Tasmanian School of Business & Economics (TSBE) (School)

College of Business and Economics (College)

BFA601
BUSINESS AND CORPORATE LAW

12.50 Credit points

Semester 1, 2019

Unit Outline

Monique Blackman
**CONTACT DETAILS**

**Unit coordinator**

Unit coordinator: Monique Blackman  
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Phone: 0431 662 665  
Room location and number: Room 347, Maths Building  
Consultation hours: TBA

**Other teaching staff**

Lecturer: Alistair Chong  
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Room location and number: Room 353, Maths Building  
Consultation hours: TBA
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WHAT IS THE UNIT ABOUT?

Unit description

This unit covers a wide range of interesting legal topics and teaches students how to analyse, and solve legal problems, all essential skills for those wishing to work in both the fields of accounting and business management. The unit combines topics that are necessary for a consideration of business and corporate law including: the sources of law in Australia; how to read and understand legislation and case law; basic business organisations; contract law principles, (including a consideration of terms in a contract and rights on breach of contract); liability in tort law; agency and consumer law; Australian corporate law and corporate governance principles.

Intended Learning Outcomes

On completion of this unit, you will be able to:

1. research and explain Australian business and corporate law and critique its application.
2. apply the law to complex authentic legal situations.
3. seek and reflect on feedback to improve learnings.
4. present advice both in oral and written forms in respect to authentic business and corporate law case studies.
**Graduate Quality Statement**

Successful completion of this unit supports your development of course learning outcomes, which describe what a graduate of a course knows, understands and is able to do. Course learning outcomes are available from the Course Coordinator. Course learning outcomes are developed with reference to national discipline standards, Australian Qualifications Framework (AQF), any professional accreditation requirements and the University of Tasmania’s Graduate Statement.

The University of Tasmania experience unlocks the potential of individuals. Our graduates are equipped and inspired to shape and respond to the opportunities and challenges of the future as accomplished communicators, highly regarded professionals and culturally competent citizens in local, national, and global society. University of Tasmania graduates acquire subject and multidisciplinary knowledge and skills, and develop critical and creative literacies and numeracies and skills of inquiry. They demonstrate the ability to apply this knowledge in changing circumstances. Our graduates recognise and critically evaluate issues of social responsibility, ethical conduct and sustainability, are entrepreneurial and creative, and are mindful of their own wellbeing and that of the community. Through respect for diversity and by working in collaborative ways, our graduates reflect the values of the University of Tasmania.

**Alterations to the unit as a result of student feedback**

Will give more real life case examples and will give more feedback on returned assessment tasks.

**Prior knowledge &/or skills**

Nil
# HOW WILL I BE ASSESSED?

## Assessment schedule

<table>
<thead>
<tr>
<th>Assessment task</th>
<th>Date due</th>
<th>Percent weighting</th>
<th>Links to Intended Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment task 1: In Class test</td>
<td>May 2, 2019</td>
<td>10</td>
<td>LO1, LO2</td>
</tr>
<tr>
<td>Assessment task 2: Group Case Study and short answers</td>
<td>Week 12</td>
<td>20</td>
<td>LO1, LO2</td>
</tr>
<tr>
<td>Assessment task 3: Reflection Journal</td>
<td>Week 12</td>
<td>10</td>
<td>LO3, LO4</td>
</tr>
<tr>
<td>Assessment task 4: Examination</td>
<td>Exam Period</td>
<td>60</td>
<td>LO1, LO2</td>
</tr>
</tbody>
</table>

## Assessment details

### Assessment Task 1: In class test

**Task Description**

In class test to be held in Thursday the 2nd May at 12 noon to be held in the lecture room before the lecture is delivered in that week.

This test is designed to help you consolidate what you have learned in your readings and other activities and check on your progress up to the date of the test and will focus on contract law. There will be a combination of question types. Some answers will require you to write a paragraph, while others will require you to select answers.

More information about what is required will be provided to you in the Additional teaching material which will be placed up on MyLO prior to the start of Semester.

