



School of English, Journalism
& European Languages

Unit Outline

HEG102
German 1B - Launceston
Semester 2, 2007
<http://www.utas.edu.au/german>

Convenor:	Dr Billy Badger Room: Hum 572 Phone: 6226 2358 Email: Billy.Badger@utas.edu.au
Consultation Hours: (Available by phone)	Monday 11.00am-12.00 pm Thursday 1.10-2.00 pm
Unit Description:	This semester 2 unit is an intensive beginners' unit which aims to bring students' German language competence to a level at least equivalent to TCE stage 5C. As a continuation of HEG101 German 1A, it is designed for students who began in first semester with no previous knowledge of the language or insufficient knowledge to qualify for HEG 207. It extends and develops students' introduction to the German language.
Unit Aims and Objectives:	The aims of this unit are to enable students to: <ol style="list-style-type: none">1. Gain an understanding of the fundamental structures and idioms of German language.2. Develop the passive language skills of listening and reading in the target language.3. Develop basic active language skills of speaking and writing in the target language.
Learning Outcomes:	Students taking this unit will: <ol style="list-style-type: none">1. build <i>knowledge</i> in the areas described in the Unit Aims and Objectives (above);2. enhance skills in<ol style="list-style-type: none">a) written <i>communication</i>;b) reading comprehension;c) oral <i>communication</i>, through participation in tutorial activities; andd) aural comprehension;

	<p>3. enhance skills in <i>problem solving</i> through the development and application of rules and paradigms to solve communication problems; and</p> <p>4. develop their <i>global perspective</i> through the study of texts on a range of German cultural and social themes.</p>
Required Texts:	<p>Dollenmayer & Hansen, <i>Neue Horizonte</i> (Sixth Edition)</p> <p>[incl. CDs, Work Book, CD-Rom]</p>
When Taught:	<p>Group A Mon 9.00-9.50am, NH.L140 Tue 9.00-9.50am NH.L140 Thu 9.00-10.50amNH.L140</p> <p>Group B Mon 10.00-10.50amNH.L140 Tue 10.00-10.50am NH.L140 Thur 10.00-10.50am NH.L140</p> <p>Combined Lesson Groups A & B Thu 11.00am-11.50am, NH.A074</p>
Assessment:	<p>Weekly exercises (15%),</p> <p>oral/aural exam (15%),</p> <p>150-word assignment in German (15%),</p> <p>tutorial tests (5%),</p> <p>3-hr written exam (50%)</p>

LECTURE/SEMINAR SCHEDULE

Date	Topic	Taught by
16 July	<i>Neue Horizonte: Kapitel 6 German Student Life / Talking about Events in the Past</i>	Mr Peter Hollick
23 July	<i>Neue Hoizonte: Kapitel 7 Traveling in Europe / Conjunctions</i>	
30 July	<i>Neue Horizonte: Kapitel 7 Traveling in Europe / the Dative Case</i>	
6 August	<i>Neue Horizonte: Kapitel 8 Life in German Cities / Subordinating Conjunctions</i>	
13 August	<i>Neue Horizonte: Kapitel 8 Life in German Cities / the Genitive Case</i>	
20 August	<i>Neue Horizonte: Kapitel 9 German and global environmental issues / Adjective Endings</i>	
27 August	<i>Neue Horizonte: Kapitel 9 German and global environmental issues / Word Order</i>	
3 September	<i>Mid Semester Break</i>	
10 September	<i>Neue Horizonte: Kapitel 10 Germany in the 20th century / The Simple Past Tense</i>	
17 September	<i>Neue Horizonte: Kapitel 10 Germany in the 20th century / Past Perfect & Time Expressions</i>	
24 September	<i>Neue Horizonte: Kapitel 11 Germany after the Wall / Reflexive Verbs</i>	
1 October	<i>Neue Horizonte: Kapitel 11 Germany after the Wall / Adjectives of Indefinite Number</i>	
8 October	<i>Neue Horizonte: Kapitel 12 Authentic Texts / Comparisons of Adj. & Adv. / Relative Clauses.</i>	
15 October	Aural & oral examination	
	Study Period:	22 October – 26 October
	Examination Period:	27 October – 13 November

Attendance requirements

Regular tutorial attendance is required and an attendance roll will be taken. If you fail to satisfy the attendance requirements and/or complete all assessments you may be deemed ineligible to sit the exam or be required to submit additional work.

