



School of English, Journalism
& European Languages

Unit Outline

HEG 316
Advanced German B
Semester 2, 2007
<http://www.utas.edu.au/german/>

Convenor:	Dr Billy Badger Room: Hum 572 Phone: 6226 2358 Email: Billy.Badger@utas.edu.au
Consultation Hours:	Billy Badger Monday 11.00am -12.00 am Thursday 1.10 -2.00 pm
Unit Description:	This is the continuation of HEG315 Advanced German A. It is an advanced language unit which deepens students' German language competency. The four language skills are broadened and further training is provided in reading and aural comprehension, speaking and writing. Work with authentic material and videos supports this integrated approach to language learning.
Unit Aims and Objectives:	The aims of this unit are to enable students to: <ol style="list-style-type: none">1. gain a broader understanding and command of authentic structures and idioms of the German language;2. develop passive language skills of listening and reading across a broad range of complex subject areas in the target language to an advanced level; and develop active language skills of speaking and writing across a broad range of subject areas in the target language to an advanced level.
Learning Outcomes:	Students taking this unit will: <ol style="list-style-type: none">1. build knowledge in the areas described in the Unit Aims and Objectives2. enhance skills in:<ol style="list-style-type: none">a. written communication;b. reading comprehension;c. oral communication through participation in tutorial activities (and German radio project); and

	<p>d. aural comprehension.</p> <p>3. enhance skills in <i>problem solving</i> through the development and application of rules and paradigms to solve complex communication problems; and develop <i>global perspective</i> through the study of advanced authentic texts on a range of German cultural and social themes.</p>
Required Texts:	Dreyer and Schmitt: <i>A Practice Grammar of German</i> , new edition, Hueber, München, 2001.
Recommended Texts:	German/English dictionary
When Taught:	<p>Mon 12.00pm-12.50pm, SocSci 322</p> <p>Tue 12.00pm-12.50pm, SocSci 322</p> <p>Thu 12.00pm-12.50pm, SocSci 309</p>
Assessment:	<p>weekly exercises (10%)</p> <p>1 test (15%)</p> <p>oral/aural exam or participation in the German Radio Project Deutsche Ecke (15%)</p> <p>3-hr written exam (60%)</p>

LECTURE/SEMINAR SCHEDULE

Date	Topic	Lecturer
1. Week beginning 16 July	Sprache lernen Subordinate Clauses	Ms Karin Lucas
2. Week beginning 23 July	Sprache lernen Subordinate Clauses	
3. Week beginning 30 July	Sprache lernen Clauses of Purpose, Infinitive Constructions	
4. Week beginning 6 August	Pressefreiheit Relative Clauses	
5. Week beginning 13 August	Vermischtes Relative Clauses	
6. Week beginning 20 August	Vermischtes Relative Clauses	
7. Week beginning 27 August	Vermischtes Demonstrative Pronouns	
8. Week beginning 10 Sep	Diskriminierung Indefinite Pronouns	
9. Week beginning 17 Sep	Frauen an der Macht Numerals	
10. Week beginning 24 Sep	Macht Geld glücklich? Declension of the Adjective	
11. Week beginning 1 Oct	Politik Test	
12. Week beginning 8 Oct	Emanzipation Declension of the Adjective	
13. Week beginning 15 Oct	Landeskunde	
	Study Period: 22.10.2007 - 26.10.2007	
	Examination Period: 27.10.2007 - 13.11.2007	

Attendance requirements

Regular tutorial attendance is required and an attendance roll will be taken. If you fail to satisfy the attendance requirements and/or complete all assessments you may be deemed ineligible to sit the exam or be required to submit additional work.

ASSESSMENT

Assessment in this unit takes the form of written exercises to be submitted during the semester, one written assignment to be handed in at the end of the semester, one aural test and one oral test completed in the final week of the semester, and one formal examination in the examination period.

