

Learner Tasks in General Practice – Group 2

Audits	<i>NPS Audits In house audits e.g. hypothyroidism</i>	How many patients? How do I find them? Have they had their blood checked in the last 12 mths? Is that good enough? What should we do? Did it work?						
Critical Incidents	<i>Reflect with the student after a consult</i>	What happened? How did it happen? What have we learnt? What step can we put in place to prevent this from occurring again?						
Case Based Learning Tasks from Rural Clinical School	<i>Each fortnight students will have a new GP case based learning task to complete</i>	Students can be self-directed or may seek some support in completing their task						
Developing Shortcuts	<i>Students can develop computer shortcuts for the GP for common conditions including advice</i>	e.g. lower back pain: area of pain, onset, movement restriction, bladder/bowel problems, radiation, fever, pelvic pain						
Journals	<i>Don't forget these</i>	What's interesting? What didn't you know? Is that true? What kind of study? How would that change your practice?						
Letters	<i>Go through the mail with the student</i>	Highlight significant diagnoses and reminders Look up book/website to see if anything else can be done Report back to GP Enter information on computer Do a Discharge Letter Audit (See Discharge Letter Audit Template) Do Referral Audit (See Referral Audit Template)						
Lunchtime Meetings	<i>The RCS would like students to use this time to discuss cases</i>	Can be done with students/registrars Enables learning to be shared Non-consulting student can work on specific task						
PUNS and SENS	<i>Adapted from PUNS and DENS Richard Eve Pulse January 22, 2000. Get students to keep a PUNS and SENS chart for follow up in non – consulting time</i>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">PUN Patient Unmet Need</th> <th style="text-align: center;">SEN Student educational need</th> <th style="text-align: center;">ACTION</th> </tr> </thead> <tbody> <tr> <td style="vertical-align: top;">Patient with RA on new drug</td> <td style="vertical-align: top;">Never seen a patient with RA No idea about new drug</td> <td style="vertical-align: top;">Read about RA Look up Rx for RA and new drug Develop short cut for methotrexate long term rx S.E to look for monitoring Develop GPMP short cut for RA Put in reminders to patient notes</td> </tr> </tbody> </table>	PUN Patient Unmet Need	SEN Student educational need	ACTION	Patient with RA on new drug	Never seen a patient with RA No idea about new drug	Read about RA Look up Rx for RA and new drug Develop short cut for methotrexate long term rx S.E to look for monitoring Develop GPMP short cut for RA Put in reminders to patient notes
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Learner Tasks in General Practice – Group 2 cont’d

Results	<p><i>Results are exciting</i></p> <p><i>Print out some results and let the student read the notes and see if they come up with the same as you do</i></p>	<p>Why did I do it?</p> <p>What does it mean?</p> <p>What should I do next?</p>
Virtual GP Surgery	<p><i>Students are given a ‘virtual GP surgery’ sheet with patient names and tasks to do so they can familiarise themselves with the computer system and management of common conditions.</i></p>	<p>Use computer system to look at:</p> <ul style="list-style-type: none"> Previous notes Results Letters Current medications Past medications
	<p>Use the practice ‘phantom patient’</p> <ol style="list-style-type: none"> 1. Enter significant PMH eg IHD, allergies eg to penicillin, Family History of diabetes 2. Write in today’s notes 3. For the common conditions listed below develop short cuts (Set up your computer so you can have investigation strings and common templates in your favourites). 4. Develop ‘blood investigation strings’ for diabetes, hypertension, fatigue. 5. Know at least one drug for treating conditions- for prescribers print out prescription 6. Identify skills you may need to manage these conditions. 7. Identify patient information leaflets you may need.- if not on main system look at: http://www.patient.co.uk/ UK disease encyclopaedia and patient leaflets- linked to UK EBM or http://www.betterhealth.vic.gov.au/- Australian Patient information leaflets 8. Write a referral letter, certificate, Centrelink certificate, worker’s compensation certificate. 9. Fill in a CDM template for the chronic conditions 10. Fill in a GP Mental Health Plan 	