

FACULTY OF EDUCATION - POSTGRADUATE COURSES

Graduate Certificate of Counselling - E5W (GradCertCouns)

Campus(es) Offered: Hobart: Launceston:

Course Duration: Minimum 1 yrs, Maximum 2 yrs.

Course Contact (faculty or School): (03) 6324 3038, or Ann Stark, Program Coordinator ph (03) 6226 2553

Introduction

PLEASE CONFIRM details of the following course with the Faculty of Education

Admission & Prerequisites

Educators who hold a 4-year trained teaching qualification or equivalent (eg initial degree and a Diploma of Education or Bachelor of Teaching); or persons working in a related professional field who hold a qualification deemed to be of equivalent standing. In special cases, the Faculty may accept applicants who do not satisfy these requirements.

Applicants must be prepared to:

- * provide evidence of a minimum of three years of counselling or related practice in the human service field;
- * include the names and contact details of 3 referees;
- * include a short statement outlining the nature of the counselling process and the reasons for undertaking this program of study;
- * have a personal interview. The purpose of the interview is to provide applicants with an opportunity to meet teaching staff in order to discuss and expand the preceding points;
- * supply an original police record check indicating that the applicant is of good character. Where an applicant has lived outside Tasmania for more than 5 years, a police record check is required from the relevant state or country;
- * attend a 2-day orientation at Hobart once acceptance into the program has been notified.

Objectives

Students who complete the course successfully should have:

1. a clear understanding of the social, cultural and developmental context in which counselling occurs;
2. a clear understanding of a wide variety of therapeutic approaches appropriate to a range of client ages, needs and circumstances;
3. the ability to demonstrate a range of skills in relation to assessment, intervention, evaluation, consultation and referral;
4. an advanced understanding of the ethical, legal and professional issues in relation to the practice of counselling, and the need to make a contribution to the development of the counselling profession within the community;
5. knowledge of approaches to research in counselling and be able to undertake successfully supervised and independent projects within the community;
6. the ability to demonstrate an advanced level of personal and professional awareness in order to enhance their competence to counsel others.

Articulation From Course

Students who have completed awards in the former counselling and development stream within the Faculty of Education and wish to transfer or upgrade their qualifications should refer to the Master of Counselling or Master of Counselling (Honours) courses

Professional Recognition

The program provides entry qualifications for the Professional Counselling Association of Tasmania. It is anticipated that approval will be granted by State and National professional associations. Details may be obtained from the Faculty of Education.

Course Structure

Schedules

Required units

Unit	Title	Weight	Sem 1	Sem 2	Full Yr	Spring	Summer	Winter
ESW701	Counselling Skills	12.5%					H	
ESW702	Theories of Counselling	12.5%	H,L					
ESW703	Ethical and Professional Issues	12.5%		H,L				
	and ONE elective from the following:							
ESW706	Family and Couple Counselling	12.5%					H	
ESW705	Counselling Adolescents	12.5%		H,L				
ESW707	School-Based Counselling	12.5%		H				H
ESW704	Special Topics in Counselling	12.5%		H,L				

Graduate Certificate in E-Learning - E5G

(GradCertE-Learning)

Campus(es) Offered:

Course Duration: Minimum 0.5 yrs, Maximum 2 yrs.

Course Contact (faculty or School):

Introduction

For information on this course see www.utas.edu.au/courses/E5G

Graduate Certificate of Education - E5E (GradCertEd)

Campus(es) Offered: Hobart: Launceston:

Course Duration: Minimum 1 yrs, Maximum 3 yrs.

Course Contact (faculty or School): (03) 6324 3038

Introduction

The three courses, **Graduate Certificate of Education Master of Education Master of Education (Honours)**, are designed to allow students to build on their studies ultimately to reach the level of award they desire. There are various pathways available to complete study in postgraduate coursework - Education. Please refer to the following chart for details.

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Course Structure - Graduate Certificate of Education Master of Education Master of Education (Honours)

The coursework units and/or research projects which make up the course of study of an individual are determined by the candidate in consultation with the Program Director. General structure and relationship of postgraduate coursework awards in Education:

	Minimum	Maximum
Graduate Certificate of Education		
4 x 12.5% units	6 months	18 months
Master of Education		
4 x 12.5% units	1 year	3 years
Master of Education Honours		
2 x 25% units	18 months	6 years

Articulation - Graduate Certificate of Education Master of Education Master of Education (Honours)

Full credit may be gained toward the Master of Education for work completed while enrolled in the Graduate Certificate of Education. Full credit may be gained towards the Master of Education (Honours) for work completed in the Master of Education. Note: Entry into honours is dependent on the average of a credit at the Master of Education level.

Candidates are advised that a number of postgraduate coursework units are being developed into self-paced flexible delivery formats (print-based or web-based) and that details are available from the Program Director: Postgraduate Coursework: phone (03) 6324 3712.

Graduate Certificate of Education -All Graduate Certificate units are approved at a post graduate level and may be used toward gaining a Master of Education award. It is possible to earn a Graduate Certificate by successfully completing four of the units in the approved schedule of units offered from the general schedule or to select four required units in one of the specialisations listed after the schedule.

Specialisations are available in Community Education, Online Learning, Inclusive Education, TESOL, LOTE, Arts, Educational Administration, Tertiary Teaching, Arts Education, Gender, Cross-Cultural Educational Issues, Classroom Management, Studies in Asia for Teachers and Mathematics Education.

