



BFA181/281
Financial Management

Semester Two 2008

School of Accounting and Corporate Governance

Faculty of Business

Unit Outline

Tony Stanger

Contact details

Unit coordinator and Hobart lecturer: Mr Tony Stanger
Campus: Hobart
e-mail: Tony.Stanger@utas.edu.au
Phone: (03) 6226 8527
Fax: (03) 6226 7845
Room number 414 Commerce Building (Hobart)
Consultation hours: To be advised

Other teaching staff

Hobart tutor: To be advised
Campus: Hobart
e-mail: To be advised
Phone: To be advised
Fax: (03) 6324 3711
Room number To be advised
Consultation hours: To be advised

**Launceston lecturer/
tutor:** Mr Lester Bryant
Campus: Launceston
e-mail: To be advised
Phone: To be advised
Fax: (03) 6324 3369
Room number To be advised
Consultation hours: To be advised

**Cradle Coast lecturer/
tutor:** Mr Steve Allen
Campus: Cradle Coast
e-mail: sallen@utas.edu.au
Phone: (03) 6430 5287
Fax: (03) 6430 4950
Room number D208 (Cradle Coast)
Consultation hours: To be advised

Contents

Unit description	2
Learning outcomes	2
Generic graduate attributes	2
Prior knowledge &/or skills	3
Learning Outcomes/Generic Graduate Attributes Matrix	3
Learning resources required	3
Details of teaching arrangements	6
Unit schedule	7
Learning expectations and strategies	8
Specific attendance/performance requirements	9
How your final result is determined	13
Submission of assignments	13
Requests for extensions	14
Penalties	14
Academic referencing	14
Plagiarism	15
Further information and assistance	15

Unit description

This unit introduces students to the major concepts and analytical tools used in the theory and practice of financial management in a business organisation. It is designed to provide you with an understanding of:

- The scope and nature of the finance function and its role within management; and
- The theory of finance and how it underpins the evaluation of investment, financing and dividend policies.

This unit will also develop your practical skills in the identification and analysis of financial problems. Specifically, this unit considers the role and objectives of financial management, financial planning, working capital management, risk and return, capital budgeting, the capital market, sources of finance, the cost of capital, operating and financial leverage, the financial structure decision and dividend policy.

Learning outcomes

On completion of this unit, you should be able to:

1. Analyse financial decisions using time value of money principles
2. Assess the application of risk to financial decision making
3. Assess short- and long-term financing alternatives
4. Appraise financial theories including:
 - Portfolio theory
 - Capital structure
 - Dividend policy
5. Apply information to a “real-world” context
6. Synthesize information and communicate it effectively.

Generic graduate attributes

The University has defined a set of generic graduate attributes (GGAs) that can be expected of all graduates (see <http://www.utas.edu.au/tl/policies/index.htm>). By undertaking this unit you should make progress in attaining the following attributes:

Knowledge: analyse financial decisions through the use of calculations and application of basic principles, concepts and theories.

Communication skills: demonstrate written and numerical communications to present information clearly and coherently.

Problem-solving skills: conceptualise a problem given a variety of data and have the ability to solve the problem using the knowledge gained in the unit.

Social responsibility: identify and discuss broader issues other than pure financial data that impact on financial decisions.

Prior knowledge &/or skills

Students studying BFA181/281 Financial Management need to have successfully completed the prerequisites BSA101 Business Information Systems/ KXI101 Business Information Systems and BFA103 Accounting and Financial Decision Making to enrol in this unit.

Learning Outcomes/Generic Graduate Attributes Matrix

Assessment task 1	Test				
Assessment task 2	Assignment				
Assessment task 3	Logbook				
Assessment task 4	Exam				
Learning Outcomes:					
	Learning outcome 1	√	√	√	√
	Learning outcome 2	√	√	√	√
	Learning outcome 3	√	√		√
	Learning outcome 4	√	√	√	√
	Learning outcome 5	√	√	√	√
	Learning outcome 6	√	√	√	
UTas Generic Graduate Attribute					
	Knowledge	√	√	√	√
	Communication skills	√	√	√	
	Problem-solving skills	√	√	√	√
	Social responsibility	√	√		√

Matrix adapted from Unit Outline, Faculty of Business, University of the Sunshine Coast 2003

Learning resources required

Requisite texts

Gitman, L., Juchau, R. and Flanagan J., (2008), *Principals of Managerial Finance*, 5th ed., Pearson Education: Frenchs Forest.