<table>
<thead>
<tr>
<th>Criterion Number</th>
<th>Criterion Description</th>
<th>Measures ILO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Describe and explain business and corporate law concepts and principles.</td>
<td>LO1</td>
</tr>
<tr>
<td>2</td>
<td>Apply basic legal problem solving techniques and legal rules to case studies to reach a conclusion.</td>
<td>LO2</td>
</tr>
</tbody>
</table>

**Task Length** Vari

**Due by date** Not Yet Determined
### Assessment Task 2: Case Study

<table>
<thead>
<tr>
<th>Task Description</th>
<th>Criterion Description</th>
<th>Measures ILO:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Task Description</strong></td>
<td>Case Studies and short answers - This is a group assessment. You will be working in groups of between 7-8 students. You will be required to analyse case studies and some short answers to provide legal advice and arguments in a variety of forms. You will be allocated case studies to research and work on in class. More information about what is required will be provided to you in the Additional teaching material which will be placed up on Mylo prior to the start of Semester.</td>
<td></td>
</tr>
<tr>
<td><strong>Criterion Number</strong></td>
<td><strong>Criterion Description</strong></td>
<td><strong>Measures ILO:</strong></td>
</tr>
<tr>
<td>1</td>
<td>Describe and explain business and corporate law concepts and principles.</td>
<td>LO1</td>
</tr>
<tr>
<td>2</td>
<td>Explain the different sources of Australian law and how those laws are used.</td>
<td>LO1</td>
</tr>
<tr>
<td>3</td>
<td>Explain legislation including Corporations Act and the common law and critique how it can be applied.</td>
<td>LO1</td>
</tr>
<tr>
<td>4</td>
<td>Explain legislation and the common law and critique how it can be applied to case studies.</td>
<td>LO1</td>
</tr>
<tr>
<td>5</td>
<td>Research recent developments in business and corporate law.</td>
<td>LO1</td>
</tr>
<tr>
<td>6</td>
<td>Apply basic legal problem solving techniques and legal rules to case studies to reach a conclusion.</td>
<td>LO2</td>
</tr>
<tr>
<td>7</td>
<td>Research academic articles, corporate web pages and other material to inform and explain a complex authentic corporate legal situation.</td>
<td>LO2</td>
</tr>
<tr>
<td>8</td>
<td>Interrogate corporate situations and provide advice using legal reasoning, judgement, rules and sources.</td>
<td>LO2</td>
</tr>
<tr>
<td>9</td>
<td>Communicate written advice for each case study.</td>
<td>LO2</td>
</tr>
<tr>
<td>10</td>
<td>Analyse and explain corporate laws which impact on the legal rights and obligations of stakeholders in a company.</td>
<td>LO2</td>
</tr>
<tr>
<td>11</td>
<td>Communicate written advice in the form required for each case study.</td>
<td>LO2</td>
</tr>
<tr>
<td>12</td>
<td>Present legal arguments to a diverse audience to justify decisions.</td>
<td>LO2</td>
</tr>
</tbody>
</table>

**Task Length** N/A

**Due by date** Week 12
## Assessment Task 3: Reflection Journal

| Task Description | Reflection - You need to keep a reflection journal, recording your learning journey including issues on ethical and professional conduct, how your group participated during the workshops, and any questions that remain unanswered. Seek feedback from others on your reflections each week. Your journal may be checked randomly during semester. More information about what is required will be provided to you in the Additional teaching material which will be placed up on MyLO prior to the start of Semester. |

<table>
<thead>
<tr>
<th>Criterion Number</th>
<th>Criterion Description</th>
<th>Measures ILO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Record and reflect on your learning throughout the semester and in the workshops including professional and ethical conduct.</td>
<td>LO3</td>
</tr>
<tr>
<td>2</td>
<td>Seek feedback to improve learnings.</td>
<td>LO4</td>
</tr>
</tbody>
</table>

### Assessment Task 4: Examination

| Task Description | Exam - Continuous over semester with the specific due date to be advised |

<table>
<thead>
<tr>
<th>Criterion Number</th>
<th>Criterion Description</th>
<th>Measures ILO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Describe and explain business and corporate law concepts and principles</td>
<td>LO1</td>
</tr>
<tr>
<td>2</td>
<td>Explain the different sources of Australian law and how those laws are used.</td>
<td>LO1</td>
</tr>
<tr>
<td>3</td>
<td>Explain legislation including Corporations Act and the common law and critique how it can be applied</td>
<td>LO1</td>
</tr>
<tr>
<td>4</td>
<td>Explain legislation and the common law and critique how it can be applied to case studies.</td>
<td>LO1</td>
</tr>
<tr>
<td>5</td>
<td>Research recent developments in business and corporate law.</td>
<td>LO1</td>
</tr>
<tr>
<td>6</td>
<td>Apply basic legal problem solving techniques and legal rules to case studies to reach a conclusion.</td>
<td>LO2</td>
</tr>
<tr>
<td>7</td>
<td>Interrogate corporate situations and provide advice using legal reasoning, judgement, rules and sources</td>
<td>LO2</td>
</tr>
</tbody>
</table>

### Task Length
- N/A

### Due by date
- Week 12

### Due by date
- Exam Period
How your final result is determined

To pass this unit, you need to demonstrate your attainment of each of the Intended Learning Outcomes.

