



School of English, Journalism
& European Languages

Unit Outline

HEF102 French 1B

Semester 2, 2009

<http://www.utas.edu.au/french>

Unit coordinator:	Dr Agnès Hafez-Ergaut	
Contact details:	Room:	567
	Building:	Humanities
	Campus:	Sandy Bay, Hobart
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Consultation times:	After class or by appointment.	
Teaching staff:	Mr Adam Russell	
Contact details:	Room:	537
	Building:	Social Sciences
	Campus:	Sandy Bay, Hobart
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	Email:	Adam.Russell@utas.edu.au

Consultation times:	Wednesday 4:10pm – 5:10pm Friday 1:10pm – 3:10pm
Unit description:	Places its main stress on the development of a sound basic knowledge of the structure of the language and on practice in the four basic language skills bringing students to a degree of linguistic competence equivalent at least to TCE French Stage 5C.
Unit aims and objectives:	The aims of this unit are to enable students to: <ol style="list-style-type: none"> 1. develop the four basic language skills; 2. become familiar with French culture. 3. reach a degree of linguistic competence equivalent at least to TCE French Stage 5C.
Intended learning outcomes:	<ol style="list-style-type: none"> 1. Build knowledge in the areas described in the Unit Aims and Objectives (above). 2. Gain skills in written and oral communication (in French) through class, lab and homework activities.
Required texts:	Valdman, Pons & Scullen. <i>Chez Nous: Branche sur le monde francophone</i> . 3rd Edition. Prentice Hall.
Recommended texts:	Morton, English Grammar For Students Of French.
Timetable:	The timetable for this unit can be viewed online at: http://student.admin.utas.edu.au/coursesenrolment/timetable/
Assessment:	Weekly assignments (40%), 2-hr exam (40%), oral test (20%)

LECTURE / SEMINAR SCHEDULE

Week	Date	Topic	Lecturer
14	14 juillet	Révision Chapitre 7	Adam Russell
15	21 juillet	Chapitre 7	
16	28 juillet	Chapitre 8	Test 1 Chapitres 6 & 7
17	4 août	Chapitre 8	
18	11 août	Chapitre 9	
19	18 août	Chapitre 9	
20	25 août	Chapitre 10	Test 2 Chapitres 8 & 9
Mid-semester break: 31 Aug – 6 Sep 2009			
21	8 septembre	Chapitre 10	
22	15 septembre	Chapitre 11	Test 3 Chapitre 10
23	22 septembre	Chapitre 11	
24	29 septembre	Chapitre 12	
25	6 octobre	Chapitre 12	Test 4 Chapitres 7- 11
26	13 octobre	Révision	
	vendredi 16 octobre	Épreuve orale	
Study week: 19 – 23 Oct 2009			
Exam period: 24 Oct – 10 Nov 2009			

ASSESSMENT

Task	Due	Percentage
Weekly assignments assessed through class tests:		
Class Test 1	mardi 28 juillet	10%
Class Test 2	mardi 25 août	10%
Class Test 3	mardi 15 septembre	10%
Class Test 4	mardi 6 octobre	10%
		40%
Épreuve orale	vendredi 16 octobre	20%
Examen (2 heures)	To be advised	40%

Weekly assignments	
Task description	Weekly assignments will be set on a regular basis as preparation for in class tests.
Task length	Variable.
Links to learning outcomes	1 & 2
Assessment criteria	Grammatical accuracy and evidence of acquisition of vocabulary.
Submission instructions	Students may submit their work electronically through the SAM, or in hard copy.

Assessment task 1—Class tests (x 4)	
Task length	50 minutes
Links to learning outcomes	1 & 2
Assessment criteria	<ol style="list-style-type: none"> 1. Grammatical accuracy 2. Evidence of acquisition of vocabulary 3. Reading comprehension
Submission instructions	Test paper to be handed in at the end of class.

Assessment task 2—Épreuve orale	
Task length	10 minutes
Links to learning outcomes	1 & 2
Assessment criteria	<ol style="list-style-type: none"> 1. Comprendre des phrases isolées et des expressions fréquemment utilisées en relation avec des domaines immédiats de priorité (par exemple, informations personnelles et familiales simples, achats, environnement proche, travail). 2. Produire un discours simple et cohérent sur des sujets familiers et dans ses domaines d'intérêt. 3. Prononciation.
Submission instructions	Students will be interviewed individually by examiner.

Assessment task 3—Examen	
Task length	2 hours
Links to learning outcomes	1 & 2
Assessment criteria	<ol style="list-style-type: none"> 1. Grammatical accuracy 2. Evidence of acquisition of vocabulary 3. Recount past experiences with correct use of past tenses in French 4. Comprehension of a short passage in French 5. Logically structured written composition in French that demonstrates a high degree of grammatical, orthographical and syntactical accuracy.

