



***School of English, Journalism
and European Languages***

Faculty of Arts

**HEF101
French 1A**

Semester 1, 2010

Unit Outline

CRICOS Provider Code: 00586B

Contact details

European Languages @ UTAS

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Teaching staff

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Unit description

HEF101 French 1A places its main stress on the development of a sound basic knowledge of the structure of the language and on practice in the four basic language skills bringing students to a degree of linguistic competence equivalent at least to TCE French Stage 5C.

Intended learning outcomes

On completion of this unit, you should be able to:

1. Demonstrate knowledge of French vocabulary and grammatical structures through recall.
2. Interpret meaning of basic written texts (in French).
3. Respond to spoken French at an introductory level.
4. Use a repertoire of known grammatical structures and rules to solve active communication problems.
5. Use basic knowledge and communication strategies (expression, structure, and fluency) to create short oral and written sentences.

Generic graduate attributes

The University has defined a set of generic graduate attributes (GGAs) that can be expected of all graduates (see <http://www.utas.edu.au/tl/policies/index.htm>). By undertaking this unit you should make progress in attaining the following attributes:

Knowledge: *through learning fundamental structures and idioms of French language.*

Communication skills: *through practice of both active and passive communication in the French language, regular assignments and frequent class interactions.*

Problem-solving skills: *through the development and application of rules and paradigms to solve communication problems.*

Global perspective: *through the study of texts on a range of French cultural and social themes.*

Prior knowledge &/or skills

No prior knowledge of French is required.

Learning expectations and teaching strategies/approaches

Expectations

The University is committed to high standards of professional conduct in all activities, and holds its commitment and responsibilities to its students as being of paramount importance. Likewise, it holds expectations about the responsibilities students have as they pursue their studies within the special environment the University offers.

The University's Code of Conduct for Teaching and Learning states:

Students are expected to participate actively and positively in the teaching/learning environment. They must attend classes when and as required, strive to maintain steady progress within the subject or unit framework, comply with workload expectations, and submit required work on time.

Learning resources required

Requisite texts

Valdman, Pons & Scullen, *Chez nous : Branché sur le monde francophone* (4th edition).

Recommended reading

Morton, *English Grammar For Students Of French*.

Details of teaching arrangements

Lectures / Tutorials

Group A:

Monday, Wednesday, Thursday & Friday
2.10pm – 3.00pm, Rm. 581, Social Sciences Building

Group B

Monday, Wednesday, Thursday & Friday
3.10pm – 4.00pm, Rm. 581, Social Sciences Building

Group C

Monday, Wednesday, Thursday & Friday
1.10pm – 2.00pm, Rm. 581, Social Sciences Building

You will be able to sign-up to a group on the first Monday of the first week of classes (week 2).

Language lab sessions

You will have the opportunity to attend multiple language lab sessions / practical conversation classes during the semester. Your tutor will explain the sign-up process to you prior to the first session (which will be in week 3).

Occupational health and safety (OH&S)

The University is committed to providing a safe and secure teaching and learning environment. In addition to specific requirements of this unit you should refer to the University's policy at:

http://www.admin.utas.edu.au/hr/ohs/pol_proc/ohs.pdf

Specific attendance/performance requirements

Students are encouraged to attend all classes. Students who fail to attend all classes may be disadvantaged.

Assessment

Assessment schedule

Assessment task	Date due	Percent weighting	Links to Intended Learning Outcomes
Assessment Task 1: In-class tests	See schedule below.	40%	1, 2, 4, 5
Assessment Task 2: Oral test	Week 13	20%	1, 2, 3, 4, 5
Assessment Task 3: Written Exam	TBA	40%	1, 2, 4, 5

Assessment details

Assessment task 1 – In-class tests

Task description The in-class texts will assess your progress throughout the semester. Weekly assignments will be set in the lead-up to these tests.

Task length Variable.

Assessment criteria

1. Grammatical accuracy
2. Evidence of acquisition of vocabulary
3. Reading comprehension
4. Aural comprehension

Dates due

Test #1.	22 March (10%)
Test #2.	26 April (10%)
Test #3.	17 May (10%)
Test #4.	24 May (10%)

Assessment task 2 – Oral test

Task length 10 minutes.

Assessment criteria

1. Pronunciation
2. Evidence of acquisition of vocabulary
3. Grammatical accuracy

Date due Oral tests will be conducted during the final week of classes. If tests are scheduled outside of normal class times, sign-up sheets for available appointments will be posted on the French noticeboard on the 5th floor of the Humanities Building.

Exam

Description / conditions 2 hour written exam.

