



**BFA181/281**  
**Financial Management**  
**Semester Two 2006**

**School of Accounting and Corporate Governance**

**Faculty of Business**

**Unit Outline**

**Sonia Shimeld**

## Contact Details

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<b>Contents</b>	<b>Page</b>
1. Unit description .....	4
2. Learning outcomes .....	4
3. Generic graduate attributes.....	4
4. Learning resources required .....	4
5. Details of teaching arrangements .....	5
6. Learning expectations and strategies.....	6
7. Assessment details.....	7
8. How your final result is determined .....	10
9. Submission of assignments.....	10
10. Requests for extensions .....	11
11. Penalties.....	11
12. Academic referencing.....	11
13. Getting assistance .....	12
14. Study schedule.....	14

## 1. Unit Description

This unit focuses upon the goals and functions of financial management for business decisions. It is designed to provide you with an understanding of:

- the scope and nature of the finance function and its role within management,
- the theory of finance and how it underpins the evaluation of investment, financing and dividend policies, and
- the major sources of finance.

This unit will also develop your practical skills in the identification and analysis of financial problems. Students need to have successfully completed the prerequisites BSA101 *Business Information Systems* and BFA103 *Accounting and Financial Decision Making* to enrol in this unit.

## 2. Learning Outcomes

At the completion of this unit you should be able to:

- i) Analyse financial decisions using time value of money principles
- ii) Assess the application of risk to financial decision making
- iii) Assess short- and long-term financing
- iv) Appraise financial theories including:
  - Portfolio theory
  - Capital structure
  - Dividend policy
- v) Apply information to a “real-world” context
- vi) Synthesize information and communicate it effectively

## 3. Generic Graduate Attributes

The University has defined a set of generic graduate attributes that can be expected of all graduates (see <http://www.utas.edu.au/tl/policies/index.htm>). By undertaking this unit you should make progress in attaining the following attributes:

*Knowledge:* analyse financial decisions through the use of calculations and applications of basic principles and theories.

*Communication Skills:* use written and numerical communication to present information clearly and coherently.

*Problem-solving:* conceptualise a problem given a variety of data and have the ability to solve the problem using the knowledge gained in the unit.

*Social responsibility:* identify and discuss broader issues other than pure financial data that would impact on financial decisions.

## 4. Learning Resources Required

### Requisite Text

Beal, D. and Goyen, M. (2005), *Introducing Corporate Finance*, John Wiley: Milton

### Additional References

Gitman, L, Juchau, R & Flanagan, J, (2005) *Principles of Managerial Finance*, 4<sup>th</sup> Australian ed., Addison-Wesley: Sydney

Peirson, Brown, Easton, Howard, Pinder, (2006) *Business Finance*, 9<sup>th</sup> ed., McGraw-Hill: Sydney.

Petty, JW, Keown, AJ, Scott Jr, DF, Martin, JD, Burrow, M, Martin, P, Nguyen H, (2006) *Financial Management*, 4<sup>th</sup> ed, Pearson Education: Frenchs Forest.

Ross, Thompson, Christensen, Westerfield, Jordan, (2005) *Fundamentals of Corporate Finance*, 3<sup>rd</sup> ed., McGraw-Hill: Sydney.

### **E-(electronic) resources**

#### **Textbook website**

Your textbook has a very useful website that contains additional questions, eflashcards, crosswords and additional information:

<http://www.johnwiley.com.au/highered/corpfina>

#### **WebCT Vista**

WebCT Vista is an internet service that has been adopted by the University and will be used in this unit. WebCT Vista may be accessed on computers in computing laboratories at the University or on your computer at home or at work. Information about accessing and using this service, about required computer specifications and frequently asked questions, and about how to get help if you experience difficulties, is available at the following University website:

<http://www.utas.edu.au/coursesonline/>

#### **PDF files**

Many of the files made available through WebCT Vista (eg: in the 'Unit Resources' area) will be in Portable Document Format (PDF). These files can be viewed from within your web browser or separately by using a program called Adobe Acrobat Reader. This software is already installed on the machines in the Faculty Computing Laboratory, but can be downloaded free of charge from the Adobe site should you want a copy for another machine. At time of writing the required URL was:

<http://www.adobe.com/prodindex/acrobat/readstep2.html>. To print PDF files make sure you use the print option in the PDF window NOT the print function on the top toolbar of your screen.

#### **Getting assistance with WebCT Vista:**

If you have difficulty in gaining access to or using WebCT Vista you can contact the Help Desk Tel: (03) 6226 1818 (1300 304 903 Freecall – Tasmanian land lines only) or send an e-mail message detailing your problem to:

[servicedesk@utas.edu.au](mailto:servicedesk@utas.edu.au).