Admission & Prerequisites

Graduate Certificate of Education -This course is available to graduates in Education, graduates in other disciplines with a Diploma of Education or Bachelor of Teaching or to those holding equivalent qualifications. This certificate is intended to enable competent, experienced professionals to broaden, deepen, update and integrate knowledge of their specialised area of interest and expertise. Both the coursework and written assignments or projects undertaken by the student should thus reflect this specialisation. For this reason there is a wide variety of coursework units available, with general areas of specialisation ranging from Administration to Mathematics Education, from Inclusive Education to Arts in Education, from Teaching English as a Second Language to Adult Learning and University Teaching, from Online Learning to LOTE.

Articulation To Course

Masters of Education

Course Structure

Schedules

Schedule of Units -- Graduate Certificate of Education, Master of Education, Master of Education (Honours)

Unit	Title	Weight	Sem 1	Sem 2	Full Yr	Spring	Summer	Winter
ESG700	Contemporary Educational Issues A	12.5%	External(I,N,O,W) Both(H,L)	External(I,N,O,W) Both(H,L)			Both(L)	
ESG701	Contemporary Educational Issues B	12.5%	External(H,I,N,O,W) Both(L)	External(H,I,N,O,W) Both(L)			Both(L)	
ESG702	Research Methods A	12.5%	External(H,I,N,O,W) Both(L)				Both(L)	
ESG703	Research Methods B	12.5%	External(H,I,N,O,W) Both(L)					
ESG704	Dissertation Part A	12.5%	External(I,N,O,W) Both(H,L)	External(I,N,O,W) Both(H,L)				
ESG705	Dissertation Part B	12.5%	External(I,N,O,W) Both(H,L)	External(I,N,O,W) Both(H,L)				
ESG706	Dissertation	25%	External(I,N,O,W) Both(H,L)	External(I,N,O,W) Both(H,L)				
ESG707	Teaching Studies A	12.5%	External(H,I,L,N,O,W)					
ESG708	Teaching Studies B	12.5%	External(H,I,L,N,O,W)	External(H,I,L,N,O,W)				
ESG711	Statistics Education -- Data Handling	12.5%	External(H,I,L,N,O,W)	External(H,I,L,N,O,W)				
ESG712	Statistics Education -- Data Reduction and Chance	12.5%	External(H,I,L,N,O,W)	External(H,I,L,N,O,W)				
ESG713	Statistics Education -- Inference and Advanced Topics	12.5%	External(H,I,L,N,O,W)	External(H,I,L,N,O,W)				
ESG714	Current Issues in Second Language Learning	12.5%	Both(H,I,L,N,O,W)	Both(H,I,L,N,O,W)			Both(H,I,L,N,O,W)	
ESG715	Aspects of Linguistics	12.5%	Both(H,I,L,N,O,W)	Both(H,I,L,N,O,W)			Both(H,I,L,N,O,W)	
ESG716	Language, Culture and Society	12.5%	Both(H,I,L,N,O,W)	Both(H,I,L,N,O,W)			Both(H,I,L,N,O,W)	
ESG717	Teaching English as a Second/ Foreign Language	12.5%	Both(H,I,L,N,O,W)	Both(H,I,L,N,O,W)			Both(H,I,L,N,O,W)	
ESG718	Curriculum and syllabus in TESOL	12.5%	Both(H,I,L,N,O,W)	Both(H,I,L,N,O,W)			Both(H,I,L,N,O,W)	
ESG719	Curriculum issues in TESOL	12.5%	Both(H,I,L,N,O,W)	Both(H,I,L,N,O,W)			Both(H,I,L,N,O,W)	
ESG720	Special Project in TESOL	12.5%	Both(H,I,L,N,O,W)	Both(H,I,L,N,O,W)			Both(H,I,L,N,O,W)	
ESG721	Language and Communication	12.5%	Both(H,I,L,N,O,W)	Both(H,I,L,N,O,W)			Both(H,I,L,N,O,W)	
ESG722	Language Learning for Specific Purposes	12.5%	Both(H,I,L,N,O,W)	Both(H,I,L,N,O,W)			Both(H,I,L,N,O,W)	
ESG723	Numeracy and the Mathematics Curriculum A	12.5%	External(H,I,L,N,O,W)				External(L)	
ESG724	Numeracy and the Mathematics Curriculum B	12.5%		H				
ESG725	Diagnosis and Intervention in Mathematics A	12.5%						
ESG726	Diagnosis and Intervention in Mathematics B	12.5%						
ESG727	Issues in Mathematics Education A	12.5%	External(H,I,L,N,O,W)					
ESG728	Issues in Mathematics	12.5%		External(H,I,L,				