Weekly exercises are due by 4 pm on **Friday** of each week, where work has been set.

Written test will be completed in normal class time at a time to be arranged during the semester.

Aural test will be conducted in normal class time in Week 13 by short answers based on a recorded text in the target language.

Oral test will be conducted on an individual basis at times to be scheduled in Week 13.

The **examination** will be scheduled in the official examination period. The examination timetable is published on the UTAS website. The examination is worth 60% of your final mark in this unit.

(Un-annotated German-English Dictionary permitted)

This assignment will assess learning outcomes 1, 2a, 2b and 3.

The **weekly exercises** will assess knowledge and understanding of material related to unit content. Together, the exercises are worth 10% of your final mark in this unit.

This assignment will assess learning outcomes 1, 2a, 3 and 4.

The **written test** will assess knowledge and skills in written German and is worth 15% of your final mark in this unit.

This assignment will assess learning outcomes 1, 2a, 2b and 3.

The **aural test** assesses understanding of spoken German based on written answers of short oral questions, both of which will be in the target language.

This test will assess learning outcomes 1, 2b and 2d.

The **oral test** assesses the students' pronunciation and ability to communicate orally in the target language. Topics and prepared reading will be distributed prior to the testing period.

The aural/oral test is worth 15% of your final mark in this unit.

This test will assess learning outcomes 1 and 2b.

ADDITIONAL INFORMATION

Submission of Assignments

Students are required to submit all assignments in this unit directly to their unit coordinator unless otherwise directed. All assignments must be submitted in hard-copy (not by email, unless otherwise directed). Students are required to keep copies of all submitted assignments.

Difficulties with your Studies

If you are experiencing difficulties with your studies or assignments, have personal or life planning issues, disability or illness which may affect your course of study, you should raise these with your lecturer and/or one of the following Student Services staff as soon as possible:

- Learning Skills Adviser
- Disability Adviser
- Careers Adviser
- Student Counsellor

University Statement on Plagiarism and Academic Integrity

"Plagiarism is a form of cheating. It is taking and using someone else's thoughts, writings or inventions and representing them as your own; for example, using an author's words without putting them in quotation marks and citing the source, using an author's ideas without proper acknowledgment and citation, copying another student's work.

If you have any doubts about how to refer to the work of others in your assignments, please consult your lecturer or tutor for relevant referencing guidelines, and the academic integrity resources on the web at <http://www.utas.edu.au/tl/supporting/academicintegrity/index.html>.

The intentional copying of someone else's work as one's own is a serious offence punishable by penalties that may range from a fine or deduction/cancellation of marks and, in the most serious of cases, to exclusion from a unit, a course or the University. Details of penalties that can be imposed are available in the Ordinance of Student Discipline – Part 3 Academic Misconduct, see <http://www.utas.edu.au/universitycouncil/legislation/>."

The University and any persons authorised by the University may submit your assessable works to a plagiarism checking service, to obtain a report on possible instances of plagiarism. Assessable works may also be included in a reference database. It is a condition of this arrangement that the original author's permission is required before a work within the database can be viewed.

Marking Scale

The following distribution of marks and grades is applied in assessing your work:

- High Distinction (HD)—80-100%
- Distinction (DN)—70-79%
- Credit (CR)—60-69%
- Pass (PP)—50-59%
- Fail (NN)—0-49%

All marks are subject to moderation.

Assessment Criteria

The following criteria apply to assessment of the essay:

- Grammatical correctness
- Syntax
- Choice of vocabulary
- Attention to expression, spelling, proof-reading.

IT Support

Learning online—for online learning and Vista support – <http://www.utas.edu.au/coursesonline/>
Information Technology Services—for general IT Support (includes link to UTAS download website)

<http://www.utas.edu.au/service/ticket/index.html>

Library Services—for information literacy support – <http://www.utas.edu.au/library/>

Help Desk (email HelpDesk@utas.edu.au or 6226 1818, within University 1818)