



School of English, Journalism
& European Languages

Unit Outline

HEF102
French 1B
Semester 2, 2008
www.utas.edu.au/french/

Convenor:	<p>Dr Agnès Hafez-Ergaut Room: HUM 567 Phone: 6226 7141 Email: Agnès.HafezErgaut@utas.edu.au</p> <p>Adam Russell Room: Socsci 537 Phone: 6226 2353 Email: Adam.Russell@utas.edu.au</p>
Consultation Hours:	<p>Dr. A. Hafez-Ergaut: after class or by appointment.</p> <p>Adam Russell: Thursdays: 12:10 – 3:10pm</p>
Unit Description:	<p>Places its main stress on the development of a sound basic knowledge of the structure of the language and on practice in the four basic language skills, bringing students to a degree of linguistic competence equivalent at least to TCE French Stage 5C.</p>
Unit Aims and Objectives:	<p>The aims of this unit are to enable students to:</p> <ul style="list-style-type: none">• develop the four basic language skills;• become familiar with French culture.• reach a degree of linguistic competence equivalent at least to TCE French Stage 5C. (This aim is achievable only in conjunction with HEF102).
Learning Outcomes:	<ol style="list-style-type: none">1. build knowledge in the areas described in the Unit Aims and Objectives (above);2. gain skills in written and oral communication (in French) through class, lab and homework activities

Required Texts:	CHEZ NOUS Branché sur le monde francophone Valdman, Pons, Scullen, Pearson Prentice Hall, 2006.
When Taught:	<p>Lectures/tutorials Monday: 3.10 – 4.00pm, SB.Hum477A (Group A) Monday: 4:10 – 5.00pm, SB.Hum477A (Group B) Tuesday 2:10 – 3:00pm, SB.Hum548 (Group A) Tuesday 3.10 – 4.00pm, SB.SocSci322 (Group B) Wednesday 3:10 – 4:00pm, SB.SocSci206 (Groups A & B) Thursday 10:00 – 10:50am, SB.Hum346 (Group A) Thursday: 11:00 – 11:50am, SB.Hum346 (Group B)</p> <p>Practical: Friday 9:00 – 9:50am, SB.SocSci320.CompLab Friday 10:00 – 10:50am, SB.SocSci320.CompLab Friday 11:00 – 11:50am, SB.SocSci320.CompLab</p>
Assessment:	Weekly assignments (40%), 2-hr exam (40%), oral test (20%).

LECTURE/SEMINAR SCHEDULE

Date	Topic	Lecturers
Week 14	<p>Chapitre 7 : Les relations personnelles</p> <p>Laboratoire Exercices de pratique orale (grammaire et compréhension)</p>	Mr Adam Russell Dr. A. Hafez-Ergaut
Week 15	<p>Chapitre 7 : Les relations personnelles</p> <p>Laboratoire Exercices de pratique orale (grammaire et compréhension)</p>	
Week 16	<p>Chapitre 8 : Du marché à la table</p> <p>Laboratoire Exercices de pratique orale (grammaire et compréhension)</p>	
Week 17	<p>Chapitre 8 : Du marché à la table</p> <p>Laboratoire Exercices de pratique orale (grammaire et compréhension)</p>	
Week 18	<p>Chapitre 9 : Voyageons !</p> <p>Laboratoire Exercices de pratique orale (grammaire et compréhension)</p>	
Week 19	<p>Chapitre 9 : Voyageons !</p> <p>Laboratoire Exercices de pratique orale (grammaire et compréhension)</p>	
Week 20	<p>Chapitre 10 : La santé et le bien-être</p> <p>Laboratoire Exercices de pratique orale (grammaire et compréhension)</p>	
Mon 1 Sep – Fri 5 Sep Mid-Semester Break		
Week 21	<p>Chapitre 10 : La santé et le bien-être</p> <p>Laboratoire Exercices de pratique orale (grammaire et compréhension)</p>	

Week 22	<p>Chapitre 11 : Quoi de neuf ? cinéma et médias</p> <p>Laboratoire Exercices de pratique orale (grammaire et compréhension)</p>	
Week 23	<p>Chapitre 11 : Quoi de neuf ? cinéma et médias</p> <p>Laboratoire Exercices de pratique orale (grammaire et compréhension)</p>	
Week 24	<p>Chapitre 12 : Les beaux-arts</p> <p>Laboratoire Exercices de pratique orale (grammaire et compréhension)</p>	
Week 25	<p>Chapitre 12 : Les beaux-arts</p> <p>Laboratoire Exercices de pratique orale (grammaire et compréhension)</p>	
Week 26	<p>Révision</p> <p>Épreuves orales</p> <p>Laboratoire Exercices de pratique orale (grammaire et compréhension)</p>	
	Study Period: October 20 - October 24	
	Examination Period: October 25 – November 11	

ASSESSMENT

1. Weekly Assignments

Weekly assignments assess learning outcomes 1 to 2 and are worth 40% of the final mark.

