

# Teaching and Learning Quality Assurance Manual



Office of Pro Vice-Chancellor Teaching and Learning

Title:	Quality Audits
Last Revised:	8 October 2001
Antecedents:	<p>“Quality Management at the University of Tasmania” May 1992</p> <p>“AVCC Guidelines for Quality Assurance in University Course Development and Review”, Academic Senate March 1993</p> <p><i>Policy and Procedure for Review of Courses and Schools</i>, Academic Senate, 3/1998</p> <p><i>Terms of Reference of Course Reviews</i>, Academic Senate, 1 May 1998</p> <p><i>Section BV Course/Discipline and School Reviews 2000</i> Quality Assurance Manual, Academic Senate, 1 May 1998</p> <p><i>General Checklist for Use by the Course Review Committee</i>, Academic Senate 1 May 1998</p> <p><i>Benchmarking for Teaching and Learning</i>, Academic Senate, 31 Oct 1998</p> <p><i>A proposal for quality audits of University quality assurance processes</i>, Academic Senate 27 Oct 2000, minute 2.1.2</p> <p><i>Mapping Quality Assurance Framework</i>, Academic Senate 27 April 2001, minute 2.1.2</p>
Date Approved:	Academic Senate, 15 June 2001, minute 2.13

## Quality Audits

---

The Dean, Deputy Vice-Chancellor or Pro Vice-Chancellor (T&L) may initiate external audits of a course, group of courses or a specific teaching and learning issue by recommending such an audit to the University Teaching and Learning Committee. The terms of reference and composition of the external audit panel will be developed in consultation with the Faculty and will be recommended to the University Teaching and Learning Committee, for approval by Academic Senate. A member of the University's Senior Executive or nominee will chair the external audit. The criteria and processes for the audit will be similar to those of cyclic course reviews.