## **5. Details of Teaching Arrangements**

### **Lectures**

There is a 2 hour lecture once per week – refer to the University timetable for times and venues and the Study Schedule at the end of this outline. Lectures will consist of topic summaries, explanations and demonstrations and will provide an overview of the theoretical and applied aspects of the course content. However, they will constitute an introduction only – in order to gain full command of the subject matter students must complete all relevant reading, participate actively in the workshops and undertake additional exercises and problems (learning through doing).

### ***Workshops***

There is a 1 hour workshop once per week **beginning in Week 2** – refer to the University timetable for times and venues and the Study Schedule at the end of this outline. *It is very important that you complete all the relevant reading and attempt all the required exercises before attending each week's workshop.* Details of the workshop exercises are set out in the Study Schedule included in this Unit Outline. The workshops are designed to help ensure that you develop a fuller understanding of and an ability to use the material covered by the text and presented in the lectures. To this extent workshops will explore the issues raised by the workshop exercises and/or ensure adequate understanding of the techniques that may have been required in order to complete the exercises. An exam style question will be presented for you to work on in each workshop with the assistance of your tutor, to test your understanding.

### ***Occupational Health and Safety (OH&S)***

The University is committed to providing a safe and secure teaching and learning environment. In addition to specific requirements of this unit you should refer to the University's policy at: [http://www.admin.utas.edu.au/hr/ohs/pol\\_proc/ohs.pdf](http://www.admin.utas.edu.au/hr/ohs/pol_proc/ohs.pdf)

## **6. Learning Expectations and Strategies**

### ***Expectations***

Accounting and Corporate Governance students are faced with the challenge of developing technical skills as well as developing their independent learning skills as required by the business community and by the professional bodies. The process of “learning to learn” is nurtured by the University of Tasmania through learning activities that empower and enable students to undertake their own learning. The University's aim is to change students from being passive recipients to active participants.

The enabling process occurs as a result of developing generic learning skills, such as team building, critical analysis, creative thinking and communication, and by fostering appropriate learning attitudes, such as a willingness to initiate action, accept alternative points of view and to understand personal limitations.

You are therefore expected to take responsibility for your own learning. To maximise the benefit that you can derive from this unit it is crucial that you thoroughly prepare for the weekly classes by carefully studying all the appropriate readings and formulating questions on matters with which you are experiencing difficulty. If you miss any timetabled session, it is YOUR responsibility to obtain any information that you have missed. Announcements made in lectures and workshop solutions will be available on WebCT Vista.

Further information about the Faculty of Business' philosophy on teaching and learning is set out in the *Faculty's Guide for Students* which is available on WebCT Vista and at the Accounting and Corporate Governance School's website: <http://www.utas.edu.au/accg/studentres.htm>. The University's Code of Conduct for Teaching and Learning is set out in the University Calendar at: <http://www.admin.utas.edu.au/handbooks/utashandbooks/rules/ctea.html> and states:

*Students are expected to participate actively and positively in the teaching/learning environment. They must attend classes when and as required, strive to maintain steady progress within the subject or unit framework, comply with workload expectations, and submit required work on time.*

The University is committed to high standards of professional conduct in all activities, and holds its commitment and responsibilities to its students as being of paramount importance. Likewise, it holds expectations about the responsibilities students have as they pursue their studies within the special environment the University offers.

### **Strategies**

Although you are expected to take responsibility for your own learning, you are not on your own. The lecturers and tutors are available to help facilitate this, and if you need additional information refer to the Learning Development website: <http://www.utas.edu.au/learndev/>

One strategy that should help you achieve excellent results is that of organizing your time so that you spend between 10 to 12 hours a week studying this unit, such as:

<i>Activity</i>	<i>Per week</i>
<i>Class contact - lectures, workshops etc</i>	<i>3 hours</i>
<i>Reading before class</i>	<i>2 hours</i>
<i>Consolidating material after class and practicing exercises</i>	<i>4 hours</i>
<i>Preparing for class, assessments and the exam</i>	<i>3 hours</i>

It is strongly advised you work through the assigned problems and complete your logbook for the workshops sessions *prior to* the respective sessions in order to participate actively and confirm your understanding of the various topics.

## **7. Assessment details**

### **Assessment schedule**

<b>Assessment task</b>	<b>Date due</b>	<b>Percent weighting</b>
Assessment task 1: Mid-semester test	Week 6	15
Assessment task 2: Logbook	Ongoing	10
Assessment task 3: Assignment	5pm Thursday 5 October	15
End of semester exam		60

In order to pass this unit you must achieve an overall mark of at least 50 per cent and you must submit the assignment and logbook.

