Tasmanian School of Business & Economics (TSBE) (School)

College of Business and Economics (College)

BFA503
INTRODUCTION TO FINANCIAL MANAGEMENT

12.50 Credit points

Semester 1, 2019

Unit Outline

Roger Colbeck
CONTACT DETAILS

Unit coordinator

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Phone: (03) 6226 2758
Room location and number: Level 3, Centenary Building
Consultation hours: To be advised

Other teaching staff

To be advised
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WHAT IS THE UNIT ABOUT?

Unit description

This unit introduces students to the major concepts and analytical tools used in the theory and practice of financial management within an Australian context. It is designed to provide you with an understanding of:

- the scope and nature of the finance function and its role within management;
- the theory of finance and how it underpins the evaluation of investment, financing and dividend policies.

This unit will also develop your practical skills in the identification and analysis of financial problems.

Intended Learning Outcomes

On completion of this unit, you will be able to:

1. critique and explain the theoretical underpinnings and processes in financial decision making
2. apply concepts to financial decisions that incorporate risk and return to solve case studies
3. communicate financial information in a variety of business situations to justify decisions to a diverse audience
Graduate Quality Statement

Successful completion of this unit supports your development of course learning outcomes, which describe what a graduate of a course knows, understands and is able to do. Course learning outcomes are available from the Course Coordinator. Course learning outcomes are developed with reference to national discipline standards, Australian Qualifications Framework (AQF), any professional accreditation requirements and the University of Tasmania’s Graduate Statement.

The University of Tasmania experience unlocks the potential of individuals. Our graduates are equipped and inspired to shape and respond to the opportunities and challenges of the future as accomplished communicators, highly regarded professionals and culturally competent citizens in local, national, and global society. University of Tasmania graduates acquire subject and multidisciplinary knowledge and skills, and develop critical and creative literacies and numeracies and skills of inquiry. They demonstrate the ability to apply this knowledge in changing circumstances. Our graduates recognise and critically evaluate issues of social responsibility, ethical conduct and sustainability, are entrepreneurial and creative, and are mindful of their own wellbeing and that of the community. Through respect for diversity and by working in collaborative ways, our graduates reflect the values of the University of Tasmania.

Alterations to the unit as a result of student feedback

Nil

Prior knowledge &/or skills

There are no prerequisites for this unit.
HOW WILL I BE ASSESSED?

Assessment schedule

<table>
<thead>
<tr>
<th>Assessment task</th>
<th>Date due</th>
<th>Percent weighting</th>
<th>Links to Intended Learning Outcomes</th>
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<tr>
<td>Assessment Task 1: Ten (10) MyLO Quizzes</td>
<td>Weeks 2 – 12, excluding week 10. Wed 9am to Sun 5pm</td>
<td>10</td>
<td>LO2</td>
</tr>
<tr>
<td>Assessment Task 2: Mid-semester Test On-Campus students – in-class Distance students – take home</td>
<td>Week 10</td>
<td>15</td>
<td>LO1, LO2</td>
</tr>
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<td>Assessment Task 3: Tutorial presentation - application questions (8%) and case study (7%) On-Campus students - Group presentations in tutorials Distance students – Individual submissions in MyLO</td>
<td>Weekly starting Week 3</td>
<td>15</td>
<td>LO1, LO2, LO3</td>
</tr>
<tr>
<td>Assessment Task 4: End of semester exam</td>
<td>Exam period</td>
<td>60</td>
<td>LO1, LO2</td>
</tr>
</tbody>
</table>

Assessment details

Assessment Task 1: Ten (10) MyLO Quizzes

The ten (10) online tests, each comprising 10 multiple-choice questions containing theory and calculations. The purposes of these tests are to assess your understanding of the concepts and issues included in the topics for the upcoming (next) week (see lecture materials on MyLO for that week e.g. in week 2 your quiz will be on week 3 material).

The duration of the test is 30 minutes. Ensure you are prepared before taking the test by having a calculator ready, factor tables and pen and paper if necessary. You are only allowed one attempt. All quizzes must be completed individually within the set duration time. Each quiz needs to be completed within one session. However, you will be able to resume access if your attempt is technologically interrupted within the set duration time.
Each online test is 1% of total unit assessment. Your result will not be available until after 6.00pm Sunday, on MyLO under Grades. Only **incorrectly answered questions** will be available for review.