Recommended reading

Beal, D. and Goyen, M., (2005), *Introducing Corporate Finance*, John Wiley: Milton

Fleet W., Summers J. and Smith B., (2006), *Communication Skills Handbook for Accounting*, 2nd ed., John Wiley & Sons: Brisbane

Peirson, Brown, Easton, Howard, Pinder, (2006), *Business Finance*, 9th ed., McGraw-Hill: Sydney

Petty, J.W., Keown, A.J., Scott Jr, D.F., Martin, J.D., Burrow, M., Martin, P. and Nguyen H., (2006), *Financial Management*, 4th ed., Pearson Education: Frenchs Forest

Ross, S.A., Thompson, S., Christensen, M., Westerfield, R.W. and Jordan, B. J., (2005), *Fundamentals of Corporate Finance*, 3rd ed., McGraw-Hill: Sydney

E- (electronic) resources

Textbook website

Your textbook has a very useful website that contains additional questions and follows this up with a study plan with tailored additional help:

<http://www.pearsoned.com.au/myfinancelab>

Library

The University Library has an electronic database (Fin Analysis) that is extremely useful when researching financial information on companies:

<http://www.aspecthuntley.com.au/af/finhome?xtm-licensee=finanalysis>

Yahoo

This website is also useful for financial information on companies, but is not so extensive or as reliable as Fin Analysis:

<http://au.finance.yahoo.com>

Investopedia and Wikipedia

These websites provide useful explanations of financial terms and concepts.

<http://www.investopedia.com/>

http://en.wikipedia.org/wiki/Main_Page

MyLO

General

MyLO is an internet service that has been adopted by the University and will be used in this unit. MyLO may be accessed on computers in computing laboratories at the University or on your computer at home or at work. Information about accessing and using this service, about required computer specifications, frequently asked questions, and about how to get help if you experience difficulties, is available at the following University website: <http://www.utas.edu.au/coursesonline>

You are strongly advised to visit this site and become familiar with the features of MyLO, especially if you have not used it before. You will probably be using it in other units that you are studying as well. Here are some important points about accessing our web site:

Access to MyLO

You can access your MyLO course from the Student Page on the University's web site: **Current Students** ↗ **LOGIN MyLO@UTAS** or go directly to the web address noted above:

- Enter your email POP account "Username" (for example, dsmith) and your "Password". These are identical to the pop account/email username and password that you are given with your enrolment confirmation form. If you

forget your pop account username, contact the Help Desk (see below under 'getting assistance with MyLO). Both MyLo and e-mail passwords must remain the same. If you are going to change your password, change your e-mail password first.

- When you enter your user name and password, click on OK and choose "BFA181" from the list of units (subjects) in which you are enrolled. [NOTE: Another box may periodically appear when using the University network which asks you to verify your user name & password, this is simply a security device – enter your password when asked & click OK].
 - MyLO will automatically check that your browser is properly configured. If the MyLO 'browser checker' window appears – scroll down to make sure you have a tick in each area shown – then close the window.
- From the Unit's homepage click on the area you wish to access e.g. "Unit Information". A table of contents will appear on the left hand side of your screen. Scroll through the list until you find what you want & click the underlined topic.

Other

Useful Internet sites are listed at the end of chapters in the requisite textbook.

Perdisco e-workbook: www.perdisco.com.au/students (optional)

This is an online study resource developed for financial management units to help students learn the complex content covered. Using hundreds of interactive practice questions and problem solving exercises, the e-workbook helps students make the most of their limited study time by offering:

- The chance to practice, revise and focus on each topic until you completely understand it;
- Step-by-step feedback explaining why each answer was correct or incorrect;
- Virtual tutoring available anywhere, anytime (even outside of normal class hours);
- At a glance, students can see the areas they need to focus on;
- The e-workbook costs \$34.10 for unlimited access throughout the semester and can be purchased online by credit card, money order, cheque or BPAY. Payment instructions are provided after registration; and
- As can be appreciated, a great deal of time and effort has gone into the development of this extensive and useful learning resource. Students who have regularly engaged with the e-workbook content in previous semesters have performed exceptionally well and have found that the benefits far outweigh the cost. Indeed, students who use the e-workbook and do not pass the unit are guaranteed a refund under Perdisco's 'Guaranteed Pass Program'.

To start using the e-workbook, visit www.perdisco.com.au/students and click on 'Create a new account'.

