Welcome to the first TILES Newsletter for 2009. It’s hard to believe it’s April already! This year has started at full pace once again with a full commitment to our continuing research projects and some new ones in the pipeline. We have included a section in the Newsletter entitled ‘What TILES has been doing’ that describes the activities we have undertaken since our last Newsletter.

In December last year I was appointed as the University of Tasmania representative on the Tasmania Together Progress Board. I am now a member of the Board’s Benchmarking Sub-committee and look forward to working with other Board members on exploring ways in which we can assess and enhance the State’s economic, social and environmental progress. I was also privileged to be invited at the end of last year to act as the Reviewing Officer for the Tasmania Police Graduation Parade - Course 2 of 2008 - at the Tasmania Police Academy on 19 December 2008. We have included a short excerpt from my speech in this newsletter.

We have some exciting events scheduled in the coming months. In consultation with the Department of Immigration and Citizenship and Tasmania Police, Danielle Campbell and I are in the process of preparing the Final Report on the ARC Linkage Project ‘Community Policing and Refugee Settlement in Regional Australia: A Case Study of Tasmania’. We are planning to launch this report very soon so keep an eye out for the date and location.

Vanessa Goodwin’s research on ‘The Concentration of Offending and Related Social Problems in Tasmania Families’ is nearing completion and is being prepared for submission to the Australian Institute of Criminology (AIC). Brent Davis and Kym Dossseter from the AIC have also undertaken some quantitative data analysis that has produced some interesting findings. Brent Davis and Vanessa Goodwin will be presenting these findings at a TILES seminar later in the year.

I will take this opportunity to formally announce that I will be stepping down as Director of TILES when my contract expires at the end of June. Many of you are aware that this decision has not been an easy one for me to make. As the inaugural Director of TILES I have a very strong commitment to the Institute. I believe we have worked extremely hard over the last few years and have kept our focus on the Institute’s mission:

To conduct and promote evidence based research that improves the quality of law enforcement and enhances community safety.

We have made excellent progress towards achieving our aim of promoting collaboration between the law enforcement sector and researchers both nationally and internationally and, in so doing, have played a significant role in the professionalisation of policing in Australia.

I would like to thank all the people that have made TILES such a successful research institute and who have supported me in my challenging role as inaugural Director. There are too many of you to name at this stage but I will pay tribute to you all in the near future. I know that TILES is in a strong position to move forward and there are important developments underway that will provide TILES with a stronger and more secure future.

Robert Julian (PhD)
Associate Professor and Director
Tasmanian Institute of Law Enforcement Studies

With regret we have said farewell to two of our administrative staff in the last few months. The TILES Executive Officer, Rose-Marie Vasiljuk, has moved with her husband to the sunny (and warmer) climes of Townsville and our Business Development Officer, Ms Caroline Burridge, came to the end of her contract with TILES at the end of 2008. Caroline now works as the Business Development Officer for the Southern Tasmania Division of General Practice. Warm wishes extended to both of you in your future endeavours.

Roberta Julian (PhD)
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You are justified in feeling a real sense of achievement today, for those who wish to join Tasmania Police are faced with significant challenges during training to ensure Tasmania is served by the highest possible standard of police service. The selection process is rigorous, and the course itself is intense and demanding, requiring study of a diverse range of subjects. You have studied specialised modules such as police ethics, legal studies, public order, drugs, driver training, road safety, police information technology systems, and contemporary social issues and policing.

The academic study has been completed in conjunction with a practical program which has involved a very physically demanding workload where these new police officers have been provided with operational skills to assist them in a day to day policing environment. There are a range of new skills and abilities that you have acquired and developed during your training. I congratulate you all on your commitment and hard work, which has culminated in your graduation today.

During the past ten years, Tasmania Police and the University of Tasmania have forged a strong strategic partnership which has resulted in the Bachelor of Social Science Police Studies degree, various police specific postgraduate qualifications, scholarships, and the establishment of the Tasmanian Institute of Law Enforcement Studies. The Tasmanian Institute of Law Enforcement Studies, based in the Faculty of Arts' School of Government, was formed in August 2002 through co-operation between the Department of Police and Emergency Management and the University of Tasmania; its role is to conduct policing and criminal justice research which then underpins the delivery of quality higher education to members of the Department of Police and Emergency Management.