<table>
<thead>
<tr>
<th>Criterion Number</th>
<th>Criterion Description</th>
<th>Measures ILO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Extract data from a case study/course material to answer specific questions.</td>
<td>LO2</td>
</tr>
<tr>
<td>2</td>
<td>Apply financial models/ techniques/ formulae / data to a case study/questions.</td>
<td>LO2</td>
</tr>
</tbody>
</table>

**Task Length**

30 minutes duration only within these times.

**Due by date**

To be completed weeks 2 to 12 Wed 9.00 am to Sun 5.00pm. 30 minutes duration only within these times (excluding week 10).

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**Assessment Task 2: Mid-semester test**

**Task Description**

The mid-semester test requires you to complete a closed book assessment comprised of a series of theoretical and practical questions including: short answer and mini case studies. The purpose of this test is to assess your knowledge and understanding of the concepts and issues included in the topics from weeks 1 to 9. The test will be held in Week 10. On-Campus students will undertake the test in-class during the lecture period. Distance students will undertake the test off-campus with the format of the test to be advised at least 4 weeks beforehand.

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<td>Explain portfolio theory, capital budgeting, capital structure and dividend policy.</td>
<td>LO1</td>
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<td>Explain the issues or considerations related to working capital management and current liabilities management.</td>
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<td>5</td>
<td>Critique financial data and calculations by referring to theory.</td>
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<td>6</td>
<td>Extract data from a case study to answer specific questions.</td>
<td>LO2</td>
</tr>
<tr>
<td>7</td>
<td>Apply financial models/ techniques/ formulae / data to a case study.</td>
<td>LO2</td>
</tr>
<tr>
<td>8</td>
<td>Interpret the meaning of the results through the incorporation of theory.</td>
<td>LO2</td>
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</table>

**Task Length**

One hour

**Due by date**

Week 10
### Assessment Task 3: Tutorial Presentation

<table>
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<tr>
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**Presentation/submission of application questions and case study.** It is very important that you not only learn key financial theories and formulas but also when and how to apply them. It is also important that you experience some of the challenges that you may encounter as you apply what you have learned. We have therefore prepared weekly application questions for you to work through, so that you gain experience applying what you have learned.

Your preparation for the three or more randomly allocated sets of application questions will require you to read the prescribed material for the week before you attempt the related application questions. Application questions are detailed in lecture material for each week. The prescribed material will be available in MyLO under Unit Content for the relevant week.

**On-Campus Students**

You are required to register for a tutorial on MyLO from 9.00 am Thursday 19 July onwards. If you cannot register in your preferred tutorial you will have to choose an alternative time as tutorials sizes are limited to 25 students. Then, at your first tutorial in Week 2, you will need to form groups of up to 3 students. From Week 3 to 13, we will formally assess in tutorials your group’s presentation of a minimum of three sets of application questions randomly allocated at the time of the tutorial (i.e. your responses to the questions from three different weeks), plus one case study allocated in advance.

Your group presentation of application questions will be assessed on the following factors:

1. Discussion of application questions with your group and presentation of the group response to the rest of the tutorial;
2. All group members are required to contribute and present your group response, listen actively and respectively to others;
3. Willingness to answer and/or ask questions in regard to the groups presentation;
4. Presentation marks may be given for incorrect answers delivered by the group if they reflect thoughtfulness and are insightful;
5. Originality of the group contribution. Group participants who read out an answer(s) directly from the textbook (rather from their own hand written or typed notes) or solution manuals will receive a reduced or zero presentation mark.

All students are expected to bring their responses to the
application questions to the weekly tutorials, where we can compare application techniques, share ideas, resolve issues and consolidate knowledge and skills.

Case studies will be allocated to groups by the end of Week 2 and will be available on MyLO. A rubric for case study presentations available in MyLO details the assessment criteria. Case study solutions will only be available through the group presentation handout material.