Your grade will be determined in the following way:

Your overall mark in this unit will be determined by combining your results from each assessment task. These marks are combined to reflect the percentage weighting of each task. You need to achieve an overall score of at least 50% to successfully complete this unit. It is expected that you will seek help (from the unit coordinator in the first instance), well before the due date, if you are unclear about the requirements for an assessment task.

- PP (pass) at least 50% of the overall mark but less than 60%
- CR (credit) at least 60% of the overall mark but less than 70%
- DN (distinction) at least 70% of the overall mark but less than 80%
- HD (high distinction) at least 80% of the overall mark

All grades are provisional, until confirmation by the Assessment Board at the end of semester.

Submission of assignments

The act of submitting your assignment will be taken as certification that it is your own work.

Assignments must be submitted electronically through the relevant assignment tab in MyLO. You must ensure that your name, student ID, unit code, tutorial time and tutor’s name (if applicable) are clearly marked on the first page. If this information is missing, the assignment will not be accepted and, therefore, will not be marked.

Where relevant, Unit Coordinators may also request you to submit a paper version of your assignment. You will be advised by the Unit Coordinator of the appropriate process relevant to your campus.

Please remember that you are responsible for lodging your assessment items on or before the due date and time. We suggest you keep a copy. Even in a perfect system, items sometimes go astray.
Requests for extensions

In this Policy:

1. (a) ‘day’ or ‘days’ includes all calendar days, including weekends and public holidays;
   (b) ‘late’ means after the due date and time; and
   (c) ‘assessment items’ includes all internal non-examination-based forms of assessment

2. This Policy applies to all students enrolled in TSBE Units at whatever Campus or geographical location.

3. Students are expected to submit assessment items on or before the due date and time specified in the relevant Unit Outline. The onus is on the student to prove the date and time of submission.

4. Students who have a medical condition or special circumstances may apply for an extension. Requests for extensions should, where possible, be made in writing to the Unit Coordinator on or before the due date. Students will need to provide independent supporting documentation to substantiate their claims.

Penalties

Late submission of assessment items will incur a penalty of 10% of the total marks possible for that piece of assessment for each day the assessment item is late unless an extension had been granted on or before the relevant due date.

Assessment items submitted more than five (5) days late will not be accepted.

Academic staff do NOT have the discretion to waive a late penalty, subject to clause 4 above.

Review of results and appeals

Review of Assessment is available to all students once the University has released the final result for a unit. If you are dissatisfied with your final result, you may apply to have it reviewed. Applications for a review of assessment are due within 10 working days of the release of the final result in the unit. When applying for a review, pay a $50 fee.

If you wish to have a piece of internal assessment reviewed as part of the review process, please state this clearly on the application form referred to above and include that assessment item with your application.

Please read and follow the directions provided by the University at:

Before starting your assignments, you are advised to familiarise yourself with the following electronic resources.

The first is the Harvard Referencing System Style Guide, which can be accessed from the UTAS library: http://utas.libguides.com/content.php?pid=27520&sid=199808. The Harvard style is the appropriate referencing style for this unit and the guide provides information on presentation of assignments, including referencing styles. In your written work you will need to support your ideas by referring to scholarly literature, works of art and/or inventions. It is important that you understand how to correctly refer to the work of others and maintain academic integrity.

Failure to appropriately acknowledge the ideas of others constitutes academic dishonesty (plagiarism), a matter considered by the University of Tasmania as a serious offence.

The second is the Tasmanian School of Business and Economics’ Writing Assignments: A Guide, which can be accessed at: http://www.utas.edu.au/business-and-economics/student-resources. This guide provides you with useful information about the structure and style of assignments in the TSBE.

In your written work you will need to support your ideas by referring to scholarly literature, works of art and/or inventions. It is important that you understand how to correctly refer to the work of others, and how to maintain academic integrity.

The University library provides information on presentation of assignments, including referencing styles and should be referred to when completing tasks in this unit.