### **Assessment task 1 – 15%**

**Mid semester test**

**Task Description** Held during your normal lecture time in Week 6 of semester. The test will cover topics from Weeks 1 to 4 and will comprise of short answer questions. More details about the test will be provided in lectures in the week prior to the test. Suggested answers will be made available on WebCT Vista after the test. If you miss the test for an acceptable reason (for example, if a medical certificate is provided to the lecturer), the weighting of the test will be added to the weighting of the final examination. In other words the final examination will be worth 75% of your final assessment. Alternative test papers will not be set if you miss a test. Work commitments *are not* considered an acceptable reason for missing a test.

**Task length** 50 minutes plus 5 minutes reading time

**Links to unit's learning outcomes** i), ii), iii) and vi)

**Assessment criteria** Accurate calculations  
Clear demonstration of understanding of techniques

**Date Due** Week 6 Lecture (Week beginning 21 August)

**Assessment task 2 – 10%****Logbook**

**Task Description:** You are required to maintain a logbook of all your workshop work during semester. In your first workshop you be required to theoretically invest in a selection of investments. You need to document these investments (hand a copy to your tutor) and track them for the semester, recording this in your logbook. At the end of semester you will write up a reflection of your investment – why you chose the securities, the risk and return that you incurred and reasons behind it. You will need to follow the news carefully on any issues that relate to your investment (including global or domestic economic announcements) and document that in your log book as it occurs. Your logbook will also contain your attempted answers to workshop questions (both homework and those completed in the workshop) and a self-reflection component every week which critically assesses your own understanding – what you have learnt, what you have trouble with and how your new-found knowledge can be applied.

**Task length** No limit

**Links to unit's learning outcomes** i), ii), iii), v), vi)

**Assessment criteria** Solid attempt at all workshop and self-check questions. Critical self reflection. Time management. Critical analysis of your investments with application of theoretical concepts and calculations as appropriate to “real world” situation.

**Date Due** Checked in your workshop several times during semester to ensure you are completing the logbook on a timely basis. You will need to hand in your completed logbook in your last workshop.

### **Assessment task 3 – 15%**

#### **Assignment**

**Task Description:** Complete Case 6 page 555 Textbook (B&G) – Financial Advisory Service II.

**Task length** 2,000 words

**Links to unit’s learning outcomes** i), ii), iii), iv), vi)

**Assessment criteria** Accurate calculations  
Clear demonstration of understanding of techniques  
Clear application and explanation of theory  
Concise and clearly presented  
Referenced accurately

**Date Due** 5pm, Thursday, 5 October 2006

### **Final exam – 60%**

**Description** 3-hour closed book written examination. You are permitted to take into the examination room a calculator. You will be given some guidance about the format of the examination in the last lecture, which will also be posted on WebCT Vista.

**Date** The final exam is conducted by the University Registrar in the formal examination period. See the *Current Students* homepage on the University’s website.

**Assessment/Learning Outcomes/Generic Graduate Attributes Matrix**

		<b>Assessment items</b>			
		<i>Logbook</i>	<i>Test</i>	<i>Assignment</i>	<i>Exam</i>
<b>Learning Outcomes</b>	i	✓	✓	✓	✓
	ii	✓	✓	✓	✓
	iii	✓	✓	✓	✓
	iv			✓	✓
	v	✓			✓
	vi	✓	✓	✓	✓
<b>Generic Graduate Attributes</b>	Knowledge	✓	✓	✓	✓
	Communication	✓	✓	✓	✓
	Problem-solving	✓	✓	✓	✓
	Social responsibility	✓			

**8. How your final result is determined**

The weighted mid semester test, assignment and final exam score are added together to determine your final result. You must achieve an overall mark of at least 50 per cent to pass the unit. As the assignment and logbook is compulsory, you will not be permitted to pass the unit without submitting a satisfactory attempt at the assignment and logbook.

*Standardisation*

In order to maintain the high reputation of the School of Accounting and Finance in the wider community – educationally, academically and by business - the School does not standardise student results. Rather, the School expects high standards of their students, and insists that students devote sufficient time and effort to their studies throughout the semester to achieve grades of pass or higher on merit.

**9. Submission of assignments**

It should be submitted in accordance with the *Guide for Students* issued by the Faculty of Business - which can be accessed at the School's website. Assignment coversheets must be used for all assignments and these are available at the BFA181/281 WebCT Vista site as well as on the Accounting and Corporate

Governance School's website and office. Assignments without a *signed* coversheet *will not be marked*.