Unit	Title	Weight	Sem 1	Sem 2	Full Yr	Spring	Summer	Winter
	Education B			N,O,W)				
ESG729	Thinking and Working Mathematically A	12.5%						
ESG730	Thinking and Working Mathematically B	12.5%						
ESG731	Comparative Curriculum A	12.5%						
ESG732	Comparative Curriculum B	12.5%						
ESG734	Professional In-Country Development -- Part B	12.5%						
ESG735	Tasmanian Heritage, Lifestyle and Education	12.5%					L	
ESG736	LOTE/ESL B	12.5%						
ESG737	New Directions in Art Education 1A	12.5%						
ESG738	Empathic Intelligence: Theory and Practice	12.5%		L				
ESG739	Curriculum Theory and Practice	12.5%						
ESG740	Teacher Research and Curriculum Change	12.5%						
ESG741	Reason, Truth and Knowledge A	12.5%						
ESG742	Reason, Truth and Knowledge B	12.5%						
ESG743	What Is a Person? A	12.5%						
ESG744	What Is a Person? B	12.5%						
ESG745	Teaching Asia	12.5%		External(H)				
ESG746	Asia in the Curriculum	12.5%	External(L)					
ESG747	Education Project	12.5%	External(I,N,O,W) Both(H,L)	External(I,N,O,W) Both(H,L)				
ESG748	Education Project 1	25%	External(I,N,W) Both(H,L)	External(L,N,W) Both(H,L)				
ESG749	Community Education & Learning A	25%	Both(L)	Both(L)				
ESG750	Community Education & Learning B	25%	Both(L)	Both(L)				
ESG751	Community Development A	25%	Both(L)	Both(L)				
ESG752	Science, Literacy & Multiliteracies	12.5%					H	
ESG753	The Pedagogy of Online Learning A	12.5%	Both(L)	Both(L)				
ESG754	The Pedagogy of Online Learning B	12.5%	Both(L)	Both(L)				
ESG755	Creating an Online Teaching Course A	12.5%	Both(L)	Both(L)				
ESG756	Creating an Online Teaching Course B	12.5%	Both(L)	Both(L)				
ESG757	Difference, Disability and Diversity A	12.5%					H	
ESG758	Difference, Disability and Diversity B	12.5%	Both(H)					
ESG759	Inclusive Curriculum Leadership A	12.5%					H	
ESG760	Inclusive Curriculum Leadership B	12.5%					H	
ESG761	Classroom Management: Theory and Practice A	12.5%						

Unit	Title	Weight	Sem 1	Sem 2	Full Yr	Spring	Summer	Winter
ESG762	Classroom Management: Theory and Practice B	12.5%						
ESG763	Challenging Behaviours and Curriculum Practices A	12.5%						
ESG764	Challenging Behaviours and Curriculum Practices B	12.5%						
ESG765	Curriculum Issues in Arts Education 1 A	12.5%	L					
ESG766	Curriculum Issues in Arts Education 1 B	12.5%		L				
ESG767	Curriculum Issues in Arts Education 2 A	12.5%	L					
ESG768	Curriculum Issues in Arts Education 2 B	12.5%		L				
ESG769	Drama in Education 1 A	12.5%						
ESG770	Drama in Education 1 B	12.5%						
ESG771	Drama in Education 2 A	12.5%						
ESG772	Drama in Education 2 B	12.5%						
ESG773	Reflections in Music Education A	12.5%	L					
ESG774	Reflections in Music Education B	12.5%		L				
ESG775	Language and Literacy in Education A	12.5%	External(H)					
ESG776	Language and Literacy in Education B	12.5%	H					
ESG777	Literature for Children	12.5%	H				H	
ESG778	Language, Gender and Communication in Education	12.5%	Both(H)				Both(H)	
ESG779	Literature, Gender and Education	12.5%		H			H	
ESG780	Education of Women and Girls	12.5%						
ESG781	Education and Women's Careers	12.5%		Both(H)				
ESG782	Special Study 1	25%	External(I,N,O,W) Both(H,L)	External(I,N,O,W) Both(H,L)				
ESG783	Effective Implementation A	12.5%		L			H,L	
ESG784	Effective Implementation B	12.5%	H	H			H,L	
ESG785	Leadership and Organisational Learning A	12.5%	H,L	H,L			H,L	
ESG786	Leadership and Organisational Learning B	12.5%	L,External(H)	L,External(H)			L,External(H)	
ESG787	Tertiary Teaching A	12.5%	External(H,I,N,O,W) Both(L)	External(H,I,N,O,W) Both(L)				
ESG788	Tertiary Teaching B	12.5%	External(H,I,N,O,W) Both(L)	External(H,I,N,O,W) Both(L)				
ESG789	Adult Learning	12.5%	L	L				
ESG790	Adult Learning Issues	12.5%	L	L				
ESG793	Asian Cultures and Societies	12.5%	External(H,I,L,N,O,W)					
ESG794	Literary Representations of Asian Australian Relations	12.5%	External(H,I,L,N,O,W)	External(H,I,L,N,O,W)				
ESG795	Science Education A	12.5%						
ESG796	Science Education B	12.5%						

Unit	Title	Weight	Sem 1	Sem 2	Full Yr	Spring	Summer	Winter
ESG797	Special Topic (Design & Context in Technology Education A)	12.5%						
ESG798	Cross-Cultural Dimensions: Preparing for In-Country Experience	12.5%			External(H,I,L,N,O,W)			
ESG799	Special Topic	12.5%	Both(L)				Both(L)	

Graduate Certificate of Education Specialisations Code numbers

(A) General Schedule

Unit	Title	Weight	Sem 1	Sem 2	Full Yr	Spring	Summer	Winter
	No specific specialisation							
	Choose any four non-restricted units in schedule.							

