INTERNATIONAL PLACEMENT PROCEDURE

1. Students are unable to complete their final placements internationally; final placements must be completed in Australia.

2. The majority of the professional experience days must be completed in Australia and only one placement during the course of your degree would be considered internationally.

3. Student finds an acceptable international school to approach and complete placement.

4. Depending on where school is located depends upon whether the placement will be approved. Countries are grouped into two groups:

   **Group 1** consists of: Republic of Ireland, Canada (tertiary studies must have been completed in English), United Kingdom, New Zealand, and United States of America

   **Group 2**: Any international location that is not named in group 1

   - However, if the colleague teacher that is going to supervise in a Group 2 placement does hold the required qualifications from a Group 1 setting and is working in a group 2 school, the placement may be considered as being counted towards the required placement days. Evidence would be required.
   
   - An example of this may be a teacher working in an International School in a Group 2 country. If the teacher is undertaking classes in English and can provide a current registration from any of the countries in Group 1, then the student may be able to count these days of placement in their required days.

5. This placement can take up to 8 weeks for the approval process to be finalised, and students must commence the approval process at least 8 weeks prior to start date of placement.

6. Student contacts the PE Office with details about the proposed placement and the PE Office advise students of requirements for the international placement. Students must advise Colleague Teacher/School that qualification documents will need to be supplied to UTAS and approved by the Teachers Registration Board (TRB).

7. UTAS Requirements
   - The school must be in the group 1 countries for the placement to be approved or if in Group 2 conditions must be met as per above.
• The colleague teacher must be able to gain registration with the Teachers Registration Board of Tasmania (TRB).
• The colleague teacher should possess a 4 year undergraduate degree which included a practicum placement of at least 80 days in a school environment, or a three year undergraduate degree and a two year post graduate teaching qualification with a practicum placement of at least 60 days in a school environment.
• The colleague teacher must demonstrate proficiency in English – An International English Language Testing System (IELTS) Academic assessment with an average band score of 7.5 across all four skill areas of listening, speaking, reading writing - where no score is below 7 in any of the four skill areas and 8 in speaking and listening
• The class must be teaching a ‘normal’ school curriculum – not TESOL.
• The class must be taught in the English language.
• Colleague Teacher must agree to documentation being sent and evaluated by the TRB

8. School provides evidence to the PE Office regarding the requirements along with supporting documentation, as stated above.

9. PE Office contact the TRB with details that the international school have provided to see if the placement would be valid and able to be confirmed.

10. We advise student that placement is either approved or declined by TRB and applicable decision in regard to placement approval

11. If approved we send relevant documents to the school and advise school of the confirmation

12. School and student then follow usual PE Guidelines and procedures for placement.

13. The international placement procedure is subject to change and can be altered at short notice in order to comply with the requirements set down by the Teachers Registration Board of Tasmania