



TEACHING & LEARNING ONLINE
FOUNDATION MODULE

Introduction to teaching & learning online

Learning outcomes

By the end of this module you should be able to:

1. Explain what is meant by 'going online' and why online teaching & learning is being incorporated into higher education
2. Briefly describe the ways in which online teaching & learning is being practised at UTas
3. Outline the features of a 'learning management system' and describe in general terms the more common tools provided.

Going online: What does it mean?

Think of 3 key words or phrases that you associate with online teaching & learning

- ?
- ?
- ?

Definition of T&L online

'OTL is not about replacing or reducing the human dimension to teaching and learning, but rather providing a range of avenues for dialogue to occur between staff and students. It allows for a new mix between face-to-face communication, independent work on the part of the students, and communication via the Web.'

Sue Johnston, Former PVC T&L, UTas

Reasons for going online

Staff benefits:

- ✓ Enriches/extends classroom activities
- ✓ Allows for a new mix of course delivery strategies ('blended/hybrid' courses)
- ✓ More flexibility in teaching arrangements
- ✓ More efficient administration, communications & resource delivery

Reasons for going online

Student benefits:

- ✓ Increased flexibility of study (time, place)
- ✓ Ready access to resources & information
- ✓ Extended communications with staff & other students
- ✓ Widens the scope of learning opportunities (courses, resources)
- ✓ More immediate feedback on progress

Reasons for going online

Organisation benefits:

- ✓ Furthers access & equity goals
 - ✓ Outreach of programs (cross-campus, intra/interstate, international)
 - ✓ Streamlined administration
 - ✓ Driver for pedagogical change & innovation
- ~~Cost savings~~

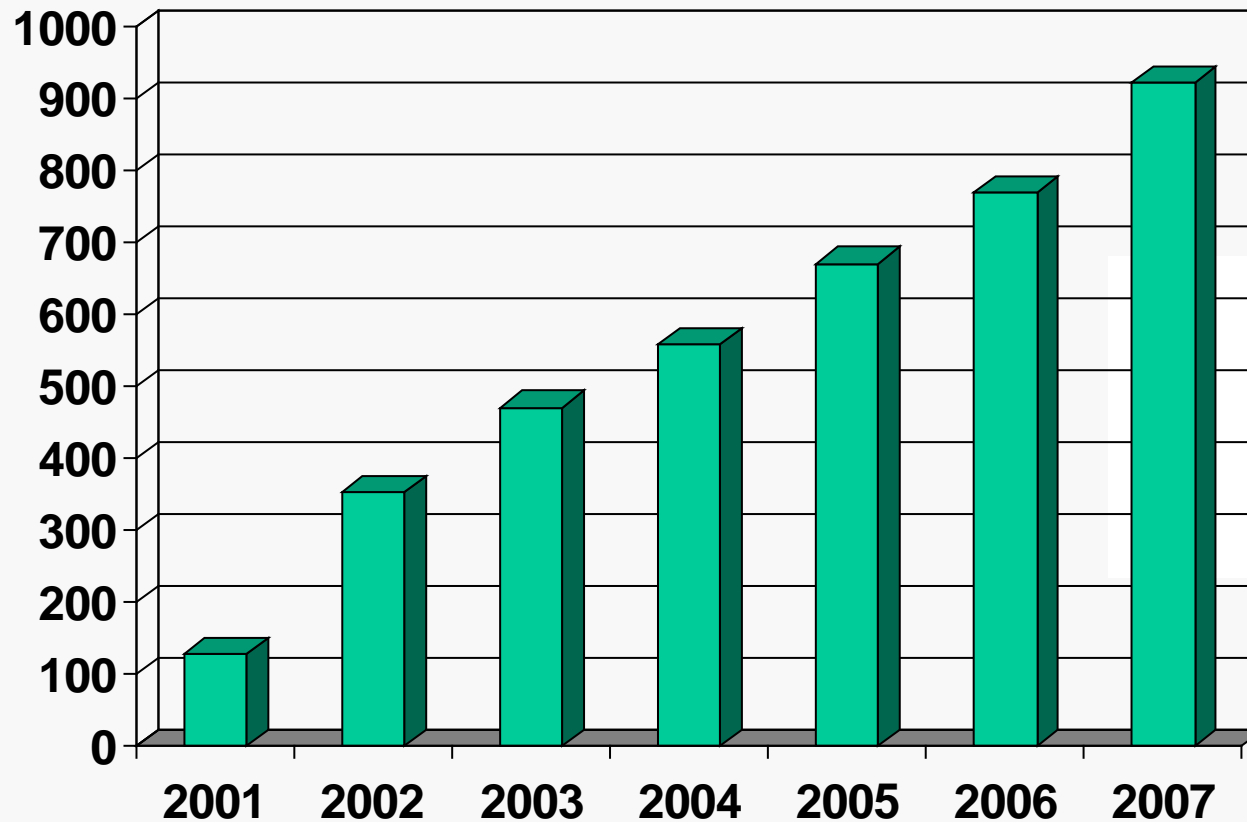
Three common approaches

Learner engagement online is ...

