

Advancing assessment

An online tutorial for staff

Explore some of the 'nooks and crannies' of the online suite of assessment-related tools - particularly those aspects that were only superficially treated in the 2 tutorials attached to the pathways module [Introduction to assessment online](#).

The tutorial will help you to:

- Access, produce and interpret a range of data on student progress and performance on graded test items and tasks.
- Manipulate the Question Database to search and select for particular questions, and add further information.
- Edit grades and create an audit history of those changes, for both assignments and assessments.
- Control the processing of submissions through to release of grades and feedback to students – in both individual and team marking situations.

Structure and format

The tutorial is available online through **MyLO** and is part of the module [Setting and managing graded assessments](#).

After you register you will have ongoing access to the module/tutorial and a sample course. You can access these resources at any time and undertake learning at your own pace.

The tutorial takes you through realistic scenarios within **MyLO**. It guides you through the steps for each task as you go.

How long does it take?

The tutorial takes approximately 15 minutes to complete

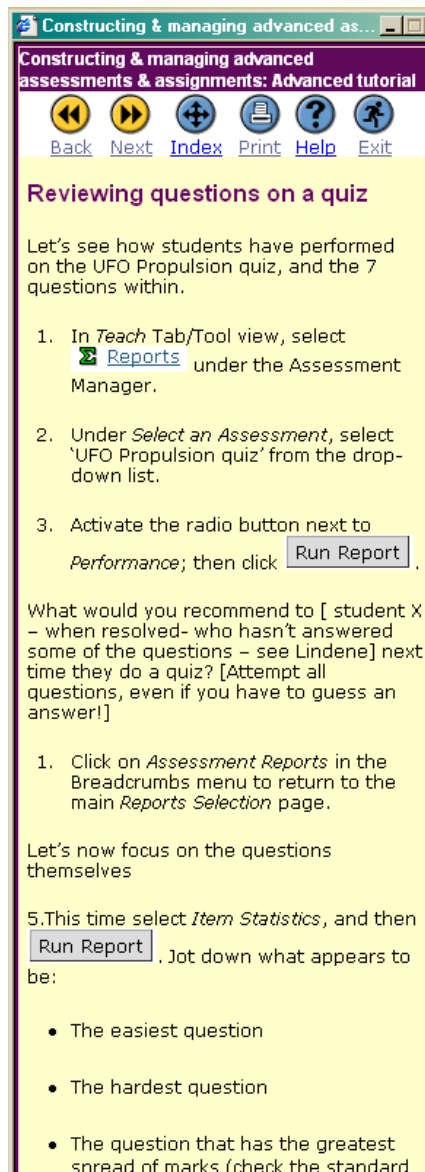
Learning requirements

Prerequisites

It's highly advisable that you complete the module [Introduction to assessment online](#) (one of the pathway modules) and the embedded online tutorial [Managing quiz and assignment submissions](#).

Participant requirements

You will need a computer with network/Internet access and you must be a current university staff member to access the learning management system.



Constructing & managing advanced assessments & assignments: Advanced tutorial

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Reviewing questions on a quiz

Let's see how students have performed on the UFO Propulsion quiz, and the 7 questions within.

1. In *Teach Tab/Tool* view, select **Reports** under the Assessment Manager.
2. Under *Select an Assessment*, select 'UFO Propulsion quiz' from the drop-down list.
3. Activate the radio button next to *Performance*; then click **Run Report**.

What would you recommend to [student X – when resolved- who hasn't answered some of the questions – see Lindene] next time they do a quiz? [Attempt all questions, even if you have to guess an answer!]

1. Click on *Assessment Reports* in the Breadcrumbs menu to return to the main *Reports Selection* page.

Let's now focus on the questions themselves

5. This time select *Item Statistics*, and then **Run Report**. Jot down what appears to be:
 - The easiest question
 - The hardest question
 - The question that has the greatest spread of marks (check the standard

How to register

Access the registration webpage at [Teaching & Learning Online](#) and register in the module titled [Setting and managing graded assessments](#).

Further enquiries

Contact CALT – call x3504, or email: training@calt.utas.edu.au.