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IMPORTANT INFORMATION

Submission of assignments

Students are required to submit a signed assignment cover sheet with every assignment. The cover sheet includes a declaration that all material submitted is your own work except where there is clear acknowledgement or reference to the work of others. Assignment cover sheets are available from the School office or the School website. **Assignments submitted without a completed, signed cover sheet will not be marked.** Students who submit assignments without a signed cover sheet will be contacted once via their UTAS email address; in such instances the cover sheet should be completed within two weeks of the assignment due date.

Assignments must be submitted in hard copy (not by email) via the assignment slot at the School office. If there are additional submission requirements (eg the use of Turnitin) this will be specified in your unit outline. Students are required to keep copies of all submitted assignments.

Late assignments

Undergraduate units (100, 200 and 300 level)

Late submissions will be penalised as follows: 5% of the available marks for the first day, and then 2% per working day thereafter.

Honours and postgraduate coursework units (400, 500 and 600 level)

Late submissions will be penalised as follows: 10% of the available marks per day for the first five (5) working days and 50% on the following day.

Honours and postgraduate research project units (400 and 700 level)

Honours and postgraduate research project submission due dates are treated as the equivalent of exam dates and therefore, late submissions will not be accepted.

Late work will be accepted without penalty if accompanied by a medical certificate for the relevant period or equivalent documentation in the case of a serious non-medical reason but you must contact the unit coordinator prior to the assignment due date.

Return of marked assignments

Assignments submitted on time will be returned within three weeks of the due date; once on time assignments have been returned no further late assignments will be accepted. All marked assignments will be returned in tutorials unless otherwise advised. In some cases, particularly where an assignment is the final, exam equivalent piece of assessment, the marked assignment may not be returned until after final unit results have been released.

University statement on plagiarism and academic integrity

"Plagiarism is a form of cheating. It is taking and using someone else's thoughts, writings or inventions and representing them as your own; for example, using an author's words without putting them in quotation marks and citing the source, using an author's ideas without proper acknowledgment and citation, copying another student's work.

If you have any doubts about how to refer to the work of others in your assignments, please consult your lecturer or tutor for relevant referencing guidelines, and the academic integrity resources on the web at <http://www.academicintegrity.utas.edu.au/>. The intentional copying of someone else's work as one's own is a serious offence punishable by penalties that may range from a fine or deduction/cancellation of marks and, in the most serious of cases, to exclusion from a unit, a course or the University. Details of penalties that can be imposed are available in the Ordinance of Student Discipline – Part 3 Academic Misconduct, see <http://www.utas.edu.au/universitycouncil/legislation/>"

The University and any persons authorised by the University may submit your assessable works to a plagiarism checking service, to obtain a report on possible instances of plagiarism. Assessable works may also be included in a reference database. It is a condition of this arrangement that the original author's permission is required before a work within the database can be viewed.

Referencing

The English, French and German disciplines and the Screen Studies major use MLA Style. The Journalism, Media and Communications discipline uses the Harvard style of referencing. For more information about referencing, and brief introductory guides for each of these styles, please refer to: <http://www.utas.edu.au/ejel/referencing.html>

Marking scale

Undergraduate and Postgraduate Coursework units

The following distribution of marks and grades is applied in assessing your work:

- High Distinction (HD)—80-100%
- Distinction (DN)—70-79%
- Pass (PP)—50-59%
- Credit (CR)—60-69%
- Fail (NN)—0-49%

Honours

The following distribution of marks and grades is applied in assessing your work:

- First Class (HF)—80-100%
- Second Class upper division (HU)—70-79%
- Second Class lower division (HL)—60-69%
- Third Class (HT)—50-59%
- Fail (HN)—0-49%

All marks are subject to moderation.

Equipment loans

Please note that some units taught in the school may require access to sound and/or video recording equipment. Although access to equipment may be provided during tutorials, access to equipment outside of tutorials is not guaranteed. Where the loan of equipment is possible students will be required to sign and agree to the terms and conditions of the loan, including the penalties for late return, as presented at the time of the loan.

Difficulties with your studies

If you are experiencing difficulties with your studies or assignments, have personal or life planning issues, disability or illness which may affect your course of study, you should raise these with your lecturer and/or Student Services staff as soon as possible. Please see <http://www.studentservices.utas.edu.au> for more information about the support services available to students.

IT support

MyLO: <http://www.utas.edu.au/coursesonline/>

IT help desk: <http://www.utas.edu.au/servicedesk/student/index.html>