Web-supplemented	Optional
Web-dependent	Compulsory, and integrated with other teaching & learning strategies
Fully online	Compulsory, as no other delivery mechanisms provided

Trends in T&L online at UTAS

Number of units with an online component: 2001-2006



Learning management systems

Key features

Web-based – only a browser is required

Suite of inter-related T & L tools to create a learning environment

Tools to manage the learning environment

WebCT Vista

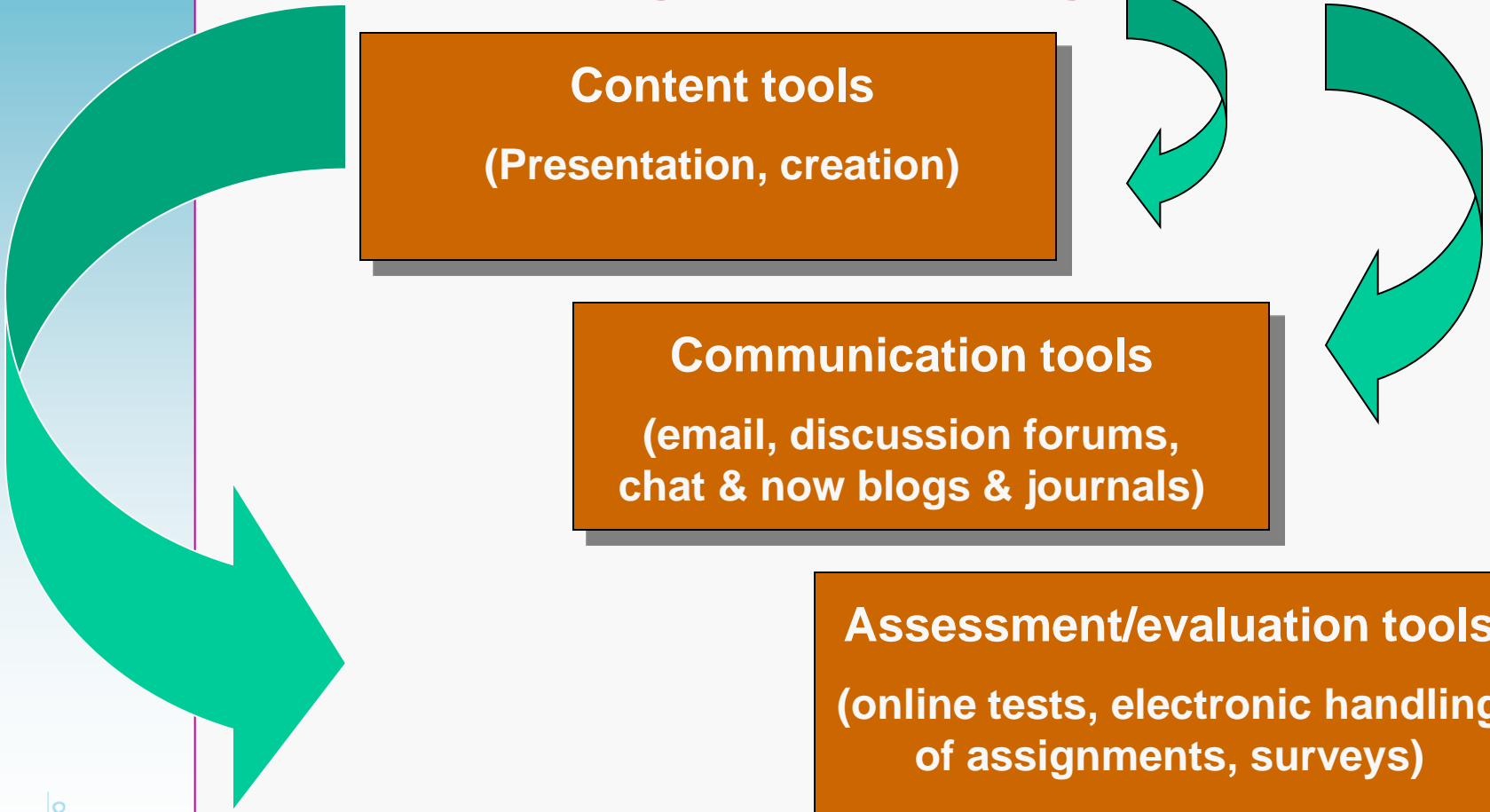
Blackboard

Sakai

Moodle

Common LMS tools/features

A. Teaching & learning tools



Content tools
(Presentation, creation)

