



School of English, Journalism  
& European Languages

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## Unit Outline

### HEF101 French 1A

Semester 1, 2009

<http://www.utas.edu.au/french/>

<b>Convenor:</b>	<p>Dr Agnès Hafez-Ergaut Room: Hum567 Phone: 6226 7141 Email: <a href="mailto:Agnès.HafezErgaut@utas.edu.au">Agnès.HafezErgaut@utas.edu.au</a></p> <p>Adam Russell Room: Socsci 537 Phone: 6226 2353 Email: <a href="mailto:Adam.Russell@utas.edu.au">Adam.Russell@utas.edu.au</a></p>
<b>Consultation Hours:</b>	Wed 3pm-5pm
<b>Unit Description:</b>	Places its main stress on the development of a sound basic knowledge of the structure of the language and on practice in the four basic language skills bringing students to a degree of linguistic competence equivalent at least to TCE French Stage 5C.
<b>Unit Aims and Objectives:</b>	<p>The aims of this unit are to enable students to:</p> <ul style="list-style-type: none"><li>• develop the four basic language skills;</li><li>• become familiar with French culture.</li><li>• reach a degree of linguistic competence equivalent at least to TCE French Stage 5C. (This aim is achievable only in conjunction with HEF102).</li></ul>
<b>Learning Outcomes:</b>	<ol style="list-style-type: none"><li>1. build knowledge in the areas described in the Unit Aims and Objectives (above);</li><li>2. gain skills in written and oral communication (in French) through class, lab and homework activities</li></ol>
<b>Required Texts:</b>	Valdman, Pons & Scullen, <i>Chez nous : Branché sur le monde francophone</i> , 3eme édition.
<b>Recommended Texts:</b>	Morton, <i>English Grammar For Students Of French</i>

<p><b>When Taught:</b></p>	<p>4x1-hr lectures/tutorials &amp; 1 hour language lab weekly</p> <p>Tue 11:00 am-11:50 am, SB.Hum548          Tue 1:10 pm-2:00 pm, SB.Socsci581/SB.ComplInfoSys215*          Tue 2:10 pm-3:00 pm, SB.Socsci581/SB.ComplInfoSys215*</p> <p>Wed 10:00 am-10:50 am, SB.Hum548          Wed 11:00 am-11:50 am, SB.Hum548          Wed 1:10 pm-2:00 pm, SB.Hum548          Wed 2:10 pm-3:00 pm, SB.Hum548</p> <p>Fri 10:00 am-10:50 am, SB.Socsci320.CompLab          Fri 11:00 am-11:50 am, SB.Socsci320.CompLab          Fri 12:00 pm-12:50 pm, SB.Socsci320.CompLab</p> <p>*To be confirmed.</p>
<p><b>Assessment:</b></p>	<p>Weekly assignments (40%), 2-hr exam (40%), oral test (20%)</p>

## LECTURE/SEMINAR SCHEDULE

Date	Topic	Lecturer
Week 1	<b>Chapitre préliminaire: Présentons-nous!</b>	Mr Adam Russell
Week 2	<p><b>Chapitre 1 : Ma famille et moi</b>            Grammaire (les mardis) :            Les adjectifs possessifs au singulier            Les adjectifs invariables            Le verbe <i>avoir</i> et l'âge</p> <p>Perfectionnement (les mercredis et jeudis):            Leçon 1 : Voici ma famille (activités diverses)            Leçon 2 : Les dates importantes</p> <p>Laboratoire (les vendredis) :            Principes de la phonétique            Prononciation</p>	
Week 3	<p><b>Chapitre 1</b></p> <p>Grammaire            Les adjectifs possessifs au pluriel            Le présent des verbes en –er et la négation            L'interrogation</p> <p>Perfectionnement :            Leçon 2 : Les dates importantes (suite)            Leçon 3 : Nos activités</p> <p>Laboratoire :            Principes de la phonétique            Prononciation</p> <p><b>n.b. Monday 9 March – Public Holiday</b></p>	
Week 4	<p><b>Chapitre 2: Voici mes amis</b></p> <p>Grammaire :            Les adjectifs variables            Les adverbes interrogatifs            Les prépositions <i>à</i> et <i>de</i>            Le verbe <i>faire</i>            Le verbe <i>aller</i> et le future proche            Les nombres à partir de cent</p> <p>Perfectionnement :            Leçon 1 : Mes amis et moi (activités diverses)            Leçon 2 : Nos loisirs</p> <p>Laboratoire :            Principes de la phonétique            Prononciation</p>	
<b>Easter Break – 9-15 April</b>		

