

Unit Outline

HEF317

Advanced French A

Semester 1, 2008

<http://www.utas.edu.au/french/>

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| Convenor: | Dr A. Hafez-Ergaut Room: 567 Phone: 6226 7141 Email: Agnes.HafezErgaut@utas.edu.au |
| Consultation Hours: | After class or by appointment. |
| Unit Description: | Builds on the competency achieved by students in HEF316, providing advanced training in selected topics in French grammar and in translation. The unit also includes one major assignment to further test written comprehension skills. Oral skills continue to be developed in tutorials. |
| Unit Aims and Objectives: | To enable students: 1. to further consolidate and expand their knowledge of the French language, and increase their awareness of French culture and civilisation 2. to further finetune their listening, reading, speaking and writing skills in French 3. to gain a greater awareness of contemporary spoken French 4. to prepare for more advanced study of the language at 300 and/or 400 levels. |
| Learning Outcomes: | Successful completion of this unit will provide students with: 1. knowledge in the areas described in the Unit Aims and Objectives (above); 2. advanced skills in written and oral communication (in French) through class and homework activities |
| Required Texts: | Hand-outs provided in class. |
| Recommended Texts: | Vercollier, <i>Difficultés Expliquées Du Français For English Speakers for English speakers</i> (Clé international, 2004) <i>Robert French Dictionary</i> (Collins) |

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| When Taught: | Wed 10.00am-10.50pm, SB.Chem328 Wed 11.00am-11.50am, SB.SocSci210 Wed 2.10pm-3.00pm, SB.SocSci322 |
| Assessment: | Weekly assignments (20%), 1,300 word essay (20%), 1 oral test (Week 13) (20%), 2 hr written exam (40%) |

LECTURE/SEMINAR SCHEDULE

| Date | Topic | Lecturer |
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| Week 1 | <p>Stylistique (les mercredis de 10 heures à 10 heures 50) Vocabulaire: les niveaux de langue Techniques rédactionnelles : Lecture syntaxique du texte</p> <p>Traduction : les mercredis de 11 heures à 11 heures 50 Séance d'introduction : Présentation du cours Principes de la traduction Remise de texte (texte à préciser) à préparer pour la semaine suivante</p> <p>Conversation : les mercredis de 3 heures 10 à 4 heures Récit de vacances</p> | Dr. A. Hafez-Ergaut |
| Week 2 | <p>Stylistique Vocabulaire: le mot juste Techniques rédactionnelles : Lecture syntaxique du texte II</p> <p>Traduction Principes de la traduction Correction en classe du texte préparé Remise de texte (texte à préciser) à préparer pour la semaine suivante</p> <p>Conversation A préciser</p> | |
| Week 3 | <p>Stylistique Le vocabulaire expressif Vocabulaire: variété, harmonie et équilibre Techniques rédactionnelles : Lecture syntaxique III</p> <p>Traduction Correction en classe du texte préparé Remise de texte (texte à préciser) à préparer pour la semaine suivante</p> <p>Conversation A préciser</p> | |
| Week 4 | <p>Stylistique La comparaison Techniques rédactionnelles : Les balises</p> <p>Traduction Correction en classe du texte préparé Remise de texte (texte à préciser) à préparer pour la semaine suivante</p> <p>Conversation Table ronde: J'étais franche, et voilà le résultat !</p> | |

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| 20-26 mars | Easter break | |
| Week 5 | <p>Stylistique La ponctuation (I) Techniques rédactionnelles : exercices sur la ponctuation</p> <p>Traduction Correction du texte préparé Remise de texte (texte à préciser) à préparer pour la semaine suivante</p> <p>Conversation A préciser</p> | |
| Week 6 | <p>Stylistique La ponctuation (II) Techniques rédactionnelles : La formulation d'arguments pour ou contre ; aide à la rédaction d'une dissertation</p> <p>Traduction Correction en classe du texte préparé Remise de texte (texte à préciser) à préparer pour la semaine suivante</p> <p>Conversation Débat: Le pacs</p> | |
| Week 7 | <p>Stylistique Les figures de rhétorique Techniques rédactionnelles : le résumé de texte/d'interview ; le compte-rendu I</p> <p>Traduction Correction en classe du texte préparé Remise de texte (texte à préciser) à préparer pour la semaine suivante</p> <p>Conversation Le jeu des animaux</p> | |
| Week 8 | <p>Stylistique Les figures de rhétorique et leur exploitation littéraire</p> <p>Traduction Correction en classe du texte préparé Remise de texte (texte à préciser) à préparer pour la semaine suivante</p> <p>Conversation Questionnaire : votre maison est-elle écologique ?</p> | |
| Week 9 | <p>Stylistique Les tournures syntaxiques</p> <p>Traduction Correction en classe du texte préparé Remise de texte (texte à préciser) à préparer pour la semaine suivante</p> <p>Conversation Actes de parole: Directeur des ventes</p> | |