(B) Educational Administration

Unit	Title	Weight	Sem 1	Sem 2	Full Yr	Spring	Summer	Winter
ESG783	Effective Implementation A	12.5%		L			H,L	
ESG784	Effective Implementation B	12.5%	H	H			H,L	
ESG785	Leadership and Organisational Learning A	12.5%	H,L	H,L			H,L	
ESG786	Leadership and Organisational Learning B	12.5%	L,External(H)	L,External(H)			L,External(H)	

(C) Tertiary Teaching

Unit	Title	Weight	Sem 1	Sem 2	Full Yr	Spring	Summer	Winter
ESG787	Tertiary Teaching A	12.5%	External(H,I,L,N,O,W) Both(L)	External(H,I,L,N,O,W) Both(L)				
ESG788	Tertiary Teaching B	12.5%	External(H,I,L,N,O,W) Both(L)	External(H,I,L,N,O,W) Both(L)				
ESG789	Adult Learning	12.5%	L	L				
ESG790	Adult Learning Issues	12.5%	L	L				

(D) Arts Education

Unit	Title	Weight	Sem 1	Sem 2	Full Yr	Spring	Summer	Winter
ESG765	Curriculum Issues in Arts Education 1 A	12.5%	L					
ESG766	Curriculum Issues in Arts Education 1 B	12.5%		L				
	and two of the following:							
ESG767	Curriculum Issues in Arts Education 2 A	12.5%	L					
ESG768	Curriculum Issues in Arts Education 2 B	12.5%		L				
ESG769	Drama in Education 1 A	12.5%						
ESG770	Drama in Education 1 B	12.5%						
ESG771	Drama in Education 2 A	12.5%						
ESG772	Drama in Education 2 B	12.5%						

Unit	Title	Weight	Sem 1	Sem 2	Full Yr	Spring	Summer	Winter
ESG773	Reflections in Music Education A	12.5%	L					
ESG774	Reflections in Music Education B	12.5%		L				

(E) Studies in Asia for Teachers

Unit	Title	Weight	Sem 1	Sem 2	Full Yr	Spring	Summer	Winter
ESG746	Asia in the Curriculum	12.5%	External(L)					
ESG745	Teaching Asia	12.5%		External(H)				
ESG793	Asian Cultures and Societies	12.5%	External(H,I,L, N,O,W)					
ESG794	Literary Representations of Asian Australian Relations	12.5%	External(H,I,L, N,O,W)	External(H,I,L, N,O,W)				
ESG798	Cross-Cultural Dimensions: Preparing for In-Country Experience	12.5%			External(H,I,L, N,O,W)			

(F) Mathematics Education

Unit	Title	Weight	Sem 1	Sem 2	Full Yr	Spring	Summer	Winter
ESG725	Diagnosis and Intervention in Mathematics A	12.5%						
ESG726	Diagnosis and Intervention in Mathematics B	12.5%						
ESG727	Issues in Mathematics Education A	12.5%	External(H,I,L, N,O,W)					
ESG728	Issues in Mathematics Education B	12.5%		External(H,I,L, N,O,W)				

(G) Philosophy in Education

Unit	Title	Weight	Sem 1	Sem 2	Full Yr	Spring	Summer	Winter
ESG741	Reason, Truth and Knowledge A	12.5%						
ESG742	Reason, Truth and Knowledge B	12.5%						
ESG743	What Is a Person? A	12.5%						
ESG744	What Is a Person? B	12.5%						

(H) Inclusive Education

Unit	Title	Weight	Sem 1	Sem 2	Full Yr	Spring	Summer	Winter
ESG757	Difference, Disability and Diversity A	12.5%					H	
ESG758	Difference, Disability and Diversity B	12.5%	Both(H)					
ESG759	Inclusive Curriculum Leadership A	12.5%					H	
ESG760	Inclusive Curriculum Leadership B	12.5%					H	

(I) Gender Issues

Unit	Title	Weight	Sem 1	Sem 2	Full Yr	Spring	Summer	Winter
ESG778	Language, Gender and Communication in Education	12.5%	Both(H)				Both(H)	

Unit	Title	Weight	Sem 1	Sem 2	Full Yr	Spring	Summer	Winter
ESG779	Literature, Gender and Education	12.5%		H			H	
ESG780	Education of Women and Girls	12.5%						
ESG781	Education and Women's Careers	12.5%		Both(H)				

(J) Classroom Management

Unit	Title	Weight	Sem 1	Sem 2	Full Yr	Spring	Summer	Winter
ESG761	Classroom Management: Theory and Practice A	12.5%						
ESG762	Classroom Management: Theory and Practice B	12.5%						
ESG763	Challenging Behaviours and Curriculum Practices A	12.5%						
ESG764	Challenging Behaviours and Curriculum Practices B	12.5%						

(K) TESL/TEFL (Teaching English as a Second or Foreign Language)

Unit	Title	Weight	Sem 1	Sem 2	Full Yr	Spring	Summer	Winter
ESG714	Current Issues in Second Language Learning	12.5%	Both(H,I,L,N,O ,W)	Both(H,I,L,N,O ,W)			Both(H,I,L,N,O ,W)	
ESG716	Language, Culture and Society	12.5%	Both(H,I,L,N,O ,W)	Both(H,I,L,N,O ,W)			Both(H,I,L,N,O ,W)	
ESG717	Teaching English as a Second/ Foreign Language	12.5%	Both(H,I,L,N,O ,W)	Both(H,I,L,N,O ,W)			Both(H,I,L,N,O ,W)	
ESG721	Language and Communication	12.5%	Both(H,I,L,N,O ,W)	Both(H,I,L,N,O ,W)			Both(H,I,L,N,O ,W)	

(L) Cross-Cultural Educational Issues

Unit	Title	Weight	Sem 1	Sem 2	Full Yr	Spring	Summer	Winter
ESG731	Comparative Curriculum A	12.5%						
ESG732	Comparative Curriculum B	12.5%						
ESG733	Professional In-Country Development -- Part A	12.5%						
ESG734	Professional In-Country Development -- Part B	12.5%						

