantages any other student.

Students engaging in any form of academic misconduct may be dealt with under the Ordinance of Student Discipline, and this can include imposition of penalties that range from a deduction/cancellation of marks to exclusion from a unit or the University. Details of penalties that can be imposed are available in Ordinance 9: Student Discipline – Part 3 Academic Misconduct.
WHAT LEARNING OPPORTUNITIES ARE THERE?

MyLO

MyLO is the online learning environment at the University of Tasmania. This is the system that will host the online learning materials and activities for this unit.

Getting help with MyLO

It is important that you are able to access and use MyLO as part of your study in this unit. To find out more about the features and functions of MyLO, and to practice using them, visit the Getting Started in MyLO unit.

For access to information about MyLO and a range of step-by-step guides in pdf, word and video format, visit the MyLO Student Support page on the University website.

If something is not working as it should, contact the Service Desk (Service.Desk@utas.edu.au, phone 6226 1818), or Request IT Help Online.

Resources

Required readings

It is essential that you obtain ready access to the following textbook [available from the Co-op Bookshop]:


Recommended readings

A recommended text is a resource that you can use to broaden your understanding of the topics covered in this unit. You may also find a recommended text helpful when conducting research for assignments.


Chapple, L, Law Briefs: Company Law, 2015 Thomson Reuters / Lawbook Co., Sydney

Wong, K, Student Guide To Company Law, 2014 Wolters Kluwer CCH Australia Limited

Reading Lists

Reading Lists provide direct access to all material on unit reading lists in one place. This includes eReadings and items in Reserve. You can access the Reading List for this unit from the link in MyLO, or by going to the Reading Lists page on the University Library website.
Other Required Resources

The most authoritative website to access consolidated (i.e. current) Commonwealth legislation such as the *Corporations Act 2001* (Cth) is: [www.legislation.gov.au](http://www.legislation.gov.au).

The Australian Securities and Investment Commission (ASIC) site at [www.asic.gov.au](http://www.asic.gov.au) is very useful. ASIC publishes a number of forms, information sheets, regulatory guides, reports, newsletters and media releases that you will find useful.

The ASX also has information that students may find useful:


You can also find the information about the ASX Corporate Governance Council and the current governance principles and recommendations at:


Commonwealth and State legislation and some cases may also be accessed through the following site provided by the Australasian Legal Information Institute at:

[www.austlii.org](http://www.austlii.org)

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Activities

Learning expectations

The University is committed to high standards of professional conduct in all activities, and holds its commitment and responsibilities to its students as being of paramount importance. Likewise, it holds expectations about the responsibilities students have as they pursue their studies within the special environment the University offers.

Students are expected to participate actively and positively in the teaching/learning environment. They must attend classes when and as required, strive to maintain steady progress within the subject or unit framework, comply with workload expectations, and submit required work on time.

Details of teaching arrangements

In each teaching week of the Semester, with the exception of Weeks 1 and 13 (lecture only) there will be a two (2) hour lecture and a one (1) hour tutorial. The topics to be covered are as shown in the Unit Schedule. Some topics will be covered in part of a lecture, as shown in the Unit Schedule, while other topics may require one or more lectures to cover the topic. The estimated time required to cover each week’s topic is:
One Lecture 2 hours
One Tutorial 1 hour
Self-Study 9 - 12 hours

The time allocated for each of the learning activities gives an indication of the relative importance of contact time and private study and is in keeping with the reflective approach to teaching and learning which emphasises independent learning through private study.

**Lectures**

There is a two hour lecture once per week. Lectures will consist of topic summaries and explanations will provide an overview of the theoretical and applied aspects of the course content. However, they will constitute an introduction only. In order to gain full command of the subject matter you must complete all relevant reading, participate actively in the tutorials and undertake additional exercises and problems (i.e. learning through doing).

**Tutorials**

You will need to enrol for a tutorial via the unit’s MyLO site. Tutorials have limited numbers (due to room capacity). Those students who subscribe early will be more likely to obtain the tutorial of their choice. Tutorials will commence in Week 2 of the Semester. Tutorials - There is a 50 minute tutorial once a week beginning in Week 2.

**Specific attendance/performance requirements**

In this unit, your active engagement will be monitored in the following way:

1. Completion of tutorial work
2. Active participation in the tutorial discussions.

If you do not demonstrate evidence of having engaged actively with this unit by completing these two activities by Week 4 of semester, your enrolment may be cancelled, or you may be withdrawn from the unit.

**Teaching and Learning Strategies**

The University is committed to a high standard of professional conduct in all activities and holds its commitment and responsibilities to its students as being of paramount importance. Likewise, it holds expectations about the responsibilities students have as they pursue their studies within the special environment the University offers. The University’s Code of Conduct for Teaching and Learning states:

Students are expected to participate actively and positively in the teaching/learning environment. They must attend classes when and as required, strive to maintain steady progress within the subject or unit framework, comply with workload expectations, and submit required work on time.
During the first four weeks of this semester, your participation and engagement in this unit will be monitored. If you do not demonstrate evidence of having engaged actively with this unit by Week 4 of semester, your enrolment may be cancelled or you may be withdrawn from the unit.

**Work Health and Safety (WHS)**

The University is committed to providing a safe and secure teaching and learning environment. In addition to specific requirements of this unit you should refer to the University's [Work Health and Safety website](#) and policy.

