# Graduate Quality Statement Policy

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<tr>
<th>Responsible Officer</th>
<th>Deputy Vice-Chancellor (Students and Education)</th>
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<tr>
<td>Approved by</td>
<td>Vice-Chancellor</td>
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<tr>
<td>Approved and commenced</td>
<td>December, 2014</td>
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<td>Review by</td>
<td>December, 2017</td>
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<td>Responsible Organisational Unit</td>
<td>Division of the Deputy Vice-Chancellor (Students and Education)</td>
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1 Objective

The objectives of this Policy are to:

- Ensure there are clear and explicit aspirations for graduates of the University of Tasmania;
- Ensure the curriculum supports the development of such aspirations;
- Ensure the Graduate Quality Statement is widely known and understood by students, staff and employers as an addition that will accompany the relevant course level learning outcomes.

2 Scope

The Graduate Quality Policy enacts the Graduate Quality Statement which details the common outcomes expected of all graduates of the University of Tasmania. As such, the Graduate Quality Statement will appear in University documentation and be used as a way of promoting the University’s overall offerings and approach to employers and students.

This policy applies to:

- students;
- academic staff; and
- professional staff supporting learning and teaching.

3 Policy Provisions

3.1 Graduate Quality Statement

The University of Tasmania experience unlocks the potential of individuals. Our graduates are equipped and inspired to shape and respond to the opportunities and challenges of the future as accomplished communicators, highly regarded professionals and culturally competent citizens in local, national, and global society. University of Tasmania graduates acquire subject and multidisciplinary knowledge and skills, and develop critical and creative literacies and skills of inquiry. Our graduates recognise and critically evaluate issues of social responsibility, ethical conduct and sustainability. Through respect for diversity and by working in collaborative ways, our graduates reflect the values of the University of Tasmania.

4 Responsibilities

The University is responsible for:

- ensuring information about the Graduate Quality Statement is accessible to students in a user-friendly form;
- ensuring that staff are fully aware of their responsibilities in relation to the Graduate Quality Statement.
Staff are responsible for:

- ensuring that University of Tasmania courses are designed to allow the development of the qualities outlined in the Graduate Quality Statement;
- ensuring learning and teaching practices align with the Graduate Quality Statement and are reflective of the values of the University of Tasmania as set out in the Graduate Quality Statement and in the supporting documentation detailed in section 6 of this policy;
- regularly reviewing curriculum offerings to ensure alignment with the Graduate Quality Statement.

Students are responsible for:

- ensuring they are aware and have a knowledge of the Graduate Quality Statement;
- undertaking to reflect the values of the University of Tasmania as set out in the Graduate Quality Statement and in the supporting documentation detailed in section 6 of this policy.

5 Definitions and Acronyms

**Term/Acronym** | **Definition**
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Graduate | a person on whom the University or a predecessor in law of the University has conferred a degree, diploma or certificate, or a person who holds an award specified by ordinance for the purposes of the definition of graduate in section 3 of the University of Tasmania Act 1992.

6 Supporting Documentation

- Open to Talent: Strategic Plan 2012 – Onwards
- University of Tasmania Statement of Values

7 Versioning

<table>
<thead>
<tr>
<th><strong>Former Version(s)</strong></th>
<th>Version 1 – Generic Attributes of Graduates of the University of Tasmania Policy; approved March 2001; no review date specified.</th>
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<tr>
<td><strong>Current Version</strong></td>
<td>Version 2 - Graduate Quality Statement Policy (current document); approved December, 2014; review December, 2017.</td>
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