Week 5	<p><b>Chapitre 2</b></p> <p>Perfectionnement :  Leçon 2 : Nos loisirs  Leçon 3 : Où est-ce qu'on va ce week-end ?</p> <p>Laboratoire :  Principes de la phonétique  Prononciation</p> <p><b>Test: Chapitres préliminaire, 1 et 2</b></p>	
Week 6	<p><b>Chapitre 3: Etudes et professions</b></p> <p>Grammaire:  L'impératif  Les adjectifs prénominaux au singulier  Les verbes comme <i>préférer</i> et l'infinitif</p> <p>Perfectionnement :  Leçon 2 : Une formation professionnelle  Leçon3 : Choix de carrière</p> <p>Laboratoire :  Prononciation  Compréhension auditive</p>	
Week 7	<p><b>Chapitre 3</b></p> <p>Grammaire:  Les adjectifs prénominaux au pluriel  <i>C'est et il est</i>  Les verbes <i>devoir, pouvoir et vouloir</i></p> <p>Perfectionnement :  Leçon 2 : Une formation professionnelle  Leçon3 : Choix de carrière</p> <p>Laboratoire :  Prononciation  Compréhension auditive</p>	
Week 8	<p><b>Chapitre 4: Métro, boulot, dodo</b></p> <p>Grammaire:  Les verbes pronominaux et les pronoms réfléchis  Les adverbes : intensité, fréquence, quantité  Les verbes en –ir comme <i>dormir, sortir, partir</i></p> <p>Perfectionnement :  Leçon 1 : La routine de la journée  Leçon 2: A quelle heure ?</p>	

Week 9	<p><b>Chapitre 4</b>          Grammaire:          Les comparatifs et le superlatif des adverbes          Le comparatif et le superlatif des adjectifs          Le verbe <i>mettre</i></p> <p>Perfectionnement :          Leçon 2 : A quelle heure ?          Leçon 3 : Qu'est-ce qu'on met ?</p> <p>Laboratoire :          Prononciation          Compréhension auditive  <b>Test : chapitres 3 et 4</b></p>	
Week 10	<p><b>Chapitre 5: Activités par tous les temps</b></p> <p>Grammaire :          Les verbes en –re comme <i>vendredi</i> ?          Le passé composé avec <i>avoir</i>          Le passé composé avec <i>être</i></p> <p>Perfectionnement :          Leçon 1 : Il fait quel temps ?          Leçon 2 : on part en vacances !</p> <p>Laboratoire          Compréhension auditive</p>	
Week 11	<p><b>Chapitre 5</b></p> <p>Grammaire :          Les questions avec <i>quel</i>          Les verbes comme <i>acheter</i> et <i>appeler</i>          Les questions avec les pronoms interrogatifs : qui, que, quoi</p> <p>Perfectionnement :          Leçon 2 : On part en vacances !          Leçon 3 : Je vous invite</p> <p>Laboratoire          Compréhension auditive          Exercices oraux</p>	
Week 12	<p><b>Chapitre 6: Nous sommes chez nous</b></p> <p>Grammaire :          Les verbes en –ir comme <i>choisir</i>          Les pronoms compléments d'objet direct, <i>le, la, l', les</i>          Les pronoms compléments d'objet indirect <i>lui</i> et <i>leur</i>          Les pronoms compléments d'objet <i>me, te, nous, vous</i></p> <p>Perfectionnement :          Leçon 1 : La vie en ville          Leçon 2 : Je suis chez moi          Leçon 2 : Je suis chez moi          Leçon 3 : La vie à la campagne</p> <p>Laboratoire :          Compréhension auditive          Exercices oraux</p>	

Week 13	<p><b>Chapitre 6</b></p> <p>Grammaire : Faire des suggestions avec l'imparfait L'imparfait : la description au passé</p> <p>Perfectionnement : Leçon 3 : La vie à la campagne</p> <p>Laboratoire : Compréhension auditive Exercices oraux</p> <p><b>Test général</b></p>	
	<b>Study Period: 1-5 June</b>	
	<b>Examination Period: 6-23 June</b>	

**Attendance requirements**

Regular tutorial attendance is required. If you fail to satisfy the attendance requirements and/or complete all assessments, you may be required to submit additional work.

# ASSESSMENT

## 1. Weekly Assignments

Weekly assignments assess learning outcomes 1 to 2 and are worth 40% of the final mark.

