

The University Library supports the teaching, learning and research of the University of Tasmania. It provides access to and assistance with information resources, and leadership in information literacy. The Library operates across 3 campuses through eight libraries and an Information Resources Area at the Cradle Coast Campus, and delivers a wide range of online resources and services both on-campus and off-campus.

<b>Priority A : DELIVER QUALITY AND EQUITABLE SERVICES TO ALL LIBRARY CLIENTS</b>	
<b>(EDGE E)</b>	
A.1 Analyse and respond to client feedback	(EDGE E6)
A.2 Develop and implement improvements to the support of Library services and collections	(EDGE E1)
A.3 Respond to innovation in teaching, learning and library environments	(EDGE E2, B4, B5), (T&L E2.1)
A.4 Strengthen support and services to international, CALD and offshore student communities	(EDGE A2)
A.5 Operate in a sustainable and environmentally responsive manner	(EDGE E12)
A.6 Ensure that UTAS meets its responsibilities regarding copyright	
<b>Priority B : PROVIDE ACCESS TO A DIVERSE RANGE OF COLLECTIONS AND INFORMATION RESOURCES TO SUPPORT UTAS TEACHING, LEARNING AND RESEARCH</b>	
<b>(EDGE A)</b>	
B.1 Enhance access to Library information, collections and resources	(EDGE E)
B.2 Analyse and evaluate Library collections and resources	(EDGE E)
B.3 Enhance the Library's collection development processes	(EDGE E)
B.4 Improve UTAS access to material in other library collections	(EDGE D & E)
<b>Priority C : SUPPORT STUDENT EXPERIENCE AND LEARNING AND PROVIDE A RANGE OF LEARNING ENVIRONMENTS</b>	
<b>(EDGE B10, E)</b>	
C.1 Improve the delivery of Library services and information into online learning environments	(EDGE E2)
C.2 Provide a variety of physical learning spaces and facilities	(EDGE E9)
C.3 Explore opportunities to develop the Library as a contact point for student assistance	(EDGE B10, E5)
C.4 Work with other areas of UTAS to support students using Library services	(EDGE E5)
<b>Priority D : SUPPORT STAFF ENGAGEMENT IN LEARNING AND BE A LEARNING ORGANISATION</b>	
<b>(EDGE A, A3, A6)</b>	
D.1 Identify and build core skills required by Library staff	(EDGE A3, A6)
D.2 Encourage and facilitate the uptake of learning, training and collaborative opportunities	(EDGE A6)
D.3 Develop and strengthen relationships between the Library and wider Division	
<b>Priority E : DEVELOP, FOSTER AND STRENGTHEN RELATIONSHIPS WITH EDUCATIONAL, GOVERNMENT, CULTURAL AND PROFESSIONAL ORGANISATIONS</b>	
<b>(EDGE D3, D4)</b>	
E.1 Participate in and contribute to the Tasmanian community	(EDGE D3, D4)
E.2 Contribute to the creation and preservation of Tasmanian heritage and culture	(EDGE D5)
E.3 Strengthen relationships with the Tasmanian Academies, Polytechnics and Skills Institutes	(EDGE B1, B2) (T&L B1, B2)
E.4 Foster relationships with State Library, National Library and other university libraries	(EDGE D6)