Tasman District School

2014 Putting it into Action:
Aim: to employ action research to inform and record the development and implementation of a (transferable) collaborative planning model that enhances approaches to transition through years 5 - 8 at TDS (and which fosters a Culture of Learning in the 5 – 8 team).

Action Research Loop
Team meetings – develop process via action research loop entailing planning, classroom implementation, feedback and refinement.

University Involvement
2013 PL and discussion facilitation; 2014 Uni-assisted peer review and (scaffolded) facilitation of observation, feedback and review cycle. This was piloted successfully in Term 2 and will be rolled out in Term 4, 2014.

The Process
Step A: Structured observation of planned classroom practice (day 1);
Step B: Facilitated feedback and review workshop leading to a community of practice approach to collaborative planning, implementation and review (day 2).

Remaining for 2014
1. 3 further scaffolded peer observation sessions in Term 4 (day 1);
2. 3 further scaffolded feedback workshops in Term 4 (day 2);
3. Re-group and explore opportunities for further implementation, research and PL (final day).