**Distance students**

During the semester, we will formally assess your individual responses submitted to MyLO for a minimum of three randomly allocated sets of application questions (i.e. your responses to the questions from three different weeks) and one case study. Further instructions will be provided by email to your UTAS email address via MyLO Mail. This email will indicate which weeks you have been allocated application questions (e.g. Weeks 3, 6, 9 and 12) and the case study. During each of these weeks, you will submit your responses to a MyLO Assignment Submission folder, prior to Sunday 5 pm for the given week.

Your responses to the application questions will be assessed on the following factors:

1. Complete the application questions to the best of your ability. You must work on the question responses independently.

2. Originality of your response. Responses copied directly from the textbook (rather than paraphrased or summarised in your own words) or from solution manuals will receive a reduced or zero mark.

3. Marks may be given for incorrect answers if they reflect thoughtfulness and are insightful;

4. Responses to the allocated application questions should be submitted to MyLO via the Application Questions Submission folder prior to Sunday 5.00 pm for the relevant week. You must submit your answers together with any supporting notes or calculations. This should be no more than 3 A4 pages in length.

5. Responses to the allocated case study should be submitted to MyLO via the Case Study Submission folder prior to Tuesday 5.00 pm for the relevant week.

6. You should attach your responses to the MyLO Application Questions Submission folder using one of the following formats:
   - A Microsoft Word Document;
   - An image/collection of images of your handwritten work, taken with a smartphone or digital camera. The image/s
must be clear and of a sufficient size so that it/they can be easily interpreted on a computer screen by the Unit Coordinator. JPG, JPEG and PNG are acceptable image formats to use (most cameras and smartphones create JPG/JPEG files by default).

- A scan of your written work (in JPG/JPEG or PDF format).

**All students are strongly encouraged to attempt the application questions, even if they are not being assessed in a particular week.**

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</tr>
<tr>
<td>8</td>
<td>Interpret the meaning of the results through the incorporation of theory.</td>
</tr>
<tr>
<td>9</td>
<td>Explain the findings to a group.</td>
</tr>
<tr>
<td>10</td>
<td>Discuss solution to a financial problem in front of a group.</td>
</tr>
<tr>
<td>11</td>
<td>Discuss theoretical financial issues or topical financial information in front of a group.</td>
</tr>
<tr>
<td>12</td>
<td>Apply various oral communication skills to present arguments to a diverse audience.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Task Length</th>
<th>Variable</th>
</tr>
</thead>
</table>
| Due by date      | On-Campus Students - Weekly starting Week 3.  
                  Distance students - as allocated starting Week 3. |
Assessment Task 4: Examination

End of semester exam - Three-hour written examination that assesses all intended learning outcomes and represents 60% of the total unit assessment. The purpose of the final exam is to assess your knowledge of the theories and models learned in the semester, as well as your competence in solving and analysing complex problems. The problem-solving questions require you to distinguish and select appropriate methods and models to achieve a solution. The short answer questions involve the need to summarise, define and explain the concepts and theories acquired. A formula sheet is attached to the exam paper.

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<td>Explain the issues or considerations related to working capital management and current liabilities management.</td>
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<tr>
<td>4</td>
<td>Extract data from a case study to answer specific questions.</td>
<td>LO2</td>
</tr>
<tr>
<td>5</td>
<td>Apply financial models/techniques/formulae/data to a case study.</td>
<td>LO2</td>
</tr>
<tr>
<td>6</td>
<td>Interpret the meaning of the results through the incorporation of theory.</td>
<td>LO2</td>
</tr>
</tbody>
</table>

Task Length: 3 Hours
Due by Date: Exam Period

How your final result is determined

To pass this unit, you need to demonstrate your attainment of each of the Intended Learning Outcomes.

Your grade will be determined in the following way:

Your overall mark in this unit will be determined by combining your results from each assessment task. These marks are combined to reflect the percentage weighting of each task. You need to achieve an overall score of at least 50% to successfully complete this unit. It is expected that you will seek help (from the unit coordinator in the first instance), well before the due date, if you are unclear about the requirements for an assessment task.

- PP (pass) at least 50% of the overall mark but less than 60%
- CR (credit) at least 60% of the overall mark but less than 70%
- DN (distinction) at least 70% of the overall mark but less than 80%
- HD (high distinction) at least 80% of the overall mark

All grades are provisional, until confirmation by the Assessment Board at the end of semester.