(M) Online Learning

Unit	Title	Weight	Sem 1	Sem 2	Full Yr	Spring	Summer	Winter
ESG753	The Pedagogy of Online Learning A	12.5%	Both(L)	Both(L)				
ESG754	The Pedagogy of Online Learning B	12.5%	Both(L)	Both(L)				
ESG755	Creating an Online Teaching Course A	12.5%	Both(L)	Both(L)				
ESG756	Creating an Online Teaching Course B	12.5%	Both(L)	Both(L)				

(N) Community Education

Unit	Title	Weight	Sem 1	Sem 2	Full Yr	Spring	Summer	Winter
ESG749	Community Education & Learning A	25%	Both(L)	Both(L)				

Unit	Title	Weight	Sem 1	Sem 2	Full Yr	Spring	Summer	Winter
ESG750	Community Education & Learning B	25%	Both(L)	Both(L)				
ESG751	Community Development A	25%	Both(L)	Both(L)				
ESG752	Science, Literacy & Multiliteracies	12.5%					H	

Graduate Certificate of Human Movement - E5J (GradCertHM)

Campus(es) Offered: Launceston:
Course Duration: Minimum 1 yrs, Maximum 3 yrs.
Course Contact (faculty or School): (03) 6324 3337

Introduction

The graduate program in Human Movement is planned to meet the needs of practising Health and Physical Education teachers, outdoor educators and community recreation specialists for advanced academic qualification. The program comprises two specialty areas: Health and Physical Education Teaching and Outdoor Education and Outdoor Recreation.

The Graduate Certificate of Human Movement and Master of Human Movement are structured into a progressive sequence allowing for a completion of each course before, if desired, enrolment into a subsequent level. All Graduate Certificate units are approved at the postgraduate level and may be used towards the Master of Human Movement.

It is possible to complete the first level of postgraduate qualification, a Graduate Certificate, by completing four units from specialty areas as listed after the schedule.

Admission & Prerequisites

The course is open to teachers/instructors who hold either a minimum 4-year university qualification or equivalent status, or are working in a related professional field and hold a qualification deemed to be of equivalent status.

In special cases the faculty may accept applicants who do not satisfy these requirements but can demonstrate other equivalence.

Prospective applicants for the Outdoor Education/Recreation area will be interviewed prior to entry into the program.

Objectives

After completing the course, students should be able to

- reconsider their professional practice in the context of relevant theoretical developments in the field;
- identify, analyse and formulate solutions to problems and issues in their professional field;
- design programs and experiences to promote professional learning in their professional field;
- advocate for their professional areas.

Course Structure

General structure and relationship of Postgraduate Coursework Awards in Human Movement

	Minimum	Maximum
		(Consecutive years)
Graduate Certificate of Human Movement		
4x12.5% units		
(including core units)	1yrs	4yrs
Master of Human Movement		
Graduate Certificate plus 4x12.5% units or		
8x12.5% coursework units	2yrs	6yrs

Schedules

GradCertHM and MHM schedule of units

Unit	Title	Weight	Sem 1	Sem 2	Full Yr	Spring	Summer	Winter
ESP700	Action Research Project	12.5%						
ESP701	Changing Physical Activity Patterns Across the Lifespan	0%						
ESP703	Human Movement Independent Study	12.5%	L	L				
ESP704	Designing Teaching and Learning Experiences in the Health and Physical Education Curriculum	12.5%						
ESP705	Health Enhancement Curriculum	12.5%						
ESP706	Promoting Play and Developing Motor Skills in Primary HPE	12.5%						
ESP711	Quality Systems	12.5%	L					
ESP712	Environmental Perspectives	12.5%						
ESP713	Advanced Programming for Outdoor Recreation Pursuits -- Land and Water-based	0%						
ESP716	Human Movement Project	25%	L	L	L			
ESP717	Contemporary Issues for Youth in the Health Education and Physical Education Fields	12.5%						
ESP718	Designing Physical Activity programs for Special Populations	12.5%						
ESP719	The Outdoor Recreation and Education Field	12.5%						
ESP720	Instructional Issues for Effective Learning in Outdoor Education	12.5%						

Master of Counselling - E7W (MCouns)

Campus(es) Offered: Hobart:

Course Duration: Minimum 1 yrs, Maximum 3 yrs.

Course Contact (faculty or School): (03) 6324 3038

Introduction

PLEASE CONFIRM details of the following course with the Faculty of Education

The maximum time allowed for completing the course is three years. Note, the duration of the course depends on the timing and availability of the supervised practicum.

Admission & Prerequisites

Applicants must have completed all units required for the Graduate Certificate of Counselling or their equivalent. (See also Graduate Certificate of Counselling for more details)

Objectives

Students who complete the course successfully should have:

1. a clear understanding of the social, cultural and developmental context in which counselling occurs;
2. a clear understanding of a wide variety of therapeutic approaches appropriate to a range of client ages, needs and circumstances;
3. the ability to demonstrate a range of skills in relation to assessment, intervention, evaluation, consultation and referral;
4. an advanced understanding of the ethical, legal and professional issues in relation to the practice of counselling, and the need to make a contribution to the development of the counselling profession within the community;
5. knowledge of approaches to research in counselling and be able to undertake successfully supervised and independent projects within the community;
6. the ability to demonstrate an advanced level of personal and professional awareness in order to enhance their competence to counsel others.

Articulation From Course

Students who have completed awards in the former counselling and development stream within the Faculty of Education and wish to transfer or upgrade their qualifications should refer to the Master of Counselling or Master of Counselling (Honours) courses

Professional Recognition

The program provides entry qualifications for the Professional Counselling Association of Tasmania. It is anticipated that approval will be granted by State and National professional associations. Details may be obtained from the Faculty of Education.