It is through such a partnership approach that enhanced training, based upon sound research, is delivered to members of the Department. The relationship also affords police service the opportunity to further develop its body of knowledge to support being recognised as a profession. Higher education offers the opportunity for police officers to develop professionally and personally and to expand and increase their knowledge to help them deal with the complex issues that arise in our diverse and changing community.

The Bachelor of Social Science (Police Studies) is a University of Tasmania under-graduate degree which has been developed with considerable input from Tasmania Police. It has been continually evolving, taking into account updated research and changing policing requirements. This has been one of the university's most successful degrees, attracting students from both Tasmania Police and the general population.

At present, those who are successful in completing the Tasmania Police Recruit Course are eligible to receive some credit towards the Bachelor of Social Science (Police Studies). Currently, a joint project is being undertaken to develop a pathway for completing this degree via the learning that occurs within the Recruit Course and the following three years of service after leaving the Academy. It is hoped that this tertiary recognition of police education and training will become available to those recruits who join Tasmania Police from mid-2009.

Today's police officers will be faced with problems and issues that many members of the Tasmanian community may never experience. In this regard it is important that they are well trained in order to maintain an excellent standard of service.

As the Tasmanian Institute of Law Enforcement Studies Director, I take great pride in overseeing this graduation. Through my close contacts with the Police Academy, I am impressed by the immense amount of effort put into the training of the graduates by the Commander and staff of this institution to get the recruits to a standard where they can graduate as Constables in the Tasmania Police Service.”

Commander Donna Adams, Professor Aynsley Kellow, Associate Professor Roberta Julian and Dr Rob Hall.
The Sage Dictionary of Policing edited by Dr Alison Wakefield and Professor Jenny Fleming was formally launched at the Centre of Excellence in Policing and Security symposium in Sydney on 11 March 2009. The Dictionary delivers a complete guide to policing in a comprehensive, easy-to-use format. Contributions by 110 of the world's leading academics and practitioners based in 14 countries map out all the key concepts and topics in the field.

Each entry includes:
- a concise definition
- distinctive features of the concept
- a critical evaluation
- associated concepts, directing readers to linked entries
- key readings, enabling readers to take their knowledge further.

In addition, The SAGE Dictionary of Policing offers online resources, including free access to key articles and links to useful websites.

Available from:
www.footprint.com.au, www.sagepub.com or www.sagepub.co.uk

Briefing Paper No 9 (March 2009): Police Education, Professionalism, and Diversity

Associate Professor Michael Rowe

Michael Rowe's paper reviews some of the key developments in this field that have occurred in the UK, the US and Australasia over the last four decades. It poses some important questions about the relationship between police and University educators.

Copies are available by contacting tiles@utas.edu.au or the paper can be read online at http://www.utas.edu.au/tiles
As Chair of the Postgraduate and Early Career Researchers Sub-committee for the Australian and New Zealand Society of Criminology (ANZSOC), Roberta Julian organised the 2nd ANZSOC Postgraduate Research Conference in Canberra in November 2008. The co-organiser, Lorana Bartels, who was recently awarded a PhD from the University of Tasmania (and whose thesis was supervised by Prof. Kate Warner from the Law School) is the Postgraduate and Early Career representative on the ANZSOC Committee of Management. As the ‘person on the ground’ in Canberra, Lorana played a key role in the organization and smooth running of the day.

The 2nd ANZSOC Postgraduate Conference was an overwhelming success. It took place at the Australian Institute of Criminology on 25 November 2008 with over 30 attendees. The keynote address by Dr Lorana Bartels was followed by 8 presentations by current research students on topics as diverse as drug driving, computer crime, graffiti and maritime security.

In the afternoon, there were workshops on managing your research career, presented by Professor Paul Mazerolle, and issues related to the examination of the PhD, presented by Dr Tara McGee and Dr Bartels. The conference closed with informal drinks, followed by dinner.

The following enthusiastic feedback from one of the participants indicates that the conference provides an invaluable forum for research students to exchange ideas and develop their professional networks.

- ‘the conference was fantastic! I found all of the papers interesting and thought that there was a good balance of topics. The conference was a supportive environment where I could discuss my ideas with other students and people working in criminology. Since the conference I have been contacted by a number of people who were interested in my work and wanted to discuss it further. This shows that the conference is an excellent environment for postgraduate students to network with others working on similar topics.’