ASSESSMENT

Assessment in this unit takes the form of weekly written exercises to be submitted during the semester, one written assignment to be handed in at the end of the semester, one aural test and one oral test completed in the final week of semester, and one formal examination in the examination period.

Weekly exercises are due by 4 pm on **Friday** of each week, where work has been set.

Written assignment is due by 4 pm on **Friday, 19 October 2007**.

Aural test will be conducted in normal class time in the week beginning 15 October (final week) by short answers based on a recorded text in the target language.

Oral test will be conducted in pairs (with individual assessment) at times to be scheduled in the week beginning 15 October.

The **examination** will be scheduled in the official examination period. The examination timetable is published on the UTAS website.

This assignment will assess learning outcomes 1, 2a, 2b and 3.

The **weekly exercises** will assess knowledge and understanding of material related to unit content. Together the exercises are worth 15% of your final mark in this unit.

This assignment will assess learning outcomes 1, 2a, 2b and 3.

The **written assignment** is based on the themes encountered during the semester and will require application of knowledge and skills developed. This assignment is worth 15% of your final mark in this unit. Choose one of the following topics and write approximately 150 words in German.

1. Reisen in Europa / Australien [travel in Europe / Australia]
2. Mein Lieblingssport [My favourite sport]
3. Umweltprobleme in meinem Land [Environmental problems in my country]
4. ein Stadtführer für meine Heimatstadt / eine Stadt in einem deutschsprachigen Land
[A guide to my home city / a city in a German-speaking country]

This assignment will assess learning outcomes 1, 2a, 3 and 4.

The **aural test** assesses understanding of spoken German based on written answers of short written questions both of which will be in the target language.

This test will assess learning outcomes 1, 2b and 2d.

The **oral test** assesses the students' pronunciation and ability to communicate orally in the target language. A list of potential questions and the prepared reading will be distributed prior to the testing period.

This test will assess learning outcomes 1 and 2b.

The aural and oral tests are worth 15% of your final mark in this unit.

ADDITIONAL INFORMATION

Submission of Assignments

Students are required to submit all assignments in this unit directly to their tutor unless otherwise directed.

All assignments must be submitted in hard-copy (not by email, unless otherwise directed). Students are required to keep copies of all submitted assignments.

Difficulties with your Studies

If you are experiencing difficulties with your studies or assignments, have personal or life planning issues, disability or illness which may affect your course of study, you should raise these with your lecturer and/or one of the following Student Services staff as soon as possible:

- Learning Skills Adviser
- Disability Adviser
- Careers Adviser
- Student Counsellor

University Statement on Plagiarism and Academic Integrity

"Plagiarism is a form of cheating. It is taking and using someone else's thoughts, writings or inventions and representing them as your own; for example, using an author's words without putting them in quotation marks and citing the source, using an author's ideas without proper acknowledgment and citation, copying another student's work.

If you have any doubts about how to refer to the work of others in your assignments, please consult your lecturer or tutor for relevant referencing guidelines, and the academic integrity resources on the web at

<http://www.utas.edu.au/tl/supporting/academicintegrity/index.html>.

The intentional copying of someone else's work as one's own is a serious offence punishable by penalties that may range from a fine or deduction/cancellation of marks and, in the most serious of cases, to exclusion from a unit, a course or the University. Details of penalties that can be imposed are available in the Ordinance of Student Discipline – Part 3 Academic Misconduct, see <http://www.utas.edu.au/universitycouncil/legislation/>."

The University and any persons authorised by the University may submit your assessable works to a plagiarism checking service, to obtain a report on possible instances of plagiarism. Assessable works may also be included in a reference database. It is a condition of this arrangement that the original author's permission is required before a work within the database can be viewed.

Marking Scale

The following distribution of marks and grades is applied in assessing your work:

- High Distinction (HD)—80-100%
- Distinction (DN)—70-79%
- Credit (CR)—60-69%
- Pass (PP)—50-59%
- Fail (NN)—0-49%

All marks are subject to moderation.

Assessment Criteria

The following criteria apply to assessment of the essay:

- Grammatical correctness
- Syntax
- Choice of vocabulary
- Attention to expression, spelling, proof-reading.

IT Support

Learning online—for online learning and Vista support – <http://www.utas.edu.au/coursesonline/>

Information Technology Services—for general IT Support (includes link to UTAS download website)

<http://www.utas.edu.au/servicedesk/student/index.html>

Library Services—for information literacy support – <http://www.utas.edu.au/library/>

Help Desk (email HelpDesk@utas.edu.au or 6226 1818, within University 1818)