



School of English, Journalism  
& European Languages

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## UNIT OUTLINE

**HEG313**

**German 3A**

**Semester 1, 2007**

<http://www.utas.edu.au/german>

<b>Convenor:</b>	Dr Eva Meidl  Room: HUM 571 Phone: 6226 2019 Email: <a href="mailto:E.Meidl@utas.edu.au">E.Meidl@utas.edu.au</a>
<b>Consultation hours:</b>	Tuesdays 10.00 – 10.50 am Wednesday 1.10 – 2 pm
<b>Unit description:</b>	This third year language unit broadens students' German language competency. The four language skills are stressed and further training is provided in reading and aural comprehension, speaking and writing. Work with authentic material and videos support this integrated approach to language learning. Must be taken before HEG315/316.
<b>Unit aims and objectives:</b>	Deepens students' German language competency by providing training in reading and aural comprehension, speaking and writing.
<b>Learning outcomes:</b>	Ideal conditions prevailing, students will have broadened their four language skills of speaking, listening, reading and writing in German.
<b>Required texts:</b>	Dreyer and Schmitt: <i>A Practice Grammar of German</i> , new edition, Hueber, München, 2001.
<b>When taught:</b>	Monday 12.00 -12.50 pm HUM346 Tuesday 12.00 -12.50 pm HUM346 Thursday 12.00 - 12.50 pm SocSci581
<b>Assessment:</b>	Weekly exercises (20%), 2 tests (20% each), 1 x 500 word assignment in German (40%)

## LECTURE/SEMINAR SCHEDULE

Week	Topic	Lecturer
Week 1	Urlaub-Reisen Grammatik: The Passive	Dr E. Meidl
Week 2	Deutschland gestern und heute Grammatik: The Passive	
Week 3	Deutschland gestern und heute Grammatik: Modal Verbs <b>N.B. Mon 12 March is a public holiday</b>	
Week 4	Deutschland gestern und heute Grammatik: Futur I and II	
Week 5	Deutschland gestern und heute Grammatik: Word order in main clauses	
Week 6	Deutschland gestern und heute <b>1. Test</b>	
<b>5-11 April Easter Vacation</b>		
Week 7	Deutschland gestern und heute Grammatik: Sentence Coordinates	
Week 8	Vermischtes Grammatik: Subordinate Clauses	
Week 9	Vermischtes Grammatik: Temporal Subordinate Clauses	
Week 10	Vermischtes Grammatik: Causative Subordinate Clauses	
Week 11	Vermischtes Grammatik: Conditional Subordinate Clauses Research Essay due	
Week 12	Vermischtes Grammatik: Consecutive Subordinate Clauses	
Week 13	Vermischtes <b>2. Test</b>	
	<b>Study period: 4 June – 8 June 2006</b>	
	<b>Examination period: 9 June – 26 June 2006</b>	

## ASSIGNMENTS

**Write a research essay of 500 words in German on one of the topics below. The essay can form the basis for your Radio Pod Cast Project in Semester II. Make sure you footnote the essay appropriately and that you provide a bibliography. If you use internet resources, print out and attach the relevant pages to your essay.**

**The essay is due in week 11 of Semester 1 by 5pm Friday 18 May.**

Topics:

1. Mein deutscher Lieblingsautor
2. Mein deutscher Lieblingskomponist
3. Die Geschichte Berlins, Wiens, Münchens,.....
4. Deutsche Popmusik
5. Deutsche Entdecker in Australien, z.B. Ludwig Leichhardt, Ludwig Becker
6. Deutsche Maler in Australien, z.B. Ferdinand Müller, Ludwig Becker, Ferdinand Bauer
7. Deutsche Forscher in Australien: Gustav Nossal
8. Eine Filmbesprechung, z.B. *Goodbye Lenin*, *Lola rennt*
9. Ehemalige deutsche Dörfer in Tasmanien, z.B. Germantown, Bismarck
10. Deutsche Schriftsteller in Australien, z.B. Elizabeth Jolly, Christopher Koch
11. Die Fußballweltmeisterschaft
12. Angela Merkel – die erste deutsche Kanzlerin

## ADDITIONAL INFORMATION

### Submission of Assignments

Students are required to submit all assignments in this unit directly to their unit coordinator unless otherwise directed. All assignments must be submitted in hard-copy (not by email). Students are required to keep copies of all submitted assignments.

### Difficulties with your Studies

If you are experiencing difficulties with your studies or assignments, have personal or life planning issues, disability or illness which may affect your course of study, you should raise these with your lecturer and/or one of the following Student Services staff as soon as possible:

- Learning Skills Adviser
- Disability Adviser
- Careers Adviser
- Student Counsellor

### University Statement on Plagiarism and Academic Integrity

**"Plagiarism** is a form of cheating. It is taking and using someone else's thoughts, writings or inventions and representing them as your own; for example, using an author's words without putting them in quotation marks and citing the source, using an author's ideas without proper acknowledgment and citation, copying another student's work.

If you have any doubts about how to refer to the work of others in your assignments, please consult your lecturer or tutor for relevant referencing guidelines, and the academic integrity resources on the web at <http://www.utas.edu.au/tl/supporting/academicintegrity/index.html>.

The intentional copying of someone else's work as one's own is a serious offence punishable by penalties that may range from a fine or deduction/cancellation of marks and, in the most serious of cases, to exclusion from a unit, a course or the University. Details of penalties that can be imposed are available in the Ordinance of Student Discipline – Part 3 Academic Misconduct, see <http://www.utas.edu.au/universitycouncil/legislation/>."

**The University and any persons authorised by the University may submit your assessable works to a plagiarism checking service, to obtain a report on possible instances of plagiarism. Assessable works may also be included in a reference database. It is a condition of this arrangement that the original author's permission is required before a work within the database can be viewed.**

### Marking Scale

The following distribution of marks and grades is applied in assessing your work:

- High Distinction (HD)—80-100%
- Distinction (DN)—70-79%
- Credit (CR)—60-69%
- Pass (PP)—50-59%
- Fail (NN)—0-49%

All marks are subject to moderation.

### Assessment Criteria

The following criteria apply to assessment of the essay:

- Grammatical correctness
- Syntax
- Choice of vocabulary
- Attention to expression, spelling, proof-reading.

### IT Support

Learning online—for online learning and Vista support – <http://www.utas.edu.au/coursesonline/>

Information Technology Services—for general IT Support (includes link to UTAS download website)

<http://www.utas.edu.au/servicedesk/student/index.html>

Library Services—for information literacy support – <http://www.utas.edu.au/library/>

Help Desk (email [HelpDesk@utas.edu.au](mailto:HelpDesk@utas.edu.au) or 6226 1818, within University 1818)