The 2009 Postgraduate Conference will be held in Perth on Sunday 22nd November. For information, please contact Assoc Prof Roberta Julian, at roberta.julian@utas.edu.au.
Dr Raimondo Bruno, School of Psychology, UTAS
Collaborating with TILES on: Review of the Road Safety (Alcohol and Drugs) Amendment Act
Raimondo Bruno has been involved in research in relation to illicit drug use in Tasmania since 1998. He is the Chief Investigator for the Tasmanian Illicit Drug Reporting System and Ecstasy and Related Drug Reporting System studies, Tasmanian Chief Investigator for the National Drug Law Enforcement Research Fund and the Ministerial Council on Drug Strategy funded projects of links between pharmaceutical misuse and crime and treatment outcomes. These research projects have attracted both local tenders and funding from national competitive grants, and have involved collaborations with researchers across Australia, including the National Drug and Alcohol Research Centre (UNSW), Turning Point Alcohol and Drug Centre (Vic), and Queensland Alcohol and Drug Research and Education Centre (UQ). Additionally, he has conducted multiple research projects for the Tasmanian Government Department of Health and Human Services. He has written in excess of 40 monographs and reports for the Government sector at State and Commonwealth levels, including strategic documents and research reports. He is co-chair of the Alcohol and Other Drugs Council of Australia working group on pharmaceutical misuse and committee member of the Australian Psychological Society Psychology and Substance Use special interest group. He is regularly invited to contribute to state government working parties on drug use, and to speak to stakeholders in the health and law enforcement sectors in regard to drug use in Tasmania.

Dr Jeremy Prichard, School of Law, UTAS
Collaborating with TILES on: Review of the Road Safety (Alcohol and Drugs) Amendment Act
Jeremy Prichard (BA/LLB, BA (Hons.), PhD) is a lecturer at the Law Faculty, University of Tasmania. In addition to teaching criminology, he teaches criminal law, including traffic offences, homicide, self-defence, intoxication and insanity. In 2003, at the Australian Institute of Criminology (AIC), Jeremy analysed national criminal laws pertaining to drink spiking. His recommendations were endorsed by the Commonwealth Attorneys-General Model Criminal Code Officers Committee and resulted in legislative amendments in four jurisdictions. Subsequently, at the AIC and the Crime and Misconduct Commission (Qld.) Jeremy conducted research and published reports relating to: (a) juvenile crime and drug use; (b) drug markets in regional areas of Australia; (c) Queensland’s amphetamine market; and (d) drug use in the general community. Having worked in Queensland’s Department for the Premier and Cabinet and Department of Communities, Jeremy also has experience with whole of government policy formation in the portfolios of child safety and Indigenous issues.

As well as collaborating with TILES reviewing new road safety laws, Jeremy is currently conducting empirical research on drug use in Queensland workplaces.

Collaborative research undertaken by TILES- researcher profiles

TILES was successful in 2008 in receiving funding through the Community Place and Change Kickstart Program to hold a full-day workshop for an emergent research group comprised of UTAS and Flinders University representatives. The workshop was held on 12th December 2008 at UTAS with the following participants in attendance: Associate Professor Roberta Julian (TILES, UTAS), Dr Clarissa Hughes (UDRH, UTAS), Dr Jeremy Prichard (Law, UTAS), Professor Ann Roche (NCETA, Flinders University) and Dr Ken Pidd (NCETA, Flinders University).

The workshop focused on progressing plans to seek funding for collaborative research on alcohol-related parenting practices and norms. Risky alcohol consumption by underage people is a significant and increasingly prominent issue. Programs often target young people themselves, to inform them of potential alcohol-related harm, and support them to make healthy choices. Importantly, the parents of teenagers represent a vital and frequently ignored ‘community’. The workshop brought together UTAS researchers (with expertise in the ‘Social Norms’ model of health promotion), and researchers from the National Centre for Education and Training on Addiction in Adelaide (with expertise in cultural aspects of youth drinking). The outcome of the workshop was an action plan to develop research that investigates the social norms associated with ‘alcohol-related parenting practices’.

The proposed research program will build on existing TILES, Law Faculty and UDRH work, but will extend and enhance this by investigating the potential for parents (rather than teenagers) to constitute the ‘target community’ for prevention efforts utilising the Social Norms model.
Recent TILES publications


(Guest Editor – Policing – Symposium on Ethnographic Studies for Police)


(Guest Editor – Police Performance Management in the 21st Century)

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