Great Professional Learning (PL) that leads to consistently great pedagogy: Nine strong claims from research

1. Effective PL starts with the end in mind;
2. Effective PL challenges thinking as part of sharing practice;
3. Effective PL is based on assessment of individual and school needs;
4. Effective PL involves connecting work-based learning and external expertise;
5. Effective PL learning opportunities are varied, rich, and sustainable;
6. Effective PL uses action research and enquiry as key tools;
7. Effective PL is strongly enhanced through collaborative learning and joint practice development;
8. Effective PL is enhanced by creating PL communities within and between schools;
9. Effective PL requires leadership to create the necessary conditions.

[Stoll, Harris, & Handscomb (2012). Great professional development which leads to great pedagogy: nine claims from research, for National College of School leadership, England]