Course Structure

Schedules

Required units

Unit	Title	Weight	Sem 1	Sem 2	Full Yr	Spring	Summer	Winter
ESW701	Counselling Skills	12.5%					H	
ESW702	Theories of Counselling	12.5%	H,L					
ESW703	Ethical and Professional Issues	12.5%		H,L				
ESW709	Supervised Practicum in Counselling	12.5%	External(I,N) Both(H,L,W)	External(I,N) Both(H,L,W)	External(I,N) Both(H,L,W)			
ESW710	Counselling Research and	12.5%	H					

Unit	Title	Weight	Sem 1	Sem 2	Full Yr	Spring	Summer	Winter
	Assessment and THREE electives from the following:							
ESW704	Special Topics in Counselling	12.5%		H,L				
ESW705	Counselling Adolescents	12.5%		H,L				
ESW706	Family and Couple Counselling	12.5%					H	
ESW707	School-Based Counselling	12.5%		H				H
ESW708	Creative Arts in Counselling	12.5%					H	

Master of Counselling (Honours) - E7X (MCouns(Hons))

Campus(es) Offered: Hobart:

Course Duration: Minimum 2 yrs, Maximum 6 yrs.

Course Contact (faculty or School):

Introduction

PLEASE CONFIRM details of the following course with the Faculty of Education

The maximum time allowed for completing the course is six years. Note, the duration of the course depends on the timing and availability of the supervised practicum.

Admission & Prerequisites

Normally, applicants will have completed 70% of the core units for this award with a grade point average of Distinction or equivalent

(See also Graduate Certificate of Counselling for more details)

Objectives

Students who complete the course successfully should have:

1. a clear understanding of the social, cultural and developmental context in which counselling occurs;
2. a clear understanding of a wide variety of therapeutic approaches appropriate to a range of client ages, needs and circumstances;
3. the ability to demonstrate a range of skills in relation to assessment, intervention, evaluation, consultation and referral;
4. an advanced understanding of the ethical, legal and professional issues in relation to the practice of counselling, and the need to make a contribution to the development of the counselling profession within the community;
5. knowledge of approaches to research in counselling and be able to undertake successfully supervised and independent projects within the community;
6. the ability to demonstrate an advanced level of personal and professional awareness in order to enhance their competence to counsel others.

Articulation From Course

Students who have completed the course can pursue further research higher degree study.

Professional Recognition

The program provides entry qualifications for the Professional Counselling Association of Tasmania. It is anticipated that approval will be granted by State and National professional associations. Details may be obtained from the Faculty of Education.

Course Structure

Schedules

Master of Counselling (Honours)

Unit	Title	Weight	Sem 1	Sem 2	Full Yr	Spring	Summer	Winter
ESW711	Research Methods in Counselling	12.5%						
	and							
ESW712	Dissertation in Counselling	37.5%						
	or							
ESW713	Dissertation in Counselling Part A	18.75%						
ESW714	Dissertation in Counselling Part B	18.75%						

Master of Education - E7E (MEd)

Campus(es) Offered: Hobart: Launceston:

Course Duration: Minimum 1 yrs, Maximum 3 yrs.

Course Contact (faculty or School): (03) 6324 3038, or Dr Margaret Robertson ph (03) 6324 3712, fax (03) 6324 3048, e-mail Margaret.Robertson@utas.edu.au

Introduction

The degree of Master of Education by coursework or by research is available from Launceston and Hobart campuses. The following information is for the Master of Education by coursework.

Admission & Prerequisites

This degree course is available to graduates in Education or graduates in other disciplines with a Diploma of Education or Bachelor of Teaching, or to those holding equivalent qualifications. The University requires applicants for admission to the Master of Education degree to have four-year teacher training (ie either Bachelor of Education or an undergraduate degree plus Bachelor of Teaching) or qualifications deemed to be equivalent and at least two years experience in teaching or training.

Objectives

The degree is intended to enable competent, experienced professionals to broaden, deepen, update and integrate knowledge of their specialised area of interest and expertise. Both the coursework and written assignments or projects undertaken by the student should thus reflect this specialisation. For this reason there is a wide variety of course work units available, with general areas of specialisation ranging from Administration to Mathematics Education, from Inclusive Education to Arts in Education, from Teaching English as a Second Language to Adult Learning and University Teaching, from Online learning to LOTE.

Career Outcomes

The Master of Education has international standing and is seen as a prestigious qualification for educators who wish to become leaders in their chosen fields.

Articulation From Course

Candidates who possess components of post graduate studies of comparable quality can present these for consideration by the Faculty for advanced standing.

Miscellaneous Information

International Students

The Faculty encourages international student enrolment in both undergraduate and post graduate degree courses. Staff within the Faculty have gained considerable experience in teaching and supervising students from many international countries including Malaysia, China, Thailand and Indonesia.

Course Structure

The coursework units and/or research projects which will make up the course of study of an individual are determined by the candidate in consultation with the Program Director.

The requirements to complete the Master of Education is met through all coursework. A number of units are available in a self-paced, flexible delivered mode.

Master of Education study amounts to two semesters of full time work. However, not all of this time needs to be spent in Tasmania. Arrangements can be flexible. The course is offered in the two normal semesters (late February to early June, and mid July to end October) and also in our Summer School (January).

Many units do not require attendance and applicants are advised to contact the Program Director for specific details.

The attendance requirements can also be completed by intensive study in Tasmania either from January to early June in one year, or from mid July one year to the end of January in the next.