Assessment criteria

1. Grammatical accuracy
2. Evidence of acquisition of vocabulary
3. Reading comprehension

Date *The exam is conducted by the University Registrar in the formal examination period. See the Current Students homepage (>Examinations and Results) on the University's website.*

Submission of assignments

Students are required to submit a signed assignment cover sheet with every assignment. The cover sheet includes a declaration that all material submitted is your own work except where there is clear acknowledgement or reference to the work of others. Assignment cover sheets are available from the School office and the School website. **Assignments submitted without a completed, signed cover sheet will not be marked.** Students who submit assignments without a signed cover sheet will be contacted once via their UTAS email address; in such instances the cover sheet should be completed within two weeks of the assignment due date.

Assignments must be submitted in hard copy (not by email) via the assignment slot at the School office. If there are additional submission requirements (eg the use of Turnitin) this will be specified in your unit outline. Students are required to keep copies of all submitted assignments.

Assignment cover sheets can be downloaded from
http://www.utas.edu.au/ejel/student_resources/student_resources.htm

Penalties

Late submissions will be penalised as follows: 5% of the available marks for the first day, and then 2% per working day thereafter.

Requests for extensions

Late work will be accepted without penalty if accompanied by a medical certificate for the relevant period or equivalent documentation in the case of a serious non-medical reason but you must contact the unit coordinator prior to the assignment due date.

How your final result is determined

Undergraduate and Postgraduate Coursework units

The following distribution of marks and grades is applied in assessing your work:

- High Distinction (HD)—80-100%
- Distinction (DN)—70-79%
- Credit (CR)—60-69%
- Pass (PP) —50-59%
- Fail (NN)—0-49%

All marks are subject to moderation.

Review of results and appeals

Please refer to the **Student Resources** page on the School's website for information that addresses how to apply for a review of assessment, make an appeal or seek clarification regarding any assessment practices in this unit:

http://www.utas.edu.au/ejel/student_resources/student_resources.htm

Academic referencing

In your written work you will need to support your ideas by referring to scholarly literature, works of art and/or inventions. It is important that you understand how to correctly refer to the work of others and maintain academic integrity.

Failure to appropriately acknowledge the ideas of others constitutes academic dishonesty (plagiarism), a matter considered by the University of Tasmania as a serious offence.

The English, French and German disciplines use MLA Style. For more information about referencing, and brief introductory guides for each of these styles, please refer to:

<http://www.utas.edu.au/ejel/referencing.html>

For general information on presentation of assignments, including referencing styles:

<http://utas.libguides.com/referencing>

Please read the following statements on academic misconduct and plagiarism. Should you require clarification please see your unit coordinator or lecturer.

Academic misconduct

Academic misconduct includes cheating, plagiarism, allowing another student to copy work for an assignment or an examination and any other conduct by which a student:

- a) seeks to gain, for themselves or for any other person, any academic advantage or advancement to which they or that other person are not entitled; or
- b) improperly disadvantages any other student.

Students engaging in any form of academic misconduct may be dealt with under the Ordinance of Student Discipline, and this can include imposition of penalties that range from a

deduction/cancellation of marks to exclusion from a unit or the University. Details of penalties that can be imposed are available in the Ordinance of Student Discipline – Part 3 Academic Misconduct, see <http://www.utas.edu.au/universitycouncil/legislation/>

Plagiarism

Plagiarism is a form of cheating. It is taking and using someone else's thoughts, writings or inventions and representing them as your own; for example, using an author's words without putting them in quotation marks and citing the source, using an author's ideas without proper acknowledgment and citation, copying another student's work. If you have any doubts about how to refer to the work of others in your assignments, please consult your lecturer or tutor for relevant referencing guidelines, and the academic integrity resources on the web at:

<http://www.academicintegrity.utas.edu.au/>

The intentional copying of someone else's work as one's own is a serious offence punishable by penalties that may range from a fine or deduction/cancellation of marks and, in the most serious of cases, to exclusion from a unit, a course or the University.

The University and any persons authorised by the University may submit your assessable works to a plagiarism checking service, to obtain a report on possible instances of plagiarism. Assessable works may also be included in a reference database. It is a condition of this arrangement that the original author's permission is required before a work within the database can be viewed.

For further information on this statement and general referencing guidelines, see <http://www.utas.edu.au/plagiarism/> or follow the link under 'Policy, Procedures and Feedback' on the **Current Students** homepage.

Further information and assistance

If you are experiencing difficulties with your studies or assignments, have personal or life-planning issues, disability or illness which may affect your course of study, you are advised to raise these with your lecturer in the first instance.

A **Student Advisor (Transition Support Service)** is available to provide you with support and assistance if you encounter problems that may affect your studies. The Student Adviser can also help answer your questions about university procedures, and help you access other UTAS support services.

