

Units Coded ELT- Division of the Pro Vice-Chancellor (Teaching and Learning)

ELT501 - Foundations of University Learning and Teaching

Special Note: will be concurrently delivered with the Teaching at the University of Tasmania (TAUT) program.

Description: Foundations of University Learning and Teaching will explore the principles, theories and practice of university learning and teaching through a variety of teaching modes and flexible delivery options. Participants will be introduced to a range of approaches to teaching, knowledge development, assessment and evaluation including self and peer review of teaching. There will be a particular focus on developing an understanding of learning including different forms of knowledge development (e.g., strategies that encourage deep learning and reduce reliance on surface learning). There will also be an emphasis on meeting diverse student needs and developing a global perspective in curriculum design.

This unit is the core foundation of the graduate certificate and will introduce a range of topics that will be further developed in the remaining units of the course.

Assessment: participation and written responses to online tutorials and a situational/applied assessment task on unit design, implementation, evaluation and assessment including reflection, drawing upon appropriate literature, self and student review.

Required Texts: Biggs, J. 2003. *Teaching for quality learning*, 2nd edn. SHRE and Open Uni Press

Offered in Courses: [E5T]

Unit Delivery Information:

Unit	Weight	Sem 1	Sem 2	Full Year	Spring	Summer	Winter
ELT501	12.5%	H,L					

ELT502 - Enhancing Professional Practice in University Learning and Teaching

Description: This unit will promote the enhancement of professional practice in university learning and teaching including developing the knowledge of the theory and practice of evaluation-based teaching through critical self-reflection and peer review. Group work and problem solving will be a feature of these processes.

Research into the assessment practices and how participants currently evaluate their learning and teaching contexts will also be a feature.

Requisites: PREREQ - [ELT501](#)

Assessment: Journal based on observations and insights gained from peer group meetings and Learning and Teaching self development plan situated within the research examining effective teaching in a higher education context.

Required Texts: Brookfield, S., 1995. *Becoming a Critically Reflective Practitioner*. Jossey Bass, San Francisco

Offered in Courses: [E5T]

Unit Delivery Information:

Unit	Weight	Sem 1	Sem 2	Full Year	Spring	Summer	Winter
ELT502	12.5%		H,L				

ELT503 - Innovation and Leadership in University Learning and Teaching

Description: This unit will support participants in identifying a possible innovation in their professional practice. This may incorporate curriculum design, delivery and assessment, teaching/research nexus, internationalisation or any other university learning and teaching priority. Participants will be required to plan the implementation of this innovation in their workplace demonstrating knowledge of contemporary leadership and change management theories as well as the underlying teaching and learning principles and practices associated with this innovation.

Requisites: PREREQ - [ELT501](#)

Assessment: Peer and lecturer assessment of an oral presentation describing a learning and teaching innovation, including rationale and underlying learning and teaching issues and principles and a written innovation plan incorporating knowledge of leadership principles and change management theory.

Offered in Courses: [E5T]

Unit Delivery Information:

Unit	Weight	Sem 1	Sem 2	Full Year	Spring	Summer	Winter
ELT503	12.5%					H,L	

ELT504 - University Learning and Teaching Development Project

Special Note: Participation in this project is subject to individual negotiation and approval by the Head of School or Dean (Faculty Teaching and Learning should be informed where appropriate)

Description: This unit will provide participants with an opportunity to undertake a supervised project on a strategic learning and teaching

priority of the University that is of demonstrated benefit to the individual and their school.

Participants will be required to lead the implementation and evaluation of a project in their workplace incorporating knowledge developed in previous subjects in the course.

Requisites: PREREQ - [ELT502](#) and [ELT503](#)

Assessment: Participants will be required to lead the implementation and evaluation of an agreed project in their workplace on a strategic priority of the University that is of demonstrated benefit to the individual and their school incorporating knowledge developed in previous subjects in the course and an oral presentation on the outcomes of the project including any artefacts arising from the project.

Offered in Courses: [E5T]

Unit Delivery Information:

Unit	Weight	Sem 1	Sem 2	Full Year	Spring	Summer	Winter
ELT504	12.5%	H,L	H,L				