*Hobart* - assignments are to be submitted via the assignment box, Level 5, Commerce Building, Hobart campus.

*Launceston* – assignments are to be submitted via the assignment box at the Faculty of Business office, Launceston campus.

*North-West* – assignments are to be submitted through internal mail (further detail will be provided closer to the date).

*Offshore* – assignments are to be submitted via the assignment box at the campus you are attending.

## 10. Requests for extensions

*The Guide for Students* contains details, not only about the presentation of assignments, but also about procedures to follow if you wish to request permission to submit your assignment after the due date. Extensions of time will only be granted on medical or compassionate grounds and must be made in writing to the unit coordinator on the School's *Application for Late Submission* form which is available at: <http://www.utas.edu.au/accg/studentres.htm> as well as on WebCT Vista. Medical certificates or other evidence, which supports the application, must be attached.

## 11. Penalties

Penalties for late submission (without prior permission) are the deduction of 10% of the graded mark for each day, or part thereof, that the assignment is late. Work commitments **are not** considered an acceptable reason for failing to submit an assignment on time. Assignments exceeding any word limit specified will be penalised 10% of the awarded mark for each 10% over the word limit.

## 12. Academic referencing

Student writers need to back up their ideas by referring to scholarly literature, works of art and inventions that they have used. Failure to do so constitutes academic dishonesty (plagiarism), a matter considered by the University of Tasmania as a serious offence. Therefore it is important that **YOU** understand how to correctly refer to the work of others and maintain academic integrity.

The appropriate referencing style for this unit is explained in the Guide for Students. For further information on the presentation of assignments see the library website at: <http://www.utas.edu.au/library/assist/gpoa/gpoa.html>

Please read the following statement on plagiarism and academic integrity. Should you require clarification please see your unit coordinator or lecturer.

Plagiarism is a form of cheating. It is taking and using someone else's thoughts, writings or inventions and representing them as your own, for example:

- using an author's words without putting them in quotation marks and citing the source;
- using an author's ideas without proper acknowledgment and citation; or
- copying another student's work.

**If you have any doubts about how to refer to the work of others in your assignments, please consult your lecturer or tutor** for relevant referencing guidelines, and the academic

integrity resources on the web at

<http://www.utas.edu.au/tl/supporting/academicintegrity/index.html>.

The intentional copying of someone else's work as one's own is a serious offence punishable by penalties that may range from a fine or deduction/cancellation of marks and, in the most serious of cases, to exclusion from a unit, a course or the University. Details of penalties that can be imposed are available in the Ordinance of Student Discipline – Part 3 Academic Misconduct, see <http://www.utas.edu.au/universitycouncil/legislation/ord9.pdf>

**The University reserves the right to submit assignments to plagiarism detection software, and might then retain a copy of the assignment on its database for the purpose of future plagiarism checking.**

Useful resources on academic integrity, including what it is and how to maintain it, are also available at:

<http://www.utas.edu.au/tl/supporting/academicintegrity/index.html>

### 13. Getting Assistance

#### *Student Services*

If you are experiencing difficulties with your studies or assignments, have personal or life planning issues, disability or illness which may affect your course of study, you should discuss these with your lecturer and/or one of the following Student Services staff as soon as possible: Learning Skills Adviser, Student Counselor, Careers Adviser, and/or Disability Adviser.

Student Services is located on the top floor in the Student Union/Association Building Hobart, Ground Floor of Student Centre Kerslake in Launceston or visit their website at: <http://student.admin.utas.edu.au/services/>

Should you require assistance in accessing the Library visit their website for more information: <http://www.utas.edu.au/library/>

International Services website provides information on the assistance available to international students: <http://www.international.utas.edu.au/index.html>

The Learning Development website has a wide range of resources on study skills and learning strategies: <http://www.utas.edu.au/learndev/>

#### *School Ombudspeople*

If you have any concerns about this unit then in the first instance you should discuss the matter with your unit coordinator. However, if you do not feel comfortable approaching your unit coordinator, or if you have a discussion with your unit coordinator and are not satisfied with the outcome, then you are encouraged to contact one of the Ombudspeople, who also teach in the School of Accounting and Corporate Governance.

