



School of English, Journalism
& European Languages

Unit Outline

HEF215 French Language 2A

Semester 1, 2009

<http://www.utas.edu.au/french/>

Convenor:	<p>Dr Agnès Hafez-Ergaut Room: Hum 567 Phone: 6226 7141 Email: Agnes.HafezErgaut@utas.edu.au</p> <p>Adam Russell Room: Socsci 537 Phone: 6226 2353 Email: Adam.Russell@utas.edu.au</p>
Consultation Hours:	Wed 3pm-5pm
Unit Description:	Is an advanced post-TCE course which places its main emphasis on the development of a sound command of the four language skills of listening, reading, speaking and writing. Modes of assessment are varied and include traditional homework and internet activities.
Unit Aims and Objectives:	To enable students: <ul style="list-style-type: none">• to consolidate and expand their knowledge of the French language, in all its forms, and increase their awareness of French culture and civilisation• to fine-tune their listening, reading, speaking and writing skills in a major language other than English• to gain a better sense of the French language as it is used today• to prepare for more advanced study of the language at the 300 level.
Learning Outcomes:	Successful completion of this unit will provide students with: <ul style="list-style-type: none">• new knowledge, especially in the areas described in the unit aims and objectives (above)• improved listening and reading skills in a language other than English• improved communication skills, both spoken and written, in a language other than English
Required Texts:	Cherie Mitschke, <i>Imaginez</i> (Boston: Vista higher Learning, 2008).
Recommended Texts:	Morton, <i>English Grammar For Students Of French</i> Robert French Dictionary (Collins)

When Taught:	<p>Lectures Mon 3:10pm-4:00pm, SB.Hum548 (Group A) Mon 4:10pm-5:00pm, SB.Hum548 (Group B) Tues 4:10pm-5:00pm, SB.SocSci210 (Group A & B)</p> <p>Practical Thu 2:10pm-3:00pm, SB.Hum346 (Group A) Thu 3:10pm-4:00pm, SB.Hum346 (Group B)</p>
Assessment:	4 written assignments (20%), 2 aural tests (20%), oral test (Week 13) (20%), 2-hr exam (40%)

HEF215 is a **text-book based course**. Its backbone is *Imaginez* a multimedia French course for intermediate students. The textbook materials will be supplemented with other materials designed to promote communication in the target language.

LECTURE/SEMINAR SCHEDULE

- **The basic structure of the unit is dictated by the text book *Imaginez*. Exercises will be completed on a weekly basis.**

LECTURE/SEMINAR SCHEDULE

Date	Topic	Lecturer
Week 1	Introduction	Mr Adam Russell
Week 2	Leçon 1: Ressentir et vivre	
Week 3	Leçon 1: Ressentir et vivre n.b. Monday 9 March – Public Holiday	
Week 4	Leçon 2: Habiter en ville	
Week 5	Leçon 2: Habiter en ville	
Week 6	Leçon 3 : L'univers médiatique	
Week 7	Leçon 3 : L'univers médiatique	
	Easter Break – 9-15 April	
Week 8	Leçon 4 : La valeur des idées	
Week 9	Leçon 4 : La valeur des idées	
Week 10	Leçon 5: La société en évolution	
Week 11	Leçon 5: La société en évolution	
Week 12	Tests de compréhension auditive Test général	
Week 13	Préparation à l'épreuve écrite Epreuve orale	
	Study Period: 1-5 June	
	Examination Period: 6-23 June	

ASSESSMENT

1. 4 written assignments (« Activités écrites »)

The four written assignments assess learning outcomes 1 to 3 and are worth 20% of the final mark.

Four written activities are to be submitted either in hardcopy or as directed. These written assignments may include set exercises and activities in the Student Activities Manual. Students are required to keep copies of all submitted assignments.

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2. 2 aural tests (« Tests de compréhension auditive »)

The aural tests assess learning outcomes 1 to 3 and are worth 20% of the final mark.

Two listening comprehension tests relating to topics associated with vocabulary acquired during semester. Note-taking will be allowed at all times.

Students must arrive on time. There will be no additional listening sessions for those arriving late, nor for absentees without medical certification (or other appropriate documentation).

3. Oral test

The oral test assesses learning outcomes 1 to 4 and is worth 20% of the final mark.

