

Evaluation of Teaching and Learning GP

Getting feedback from junior doctors and students on your teaching or the teaching from your clinical team



Feedback is a very important part of teaching. Good feedback provides us with valuable information that promotes positive rapport with students and junior doctors and ultimately, ongoing improvements in teaching.

RCS Feedback from students

The GP based education program is evaluated by way of a questionnaire to students and clinical teachers at the end of first and second semester. This information is then collated and de-identified to ascertain the major themes of the feedback and used in making decisions around the delivery of the program. Students are asked to give feedback on the RCS based tutorial program at regular intervals and on their experiences during hospital based attachments. Formal Evaluation for RCS The University of Tasmania has a well-developed evaluation mechanism in place called eEvaluate .

<http://www.utas.edu.au/student-evaluation-review-and-reporting-unit/evaluate>

In summary, the RCS asks students to comment at mid and end of year on general questions about the delivery of the Unit, which includes both the hospital and community based aspects of the program. Teaching clinicians can ask students to complete a Teaching eEvaluate where students provide information about their experience of teaching and learning with the particular teaching clinician. This is usually done every 2 years by clinicians who teach regularly into the program and the results are sent confidentially to the teaching clinician.

Formal Evaluation for RCS

The University of Tasmania has a well-developed evaluation mechanism in place called the Student Evaluation of Teaching and Learning (SETL). In summary, the RCS asks students to comment at mid and end of semester on general questions about the delivery of the Unit, which includes both the hospital and community based aspects of the program .

Teaching clinicians can ask students to complete a Teaching SETL where students provide information about their experience of teaching and learning with the particular teaching clinician. This is usually done every 2 years by clinicians who teach regularly into the program and the results are sent confidentially to the teaching clinician.

For more information about the SETL process please go to

<http://www.studentcentre.utas.edu.au/setl/Staff/Default.aspx>

Feedback from junior doctors and GP teachers

Junior doctor feedback forms are collected at the end of teaching sessions on a weekly basis and results can be made available to the respective teaching clinicians. In addition, some teaching clinicians devise their own feedback forms or simply ask students about their experiences. These conversations are greatly encouraged as a good way of checking for understanding and hearing about alternative ways of teaching. Junior doctors also provide anonymous feedback at the end of each term through a Surveymonkey questionnaire.