**Submission of assignments**

The act of submitting your assignment will be taken as certification that it is your own work.

Assignments must be submitted electronically through the relevant assignment tab in MyLO. You must ensure that your name, student ID, unit code, tutorial time and tutor’s name (if applicable) are clearly marked on the first page. If this information is missing, the assignment will not be accepted and, therefore, will not be marked.

Where relevant, Unit Coordinators may also request you to submit a paper version of your assignment. You will be advised by the Unit Coordinator of the appropriate process relevant to your campus.

Please remember that you are responsible for lodging your assessment items on or before the due date and time. We suggest you keep a copy. Even in a perfect system, items sometimes go astray.

**Requests for extensions**

In this Policy:

1. (a) ‘day’ or ‘days’ includes all calendar days, including weekends and public holidays;
   (b) ‘late’ means after the due date and time; and
   (c) ‘assessment items’ includes all internal non-examination based forms of assessment

2. This Policy applies to all students enrolled in TSBE Units at whatever Campus or geographical location.

3. Students are expected to submit assessment items on or before the due date and time specified in the relevant Unit Outline. The onus is on the student to prove the date and time of submission.

4. Students who have a medical condition or special circumstances may apply for an extension. Requests for extensions should, where possible, be made in writing to the Unit Coordinator on or before the due date. Students will need to provide independent supporting documentation to substantiate their claims.
Penalties
Late submission of assessment items will incur a penalty of 10% of the total marks possible for that piece of assessment for each day the assessment item is late unless an extension had been granted on or before the relevant due date.

Assessment items submitted more than five (5) days late will not be accepted.

Academic staff do NOT have the discretion to waive a late penalty, subject to clause 4 above.

Review of results and appeals
Review of Assessment is available to all students once the University has released the final result for a unit. If you are dissatisfied with your final result, you may apply to have it reviewed. Applications for a review of assessment are due within 10 working days of the release of the final result in the unit. When applying for a review, you must pay a $50 fee.

If you wish to have a piece of internal assessment reviewed as part of the review process, please state this clearly on the application form referred to above and include that assessment item with your application.

Please read and follow the directions provided by the University at:

Academic referencing
Before starting your assignments, you are advised to familiarise yourself with the following electronic resources.

The first is the Harvard Referencing System Style Guide, which can be accessed from the UTAS library: http://utas.libguides.com/content.php?pid=27520&sid=199808. The Harvard style is the appropriate referencing style for this unit and the guide provides information on presentation of assignments, including referencing styles. In your written work you will need to support your ideas by referring to scholarly literature, works of art and/or inventions. It is important that you understand how to correctly refer to the work of others and maintain academic integrity.

Failure to appropriately acknowledge the ideas of others constitutes academic dishonesty (plagiarism), a matter considered by the University of Tasmania as a serious offence.

The second is the Tasmanian School of Business and Economics’ Writing Assignments: A Guide, which can be accessed at: http://www.utas.edu.au/business-and-economics/student-resources. This guide provides you with useful information about the structure and style of assignments in the TSBE.
In your written work you will need to support your ideas by referring to scholarly literature, works of art and/or inventions. It is important that you understand how to correctly refer to the work of others, and how to maintain academic integrity.

The University library provides information on presentation of assignments, including referencing styles and should be referred to when completing tasks in this unit.

Please read the following statement on plagiarism. Should you require clarification please see your unit coordinator or lecturer.

**Plagiarism**

Plagiarism is a form of cheating. It is taking and using someone else’s thoughts, writings or inventions and representing them as your own; for example, using an author’s words without putting them in quotation marks and citing the source, using an author's ideas without proper acknowledgment and citation, copying another student’s work.

If you have any doubts about how to refer to the work of others in your assignments, please consult your lecturer or tutor for relevant referencing guidelines. You may also find the Academic Honesty site on MyLO of assistance.

The intentional copying of someone else’s work as one’s own is a serious offence punishable by penalties that may range from a fine or deduction/cancellation of marks and, in the most serious of cases, to exclusion from a unit, a course or the University.