**Communication**

**TO KEEP UP WITH ANNOUNCEMENTS REGARDING THIS UNIT**

Check the MyLO Announcement tool at least once every two days. The unit Announcement will appear when you first enter our unit’s MyLO site. Alternatively, click on the Announcement button (towards the top of the MyLO screen) at any time.

**WHEN YOU HAVE A QUESTION**

Other students may have the same question that you have. Please go to the Ask the Class Discussion forum on the unit’s MyLO site. Check the posts that are already there – someone may have answered your question already. Otherwise, add your question as a new topic. Students are encouraged to support each other using this forum – if you can answer someone’s question, please do. We will attempt to respond to questions within 48 business hours. If your question relates to a personal issue or your performance in the unit, please contact the appropriate teaching staff member by email instead.

**WHEN YOU HAVE AN ISSUE THAT WILL IMPACT ON YOUR STUDIES OR THE SUBMISSION OF AN ASSESSMENT TASK**

If you have a personal question related to your studies or your grades, please contact teaching staff by email.

For general questions about the unit, please add to the Ask the Class Discussion forum on the unit’s MyLO site. This way, other students can also benefit from the answers.

**Concerns and complaints**

The University is committed to providing an environment in which any concerns and complaints will be treated seriously, impartially and resolved as quickly as possible. We are also committed to ensuring that a student may lodge a complaint without fear of disadvantage. If you have a concern, information about who to contact for assistance is available on the ‘[How to resolve a student complaint](#)’ page.
Further information and assistance

If you are experiencing difficulties with your studies or assignments, have personal or life-planning issues, disability or illness which may affect your course of study, you are advised to raise these with the unit coordinator in the first instance.

There is a range of University-wide support services available to you including Student Learning Support, Student Advisers, Disability Services, and more which can be found on the Student Support and Development page of the University website.

Should you require assistance in accessing the Library, visit their website for more information.
## Unit schedule

<table>
<thead>
<tr>
<th>WEEK NO.</th>
<th>STARTS MONDAY</th>
<th>TEXT CHAPTER/S</th>
<th>LECTURE TOPIC/S</th>
<th>TUTORIAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>25 February</td>
<td>Chapters 1 &amp; 3</td>
<td>Regulatory Framework; Types of Companies</td>
<td>No Tutorial</td>
</tr>
<tr>
<td>2</td>
<td>4 March</td>
<td>Chapters 2 &amp; 4</td>
<td>Company Registration and its Effects; Company Constitution, Replaceable Rules</td>
<td>Tutorial 1</td>
</tr>
<tr>
<td>3</td>
<td>11 March</td>
<td>Chapters 5 &amp; 6</td>
<td>Company’s Relations with Outsiders &amp; Promoters; Pre-Registration Contracts</td>
<td>Tutorial 2</td>
</tr>
<tr>
<td>4</td>
<td>18 March</td>
<td>Chapters 7 &amp; 11</td>
<td>Fundraising: Debentures and Personal Property Securities</td>
<td>Tutorial 3</td>
</tr>
<tr>
<td>5</td>
<td>25 March</td>
<td>Chapters 8-10</td>
<td>Share Capital, Membership and Dividends</td>
<td>Tutorial 4</td>
</tr>
<tr>
<td>6</td>
<td>1 April</td>
<td>Chapters 12 &amp; 14</td>
<td>Directors; Shareholders Meetings</td>
<td>Tutorial 5</td>
</tr>
<tr>
<td>7</td>
<td>8 April</td>
<td>Chapter 13.0</td>
<td>In class test 11 April; Corporate Governance</td>
<td>Tutorial 6</td>
</tr>
</tbody>
</table>

### Mid-semester break 18 April to 25 April (inclusive)

| 8a       | 15 April     | No classes Thursday 18 April | No classes |
| 8b       | 25 April     | Anzac Day Public Holiday 25 April | No classes |
| 9        | 29 April     | Chapters 13.0, 13.1, & 13.4 | Corporate Governance; Director's Duties and Duty of Care and Diligence | Tutorial 7 |
| 10       | 6 May        | Chapters 13.2, 13.3. | Director's Duty of Good Faith & Proper Purpose; Duty to Avoid Conflicts of Interest; Disclosure | Tutorial 8 |
| 11       | 13 May       | 13.5, 13.6, & 13.7. | Directors of Insolvent Companies; Remedies and Exoneration | Tutorial 9 |
| 12       | 20 May       | Chapters 17 & 22 | Members’ Remedies; Corporate Insolvency | Tutorial 10 |
| 13       | 27 May       | Chapters 23-25 | Corporate Financial Difficulty; Insolvency and Liquidation; Exam Preparation | Tutorial 11 |

### Exam Period 8 – 25 June (inclusive)

*Above schedule may be amended (eg, Launceston delivery - subject to class size).*
The Tasmanian School of Business and Economics (TSBE) is currently in the process of applying for business accreditation with the Association to Advance Collegiate Schools of Business (AACSB) – the lead program for accrediting business schools globally. AACSB seeks to connect educators, students, and business to achieve a common goal – to create the next generation of business leaders.

By joining AACSB and going through the accreditation process, TSBE is joining a global alliance committed to improve the quality of business education around the world, and to share the latest innovations in business education. Gaining Business Accreditation with AACSB is a multi-year process involving TSBE demonstrating our performance against the 15 accreditation standards.

Once complete, TSBE will join a select community of accredited business schools, with only 7% of all business schools globally having completed the AACSB process. This will further enhance the reputation of TSBE, and further enhance the global recognition of your qualifications. To find out more about AACSB click here.