Please read the following statement on plagiarism. Should you require clarification please see your unit coordinator or lecturer.
**Plagiarism**

Plagiarism is a form of cheating. It is taking and using someone else’s thoughts, writings or inventions and representing them as your own; for example, using an author’s words without putting them in quotation marks and citing the source, using an author’s ideas without proper acknowledgment and citation, copying another student’s work.

If you have any doubts about how to refer to the work of others in your assignments, please consult your lecturer or tutor for relevant referencing guidelines. You may also find the [Academic Honesty site on MyLO](http://mylo) of assistance.

The intentional copying of someone else’s work as one’s own is a serious offence punishable by penalties that may range from a fine or deduction/cancellation of marks and, in the most serious of cases, to exclusion from a unit, a course or the University.

The University and any persons authorised by the University may submit your assessable works to a plagiarism checking service, to obtain a report on possible instances of plagiarism. Assessable works may also be included in a reference database. It is a condition of this arrangement that the original author’s permission is required before a work within the database can be viewed.

For further information on this statement and general referencing guidelines, see the [Plagiarism and Academic Integrity](http://mylo) page on the University web site or the [Academic Honesty site on MyLO](http://mylo).

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**Academic misconduct**

Academic misconduct includes cheating, plagiarism, allowing another student to copy work for an assignment or an examination, and any other conduct by which a student:

a. seeks to gain, for themselves or for any other person, any academic advantage or advancement to which they or that other person are not entitled; or

b. improperly disadvantages any other student.

Students engaging in any form of academic misconduct may be dealt with under the Ordinance of Student Discipline, and this can include imposition of penalties that range from a deduction/cancellation of marks to exclusion from a unit or the University. Details of penalties that can be imposed are available in [Ordinance 9: Student Discipline](http://mylo) – Part 3 Academic Misconduct.
WHAT LEARNING OPPORTUNITIES ARE THERE?

**MyLO**

MyLO is the online learning environment at the University of Tasmania. This is the system that will host the online learning materials and activities for this unit.

**Getting help with MyLO**

It is important that you are able to access and use MyLO as part of your study in this unit. To find out more about the features and functions of MyLO, and to practice using them, visit the [Getting Started in MyLO unit](#).

For access to information about MyLO and a range of step-by-step guides in pdf, word and video format, visit the [MyLO Student Support page](#) on the University website.

If something is not working as it should, contact the [Service Desk](Service.Desk@utas.edu.au, phone 6226 1818), or [Request IT Help Online](#).

**Resources**

**Required readings**

You will need the following text [available from the Co-op Bookshop]:

Fitzpatrick, J; Symes, C; Veljanovski, A; and Parker, D, Business and Corporations Law, 3rd Edition, Lexis Nexis, Australia.

**Recommended readings**

N/A

**Reading Lists**

Reading Lists provide direct access to all material on unit reading lists in one place. This includes eReadings and items in Reserve. You can access the Reading List for this unit from the link in MyLO, or by going to [the Reading Lists page](#) on the University Library website.

**Other Required Resources**

In addition to the texts/software recommended above, you are also expected to be familiar with the key academic journals in the discipline from which useful insights may be derived. In particular, you are encouraged to review regularly the relevant papers that are published in:

- Australian Business Law Review
- Australian Journal of Competition and Consumer Law
- Company and Securities Law Journal
- Insolvency Law Journal
- Tort Law Review
Activities

Learning expectations

The University is committed to high standards of professional conduct in all activities, and holds its commitment and responsibilities to its students as being of paramount importance. Likewise, it holds expectations about the responsibilities students have as they pursue their studies within the special environment the University offers.

Students are expected to participate actively and positively in the teaching/learning environment. They must attend classes when and as required, strive to maintain steady progress within the subject or unit framework, comply with workload expectations, and submit required work on time.

Details of teaching arrangements

Workshops

Students who have enrolled in the ‘attending’ mode will be required to attend one weekly 2-hour Lecture each week for 13 weeks which will be taught in a blended mode. In addition to attending the lecture students will be required to attend one tutorial a week and this tutorial will be allocated via mylo selection at the start of Semester.

It is critical that prior to the Lecture and tutorial each week you download/listen/read from the unit’s MyLO website the topic material. The topic materials only introduce you to the topic and guide you in your further reading and study. Students will be participating with weekly presentations (as allocated) and as such you should be an active participant of every tutorial and not a passive attendee, so come prepared to work. Remember to bring your pens and paper!

A unit schedule is provided at the end of this unit outline indicating the topics to be introduced each week and the text reference and accounting standard for each of these topics.