Computer hardware & software

For MyLO

To access MyLO from your own computer you will need the appropriate software, and hardware to run that software. See ***Learning Online*** at <http://uconnect.utas.edu.au> for computer software you will need. Note that older computers may not have the hardware to run some of the required software applications. Contact your local IT support person or the Service Desk on 6226 1818 if you experience difficulties.

For further information on using MyLo self help sheets can be accessed at: <http://www.utas.edu.au/coursesonline/MyLO-Support.htm>

Details of teaching arrangements

Lectures/Intensive sessions

There is a 2 hour lecture once per week. Refer to the University timetable for times and venues and the Study Schedule at the end of this outline. Lectures will consist of topic summaries, explanations and demonstrations and will provide an overview of the theoretical and applied aspects of the course content. However, they will constitute an introduction only. In order to gain full command of the subject matter students must complete all relevant reading, participate actively in the tutorials and undertake additional exercises and problems (i.e. learning through doing).

Tutorials

There is a 1 hour tutorial once per week beginning in Week 2. Refer to the University timetable for times and venues and the Study Schedule at the end of this outline. It is very important that you complete all the relevant reading and attempt all the required exercises before attending each week's tutorial. Details of the tutorial exercises are set out in the Study Schedule included in this Unit Outline.

The tutorials are designed to help ensure that you develop a fuller understanding of and an ability to use the material that is covered by the text and presented in the lectures. The tutorials will explore the issues raised by the tutorial exercises and/or ensure adequate understanding of the techniques that may have been required in order to complete the exercises. The first priority in tutorials will be to raise and discuss any problems you are experiencing with the material covered in lectures and/ or the readings from Gitman et al. Subsequently, there will be opportunity in tutorials to discuss answers to the questions and problems that have been set for the week. These questions are set to direct your attention to the key material from the relevant chapters in Gitman et al. The amount of time spent discussing a question will relate to the degree to which it is problematic for all tutorial participants. As a general principal, broader discussion of finance/financial management issues in tutorials will be strongly encouraged, even if this means that all set questions are not answered.

Occupational health and safety (OH&S)

The University is committed to providing a safe and secure teaching and learning environment. In addition to specific requirements of this unit you should refer to the University's policy at: http://www.admin.utas.edu.au/hr/ohs/pol_proc/ohs.pdf

Unit schedule

Week	Date beginning	Topic	Readings (Gitman et al)	Tutorial Questions and Problems (Gitman et al.)
1	14 July	Role and environment; Cash flow and financial planning	Ch 1 Ch 3	No tutorial in Week 1
2	21 July	Risk and return	Ch 5	RQ* 1.7, 1.8, 1.10, 1.11, 1.16, 3.11, 3.14; P** 1.5, 3.10, 3.19
3	28 July	Bond valuation	Ch 6	RQ (brief answers) 5.1, 5.2, 5.3, 5.5, 5.7, 5.9, 5.10, 5.11, 5.12, 5.15; P 5.17, 5.25, 5.32
4	4 August	Share valuation	Ch 7	RQ 6.5, 6.7, 6.12, 6.13, 6.14, 6.17 & 6.18; P 6.14, 6.15 & 6.31
5	11 August	Capital budgeting and cash flows	Ch 8	RQ 7.1, 7.5, 7.10, 7.14, 7.15 & 7.16; P 7.6, 7.17 & 7.22
6	18 August	Capital budgeting techniques	Ch 9	RQ 8.1, 8.4, 8.5, 8.7 & 8.9; P 8.31 & 8.32
7	25 August	Class multiple choice test	Chs 1, 3, 5 to 8	RQ 9.3, 9.5, 9.7, 9.8 & 9.1; P 9.21 & 9.30
Mid-semester break 1 - 5 September				
8	8 September	Capital budgeting – risk and refinements	Ch 10	Logbook check & tutorial catch-up.
9	15 September	Cost of capital	Ch 11	RQ 10.1, 10.2, 10.5, 10.7, 10.8 & 10.12; P 10.17 & 10.20
10	22 September	Leverage and capital structure	Ch 13	RQ 11.1, 11.2, 11.3, 11.5, 11.10, 11.11; P 11.19 & 11.21
11	29 September	Working capital and current asset management	Ch 14	RQ 13.1 to 13.6, 13.9; P 13.8, 13.19 & 13.23
12	6 October	Short-term financing – current liabilities management	Ch 15	RQ 14.1, 14.3, 14.5, 14.6, 14.7, 14.11; P 14.4, 14.9 & 14.11
13	13 October	Dividend policy Review	Ch 12	RQ 15.1, 15.2, 15.3 & 15.5; P 15.3, 15.9, 15.16, & 15.21
Study Break (SwotVac) 20 - 24 October Exam Period 25 October – 11 November				

* Review Questions

** Problems

Learning expectations and strategies

Expectations

The University is committed to high standards of professional conduct in all activities, and holds its commitment and responsibilities to its students as being of paramount importance. Likewise, it holds expectations about the responsibilities students have as they pursue their studies within the special environment the University offers.