Weekly activities are to be submitted electronically (otherwise as directed). Assignments are set from the selection of exercises and activities found in the Student Activities Manual. Students are required to keep copies of all submitted assignments.

## 2. 2-hour written examination

The written examination assesses learning outcomes 1 to 2 and is worth 40% of the final mark.

The examination relates to all aspects of the unit. Students are encouraged not to leave any gaps in their answers to any of the questions.

## 3. Oral/aural test

The oral/aural test assesses learning outcomes 1 to 2 and is worth 20% of the final mark.

A short oral/aural test will be held towards the end of week 13 related to material covered in the tutorials and the lab classes.

## ADDITIONAL INFORMATION

### Submission of Assignments

Students are required to submit a signed cover sheet with every assignment. This includes a declaration that all material submitted is their own work except where there is clear acknowledgement or reference to the work of others and that they have read the University statement on Academic Misconduct (Plagiarism) on the University website at [www.utas.edu.au/plagiarism](http://www.utas.edu.au/plagiarism) or in the Student Information Handbook.

Assignment cover sheets are available from the School office or the School website. **Assignments submitted without a signed cover sheet will not be marked.** Students who submit assignments without a signed cover sheet will be contacted once via their UTAS email address; in such instances the cover sheet must be completed within two weeks of the due date.

All assignments must be submitted in hard-copy (not by email) and placed in the essay box at the School office on or before 5pm on the due date. Students are required to keep copies of all submitted assignments. Assignments submitted on time will be returned within three weeks of the due date; once on time assignments have been returned no further late assignments will be accepted. All marked assignments will be returned in tutorials unless otherwise advised.

### Late Assignments

Late submissions will be penalized as follows: 5% of the available marks for the first day, and then 2% per working day thereafter. Late work will be accepted without penalty if accompanied by a medical certificate for the relevant period or a letter from a counsellor in the case of a serious non-medical reason.

### Difficulties with your Studies

If you are experiencing difficulties with your studies or assignments, have personal or life planning issues, disability or illness which may affect your course of study, you should raise these with your lecturer and/or one of the following Student Services staff as soon as possible:

- Learning Skills Adviser
- Disability Adviser
- Careers Adviser
- Student Counsellor

### University Statement on Plagiarism and Academic Integrity

**"Plagiarism** is a form of cheating. It is taking and using someone else's thoughts, writings or inventions and representing them as your own; for example, using an author's words without putting them in quotation marks and citing the source, using an author's ideas without proper acknowledgment and citation, copying another student's work.

If you have any doubts about how to refer to the work of others in your assignments, please consult your lecturer or tutor for relevant referencing guidelines, and the academic integrity resources on the web at <http://www.utas.edu.au/tl/supporting/academicintegrity/index.html>.

The intentional copying of someone else's work as one's own is a serious offence punishable by penalties that may range from a fine or deduction/cancellation of marks and, in the most serious of cases, to exclusion from a unit, a course or the University. Details of penalties that can be imposed are available in the Ordinance of Student Discipline – Part 3 Academic Misconduct, see <http://www.utas.edu.au/universitycouncil/legislation/>."

**The University and any persons authorised by the University may submit your assessable works to a plagiarism checking service, to obtain a report on possible instances of plagiarism. Assessable works may also be included in a reference database. It is a condition of this arrangement that the original author's permission is required before a work within the database can be viewed.**

### Assignment Presentation

The French discipline uses MLA Style, which is characterized by in-text referencing and a list of works cited. See the *MLA Handbook for Writers of Research Papers*, 6th ed. Ed. Joseph Gibaldi (New York: The Modern Language Association of America, 2003). For a brief introduction, refer to [http://www.utas.edu.au/english/english1/mla\\_citation\\_syst.doc](http://www.utas.edu.au/english/english1/mla_citation_syst.doc), MLA Citations System: A Brief Guide.

### Marking Scale

The following distribution of marks and grades is applied in assessing your work:

- High Distinction (HD)—80-100%
- Distinction (DN)—70-79%
- Credit (CR)—60-69%
- Pass (PP)—50-59%
- Fail (NN)—0-49%

All marks are subject to moderation.

### IT Support

Learning online—for online learning and Vista support – <http://www.utas.edu.au/coursesonline/>

Information Technology Services—for general IT Support (includes link to UTAS download website)

<http://www.utas.edu.au/servicedesk/student/index.html>

Library Services—for information literacy support – <http://www.utas.edu.au/library/>

Help Desk (email [HelpDesk@utas.edu.au](mailto:HelpDesk@utas.edu.au) or 6226 1818, within University 1818)