School of English, Journalism and European Languages

Faculty of Arts

HEF102

French 1B

Semester 2, 2010

Unit Outline

Mr Adam Russell

CRICOS Provider Code: 00586B

Contact details

Unit coordinator

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Unit description

HEF102 French 1B places its main stress on the development of a sound basic knowledge of the structure of the language and on practice in the four basic language skills bringing students to a degree of linguistic competence equivalent at least to TCE French Stage 5C.

Intended learning outcomes

On completion of this unit, you should be able to:

1. Demonstrate knowledge of French vocabulary and grammatical structures through recall
2. Interpret meaning of basic written texts (in French)
3. Respond to spoken French at an introductory level
4. Use a repertoire of known grammatical structures and rules to solve active communication problems
5. Use basic knowledge and communication strategies (expression, structure, and fluency) to create short oral and written sentences

Generic graduate attributes

The University has defined a set of generic graduate attributes (GGAs) that can be expected of all graduates (see http://www.utas.edu.au/tl/policies/index.htm). By undertaking this unit you should make progress in attaining the following attributes:

Knowledge: through learning fundamental structures and idioms of French language

Communication skills: through practice of both active and passive communication in the French language, regular assignments and frequent class interactions

Problem-solving skills: through the development and application of rules and paradigms to solve communication problems

Global perspective: through the study of texts on a range of French cultural and social themes

Alterations to the unit as a result of student feedback

The University of Tasmania regularly requests feedback from students through the Student Evaluation of Teaching and Learning (SETL) process. Changes to units stemming from student responses to texts and teaching strategies are regularly implemented in the School of English, Journalism and European Languages.

Prior knowledge &/or skills

Prereq HEF101

Learning expectations

The University is committed to high standards of professional conduct in all activities, and holds its commitment and responsibilities to its students as being of paramount importance. Likewise, it holds expectations about the responsibilities students have as they pursue their studies within the special environment the University offers.

The University's Code of Conduct for Teaching and Learning states:

> *Students are expected to participate actively and positively in the teaching/learning environment. They must attend classes when and as required, strive to maintain steady progress within the subject or unit framework, comply with workload expectations, and submit required work on time.*

Learning resources required

Requisite texts

Valdman, Pons & Scullen, Chez nous : Branché sur le monde francophone (4th edition)

Recommended reading

Morton, *English Grammar For Students Of French.*

E- (electronic) resources

MyLO

There is MyLO content for HEF102 French 1B.

Computer hardware & software

For MyLO

To access MyLO from your own computer you will need the appropriate software, and hardware to run that software. Please see UConnect at http://uconnect.utas.edu.au/ for information about computer software you will need.

Note: Older computers may not have the hardware to run some of the required software applications. Contact your local IT support person or the Service Desk on 1818 if you experience difficulties.

See *MyLO: Information for Students* for further information about accessing MyLO.

Details of teaching arrangements

Lectures/Intensive sessions and Tutorials

Tutorial lists will be placed on the French notice board opposite Socsci537 in the first week of semester 2.

The timetable for this unit can be viewed online at:

http://student.admin.utas.edu.au/coursesenrolment/timetable/GridLayout.asp?Unit_code=HEF102&EventType=&year=2010

Occupational health and safety (OH&S)

The University is committed to providing a safe and secure teaching and learning environment. In addition to specific requirements of this unit you should refer to the University's policy at: http://www.admin.utas.edu.au/hr/ohs/pol_proc/ohs.pdf

Specific attendance/performance requirements

Students are expected to attend all classes. Students who fail to attend classes may be disadvantaged.

Assessment

Assessment schedule

Assessment task	Task length	Date due	Percent weighting	Links to Intended Learning Outcomes
Assessment Task 1: In-class tests	40 mins	See schedule below.	40%	1, 2, 4, 5
Assessment Task 2: Oral test	10 mins	Week 26	20%	1, 2, 3, 4, 5
Assessment Task 3: Written Exam	2 hrs	TBA	40%	1, 2, 4, 5

Assessment details

Assessment task 1: In-class tests

Task description *The in-class texts will assess your progress throughout the semester. Weekly assignments will be set in the lead-up to these tests.*

Assessment criteria

1. Grammatical accuracy
2. Evidence of acquisition of vocabulary
3. Reading comprehension
4. Aural comprehension

Dates due

Test #1. August 10 (10%)

Test #2. September 7 (10%)

Test #3. September 28 (10%)

Test #4. October 12 (10%)

Assessment task 2 : Oral Test

Task description

The 10 minute test requires students to answers questions in French relating to themes and structures studied throughout the year.