The University's Code of Conduct for Teaching and Learning states:

Students are expected to participate actively and positively in the teaching/learning environment. They must attend classes when and as required, strive to maintain steady progress within the subject or unit framework, comply with workload expectations, and submit required work on time.

Learning strategies

Although you are expected to take responsibility for your own learning, you are not on your own. The lecturers and tutors are available to help facilitate this, and if you need additional information refer to the Learning Development website:

<http://www.utas.edu.au/learndev/>

One strategy that should help you achieve excellent results is that of organising your time so that you spend between 12-14 hours per session studying this unit, such as:

<i>Activity</i>	<i>Hours Per week</i>
<i>Class contact - lectures, tutorials etc</i>	<i>3 hours</i>
<i>Reading before class</i>	<i>2 hours</i>
<i>Consolidating material after class and practicing exercises</i>	<i>4 hours</i>
<i>Preparing for class, assessments and the exam</i>	<i>3 hours</i>

It is strongly advised you work through the assigned questions and problems and complete your logbook for the tutorials *prior to* the respective tutorials in order to participate actively and confirm your understanding of the various topics.

Specific attendance/performance requirements

In order to pass the unit you must achieve an overall mark of at least 50 per cent and you must submit a reasonably attempted assignment and logbook.

Assessment

Assessment schedule

Assessment task	Date due	Percent weighting
Assessment Task 1: Mid-semester test	Tuesday 26 August 2008 (During Lecture time)	15%
Assessment Task 2: Assignment	Friday 26 September 2008, 3.00 p.m.	10%
Assessment Task 3: Logbook	Continuous with final submission Friday 17 October 2008, 3.00 p.m.	15%
Assessment Task 4: End of semester exam		60%

Assessment details

Assessment task 1: Mid-semester test (15%)

<i>Task description</i>	<p>To be held at the beginning of the lecture on Tuesday 26 August 2008. The test will involve multiple choice questions covering chapters 1, 3, 5 to 8. More details about the test will be provided closer to the date. At the end of the test you <u>must</u> hand to your lecturer <u>both</u> the question paper and answer sheet. Failure to do so will result in <u>zero</u> marks being awarded for the test. The test question paper and answer sheet may only be viewed by students during consultation times with the lecturer. If you miss the test for an acceptable reason (for example, if a medical certificate is provided to the lecturer within reasonable time after the test), the weighting of the test will be added to the weighting of the final examination. In other words, the final examination will be worth 75% of your final assessment. Alternative test papers will not be set if you miss the test. Work commitments are <u>not</u> considered an acceptable reason for missing a test.</p>
<i>Task length</i>	50 minutes plus 5 minutes reading time.
<i>Links to unit's learning outcomes</i>	<p>The test links to learning outcomes 1, 2, 3, 4 & 5. It is designed to assess your understanding and application of the principles, theories, concepts, relationships and techniques in the subjects covered. It also aims to assess the effectiveness of your independent study and identify any gaps or misunderstandings in your theoretical and practical knowledge of the discipline.</p>
<i>Assessment criteria / guidelines</i>	<p>Clear demonstration of your understanding and application of principles, theories, concepts, relationships and techniques as indicated by your selection of multiple choice answers.</p>
<i>Date due</i>	Tuesday 26 August 2008

Assessment task 2: Assignment (10%)

<i>Task description</i>	Complete Integrative Case 3 (Lasting Impressions Company), pages 461-2 (Gitman et al.).
<i>Task length</i>	No limit.
<i>Links to unit's learning outcomes</i>	1, 2, 4, 5 & 6.
<i>Assessment criteria / guidelines</i>	Clear demonstration of understanding of techniques Accurate calculations Clear application and explanation of theory Concise and clearly presented Referenced accurately
<i>Date due</i>	Friday 26 September 2008, 3.00 p.m.