To see the lecture timetable, go to http://student.admin.utas.edu.au/coursesenrolment/timetable/

Distance Mode

Students who have enrolled in the ‘distance’ mode will be required to ‘virtually attend’ by listening to the recorded weekly 2-hour workshop.

If the timetabling situation works out then I plan to run an hour online session via myLO at a time nominated by myself during the first week of teaching. It will likely to be held on a week day at around 7pm. It is critical that prior attending the online session that each week, you download/listen/read from the unit’s MyLO website the topic material. What we will be dealing with during the one hour online session is the
case study material and helping you derive strategies to answer these case studies as it will be assumed that you have read the weekly material on MyLO before attending this session. The topic materials only introduce you to the topic and guide you in your further reading and study. You need to read the textbook as directed before doing the quiz.

**Specific attendance/performance requirements**

In this unit, your active engagement will be monitored in the following way:

1. Completion of tutorial presentations
2. Active participation in the tutorial discussions

If you do not demonstrate evidence of having engaged actively with this unit by completing these two activities by Week 4 of semester, your enrolment may be cancelled or you may be withdrawn from the unit.

**Teaching and learning strategies**

The University is committed to a high standard of professional conduct in all activities, and holds its commitment and responsibilities to its students as being of paramount importance. Likewise, it holds expectations about the responsibilities students have as they pursue their studies within the special environment the University offers. The University’s Code of Conduct for Teaching and Learning states:

Students are expected to participate actively and positively in the teaching/learning environment. They must attend classes when and as required, strive to maintain steady progress within the subject or unit framework, comply with workload expectations, and submit required work on time.

During the first four weeks of this semester, your participation and engagement in this unit will be monitored. If you do not demonstrate evidence of having engaged actively with this unit by Week 4 of semester, your enrolment may be cancelled or you may be withdrawn from the unit.

These are some of the expectations we have of you as a student enrolled in this unit:

To succeed in this unit, you will need to:

- On a weekly basis, complete the assigned tasks, including set readings and recordings. You will need to show what you have learned by completing preparation tasks namely online a quiz. You will be given these tasks to complete most weeks of the unit and these need to be completed in MyLO by the set deadlines.

- You are expected to actively participate in workshops (whether face-to-face or online). During class, you will be asked to work with other students. You must have completed the preparation activities to be able to contribute your ideas and feedback during group activities.

- You must do your own work. It is OK to share ideas with your class mates. However, copying your class mates’ work or copying word-for-word from the
textbook or other source without referencing is bad. We consider this to be plagiarism which has very serious consequences.

**Work Health and Safety (WHS)**

The University is committed to providing a safe and secure teaching and learning environment. In addition to specific requirements of this unit you should refer to the University’s [Work Health and Safety website](#) and policy.

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**Communication**

**TO KEEP UP WITH ANNOUNCEMENTS REGARDING THIS UNIT**

Check the MyLO Announcement tool at least once every two days. The unit Announcement will appear when you first enter our unit’s MyLO site. Alternatively, click on the Announcement button (towards the top of the MyLO screen) at any time.

**WHEN YOU HAVE A QUESTION**

Other students may have the same question that you have. Please go to the Ask the Class Discussion forum on the unit’s MyLO site. Check the posts that are already there – someone may have answered your question already. Otherwise, add your question as a new topic. Students are encouraged to support each other using this forum – if you can answer someone’s question, please do. We will attempt to respond to questions within 48 business hours. If your question is related to a personal issue or your performance in the unit, please contact the appropriate teaching staff member by email instead.

**WHEN YOU HAVE AN ISSUE THAT WILL IMPACT ON YOUR STUDIES OR THE SUBMISSION OF AN ASSESSMENT TASK**

If you have a personal question related to your studies or your grades, please contact teaching staff by email.

For general questions about the unit, please add them to the Ask the Class Discussion forum on the unit’s MyLO site. This way, other students can also benefit from the answers.

**A NOTE ABOUT EMAIL CORRESPONDENCE**

You are expected to check your UTAS email (WebMail) on a regular basis – at least three times per week. To access your WebMail account, login using your UTAS username and password at https://webmail.utas.edu.au/.

You are strongly advised not to forward your UTAS emails to an external email service (such as gmail or Hotmail). In the past, there have been significant issues where this has occurred, resulting in UTAS being blacklisted by these email providers for a period of up to one month. To keep informed, please use your UTAS email as often as possible.