A ten-minute oral test will be held towards the end of week 13. The topic of the oral test will be related to material covered in the conversation tutorials. A roster will be made available on which students will be allowed to select the time slot at which they wish to take the test, on a first-come first-served basis.

4. 2-hour written examination

The written examination assesses learning outcomes 1 to 4 and is worth 40% of the final mark.

The examination relates to all aspects of the unit. Students are encouraged not to leave any gaps in their answers to any of the questions.

ADDITIONAL INFORMATION

Submission of Assignments

Students are required to submit a signed cover sheet with every assignment. This includes a declaration that all material submitted is their own work except where there is clear acknowledgement or reference to the work of others and that they have read the University statement on Academic Misconduct (Plagiarism) on the University website at www.utas.edu.au/plagiarism or in the Student Information Handbook.

Assignment cover sheets are available from the School office or the School website. **Assignments submitted without a signed cover sheet will not be marked.** Students who submit assignments without a signed cover sheet will be contacted once via their UTAS email address; in such instances the cover sheet must be completed within two weeks of the due date.

All assignments must be submitted in hard-copy (not by email) and placed in the essay box at the School office on or before 5pm on the due date. Students are required to keep copies of all submitted assignments. Assignments submitted on time will be returned within three weeks of the due date; once on time assignments have been returned no further late assignments will be accepted. All marked assignments will be returned in tutorials unless otherwise advised.

Late Assignments

Late submissions will be penalized as follows: 5% of the available marks for the first day, and then 2% per working day thereafter. Late work will be accepted without penalty if accompanied by a medical certificate for the relevant period or a letter from a counsellor in the case of a serious non-medical reason.

Difficulties with your Studies

If you are experiencing difficulties with your studies or assignments, have personal or life planning issues, disability or illness which may affect your course of study, you should raise these with your lecturer and/or one of the following Student Services staff as soon as possible:

- Learning Skills Adviser
- Disability Adviser
- Careers Adviser
- Student Counsellor

University Statement on Plagiarism and Academic Integrity

"Plagiarism is a form of cheating. It is taking and using someone else's thoughts, writings or inventions and representing them as your own; for example, using an author's words without putting them in quotation marks and citing the source, using an author's ideas without proper acknowledgment and citation, copying another student's work.

If you have any doubts about how to refer to the work of others in your assignments, please consult your lecturer or tutor for relevant referencing guidelines, and the academic integrity resources on the web at <http://www.utas.edu.au/tl/supporting/academicintegrity/index.html>.

The intentional copying of someone else's work as one's own is a serious offence punishable by penalties that may range from a fine or deduction/cancellation of marks and, in the most serious of cases, to exclusion from a unit, a course or the University. Details of penalties that can be imposed are available in the Ordinance of Student Discipline – Part 3 Academic Misconduct, see <http://www.utas.edu.au/universitycouncil/legislation/>."

The University and any persons authorised by the University may submit your assessable works to a plagiarism checking service, to obtain a report on possible instances of plagiarism. Assessable works may also be included in a reference database. It is a condition of this arrangement that the original author's permission is required before a work within the database can be viewed.

Assignment Presentation

The French discipline uses MLA Style, which is characterized by in-text referencing and a list of works cited. See the *MLA Handbook for Writers of Research Papers*, 6th ed. Ed. Joseph Gibaldi (New York: The Modern Language Association of America, 2003). For a brief introduction, refer to http://www.utas.edu.au/english/english1/mla_citation_syst.doc, MLA Citations System: A Brief Guide.

Marking Scale

The following distribution of marks and grades is applied in assessing your work:

- High Distinction (HD)—80-100%
- Distinction (DN)—70-79%
- Credit (CR)—60-69%
- Pass (PP)—50-59%
- Fail (NN)—0-49%

All marks are subject to moderation.

IT Support

Learning online—for online learning and Vista support – <http://www.utas.edu.au/coursesonline/>

Information Technology Services—for general IT Support (includes link to UTAS download website)

<http://www.utas.edu.au/servicedesk/student/index.html>

Library Services—for information literacy support – <http://www.utas.edu.au/library/>

Help Desk (email HelpDesk@utas.edu.au or 6226 1818, within University 1818)