Assessment task 3: Logbook (15%)

Task description

You are required to maintain an up to date logbook of all your tutorial work during the semester in chronological order containing:

- Clearly labelled tutorials, chronologically ordered by week, i.e. *Week 2 Tutorial*, *Week 3 Tutorial*, etc. Each week should start on a new page. A thin folder, spiral bound notebook or similar such notebook with a front and back cover is recommended. Do not present loose pages stapled together as these can be dislodged, damaged and torn.
- Your attempted answers to tutorial questions and problems prepared before attending your tutorial (consistently using one pen colour from week to week). The logbook can be handwritten;
- Your self-marking and corrections of answers to questions and problems, and any other explanations, comments or notes recorded during your tutorial (consistently using an alternative coloured pen from week to week);
- Any other answers explanations, comments or notes recorded after the tutorial including any solutions placed on MyLO (consistently using an alternative coloured pen from week to week); and
- A short written self-reflection component. It should critically assess your own understanding in terms of what you have learnt, what you have/ or had trouble with, and how your new found knowledge can be applied in the ‘real world’. This can be written at the end of each tutorial week allowing you to reflect on feedback gathered in the tutorial.

Task length

No prescribed length, but as a guide written answers to questions can be brief. Calculations and diagrams should be of sufficient length and detail to reflect a solid attempt at answering the problems.

Links to unit’s learning outcomes

1, 2, 3, 4, 5 & 6.

Assessment criteria / guidelines

A solid attempt at all tutorial questions and problems. Time management. Critical self-reflection. Legible presentation in the format described above. A minimum of 3 random checks will be made in different tutorials over the semester to assess timeliness and tutors may make annotations in the logbook which will be relevant at the time of marking. Prior to submission, photocopy

your workbook and keep the copy for your exam revision during the study break. Submit your original logbook for assessment.

Date due

Continuous assessment with final submission **Friday 18 October 2008, 3.00 p.m.**

Final exam (60%)

Description / conditions

Three-hour closed book written examination. You are permitted to take a non-programmable calculator into the examination room. A formulae sheet and financial tables will be provided. You will be given some guidance about the format of the examination in the last lecture, which will also be posted on MyLO.

Date

The final exam is conducted by the University Registrar in the formal examination period. See the Current Students homepage (>Examinations and Results) on the University's website.

How your final result is determined

The weighted mid semester test, assignment and final exam score are added together to determine your final result. You must achieve an overall mark of at least 50 per cent to pass the unit. As the assignment and logbook is compulsory, you will not be permitted to pass the unit without submitting a satisfactory attempt at the assignment and logbook.

Submission of assignments

Your assignments should be submitted in accordance with the ***Guide for Students*** issued by the Faculty of Business - which can be accessed at the School's website. Assignment coversheets must be used for all assignments and these are available at the BFA181/281 MyLO site as well as on the Accounting and Corporate Governance School's website and office. Assignments without a *signed* coversheet *will not be marked*. Assignments are to be submitted either via the assignment box, Level 5, Business Building, Hobart campus, or the assignment box in the Faculty of Business area, Launceston campus, or the Cradle Coast campus office.

Requests for extensions

Consistent with the Faculty's policy on late submission, extensions of time will only be granted on medical or compassionate grounds. They will not be granted because of work or other commitments. Requests for extension must be made to the unit coordinator in writing on the School's Application for Late Submission Form available at <http://www.utas.edu.au/accg/studentres.htm> or on MyLO before the due date of the assignment. Medical certificates or other evidence, which supports the application, must be attached and must contain information which justifies the extension sought.

Penalties

Over-length Work

If you submit over-length work you will be asked to resubmit the work within 48 hours. There will be an automatic 10% penalty of available marks and 10% for each day until the assignment is resubmitted.

Late Submission of Continuous Coursework

Coursework that is not handed in by the agreed completion date will incur a penalty of 10% of the available marks for each day, or part day, the assignment is late.

Review of results and appeals

You may request a formal remark of your original submission (in accordance with Rule of Academic Assessment 2, Clause 22.1). Under the Rule of Academic Assessment 2, clause 23, you may also request a review of your final result in a unit. For further information see: <http://acserv.admin.utas.edu.au/rules/Rule2.doc>

Academic referencing

In your written work you will need to support your ideas by referring to scholarly literature, and other sources of information such as the accounting regulatory bodies. It is important that you understand how to correctly refer to the work of others and maintain academic integrity. Failure to appropriately acknowledge the ideas of others constitutes academic dishonesty (plagiarism), a matter considered by the University of Tasmania as a serious offence.