Assessment criteria

1. Pronunciation
2. Evidence of acquisition of vocabulary
3. Grammatical accuracy

Please refer to the criteria sheet for this task which will be provided by your lecturer or tutor

Date due

Oral tests will be conducted during the final week of classes.
If tests are scheduled outside of normal class times, sign-up sheets for available appointments will be posted on the French noticeboard on the 5th floor of the Humanities Building.

Assessment task 3 : Exam

Description / conditions	2 hour written exam.
Assessment criteria	1. Grammatical accuracy 2. Evidence of acquisition of vocabulary *3.* Reading comprehension
Date	***The exam is conducted by the University Registrar in the formal examination period. See the Current Students homepage (>Examinations and Results) on the University's website.***

Submission of assignments

Students are required to submit a signed assignment cover sheet with every assignment. The cover sheet includes a declaration that all material submitted is your own work except where there is clear acknowledgement or reference to the work of others. Assignment cover sheets are available from the School office and the School website. **Assignments submitted without a completed, signed cover sheet will not be marked.** Students who submit assignments without a signed cover sheet will be contacted once via their UTAS email address; in such instances the cover sheet should be completed within two weeks of the assignment due date.

Assignments must be submitted in hard copy (not by email) via the assignment slot at the School office. If there are additional submission requirements (eg the use of Turnitin) this will be specified in your unit outline. Students are required to keep copies of all submitted assignments.

Assignment cover sheets can downloaded from
http://www.utas.edu.au/ejel/student_resources/student_resources.htm

Assignments submitted on time will be returned within three weeks of the due date; once on time assignments have been returned no further late assignments will be accepted. All marked assignments will be returned in tutorials unless otherwise advised.

Penalties

<u>Undergraduate units (100, 200 and 300 level)</u>

Late submissions will be penalised as follows: 5% of the available marks for the first day, and then 2% per working day thereafter.

<u>Honours and postgraduate coursework units (400, 500 and 600 level)</u>

Late submissions will be penalised as follows: 10% of the available marks per day for the first five (5) working days and 50% on the following day.

<u>Honours and postgraduate research project units (400 and 700 level)</u>

Honours and postgraduate research project submission due dates are treated as the equivalent of exam dates and therefore, late submissions will not be accepted.

Requests for extensions

Late work will be accepted without penalty if accompanied by a medical certificate for the relevant period or equivalent documentation in the case of a serious non-medical reason but you must contact the unit coordinator prior to the assignment due date.

How your final result is determined

Undergraduate and Postgraduate Coursework units

The following distribution of marks and grades is applied in assessing your work:

- High Distinction (HD)—80-100%
- Distinction (DN)—70-79%
- Credit (CR)—60-69%
- Pass (PP)—50-59%
- Fail (NN)—0-49%

Honours

The following distribution of marks and grades is applied in assessing your work:

- First Class (HF)—80-100%
- Second Class upper division (HU)—70-79%
- Second Class lower division (HL)—60-69%
- Third Class (HT)—50-59%
- Fail (HN)—0-49%

All marks are subject to moderation.

Review of results and appeals

Please refer to the **Student Resources** page on the School's website for information that addresses how to apply for a review of assessment, make an appeal or seek clarification regarding any assessment practices in this unit:
http://www.utas.edu.au/ejel/student_resources/student_resources.htm

Academic referencing

In your written work you will need to support your ideas by referring to scholarly literature, works of art and/or inventions. It is important that you understand how to correctly refer to the work of others and maintain academic integrity.

Failure to appropriately acknowledge the ideas of others constitutes academic dishonesty (plagiarism), a matter considered by the University of Tasmania as a serious offence.

The English, French and German disciplines use MLA Style. The Journalism, Media and Communications discipline uses the Harvard style of referencing. For more information about referencing, and brief introductory guides for each of these styles, please refer to: http://www.utas.edu.au/ejel/referencing.html

For general information on presentation of assignments, including referencing styles:

http://utas.libguides.com/referencing

Please read the following statements on academic misconduct and plagiarism. Should you require clarification please see your unit coordinator or lecturer.