Communication tools
(email, discussion forums,
chat & now blogs & journals)

Assessment/evaluation tools
(online tests, electronic handling
of assignments, surveys)

Common LMS tools/features

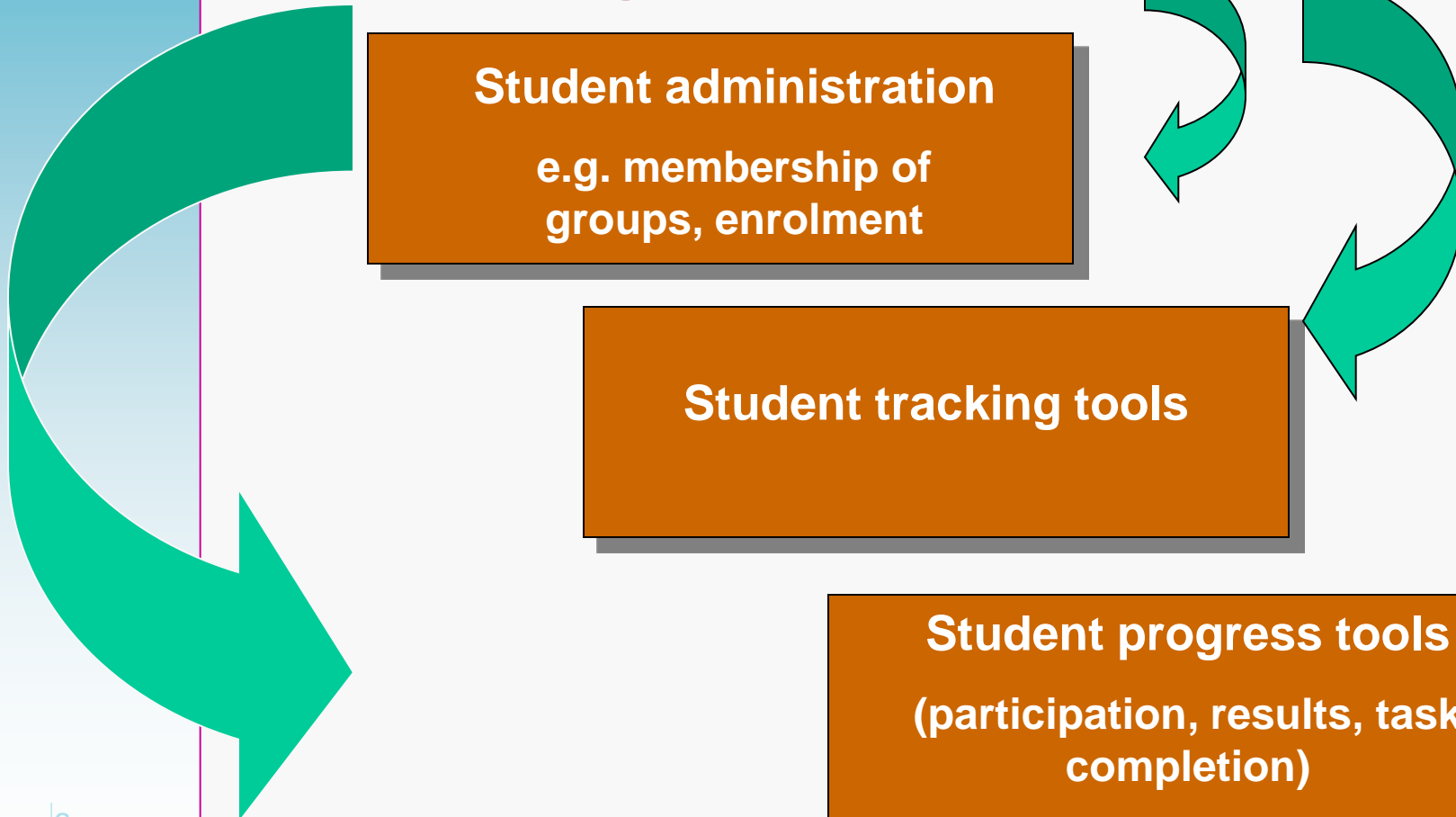
B. Management tools

Student administration

e.g. membership of groups, enrolment

Student tracking tools

Student progress tools
(participation, results, task completion)



Next steps



Modules to explore MyLO, the LMS and prepare yourself further:

- Exploring the student view in MyLO
- Preparing for teaching online
- Exploring the teach view in MyLO