

A thesis is required at the end of the program.

The project should be on a topic directly relevant to the needs of the home country or employing institution of the student. Thesis discussions should begin as early as possible with the School, preferably before the student leaves home to begin the program, in order to satisfy the student's and sponsor's needs.

The standard of the thesis will be based on the normal honours requirements for a particular School.

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## Enabling and Preparatory Programs

### Science Enabling Course - S0F ( ScEnb )

**Campus(es) Offered:**

**Course Duration:** Minimum 1 yrs, Maximum 1 yrs.

**Course Contact (faculty or School):**

#### Introduction

The Science Enabling Course is offered over the December/February period. Units of study comprise chemistry, life sciences (plant science and zoology), mathematics and physics. Students may study any number of these individual units.

#### Admission & Prerequisites

There are no prerequisites for entry to the Science Enabling Course or the chemistry, mathematics and physics units. To study the life sciences unit, students must have been offered a place in any course at the University and be enrolled or intend to enrol in first-year botany or zoology.

#### Objectives

The Science Enabling Course provides opportunities for students:

- \* To qualify for entry to the Bachelor of Science (S3G) or the Bachelor of Natural Environment & Wilderness Studies (S3T);
- \* Who have not completed year 12 Chemistry (\*CH856) to enrol in first year chemistry units at the University that have \*CH856 as a prerequisite for entry;
- \* Who have not completed year 12 Mathematics Stage 2 (\*MT841) to enrol in any mathematics units taught at the University that have \*MT841 as a prerequisite;
- \* Who have not completed year 12 Physics (\*PH866) to enrol in physics units taught at the University that have \*PH866 as a prerequisite (provided students also have year 12 maths or completed the Mathematics Bridging Unit);
- \* Who have been offered a place in a course at the University and are considering enrolment in first year plant science and/or zoology to gain an understanding of conceptual and practical concepts in the life sciences prior to commencing studies in plant science or zoology.

#### Articulation To Course

Students who successfully complete the *Mathematics Bridging Unit* the *Chemistry Bridging Unit* or the *Physics Bridging Unit* qualify for entry to the [S3G](#) Bachelor of Science (S3G) and the [S3T](#) Bachelor of Natural Environment & Wilderness studies (S3T).

#### Fees

The course is free for Australian citizens and Australian permanent residents who are not required to pay any fees

to the University or to contribute towards the Higher Education Contribution Scheme (HECS).

## Course Structure

Students studying the Science Enabling Course will be required to enrol in any number of the individual units detailed below:

The Schools of Chemistry, Mathematics & Physics, Plant Science and Zoology will endeavour to schedule the units so that students can complete all four programs if desired. Chemistry requires full-time attendance over an eight-week period, therefore it may not be possible to avoid clashes between the programs.

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## Murina (Aboriginal Enabling) Program - W0D ( AbEnb )

**Campus(es) Offered:**

**Course Duration:** Minimum 1 yrs, Maximum 1 yrs.

**Course Contact (faculty or School):**

### Introduction

#### Riawunna -- Centre for Aboriginal Education

This enabling or bridging program is a non-award course which is offered at both the Launceston and Hobart campuses of the University of Tasmania to Aboriginal people over 18 years of age.

For details of this course, please contact the Centre.

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## Unistart Program - X0A ( Unistart Program )

**Campus(es) Offered:** Hobart, Launceston, Cradle Coast Campus

**Course Duration:** Minimum 1 yrs, Maximum 10 yrs.

**Course Contact (faculty or School):** *Hobart:* (03) 6226 1905

*Launceston* (03) 6324 3504

*North-West Centre:* (03) 6430 4931

<http://www.utas.edu.au/unistart>

### Introduction

UniStart is a program that aims to improve students' tertiary literacy. It begins to develop the essential skills required for independent learning and success at University such as essay writing, academic reading, and critical thinking.

### Admission & Prerequisites

UniStart is free to all University of Tasmania students who are Australian citizens. For International students, UniStart is offered on a fee paying basis.