Academic misconduct

Academic misconduct includes cheating, plagiarism, allowing another student to copy work for an assignment or an examination and any other conduct by which a student:

a) seeks to gain, for themselves or for any other person, any academic advantage or advancement to which they or that other person are not entitled; or

b) improperly disadvantages any other student.

Students engaging in any form of academic misconduct may be dealt with under the Ordinance of Student Discipline, and this can include imposition of penalties that range from a deduction/cancellation of marks to exclusion from a unit or the University. Details of penalties that can be imposed are available in the Ordinance of Student Discipline – Part 3 Academic Misconduct, see http://www.utas.edu.au/universitycouncil/legislation/

Plagiarism

Plagiarism is a form of cheating. It is taking and using someone else's thoughts, writings or inventions and representing them as your own; for example, using an author's words without putting them in quotation marks and citing the source, using an author's ideas without proper acknowledgment and citation, copying another student's work. If you have any doubts about how to refer to the work of others in your assignments, please consult your lecturer or tutor for relevant referencing guidelines, and the academic integrity resources on the web at: http://www.academicintegrity.utas.edu.au/

The intentional copying of someone else's work as one's own is a serious offence punishable by penalties that may range from a fine or deduction/cancellation of marks and, in the most serious of cases, to exclusion from a unit, a course or the University.

The University and any persons authorised by the University may submit your assessable works to a plagiarism checking service, to obtain a report on possible instances of plagiarism. Assessable works may also be included in a reference database. It is a condition of this arrangement that the original author's permission is required before a work within the database can be viewed.

For further information on this statement and general referencing guidelines, see http://www.utas.edu.au/plagiarism/ or follow the link under 'Policy, Procedures and Feedback' on the **Current Students** homepage.

Further information and assistance

If you are experiencing difficulties with your studies or assignments, have personal or life-planning issues, disability or illness which may affect your course of study, you are advised to raise these with your lecturer in the first instance.

There is a range of University-wide support services available to you including Teaching & Learning, Student Services, International Services. Please refer to the ***Current Students*** homepage at: http://www.utas.edu.au/students/

A **Student Advisor (Transition Support Service)** is available to provide you with support and assistance if you encounter problems that may affect your studies. The Student Adviser can also help answer your questions about university procedures, and help you access other UTAS support services.

Student Advisor:	James Chester
e-mail:	James.Chester@utas.edu.au
Phone:	03 6226 2318
Location:	Social Sciences Building, Rm 578

Should you require assistance in accessing the Library visit their website for more information at http://www.utas.edu.au/library/

You are also welcome to contact the School of English, Journalism and European Languages with any enquiries:

Room 557, Humanities Building
Sandy Bay campus, Hobart

Tel: (03) 6226 2347
Fax: (03) 6226 7631
Email: SEJEL.admin@utas.edu.au
http://www.utas.edu.au/ejel

Unit schedule

Week	Date beginning	Topic	Readings / Resources	Further information
14	12 July	Chapitre 7 : Les relations personnelles	Valdman, Chez nous, 4th ed.	
15	19 July	Chapitre 7 : Les relations personnelles		
16	26 July	Chapitre 8 : Du marché à la table		
17	2 August	Chapitre 8 : Du marché à la table		
18	9 August	Chapitre 9 : Voyageons !		In-class Test 1 10 August
19	16 August	Chapitre 9 : Voyageons !		
20	23 August	Chapitre 10 : La santé et le bien-être		
21	6 September	Chapitre 10 : La santé et le bien-être		In-class Test 2 7 September
22	13 September	Chapitre 11 : Quoi de neuf ? cinéma et médias		
23	20 September	Chapitre 11 : Quoi de neuf ? cinéma et médias		
24	27 September	Chapitre 12 : Les beaux-arts		In-class Test 3 28 September
25	4 October	Chapitre 12 : Les beaux-arts		
26	11 October	Révision Épreuves orales (Oral exam)		In-class Test 4 12 October Oral Exam 15 October
Study period: 18 – 22 October 2010				
Examination period: 23 October – 9 November 2010				