

# The Centre for the Advancement of Learning and Teaching (CALT)

## Workshop information

### UTAS PebblePad Training – Launceston offerings

You are invited to attend PebblePad training sessions offered at the Launceston campus.

**Dates:** Monday 23 November and Tuesday 24 November 2009

**You are welcome to attend all sessions or a selection of sessions that meet your needs:**

The first session, *Introduction to PebblePad with a focus on eportfolios for staff*, will provide an overview of the product including a show case of professional eportfolios.

*You should attend this session if:*

- ✓ You are interested in developing your own professional portfolio.
- ✓ You are working in an area where you might be involved in supporting others to create professional portfolios, eg. Human Resources, Awards and Grants, etc.
- ✓ You want to get a general overview of PebblePad basics in relation to eportfolio development.
- ✓ You want to attend any of the three half day Launceston workshops but have had little or no experience with PebblePad.

The remaining sessions are workshops that will introduce some of the key teaching and learning tools within PebblePad. Participants will gain hands-on experience with each of these tools and leave the workshop with sufficient knowledge and skills to effectively use these tools in their teaching. Throughout these workshops staff will also be introduced to many of the standard and advanced features of PebblePad and be shown eportfolio exemplars. You can register for one or more of these workshops.

*You should participate in the workshops if:*

- ✓ You will be involved in the incorporation of eportfolios into curriculum.
- ✓ You will be supporting students and/or staff in the use of PebblePad
- ✓ You will be supporting students in their collection of evidence against subject or professional 'competency' frameworks (using PebblePad profile tool).

Detailed descriptions of the sessions, including times, are provided on the following page.

#### Registration

Registration for each session is essential. Please register online at

[http://www.surveymonkey.com/s.aspx?sm=8b3\\_2bvHI4I4X1ByWZgqNoWg\\_3d\\_3d](http://www.surveymonkey.com/s.aspx?sm=8b3_2bvHI4I4X1ByWZgqNoWg_3d_3d)

Limited places are available for workshops. Please register as soon as possible to avoid disappointment.

**Online registrations will close on Wednesday 18 November at 5pm.**

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### Day One: Monday 23 November 2009

**10:00 – 12:00**     ***Introduction to PebblePad (with a focus on eportfolios for staff)***

Lecture Theatre 2, Education Faculty Building

This session will begin with a showcase of professional eportfolios and a demonstration of how eportfolios can be developed to support applications for promotion, award and grant applications, and performance management. This will be followed by a 15 minute Q&A session.

The second hour will focus on an overview of the PebblePad software, including basic functions such as creating assets, uploading files, creating presentation portfolios, and sharing assets with others.

**12:00 – 1:00**     ***Optional lunch for those attending the afternoon workshop***

NEW Gallery space, Education Faculty Building

(please indicate that you would like lunch provided when you register online).

**1:00 – 4:00**     ***Workshop: Managing Gateways***

Computer Laboratory (B213), Level 2, Education Faculty Building

Gateways can be used as an online submission system enabling large numbers of users to submit work for assessment, accreditation or review. Gateways provide tools to lock work, provide access to moderators, provide and release feedback, and store grades

### Day Two: Tuesday 24 November 2009

**9:00 – 12:00**     ***Workshop: Effective use of Profiles***

Computer Laboratory (B213), Level 2, Education Faculty Building

Profile Builder is the authoring tool that allows you to build and manage Profiles in PebblePad. Profiles allow users to respond to questions and ability statements with scales and/or text answers. These can also be evidenced or action plans linked towards their development. Profiles are useful for demonstrating competency against professional or subject frameworks and can also be used to support self- and peer-assessment.

**12:00 – 1:00**     ***Optional lunch for those attending the afternoon workshop***

NEW Gallery space, Education Faculty Building

(please indicate that you would like lunch provided when you register online).

**1:00 – 4:00**     ***Workshop: Effective use of Proformas and “Getting Sophisticated”***

Computer Laboratory (B213), Level 2, Education Faculty Building

Form Builder is the Proforma authoring tool that allows users to replicate paper-based forms in a web environment for saving, sharing and reuse in PebblePad. Evidence can be added to questions in proformas and they can be saved and used like all standard PebblePad assets.

This workshop will also include exploration of particular ‘advanced’ PebblePad features such as linking to Flickr and YouTube, adding RSS as content, adding a wide-range of special pages to WebFolios, tagging and mobile use.