Ms Simone Bingham  
Room: 421, Commerce Building, Hobart  
Ph: (+61 3) 6226 2314  
E-mail: [Simone.Bingham@utas.edu.au](mailto:Simone.Bingham@utas.edu.au)

Mr David Moore  
Room: A259, Launceston  
Ph: (+61 3) 6324 3558  
E-mail: [David.Moore@utas.edu.au](mailto:David.Moore@utas.edu.au)

Discussions with Simone or David will be kept in the strictest confidence. If you wish to pursue the matter further, they will provide advice as to how this can be

done. The University also has formal policies, which can be accessed at: [http://www.admin.utas.edu.au/ac\\_serv/complaints\\_info.html](http://www.admin.utas.edu.au/ac_serv/complaints_info.html)

### ***Unit Feedback***

The University of Tasmania, on a regular basis, evaluates its teaching and learning environment through the Student Evaluation of Teaching and Learning (SETL) system. The University values feedback from students and from time to time you will be asked to complete a SETL evaluation for a unit of study. For more information on SETL go to: <http://student.admin.utas.edu.au/setl/index.html>

### ***Students with Disabilities - University and Faculty Equity Plans***

Goal 1 of the University of Tasmania Equity Plan provides for: “An inclusive teaching and learning environment that values diversity, supports the pursuit of academic excellence and produces high quality education and employment results for all students and staff”. The Faculty of Business Equity Plan facilitates the University Plan at an operational level and has developed an ‘Action Plan’. The Action Plan for Goal 1 lays down procedures to ensure that students have equal access to lecture and course materials. The School of Accounting and Corporate Governance complies with these procedures.

### 14. Study Schedule

Week	Topic	Reading	Workshop - homework
1 17 Jul	1. GOALS OF THE FIRM; BUSINESS & FINANCIAL MARKETS	<b>B&amp;G:</b> Chapter 1 & 2	No workshop this week
2 24 Jul	2. FINANCIAL MATHEMATICS	<b>B&amp;G:</b> Chapter 3	<b>B&amp;G:</b> Questions 1.2, 1.4, 2.2, 2.5 and Problems 1.1, 1.3
3 31 Jul	3. RISK & RETURN; VALUATION	<b>B&amp;G:</b> Chapters 4 & 5	<b>B&amp;G:</b> Questions 3.3, 3.4, 3.8, 3.9 and Problems 3.1, 3.2, 3.5, 3.8, 3.10
4 7 Aug	4. COST OF CAPITAL	<b>B&amp;G:</b> Chapter 6	<b>B&amp;G:</b> Questions 4.5, 4.9, 5.1, 5.8 and Problems 4.1, 4.6, 4.7, 4.8, 5.1, 5.4, 5.7, 5.11
5 14 Aug	5. PLANNING INVESTMENTS	<b>B&amp;G:</b> Chapters 7 & 8	<b>B&amp;G:</b> Questions 6.1, 6.7, 6.10 and Problems 6.5, 6.8, 6.9
6 21 Aug	<i>Test</i> <b>Independent study week (no lectures or workshops)</b>		
7 28 Aug	6. SHORT-TERM FINANCE; CURRENT ASSETS	<b>Petty:</b> Chapters 9 & 10	<b>B&amp;G:</b> Questions 7.1, 7.5, 8.2, 8.3, 8.11 and Problems 7.5, 7.6, 8.3
4 Sept	<b>Mid-semester break</b>		
8 11 Sep	7. LONG-TERM FINANCE	<b>B&amp;G:</b> Chapters 11	<b>B&amp;G:</b> Questions 9.3, 9.4, 10.4, 10.6 and Problems 9.3, 9.4, 10.1, 10.2
9 18 Sep	8. DIVIDEND POLICY	<b>B&amp;G:</b> Chapters 12	<b>B&amp;G:</b> Questions 11.2, 11.6 and Problems 11.3, 11.5, 11.8, 11.9
10 25 Sep	9. CAPITAL STRUCTURE	<b>B&amp;G:</b> Chapter 13	<b>B&amp;G:</b> Questions 12.2, 12.4, 12.7, 12.11 and Problems 12.1, 12.3, 12.4, 12.5
11 2 Oct	<i>Assignment due</i> <b>Independent study week (no lectures or workshops)</b>		
12 9 Oct	10. FORECASTING & DERIVATIVES	<b>B&amp;G:</b> Chapters 14 & 15	<b>B&amp;G:</b> Questions 13.2, 13.3, 13.7, 13.11 and Problems 13.3, 13.6, 13.7
13 16 Oct	11. REVIEW	The purpose of the lecture is to review the topics that have been covered during the semester.	<b>B&amp;G:</b> Questions 14.6, 14.8, 15.1, 15.2, 15.3 and Problems 14.1, 14.4, 15.1, 15.2, 15.3 <b>Logbook due</b>
23 Oct	<b>Study period (swot vac)</b>		