Weekly activities are to be submitted electronically (otherwise as directed). Assignments are set from the selection of exercises and activities found in the Student Activities Manual. Students will also be tested on this material in class (dates to be advised).

2. 2-hour written examination

The written examination assesses learning outcomes 1 to 2 and is worth 40% of the final mark.

The examination relates to all aspects of the unit. Students are encouraged not to leave any gaps in their answers to any of the questions. The examination will be scheduled in the official examination period. The timetable is published on the UTAS website.

3. Oral test

The oral test assesses learning outcomes 1 to 2 and is worth 20% of the final mark.

A short oral test will be held in week 26 related to material covered in the tutorials and/or the lab classes.

ADDITIONAL INFORMATION

Submission of Assignments

Students are required to submit a signed cover sheet with every assignment. This includes a declaration that all material submitted is their own work except where there is clear acknowledgement or reference to the work of others and that they have read the University statement on Academic Misconduct (Plagiarism) on the University website at www.utas.edu.au/plagiarism or in the Student Information Handbook.

Assignment cover sheets are available from the School office or the School website. **Assignments submitted without a signed cover sheet will not be marked.** Students who submit assignments without a signed cover sheet will be contacted once via their UTAS email address; in such instances the cover sheet must be completed within two weeks of the due date.

All assignments must be submitted in hard-copy (not by email) and placed in the essay box at the School office on or before 5pm on the due date. Students are required to keep copies of all submitted assignments. Assignments submitted on time will be returned within three weeks of the due date; once on time assignments have been returned no further late assignments will be accepted. All marked assignments will be returned in tutorials unless otherwise advised.

Late Assignments

Late submissions will be penalized as follows: 5% of the available marks for the first day, and then 2% per working day thereafter. Late work will be accepted without penalty if accompanied by a medical certificate for the relevant period or a letter from a counsellor in the case of a serious non-medical reason.

Difficulties with your Studies

If you are experiencing difficulties with your studies or assignments, have personal or life planning issues, disability or illness which may affect your course of study, you should raise these with your lecturer and/or one of the following Student Services staff as soon as possible:

- Learning Skills Adviser
- Disability Adviser
- Careers Adviser
- Student Counsellor

University Statement on Plagiarism and Academic Integrity

"**Plagiarism** is a form of cheating. It is taking and using someone else's thoughts, writings or inventions and representing them as your own; for example, using an author's words without putting them in quotation marks and citing the source, using an author's ideas without proper acknowledgment and citation, copying another student's work.

If you have any doubts about how to refer to the work of others in your assignments, please consult your lecturer or tutor for relevant referencing guidelines, and the academic integrity resources on the web at <http://www.utas.edu.au/tl/supporting/academicintegrity/index.html>.

The intentional copying of someone else's work as one's own is a serious offence punishable by penalties that may range from a fine or deduction/cancellation of marks and, in the most serious of cases, to exclusion from a unit, a course or the University. Details of penalties that can be imposed are available in the Ordinance of Student Discipline – Part 3 Academic Misconduct, see <http://www.utas.edu.au/universitycouncil/legislation/>."

The University and any persons authorised by the University may submit your assessable works to a plagiarism checking service, to obtain a report on possible instances of plagiarism. Assessable works may also be included in a reference database. It is a condition of this arrangement that the original author's permission is required before a work within the database can be viewed.

Assignment Presentation

The French discipline uses MLA Style, which is characterized by in-text referencing and a list of works cited. See the *MLA Handbook for Writers of Research Papers*, 6th ed. Ed. Joseph Gibaldi (New York: The Modern Language Association of America, 2003). For a brief introduction, refer to http://www.utas.edu.au/english/english1/mla_citation_syst.doc, MLA Citations System: A Brief Guide.

Marking Scale

The following distribution of marks and grades is applied in assessing your work:

- High Distinction (HD)—80-100%
- Distinction (DN)—70-79%
- Credit (CR)—60-69%
- Pass (PP)—50-59%
- Fail (NN)—0-49%

All marks are subject to moderation.

Assessment Criteria

The following criteria apply to assessment of the essay:

- Effectiveness of introduction
- Relevance and coherence of argument
- Effectiveness of conclusion
- Scope of textual referencing
- Use of critics
- Attention to expression, spelling, proof-reading and stylesheet.

IT Support

Learning online—for online learning and Vista support – <http://www.utas.edu.au/coursesonline/>
Information Technology Services—for general IT Support (includes link to UTAS download website)
<http://www.utas.edu.au/servicedesk/student/index.html>

Library Services—for information literacy support – <http://www.utas.edu.au/library/>
Help Desk (email HelpDesk@utas.edu.au or 6226 1818, within University 1818)