The appropriate referencing style for this unit is the Harvard referencing method. In addition to the *Faculty Guide for Students*, you are encouraged to read Fleet, W, Summers & Smith, B. (2006), *Communication Skills Handbook for Accounting*, which provides detailed information about using the Harvard referencing system. Further information on presentation of assignments, including referencing styles is available at: <http://www.utas.edu.au/library/assist/gpoa/gpoa.html>

You can also access information about the referencing style used in this unit in the *Faculty of Business Guide for Students* available via MyLO or from the School's website - <http://www.utas.edu.au/accg/studentres.htm>.

Please read the following statement on plagiarism. Should you require clarification please see your unit coordinator or lecturer.

Plagiarism

Plagiarism is a form of cheating. It is taking and using someone else's thoughts, writings or inventions and representing them as your own; for example, using an author's words without putting them in quotation marks and citing the source, using an author's ideas without proper acknowledgment and citation, copying another student's work.

If you have any doubts about how to refer to the work of others in your assignments, please consult your lecturer or tutor for relevant referencing guidelines, and the academic integrity resources on the web at

<http://www.utas.edu.au/tl/supporting/academicintegrity/index.html>.

The intentional copying of someone else's work as one's own is a serious offence punishable by penalties that may range from a fine or deduction/cancellation of marks and, in the most serious of cases, to exclusion from a unit, a course or the University. Details of penalties that can be imposed are available in the Ordinance of Student Discipline – Part 3 Academic Misconduct, see

<http://www.utas.edu.au/universitycouncil/legislation/>

The University and any persons authorised by the University may submit your assessable works to a plagiarism checking service, to obtain a report on possible instances of plagiarism. Assessable works may also be included in a reference database. It is a condition of this arrangement that the original author's permission is required before a work within the database can be viewed.

For further information on this statement and general referencing guidelines, see <http://www.utas.edu.au/plagiarism/> or follow the link under 'Policy, Procedures and Feedback' on the **Current Students** homepage.

Further information and assistance

If you are experiencing difficulties with your studies or assignments, have personal or life planning issues, disability or illness which may affect your course of study, you are advised to raise these with your lecturer in the first instance.

There is a range of University-wide support services available to you including Teaching & Learning, Student Services, International Services. Please refer to the **Current Students** homepage at: <http://www.utas.edu.au/students/>

Should you require assistance in accessing the Library visit their website for more information at <http://www.utas.edu.au/library/>

If you have a problem...

- of an administrative nature (eg tutorial allocation), see the lecturer
- of an academic nature, please ask questions during workshop sessions. For individual assistance, you are encouraged to see your unit coordinator during "consultation hours"
- if you have problems using MyLO, contact the service desk
Website: <http://www.utas.edu.au/servicedesk/student/index.html>
Telephone: 6226 1818 Email: servicedesk@utas.edu.au
- if you have any concerns in relation to this unit, then in the first instance you should discuss the matter with your lecturer. However, if you do not feel comfortable approaching your lecturer, or if you have a discussion with your lecturer and are not satisfied with the outcome, then you are encouraged to contact the Ombudsperson listed below, who also teaches in the School of Accounting & Corporate Governance.

Sue Conway
Room D111, Launceston
Ph: (+61 3) 6324 3068
email:Susan.Conway@utas.edu.au

Discussions with your ombudsperson will be kept in the strictest confidence. If you wish to pursue the matter further, they will provide advice as to how this can be done. The University also has formal policies, which can be accessed at:
http://www.admin.utas.edu.au/ac_serv/complaints_info.html

Students with Disabilities –University & Faculty Equity Plans

Goal 1 of the University of Tasmania Equity Plan provides for: “An inclusive teaching and learning environment that values diversity, supports the pursuit of academic excellence and produces high quality education and employment results for all students and staff”. The University’s Equity Plan can be accessed at:
http://services.admin.utas.edu.au/equity/Equity_Plan/Text/index.htm

The Faculty of Business Equity Plan facilitates the University Plan at an operational level and has developed an ‘Action Plan’. The Action Plan for Goal 1 lays down procedures to ensure that all students, including those with disabilities, have equal access to lecture and course materials. The School of Accounting & Corporate Governance complies with these procedures.