Child Observation Information Letter

Dear Parent/Guardian,

My name is …………………………………………………  I am a pre-service teacher enrolled in the Bachelor of Education (Early Childhood) degree at the University of Tasmania. I plan to be working with your child during my Professional Experience placement, which is a component of my undergraduate studies towards completion of my teaching degree. To assist me further with the process of documentation and how children learn, I wish to:
- observe your child
- collect relevant documentation and samples of your child's work
- take photographs of your child at work

The collected materials will be used for observation and reflection purposes. If you wish, I would be willing to send you a copy of the completed documentation capturing the work I have carried out with your child.

Please be assured that your child's full name and centre/school will NOT be identified. In addition, at no point in time will the information be used on the internet. If you have any other questions I am more than happy to discuss my work with you or alternatively my Professional Experience Leader, [Dr Helen Yost (6324 3283, or Helen.Yost@utas.edu.au)](Helen.Yost@utas.edu.au) will be able to provide you with any additional information.

I hope that you agree to your child participating and I would ask that you complete the attached consent form and return it to me, as soon as possible.

With thanks,

Name of Pre-service Teacher……………………………………… Signature…………………………………………
Child Observation Consent Form

I do/do not give permission for observations, relevant documentation, photographs, and samples of my child's work to be used by ................................................................. in her/his Professional Experience placement, Bachelor of Education, (Early Childhood) degree, University of Tasmania.

Signed ............................................................. (Parent/Guardian)   Date........................................

Child's name ..............................................................