The University and any persons authorised by the University may submit your assessable works to a plagiarism checking service, to obtain a report on possible instances of plagiarism. Assessable works may also be included in a reference database. It is a condition of this arrangement that the original author’s permission is required before a work within the database can be viewed.

For further information on this statement and general referencing guidelines, see the Plagiarism and Academic Integrity page on the University website or the Academic Honesty site on MyLO.

**Academic misconduct**

Academic misconduct includes cheating, plagiarism, allowing another student to copy work for an assignment or an examination, and any other conduct by which a student:

a. seeks to gain, for themselves or for any other person, any academic advantage or advancement to which they or that other person are not entitled; or
b. improperly disadvantages any other student.

Students engaging in any form of academic misconduct may be dealt with under the Ordinance of Student Discipline, and this can include imposition of penalties that range from a deduction/cancellation of marks to exclusion from a unit or the University. Details of penalties that can be imposed are available in Ordinance 9: Student Discipline – Part 3 Academic Misconduct.
WHAT LEARNING OPPORTUNITIES ARE THERE?

MyLO

MyLO is the online learning environment at the University of Tasmania. This is the system that will host the online learning materials and activities for this unit.

Getting help with MyLO

It is important that you are able to access and use MyLO as part of your study in this unit. To find out more about the features and functions of MyLO, and to practice using them, visit the Getting Started in MyLO unit.

For access to information about MyLO and a range of step-by-step guides in pdf, word and video format, visit the MyLO Student Support page on the University website.

If something is not working as it should, contact the Service Desk (Service.Desk@utas.edu.au, phone 6226 1818), or Request IT Help Online.

Resources

Required readings

You will need the following text [available from the Co-op Bookshop]:


Recommended readings


Reading Lists

Reading Lists provide direct access to all material on unit reading lists in one place. This includes eReadings and items in Reserve. You can access the Reading List for this unit from the link in MyLO, or by going to the Reading Lists page on the University Library website.
Other Required Resources

In addition to the texts/software recommended above, you are also expected to be familiar with the key academic journals in the discipline from which useful insights may be derived. In particular, you are encouraged to review regularly the relevant papers that are published in:

Journal of Finance
Journal of Applied Corporate Finance
Accounting and Finance.

Financial management is a dynamic area. Students are therefore urged to follow current events and developments in finance in the press. This includes reading the following periodical regularly (look for special student offers):

The Australian Financial Review (www.afr.com),
The Economist (www.economist.com),
The Financial Times (www.ft.com),
UTAS Library: DatAnalysis Premium (Morningstar)

Activities

Learning expectations

The University is committed to high standards of professional conduct in all activities, and holds its commitment and responsibilities to its students as being of paramount importance. Likewise, it holds expectations about the responsibilities students have as they pursue their studies within the special environment the University offers.

Students are expected to participate actively and positively in the teaching/learning environment. They must attend classes when and as required, strive to maintain steady progress within the subject or unit framework, comply with workload expectations, and submit required work on time.

Details of teaching arrangements

On-Campus Students – Lecture and Tutorial Mode

There is a weekly 2 hour lecture from Weeks 1 to 13 and a 1 hour tutorial from Weeks 2 to 13. Refer to the University timetable for times and venues and the Study Schedule at the end of this outline.

Tutorials are designed to help ensure that you develop a fuller understanding of and an ability to use the material that is covered by the text and in presentations. The motivation for application questions assessment is to encourage students to prepare
answers, attend tutorials and contribute to class discussion. It is very important that you complete all the relevant reading and attempt all the required application questions within your assigned group before attending each week’s tutorial. Details of the application questions are outlined in the content of the next week’s PowerPoint Slides Lecture Handout available on MyLO (see Unit schedule).

The application questions are both theoretical and practical in nature and are important in aiding students’ learning of the subject matter and in interpreting the calculations undertaken in problems. Articles from the financial press may also be provided for discussion in lectures and tutorials and questions may be asked that have not been specifically set for preparation, but nevertheless relate to the subject matter. This tests students’ broader knowledge and their ability to apply the knowledge to the real world. **Solutions to only selected application questions will be available for each tutorial and photographing displayed answers in tutorial is not permitted.**

Tutorial presentations of application questions and the case study are worth 15% of the final unit mark. This, along with the fact that set questions covered in tutorials will be similar in nature and difficulty to the problems in the end of semester exam, should provide sufficient incentive for students in their assigned groups to participate in tutorials.