Domestic students

On enrolment day

Add UniStart (XAA001) to your enrolment form and lodge this form with the UniStart staff.

After enrolment day

Submit a variation of enrolment form to Student Administration and add unit code (XAA001).

International Students

For an application form contact the Flexible Education Unit

University of Tasmania

Locked Bag 1341  
LAUNCESTON TAS 7250 AUSTRALIA  
Phone: +61 3 6324 3504 Fax: +61 3 6324 3301  
enquiries@feu.utas.edu.au

## Objectives

UniStart is a program that aims to improve your tertiary literacy. It begins to develop the essential skills required for independent learning and success at University, such as: essay writing, academic reading and critical thinking. UniStart also offers an enrichment program that provides you with the opportunity to improve your skills in: using the library effectively; using computers effectively for your university study; acclimatising to university; and, using the English language at a university level

On completion of UniStart, you should be able to:

- \* recognise and apply the process of writing a university essay;
- \* demonstrate awareness of the generic tertiary literacy skills required to complete an essay appropriate for first year university subjects; and,
- \* evaluate your current level of generic tertiary literacy skills development, and recognise and apply strategies to further develop these skills.
- \* Tertiary literacy is the level of literacy required to operate effectively at a tertiary/university level. Literacy is the ability to read and use written information and to write appropriately in a range of contexts. It is used to develop knowledge and understanding, and involves the integration of speaking, listening and critical thinking with reading and writing.

## Course Structure

UniStart consists of:

a face-to-face program at the beginning of each semester  
workshops throughout the semester,  
online material, and  
independent learning.

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## Human Life Sciences Enabling Course - H0F ( HumLifeEnab )

**Campus(es) Offered:**

**Course Duration:** Minimum 1 yrs, Maximum 1 yrs.

**Course Contact (faculty or School):** (03) 6324 5400

## Introduction

BioStart is a preparation program (9--13 February) for people who are unsure about:

- \* what to expect in the biological sciences
- \* what skills are needed for success
- \* what resources are available to help develop these skills

The program is designed to meet a variety of needs of students entering the Bachelor of Nursing, Bachelor of Health Science and Bachelor of Human Movement courses, who do not have a TCE science background, and for alternative entry and mature age students returning to study.

## Admission & Prerequisites

Enrolment is open to students who have accepted a place in the Bachelor of Nursing, Bachelor of Human Movement or Bachelor of Health Science.

## Objectives

The program aims to:

- \* introduce students to the culture of the School of Human Life Sciences
- \* introduce the types of learning tasks required within the School
- \* introduce terminology used in biological sciences
- \* assist students to develop a range of appropriate skills for University study.

## Course Structure

Students enrolling in this course use the unit code CXA001.

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## University Preparation Program - E0D ( UPP )

### Campus(es) Offered:

**Course Duration:** Minimum 1 yrs, Maximum 1 yrs.

**Course Contact (faculty or School):**

## Introduction

The University Preparation Program is a special enabling program. The course is designed to provide unqualified mature-age potential students with academic learning skills and the confidence and personal skills needed to succeed at University. The course features training in the use of technology for learning and a taster of University academic subjects across a broad spectrum of areas. Successful completion of the program will assist students to gain admission to undergraduate degree courses offered by the University of Tasmania.

## Admission & Prerequisites

The normal University Mature Age Entry requirements apply except for the deduction of one year from the minimum age. Students should display a genuine intention to participate in higher education upon completing the UPP. Students also should have a demonstrated lack of access to higher education or educational opportunities; or have experienced a change in career or lifestyle.

## Objectives

The UPP provides an opportunity for mature age students to revise, upgrade and establish skills relevant to higher education study in the current academic environment.

## Miscellaneous Information

### Special note on fees

This course does not attract HECS fees but it does attract Austudy/Abstudy. Normal University Entrance Fees apply. Applications are made directly to the UPP Coordinator Jenny.Oakley@utas.edu.au.

