### Bachelor of Education (Primary)

**Course Level Outcomes mapped to AQF Level 7**

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<th>AQF Level 7 Criteria</th>
<th>Bachelor of Education (Primary) Course Level Outcome</th>
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<td><strong>Knowledge</strong></td>
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| Graduates at this level will have broad theoretical and technical knowledge of a specific area or a broad field of work and learning | 2. (TLO1) Exhibit depth and breadth of educational knowledge by:  
  - Demonstrating pedagogical content knowledge across the range of disciplinary and cross-disciplinary curriculum areas and professional studies units;  
  - Demonstrating well-developed knowledge through a specialised elective and action research pathway. |
| **Skills**           |                                                    |
| Graduates at this level will have a broad range of cognitive, technical and communication skills to select and apply methods and technologies to:  
  - analyse information to complete a range of activities  
  - interpret and transmit solutions to unpredictable and sometimes complex problems  
  - transmit information and skills to others | 5. (TLO4) Communicate effectively by:  
  - Demonstrating literacy across a broad range of communication modes and technologies in educational contexts;  
  - Engaging with a range of community and professional stakeholders.  
  7. (TLO5) Show their commitment to professional learning by:  
  - Being independent, open-minded, and critically reflective learners;  
  - Working responsibly in individual and collaborative contexts;  
  - Seeking out - and learning from - constructive feedback;  
  - Recognising the benefits of ongoing professional learning and refinement of their teaching practice. |
| **Application of Knowledge and Skills** | 1. (TLO6) Exhibit the ethical, active and responsible professional practice which is central to Education as a discipline by: |
Graduates at this level will apply knowledge and skills to demonstrate autonomy, judgement and defined responsibility:

- in contexts that are subject to change
- within broad parameters to provide specialist advice and functions

- Demonstrating the necessary attitudes and professional values to meet the needs of children and the education profession, including a commitment to care, social justice, indigenous reconciliation, inclusion, student engagement and achievement;
- Demonstrating that they know education theory and practice from a global perspective, with a commitment to celebrating cultural diversity and promoting education for a sustainable future.

4. (TLO6) Apply their knowledge and teaching skills by:

- Incorporating insights from theory and research evidence into their developing teaching practice;
- Demonstrating graduate level proficiency in teaching settings – notably in teaching literacy and numeracy - and attaining the graduate professional standards relevant to Education.

6. Apply Teacher Education Information Literacy [TEIL] capabilities by:

- Identifying, critically engaging with, and communicating ideas in a structured, cohesive, and ethical manner.