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| Week 10 | <p>Stylistique L'ordre de la phrase classique La variété dans les débuts de phrase</p> <p>Traduction Correction en classe du texte préparé Remise de texte (texte à préciser) à préparer pour la semaine suivante</p> <p>Conversation Séquences vidéo à décrire</p> | |
| Week 11 | <p>Stylistique La diversification des longueurs et structures La cadence et le mouvement Techniques rédactionnelles : La perspective du texte (voix active/voix passive) I</p> <p>Traduction Correction en classe du texte préparé Remise de texte (texte à préciser) à préparer pour la semaine suivante</p> <p>Conversation Le cycle de l'eau</p> | |
| Week 12 | <p>Stylistique La répétition des formes et des idées Techniques rédactionnelles : La perspective du texte (voix active/voix passive) II</p> <p>Traduction Principes de la traduction Correction en classe du texte préparé Remise de texte (texte à préciser) à préparer pour la semaine suivante</p> <p>Conversation Culture: Les bobos</p> | |
| Week 13 | <p>Stylistique Révision générale</p> <p>Traduction Correction du texte préparé Révision générale</p> <p>Conversation A préciser</p> | |
| | Study Period: 2-6 June | |
| | Examination Period: 7-24 June | |

Attendance requirements

Regular tutorial attendance is required. If you fail to satisfy the attendance requirements and/or complete all assessments, you may be required to submit additional work.

ADDITIONAL INFORMATION

Submission of Assignments

Students are required to submit a signed cover sheet with every assignment. This includes a declaration that all material submitted is their own work except where there is clear acknowledgement or reference to the work of others and that they have read the University statement on Academic Misconduct (Plagiarism) on the University website at www.utas.edu.au/plagiarism or in the Student Information Handbook.

Assignment cover sheets are available from the School office or the School website. **Assignments submitted without a signed cover sheet will not be marked.** Students who submit assignments without a signed cover sheet will be contacted once via their UTAS email address; in such instances the cover sheet must be completed within two weeks of the due date.

All assignments must be submitted in hard-copy (not by email) and placed in the essay box at the School office on or before 5pm on the due date. Students are required to keep copies of all submitted assignments. Assignments submitted on time will be returned within three weeks of the due date; once on time assignments have been returned no further late assignments will be accepted. All marked assignments will be returned in tutorials unless otherwise advised.

Late Assignments

Late submissions will be penalized as follows: 5% of the available marks for the first day, and then 2% per working day thereafter. Late work will be accepted without penalty if accompanied by a medical certificate for the relevant period or a letter from a counsellor in the case of a serious non-medical reason.

Difficulties with your Studies

If you are experiencing difficulties with your studies or assignments, have personal or life planning issues, disability or illness which may affect your course of study, you should raise these with your lecturer and/or one of the following Student Services staff as soon as possible:

- Learning Skills Adviser
- Disability Adviser
- Careers Adviser
- Student Counsellor

University Statement on Plagiarism and Academic Integrity

"Plagiarism is a form of cheating. It is taking and using someone else's thoughts, writings or inventions and representing them as your own; for example, using an author's words without putting them in quotation marks and citing the source, using an author's ideas without proper acknowledgment and citation, copying another student's work.

If you have any doubts about how to refer to the work of others in your assignments, please consult your lecturer or tutor for relevant referencing guidelines, and the academic integrity resources on the web at <http://www.utas.edu.au/tl/supporting/academicintegrity/index.html>.

The intentional copying of someone else's work as one's own is a serious offence punishable by penalties that may range from a fine or deduction/cancellation of marks and, in the most serious of cases, to exclusion from a unit, a course or the University. Details of penalties that can be imposed are available in the Ordinance of Student Discipline – Part 3 Academic Misconduct, see <http://www.utas.edu.au/universitycouncil/legislation/>.

The University and any persons authorised by the University may submit your assessable works to a plagiarism checking service, to obtain a report on possible instances of plagiarism. Assessable works may also be included in a reference database. It is a condition of this arrangement that the original author's permission is required before a work within the database can be viewed.

Assignment Presentation

The French discipline uses MLA Style, which is characterized by in-text referencing and a list of works cited. See the *MLA Handbook for Writers of Research Papers*, 6th ed. Ed. Joseph Gibaldi (New York: The Modern Language Association of America, 2003). For a brief introduction, refer to http://www.utas.edu.au/english/english1/mla_citation_syst.doc, MLA Citations System: A Brief Guide.

Marking Scale

The following distribution of marks and grades is applied in assessing your work:

- High Distinction (HD)—80-100%
- Distinction (DN)—70-79%
- Credit (CR)—60-69%
- Pass (PP)—50-59%
- Fail (NN)—0-49%

All marks are subject to moderation.

Assessment Criteria

The following criteria apply to assessment of the essay:

- Effectiveness of introduction
- Relevance and coherence of argument
- Effectiveness of conclusion
- Scope of textual referencing
- Use of critics
- Attention to expression, spelling, proof-reading and stylesheet.

IT Support

Learning online—for online learning and Vista support – <http://www.utas.edu.au/courseonline/>
Information Technology Services—for general IT Support (includes link to UTAS download website)

<http://www.utas.edu.au/servicedesk/student/index.html>

Library Services—for information literacy support – <http://www.utas.edu.au/library/>
Help Desk (email HelpDesk@utas.edu.au or 6226 1818, within University 1818)