Education Summer Schools

The Summer School has proven a most successful way for students to attend our master degree programs. It has attracted candidates from all over Australia, and overseas.

The Summer School runs for two weeks normally in January and classes are held six days a week from early morning into the evening. The School is staffed by experts from the Faculty's staff and by visiting professors who are international leaders in their fields of expertise.

Master of Education with Honours - E7D (MEd(Hons))

Campus(es) Offered: Hobart: Launceston:

Course Duration: Minimum 1.5 yrs, Maximum 3 yrs.

Course Contact (faculty or School): Program Secretary (03) 6324 3038)

Introduction

The Master of Education (Honours) (1.5 years minimum to 3 years maximum) is for students who have completed the Master of Education. The course requires a minimum half a year of full-time study in addition to the minimum of one year spent on the Master of Education.

Admission & Prerequisites

Students will need to have attained a credit average or better in the Master of Education before being allowed to apply for entry into the Honours Program.

Objectives

For those students who wish to pursue a higher degree by research, this honours program provides a sound basis for future study.

Those students gaining a first class honours degree or an upper second award are eligible to apply for entry into a doctoral program.

Articulation To Course

This course articulates with further research higher degree studies

Course Structure

The course structure is summarised in the MEd(Hons) schedule of units.

For interstate or overseas students the dissertation/project can be completed in the candidate's own state/country and consultation about it and assessment of it conducted at a distance.

Schedules

MEd(Hons) Schedule of Units

Unit	Title	Weight	Sem 1	Sem 2	Full Yr	Spring	Summer	Winter
ESG702	Research Methods A	12.5%	External(H,I,N, O,W) Both(L)				Both(L)	
ESG703	Research Methods B	12.5%	External(H,I,N, O,W) Both(L)					
ESG706	Dissertation	25%	External(I,N,O, W) Both(H,L)	External(I,N,O, W) Both(H,L)				
	OR							
ESG704	Dissertation Part A	12.5%	External(I,N,O, W) Both(H,L)	External(I,N,O, W) Both(H,L)				
ESG705	Dissertation Part B	12.5%	External(I,N,O, W) Both(H,L)	External(I,N,O, W) Both(H,L)				

Master of Human Movement - E7J (MHM)

Campus(es) Offered: Launceston:

Course Duration: Minimum 1 yrs, Maximum 3 yrs.

Course Contact (faculty or School): Program Secreary (03) 6324 3337

Introduction

The graduate program in Human Movement is planned to meet the needs of practising Health and Physical Education teachers, outdoor educators and community recreation specialists for advanced academic qualification. The program comprises two specialty areas: Health and Physical Education Teaching and Outdoor Education and Outdoor Recreation.

The Graduate Certificate of Human Movement and Master of Human Movement are structured into a progressive sequence allowing for a completion of each course before, if desired, enrolment into a subsequent level. All Graduate Certificate units are approved at the postgraduate level and may be used towards the Master of Human Movement.

Admission & Prerequisites

The course is open to teachers/instructors who hold either a minimum 4-year university qualification or equivalent status, or are working in a related professional field and hold a qualification deemed to be of equivalent status.

In special cases the faculty may accept applicants who do not satisfy these requirements but can demonstrate other equivalence.

Prospective applicants for the Outdoor Education/Recreation area will be interviewed prior to entry into the program.

Objectives

After completing the course, students should be able to

- a. reconsider their professional practice in the context of relevant theoretical developments in the field;

- b. identify, analyse and formulate solutions to problems and issues in their professional field;
- c. design programs and experiences to promote professional learning in their professional field;
- d. advocate for their professional areas.

Miscellaneous Information

Specialisations:

Health and Physical Education Teaching

Equips professionals to provide leadership in instructional design and curriculum development in Health and Physical Education teaching settings.

Outdoor Education/Recreation

This specialisation focuses on knowledge and skills necessary to provide quality learning experiences for participants in outdoor education/recreation programs.

Course Structure

General structure and relationship of Postgraduate Coursework Awards in Human Movement

	Minimum	Maximum
		(Consecutive years)
Graduate Certificate of Human Movement		
4x12.5% units		
(including core units)	1yrs	4yrs
Master of Human Movement		
Graduate Certificate plus 4x12.5% units or		
8x12.5% coursework units	2yrs	6yrs

Doctorate in Education - E9Z (EDD)

Campus(es) Offered: Hobart: Launceston: NW Centre:

Course Duration: Minimum 2 yrs, Maximum 8 yrs.

Course Contact (faculty or School): (03) 6324 3038

Introduction

The Professional Doctorate in Education will normally be three years full time or five years part time. The maximum periods of candidature will normally be four years full time or eight years part time.

In appropriate circumstances, and following recommendations by the candidate's supervisor, the EdD Program Committee may consider an application for extension of the time by which the dissertation must be submitted. This extension will normally be no longer than one year.

It will be possible for candidates to complete the coursework components as full-time candidates in four semesters, and then complete the EdD dissertation as part-time candidates. This will be particularly attractive to interstate and overseas students.

Delivery modes will include an appropriate mix of weekend schools, block release periods, summer schools and winter schools to meet the 45 contact hour requirements per unit per semester.

Admission & Prerequisites

Normally, applicants may be considered eligible for admission to the award if they have been admitted to an appropriate master degree by research or course work offered by the University of Tasmania, or a degree deemed to be equivalent.

A coursework master or master with honours degree in education will be accepted as eligible for admission providing applicants have completed successfully at least one research methodology unit at master degree level and can demonstrate, through documented evidence and by interview, a commitment and potential capacity to meet the research requirements of the program.