**Distance Students**

Weekly lecture recordings will be provided on MyLO. Students who have enrolled in the ‘distance’ mode will be required to ‘virtually attend’ by listening to the recorded weekly 2-hour lecture. In addition distance students will be offered an online session with the lecturer at a time agreed to by all distance students and the lecturer. If students have any general questions or comments about the course then they can make a post on the discussion boards available on MyLO. Students are also encouraged to answer questions on the board where they feel they know the answer.

**Specific attendance/performance requirements**

In this unit, your active engagement will be monitored in the following way:

1. Attendance at weekly tutorials will be monitored (face-to-face students only);

2. Regular access and engagement with the unit on MyLO (all Students);

3. Completion of quizzes on MyLO (all students); and

4. Responses to allocated application questions submitted through MyLO (Distance students).

If you do not demonstrate evidence of having engaged actively with this unit by completing the relevant activities by Week 4 of semester, your enrolment may be cancelled or you may be withdrawn from the unit.
Teaching and learning strategies

The University is committed to a high standard of professional conduct in all activities, and holds its commitment and responsibilities to its students as being of paramount importance. Likewise, it holds expectations about the responsibilities students have as they pursue their studies within the special environment the University offers. The University’s Code of Conduct for Teaching and Learning states:

Students are expected to participate actively and positively in the teaching/learning environment. They must attend classes when and as required, strive to maintain steady progress within the subject or unit framework, comply with workload expectations, and submit required work on time.

During the first four weeks of this semester, your participation and engagement in this unit will be monitored. If you do not demonstrate evidence of having engaged actively with this unit by Week 4 of semester, your enrolment may be cancelled or you may be withdrawn from the unit.

Work Health and Safety (WHS)

The University is committed to providing a safe and secure teaching and learning environment. In addition to specific requirements of this unit you should refer to the University’s Work Health and Safety website and policy.

Communication

TO KEEP UP WITH ANNOUNCEMENTS REGARDING THIS UNIT

Check the MyLO Announcement tool at least once every two days. The unit Announcement will appear when you first enter our unit’s MyLO site. Alternatively, click on the Announcement button (towards the top of the MyLO screen) at any time.

WHEN YOU HAVE A QUESTION

Other students may have the same question that you have. Please go to the Ask the Class Discussion forum on the unit’s MyLO site. Check the posts that are already there – someone may have answered your question already. Otherwise, add your question as a new topic. Students are encouraged to support each other using this forum – if you can answer someone’s question, please do. We will attempt to respond to questions within 48 business hours. If your question is related to a personal issue or your performance in the unit, please contact the appropriate teaching staff member by email instead.

WHEN YOU HAVE AN ISSUE THAT WILL IMPACT ON YOUR STUDIES OR THE SUBMISSION OF AN ASSESSMENT TASK

If you have a personal question related to your studies or your grades, please contact teaching staff by email.
For general questions about the unit, please add them to the Ask the Class Discussion forum on the unit’s MyLO site. This way, other students can also benefit from the answers.

**Concerns and complaints**

The University is committed to providing an environment in which any concerns and complaints will be treated seriously, impartially and resolved as quickly as possible. We are also committed to ensuring that a student may lodge a complaint without fear of disadvantage. If you have a concern, information about who to contact for assistance is available on the [‘How to resolve a student complaint’ page](#).

**Further information and assistance**

If you are experiencing difficulties with your studies or assignments, have personal or life-planning issues, disability or illness which may affect your course of study, you are advised to raise these with the unit coordinator in the first instance.

There is a range of University-wide support services available to you including [Student Learning Support](#), [Student Advisers](#), [Disability Services](#), and more which can be found on the [Student Support and Development](#) page of the University website.