## Course Structure

The course is equivalent to one year full-time study but its unitised structure lends it to part-time study. UPP consists of 9 units, with a full time equivalent load of 8 units per year (4 per semester). Seven of these units are core or skills-based units including a bridging Mathematics unit. The other two offer introductions to current academic units.

## Schedules

### University Preparation Program: Schedule (Statewide)

Unit	Title	Weight	Sem 1	Sem 2	Full Yr	Spring	Summer	Winter
<a href="#">UPP010</a>	Study Skills	12.5%	External(H,I,L, N) Both(W)	External(H,I,L, N,W)				
<a href="#">UPP020</a>	Communications I	12.5%	External(H,I,L, N) Both(W)	External(H,I,L, N,W)				
<a href="#">UPP050</a>	Using Information Technology for Academic Purposes I	12.5%	External(H,I,L, N) Both(W)	External(H,I,L, N,W)				
<a href="#">UPP070</a>	Academic Studies I	12.5%	External(H,I,L, N,W) Both(W)					
<a href="#">UPP030</a>	Communications II	12.5%		External(H,I,L) Both(W)				
<a href="#">UPP040</a>	Academic Literacy	12.5%		External(H,I,L, N) Both(W)				
<a href="#">UPP060</a>	Using Information Technology for Academic Purposes II	12.5%		W				
<a href="#">UPP080</a>	Academic Studies II	12.5%		External(H,I,L, N) Both(W)				
<a href="#">UPP090</a>	Bridging Maths	12.5%	External(H,I,L, N) Both(W)	External(H,I,L, N,W)				

Details are subject to change. all details should be confirmed with the Course Coordinator, Ms Jenny Oakley on (03) 6430 4905 or [Jennifer.Oakley@utas.edu.au](mailto:Jennifer.Oakley@utas.edu.au)

## Graduate Certificate in University Teaching and Learning - E5T ( GradCert ULT )

**Campus(es) Offered:**

**Course Duration:** Minimum 1 yrs, Maximum 2 yrs.

**Course Contact (faculty or School):** (03) 6324 3504

### Introduction

The objectives of the Graduate Certificate in University Learning and Teaching are to improve the standard of learning and teaching at the University of Tasmania by:

- \* developing both a theoretical understanding of student learning and practical skills in facilitating that learning as it applies to Higher Education;
- \* promoting scholarship of teaching based on critical self-reflection, research (including practical research into matters of learning and teaching), and peer review;
- \* developing knowledge and skills in the area of teaching, evaluation and assessment through modelling strategies that lead to deep learning; and encouraging flexible delivery (in terms of both content structure and delivery modes); and,
- \* developing cross-campus and cross-faculty communities of practice.

These objectives will be pursued through the provision of a flexibly structured program that allows for the needs and characteristics of different discipline fields and different groups with a teaching role. For example, sessional staff, new staff on probation, staff seeking further professional development, and general staff with a teaching support function.

## Admission & Prerequisites

Applicants must have completed a Bachelors degree or equivalent. All assessment will be practical and work-place-based, therefore, applicants will be expected to be currently engaged in some form of university teaching activity.

## Course Structure

### Schedules

#### Year 1

Listed below is the schedule of postgraduate units. It is expected that units will be offered subject to sufficient enrolment numbers and available staff.

Unit	Title	Weight	Sem 1	Sem 2	Full Yr	Spring	Summer	Winter
<a href="#">ELT501</a>	Foundations of University Learning and Teaching	12.5%	H,L					
<a href="#">ELT502</a>	Enhancing Professional Practice in University Learning and Teaching	12.5%		H,L				

#### Year 2

Unit	Title	Weight	Sem 1	Sem 2	Full Yr	Spring	Summer	Winter
<a href="#">ELT503</a>	Innovation and Leadership in University Learning and Teaching	12.5%					H,L	
<a href="#">ELT504</a>	University Learning and Teaching Development Project	12.5%						