Applicants who possess such other qualifications and professional experience deemed by the EdD Program Committee to provide a preparation for study equivalent to that indicated above may be accepted into the award. In addition, applicants normally will be required to possess at least two years of appropriate professional experience.

Objectives

The EdD will serve the needs of professionals in the field of education who wish to undertake doctoral level study so as to improve the quality of their services as educators and leaders, and to expand their theoretical understanding of educational practice.

The course will provide predominantly course based study at the doctoral level. The focus will be on the systematic review of educational research in relevant areas of professional practice and the improvement of professional practice in education. The course includes an original research component accounting for one-third of the program.

This professional doctorate will be distinguished from other similar courses by:

- a . targeted assignments within generic areas to help candidates pursue their own interests;
- b . the extensive use of practical and problem based learning;
- c . a direct relationship with the leading research programs of the Education Faculty; and
- d . flexible delivery modes attractive to part-time, full-time and overseas students.

Career Outcomes

The course is designed for mid-career educators who wish to prepare for a major leadership role in the field of education. Successful completion of the doctorate provides graduates with a substantial theoretical and practical background that should enhance promotional opportunities within the educational arena.

Articulation From Course

On the grounds of demonstrated equivalence to a prescribed unit(/s), and on the recommendation of a unit coordinator(/s), an applicant may be granted exemption from a coursework unit(/s), providing that:

- a . the unit(/s) has been completed successfully in an EdD Program at a recognised university elsewhere;
- b . the unit(/s) has not been counted towards the award of any degree elsewhere; and
- c . that exemptions do not total more than one third of the requirements of the EdD.

Miscellaneous Information

Administration and location of the course

The course will be administered and taught as a cross-campus program.

The course will be administered by a subcommittee of the Faculty of Education -- the EdD Program Committee, which will take responsibility for ensuring that appropriate resources and facilities such as library, class materials, research laboratories, computing etc. are available to candidates on a cross-campus basis. An academic supervisor will be appointed to each EdD candidate.

Teaching and supervision

Extensive but not sole use will be made of problem-based learning to teach the eight units. Problem-based learning is a feature of teaching in the Faculty of Education. Problem-based learning is an instructional strategy with two

variants; problem-stimulated learning and student-centred learning.

Whatever the combination of teaching methods, major and contemporary problems of practice and policy will be in the foreground, so that students

- a. obtain research-based knowledge from foundational disciplines,
- b. select and employ a range of disciplinary perspectives, and then
- c. develop, present and defend appropriate plans and proposals.

A feature of the program is a structured, careful supervision program for each candidate which will implement the University's *Code of Conduct in Supervision* and *Code of Conduct in Research*. (See [Research Higher Degrees Handbook](#).)

An academic supervisor will be appointed to each candidate at the beginning of the course.

Assessment methods for the dissertation

The dissertation will be examined by a minimum of two appropriately qualified examiners external to the University of Tasmania. At least one of the examiners will be an educationist of international repute. Examiners will be appointed by and report to the EdD Program Committee.

Application procedures

Applications should be forwarded on the appropriate application form attainable from: The EdD Coordinator, Faculty of Education, University of Tasmania, Locked Bag 1-307, Launceston, Tas 7250, Australia.

Course Structure

The program will have two stages. Stage 1 will require satisfactory completion of eight approved units in Education of semester (or equivalent) length and a comprehensive examination. The units are:

1. The Political Economy of Education in International Perspective
2. Learning and Development: Practices and Theories
3. Intellectual Foundations of Education
4. Research Methods
5. Curriculum and Assessment
6. Governance and Leadership
7. Teaching and Assessment
8. Educational Policy and Professional Practice

The eight coursework units encompass the principal foundational and applied areas of professional practice in education. They are simultaneously the basis for understanding and appraising critically the present educational processes and practices and developing informed and effective reforms.

Stage 2 will require a research project in an applied area of education, the defence of a research proposal, and the preparation of a dissertation consisting of approximately 40,000 words.

The program structure is contained in Schedule A. Part-time study as well as full-time study are options. The detailed content of the units is provided in the appropriate section of this handbook.

Candidates wishing to pursue specialised study in particular areas will have an opportunity to do so within the various units.

The distribution of assignment totals yields a 67:33 ratio for coursework to research dissertation.

Students may be permitted to take an elective unit which will substitute for one of the following units: Curriculum and Assessment, Teaching and Assessment, School Governance and Leadership, or Educational Policy and Professional Practice. Substitute units may be selected from doctoral degree or postgraduate programs across the University, subject to the approval of the EdD Program Committee.

Schedules

Schedule

Year 1

Unit	Title	Weight	Sem 1	Sem 2	Full Yr	Spring	Summer	Winter
ESF910	Curriculum and Assessment	0%						
ESF901	Teaching and Assessment	25%						
ESF902	Educational Policy and Professional Practice	25%						
ESF911	The Intellectual Foundations of Education	25%						

Year 2

Unit	Title	Weight	Sem 1	Sem 2	Full Yr	Spring	Summer	Winter
ESF905	Research Methodology	25%						
ESF912	The Political Economy of Education in International Perspective	25%						
ESF904	Learning and Development: Practices and Theories	25%						
ESF900	Governance and Leadership	25%						

Year 3

Unit	Title	Weight	Sem 1	Sem 2	Full Yr	Spring	Summer	Winter
ESF903	Dissertation A	25%			H,L,W			
ESF906	Dissertation B	25%	H,L,W	H,L,W				