Should you require assistance in accessing the [Library](#), visit their website for more information.
## Unit schedule

<table>
<thead>
<tr>
<th>WEEK</th>
<th>DATE BEGINNING</th>
<th>TOPIC/ MODULE/ FOCUS AREA</th>
<th>ACTIVITIES</th>
<th>RESOURCES/ READINGS/ FURTHER INFORMATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>25 February</td>
<td>Role and environment; Time value of money</td>
<td>Nil</td>
<td>See lecture slides</td>
</tr>
<tr>
<td>2</td>
<td>4 March</td>
<td>Time value of money</td>
<td>Mylo Quiz</td>
<td>See lecture slides</td>
</tr>
<tr>
<td>3</td>
<td>11 March</td>
<td>Time value of money; Risk and return</td>
<td>Mylo Quiz; Tutorial presentations</td>
<td>See lecture slides</td>
</tr>
<tr>
<td>4</td>
<td>18 March</td>
<td>Bond valuation; Share valuation</td>
<td>Mylo Quiz; Tutorial presentations; Distance presentation</td>
<td>See lecture slides</td>
</tr>
<tr>
<td>5</td>
<td>25 March</td>
<td>Share valuation; Capital budgeting and cash flows; Capital budgeting techniques</td>
<td>Mylo Quiz; Tutorial presentations</td>
<td>See lecture slides</td>
</tr>
<tr>
<td>6</td>
<td>1 April</td>
<td>Share valuation; Capital budgeting and cash flows; Capital budgeting techniques</td>
<td>Mylo Quiz; Tutorial presentations</td>
<td>See lecture slides</td>
</tr>
<tr>
<td>7</td>
<td>8 April</td>
<td>Capital budgeting - risk and refinements; Evaluating projects</td>
<td>Mylo Quiz; Tutorial presentations</td>
<td>See lecture slides</td>
</tr>
<tr>
<td>8a</td>
<td>15 April</td>
<td>Evaluating projects; Cost of capital</td>
<td>Mylo Quiz; Tutorial presentations; Distance presentation</td>
<td>See lecture slides</td>
</tr>
</tbody>
</table>

*Mid-semester break 18 April to 24 April (inclusive)*
<table>
<thead>
<tr>
<th>Week</th>
<th>Date Beginning</th>
<th>Topic/Module/Focus</th>
<th>Activities</th>
<th>Resources/Readings/Further Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>8b</td>
<td>25 April</td>
<td>Cost of capital</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Working capital</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>29 April</td>
<td>Working capital and current asset management; Leverage and capital structure</td>
<td>Mylo Quiz Tutorial presentations</td>
<td>See lecture slides</td>
</tr>
<tr>
<td>10</td>
<td>6 May</td>
<td>Leverage and capital structure; Dividends</td>
<td>Mid semester test Tutorial presentations</td>
<td>See lecture slides</td>
</tr>
<tr>
<td>11</td>
<td>13 May</td>
<td>Dividends; Business formation, growth &amp; valuation</td>
<td>Mylo Quiz Tutorial presentations</td>
<td>See lecture slides</td>
</tr>
<tr>
<td>12</td>
<td>20 May</td>
<td>Strategic financial planning Options &amp; Corporate finance International financial management</td>
<td>Mylo Quiz Tutorial presentations Distance presentation</td>
<td>See lecture slides</td>
</tr>
<tr>
<td>13</td>
<td>27 May</td>
<td>Options &amp; corporate finance; International financial management Unit Review</td>
<td>Tutorial presentations</td>
<td>See lecture slides</td>
</tr>
</tbody>
</table>

Exam Period 8 – 25 June (inclusive)
ACCREDITATION

AACSB Accreditation

The Tasmanian School of Business and Economics (TSBE) is currently in the process of applying for business accreditation with the Association to Advance Collegiate Schools of Business (AACSB) – the lead program for accrediting business schools globally. AACSB seeks to connect educators, students, and business to achieve a common goal – to create the next generation of business leaders.

By joining AACSB and going through the accreditation process, TSBE is joining a global alliance committed to improve the quality of business education around the world, and to share the latest innovations in business education. Gaining Business Accreditation with AACSB is a multi-year process involving TSBE demonstrating our performance against the 15 accreditation standards.

Once complete, TSBE will join a select community of accredited business schools, with only 7% of all business schools globally having completed the AACSB process. This will further enhance the reputation of TSBE, and further enhance the global recognition of your qualifications. To find out more about AACSB click here.