Student Advisor:	James Chester
e-mail:	James.Chester@utas.edu.au
Phone:	03 6226 2318
Location:	Social Sciences Building, Rm 578

There is a range of University-wide support services available to you including Teaching & Learning, Student Services, International Services. Please refer to the **Current Students** homepage at: <http://www.utas.edu.au/students/>

Should you require assistance in accessing the Library visit their website for more information at <http://www.utas.edu.au/library/>

You are also welcome to contact the School of English, Journalism and European Languages with any enquiries:

Room 557, Humanities Building
Sandy Bay campus, Hobart

Tel: (03) 6226 2347

Fax: (03) 6226 7631

Email: SEJEL.admin@utas.edu.au

<http://www.utas.edu.au/ejel>

Unit schedule

Week	Date beginning	Topic
2	1 March	Chapitre préliminaire: Présentons-nous!
3	8 March	<p>Chapitre 1 : Ma famille et moi</p> <p>Grammaire :</p> <p>Les adjectifs possessifs au singulier Les adjectifs invariables Le verbe <i>avoir</i> et l'âge</p> <p>Perfectionnement :</p> <p>Voici ma famille (activités diverses) Les dates importantes Principes de la phonétique Prononciation</p> <p>n.b. Monday 8 March – Public Holiday (no classes)</p>
4	15 March	<p>Chapitre 1</p> <p>Grammaire :</p> <p>Les adjectifs possessifs au pluriel Le présent des verbes en –er et la négation L'interrogation</p> <p>Perfectionnement :</p> <p>Les dates importantes (suite) Nos activités Principes de la phonétique Prononciation</p>
5	22 March	<p>Chapitre 2: Voici mes amis</p> <p>Grammaire :</p> <p>Les adjectifs variables Les adverbes interrogatifs Les prépositions <i>à</i> et <i>de</i> Le verbe <i>faire</i> Le verbe <i>aller</i> et le future proche Les nombres à partir de cent</p> <p>Perfectionnement :</p> <p>Mes amis et moi (activités diverses) Nos loisirs Principes de la phonétique Prononciation</p>
6	29 March	<p>Chapitre 2</p> <p>Perfectionnement :</p> <p>Nos loisirs Où est-ce qu'on va ce week-end ?</p> <p>Principes de la phonétique</p>

		Prononciation
Mid-semester break: 1 – 7 April 2010		
7	12 April	<p>Chapitre 3: Etudes et professions</p> <p>Grammaire: L'impératif Les adjectifs prénominaux au singulier Les verbes comme <i>préférer</i> et l'infinif</p> <p>Perfectionnement : Une formation professionnelle Choix de carrière Prononciation Compréhension auditive</p>
8	19 April	<p>Chapitre 3</p> <p>Grammaire: Les adjectifs prénominaux au pluriel <i>C'est et il est</i> Les verbes <i>devoir, pouvoir et vouloir</i></p> <p>Perfectionnement : Une formation professionnelle Choix de carrière Prononciation Compréhension auditive</p>
9	26 April	<p>Chapitre 4: Métro, boulot, dodo</p> <p>Grammaire: Les verbes pronominaux et les pronoms réfléchis Les adverbes : intensité, fréquence, quantité Les verbes en –ir comme <i>dormir, sortir, partir</i></p> <p>Perfectionnement : La routine de la journée A quelle heure ?</p>

10	3 May	<p>Chapitre 4 Grammaire: Les comparatifs et le superlatif des adverbes Le comparatif et le superlatif des adjectifs Le verbe <i>mettre</i></p> <p>Perfectionnement : A quelle heure ? Qu'est-ce qu'on met ? Prononciation Compréhension auditive</p>
11	10 May	<p>Chapitre 5 : Du marché à la table Chapitre 8: Activités par tous les temps</p> <p>Grammaire : Les verbes en –re Le passé composé avec <i>avoir</i> Le passé composé avec <i>être</i></p> <p>Perfectionnement : Il fait quel temps ? on part en vacances ! Compréhension auditive</p>
12	17 May	<p>Chapitre 8</p> <p>Grammaire : Les questions avec <i>quel</i> Les verbes comme <i>acheter</i> et <i>appeler</i> Les questions avec les pronoms interrogatifs : qui, que, quoi</p> <p>Perfectionnement : On part en vacances ! Je vous invite Compréhension auditive Exercices oraux</p>

13	24 May	<p>Chapitre 6: Nous sommes chez nous</p> <p>Grammaire : Les verbes en –ir comme <i>choisir</i> Les pronoms compléments d’objet direct, <i>le, la, l’, les</i> Les pronoms compléments d’objet indirect <i>lui et leur</i> Les pronoms compléments d’objet <i>me, te, nous, vous</i></p> <p>Perfectionnement : La vie en ville Je suis chez moi Je suis chez moi La vie à la campagne Compréhension auditive Exercices oraux</p>
(14)	31 May	<p>Chapitre 6</p> <p>Grammaire : Faire des suggestions avec l’imparfait L’imparfait : la description au passé</p> <p>Perfectionnement : La vie à la campagne Compréhension auditive Exercices oraux</p>
Study period: 29 May – 4 June 2010		
Examination period: 5 – 22 June 2010		