We receive a lot of emails. Be realistic about how long it might take for us to respond.
**Concerns and complaints**

The University is committed to providing an environment in which any concerns and complaints will be treated seriously, impartially and resolved as quickly as possible. We are also committed to ensuring that a student may lodge a complaint without fear of disadvantage. If you have a concern, information about who to contact for assistance is available on the ‘How to resolve a student complaint’ page.

**Further information and assistance**

If you are experiencing difficulties with your studies or assignments, have personal or life-planning issues, disability or illness which may affect your course of study, you are advised to raise these with the unit coordinator in the first instance.

There is a range of University-wide support services available to you including Student Learning Support, Student Advisers, Disability Services, and more which can be found on the Student Support and Development page of the University website.

Should you require assistance in accessing the Library, visit their website for more information.
<table>
<thead>
<tr>
<th>WEEK</th>
<th>DATE BEGINNING</th>
<th>TUTORIAL NUMBER AND TOPIC</th>
<th>ACTIVITIES</th>
<th>DUE DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>25 February</td>
<td>No tutorials</td>
<td>Lecture 1 Introduction to the Unit Australian Legal Systems</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>4 March</td>
<td>1 Group allocation</td>
<td>Legal Reasoning, methodology and legal problem solving Business structures</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>11 March</td>
<td>2 Business Structures</td>
<td>Contract Law – Introduction plus Element of Offer and Acceptance</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>18 March</td>
<td>3 Offer and acceptance</td>
<td>Contract Law – Elements – consideration, capacity</td>
<td></td>
</tr>
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<td>5</td>
<td>25 March</td>
<td>4 Consideration and capacity</td>
<td>Contract Law - Elements</td>
<td></td>
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<tr>
<td>6</td>
<td>1 April</td>
<td>5 Terms of contract</td>
<td>Contract Law – Discharge and Remedies</td>
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<tr>
<td>7</td>
<td>8 April</td>
<td>6 Other elements of the contract</td>
<td>Contract Law &amp; Terms of contract and Competition and Consumer Law</td>
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<tr>
<td>8a</td>
<td>15 April</td>
<td>7 Discharge and remedies Tutorials will be held this week if you have them on Tuesday or Wednesday</td>
<td>No lecture see below</td>
<td></td>
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</tbody>
</table>

**Mid-semester break 18 April to 24 April (inclusive)**

<p>| 8b   | 25 April       | 7 Discharge and remedies No Thursday tutorials also this week, students from Thursday tutorials can attend other tutorials on the 16th or 17th April if they wish | Torts and Agency. This lecture will not be held as the 25th April is a public holiday but it will be recorded and placed on MyLo via a link by week 5 |          |</p>
<table>
<thead>
<tr>
<th></th>
<th>Date</th>
<th>Topic</th>
<th>Course</th>
<th>Assessment</th>
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</thead>
<tbody>
<tr>
<td>9</td>
<td>29 Apr</td>
<td>8 Torts and Agency</td>
<td>Corporations Law – Registration and Company Management</td>
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</tbody>
</table>
| 10| 6 May | 9 Registration and company management                               | Corporations Law – Management of companies Members remedies          | Assessment task 1
In class test Thursday the 2nd May in the lecture room at 12 noon |
| 11| 13 May| 10 Management of companies, members remedies                        | Corporations Law – Member and Director’s Duties, Disclosure and Corporate Governance |                  |
| 12| 20 May| 11 Members and directors duties, disclosure and corporate governance | Corporations Law – Corporate Insolvency                               | Assessment Task 2 due this week (20%)
Assessment task 3 due this week (10%) |
| 13| 27 May| 12 revision and maybe Corporate insolvency                          | Revision Problem solving exercises                                    |                  |

Exam Period 8 – 25 June (inclusive)
ACCREDITATION

AACSB Accreditation

The Tasmanian School of Business and Economics (TSBE) is currently in the process of applying for business accreditation with the Association to Advance Collegiate Schools of Business (AACSB) – the lead program for accrediting business schools globally. AACSB seeks to connect educators, students, and business to achieve a common goal – to create the next generation of business leaders.

By joining AACSB and going through the accreditation process, TSBE is joining a global alliance committed to improve the quality of business education around the world, and to share the latest innovations in business education. Gaining Business Accreditation with AACSB is a multi-year process involving TSBE demonstrating our performance against the 15 accreditation standards.

Once complete, TSBE will join a select community of accredited business schools, with only 7% of all business schools globally having completed the AACSB process. This will further enhance the reputation of TSBE, and further enhance the global recognition of your qualifications. To find out more about AACSB click here.